



Pelham School Board Meeting Agenda

September 4, 2024

Meeting - 6:30 pm

PES Library

AGENDA

I. PUBLIC SESSION

A. Opening/Call to Order

1. Call to Order
2. Pledge of Allegiance
3. Public Input/Comment - The Board encourages public participation. Our approach is based on Policy BEDH which includes these guidelines:
 - a) Please stay within the allotted three minutes per person;
 - b) Please give your name, address, and the group, if any, that is represented;
 - c) We welcome comments on our school operations and programs. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system;
 - d) We appreciate that speakers will conduct themselves in a civil manner.
4. Opening Remarks: Superintendent and Student Representative

B. Presentations

C. Main Issues

1. Fiscal Year 2026 Budget Presentation - School Budgets
 - a) Explanation: Superintendent McGee and Business Administrator Deb Mahoney will present the first set of administrator level budgets to the School Board. Dawn Mead, Jessica Van Vranken and Zachary Medlock will present their respective school budget.
 - b) Materials:
 - (1) Budget Development Guidelines FY26
 - (2) Budget Development Schedule FY26
 - (3) FY26 Budget Segments:
 - (a) Pelham High School Budget
 - (b) Pelham Elementary School Budget
 - (c) Pelham Memorial School Budget
2. Goals
 - a) Explanation: Superintendent McGee will provide the Board with a revision of the draft goals for the 2024-25 school year. He is seeking Board approval for two of the goals.

- b) Materials
 - (1) Draft Goals for 2024-25

3. Policy Review

- a) Explanation: The Policy Committee is presenting the following policy changes for consideration.
- b) Materials:
 - (1) First Reading - None
 - (2) Second Reading
 - (a) Title IX Regulation: The federal government updated its regulations regarding Title IX, the federal law that prohibits sex-based discrimination in any school or educational program that receives funding from the federal government. The NHSBA recommends the Board make these changes immediately.
 - (i) AC - Nondiscrimination, Equal Opportunity Employment, and Anti-Discrimination Plan
 - (ii) ACA - Discrimination and Harassment Grievance Procedure (new policy)
 - (iii) ACAC - Title IX Prohibition of Sex Discrimination and Sex-Based Harassment: Policy and Grievance Procedure
 - (a) ACAC (current policy for reference)
 - (iv) ACE - Procedural Safeguards: Nondiscrimination on the Basis of Disability
 - (v) ACN - Accommodation of Lactation Needs
 - (vi) GBAM - Accommodation of Pregnancy and Related Medical Conditions: Personnel (new policy)
 - (vii) IHBCA - Accommodation of Pregnancy and Related Medical Conditions: Students
 - (a) JIE - Pregnant Students (to be rescinded)
 - (viii) JLDDB - Suicide Prevention and Response Plan
 - (ix) KED - Facilities or Services - Grievance Procedure (Section 504) (to be rescinded)

D. Board Member Reports

E. Consent Agenda

- 1. Adoption of Minutes
 - a) 2024.08.14 Draft Minutes
 - b) 2024.08.14 Draft Non Public Minutes
- 2. Vendor and Payroll Manifests
 - a) PAY555 \$ 615,298.86
 - b) PAY555P \$ 248,171.39
 - c) AP090424 \$1,032,947.64

- d) BFPMS71 \$ 68,692.56
 - e) DU090424 \$ 1,019.00
 - 3. Correspondence and Information
 - 4. Enrollment Report
 - a) September 03, 2024 Enrollment
 - 5. Staffing Updates
 - a) Leaves
 - b) Resignations
 - c) Retirements
 - d) Nominations
 - (1) Megan Beal LTS PES

F. Future Agenda Planning

G. Future Meetings

- | | | |
|-----------------------|----------------------|--------|
| 1. September 11, 2024 | School Board Meeting | 6:30PM |
| 2. September 25, 2024 | School Board Meeting | 6:30PM |

H. Non Public Session 91-A:3 (II)

Rules for a non public session 91-A:3 (II)*

- II. Only the following matters shall be considered or acted upon in nonpublic session:
- (a) The dismissal, promotion, or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
 - (b) The hiring of any person as a public employee.
 - (c) Matters which, if discussed in public, would likely adversely affect the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.
 - (d) Consideration of the acquisition, sale, or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
 - (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.
 - (f) [Repealed.]
 - (g) Consideration of security-related issues bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.

- (h) Consideration of applications by the business finance authority under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.
- (i) Consideration of matters relating to the preparation for and the carrying out of emergency functions, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- (j) Consideration of confidential, commercial, or financial information that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- (k) Consideration by a school board of entering into a student or pupil tuition contract authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.
- (l) Consideration of legal advice provided by legal counsel, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.
- (m) Consideration of whether to disclose minutes of a nonpublic session due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.

*Updated on 01/27/2023



Memorandum

Date: May 21, 2024

To: Pelham Leadership Team

From: Chip McGee, Superintendent
Deb Mahoney, Business Administrator

Subj: Pelham School District 2025-2026 Budget Development Guidelines

This memo provides **important** information about the guidelines, procedures, and assumptions we will use in the development of the 2025-2026 operating budget.

Guidelines:

For FY26, the Superintendent asks the leadership team to use these priorities:

- New Guidelines
 - Keep in mind that voters did not approve our proposed budget last year. My goal is a budget voters approve.
 - Prioritize professional development in literacy and social emotional supports to promote belonging among staff and students.
 - Label any new items as New and prepare a prioritized list of your new items. Include the cost of implementation (beyond the one year purchase cost) and a brief justification.
- Returning Guidelines
 - Make adjustments in supplies and equipment based on projected enrollment changes.
 - Follow our long term plans:
 - The Future Ready Plan to guide the technology budget,
 - The Instructional Materials Plan for curriculum revision budgeting, and
 - The Facilities Maintenance Plan for facilities plans budgeting.
 - Propose any staffing changes in writing, using the form within these guidelines and bring those requests to the Superintendent meeting for discussion.
 - Once the separate budgets are submitted, we will take a district-wide approach to ensure that our limited resources are allocated in such a manner as to allow each school to successfully deliver their programs.
- Technical Guidelines

- Enter your budget notes detail into the Excel template (provided). Instructions are below. After the budget is uploaded (following the fiscal year close/audit), I will run your reports for review. I will make any changes from then on.
- All budget reports will show the final FY25 adjusted budget. This shows the FY approved budget with these changes:
 - Budget transfers that were approved during the year
 - End of Year Encumbrances
- We rotate using a zero-based budgeting for each school. FY26 is PES's year. For FY27 it will be PMS. For FY28 it will be PHS. This means that the school needs to review every line to determine if it is needed to deliver the planned educational programs. No budgetary line item can be solely justified based on the prior year budget.

Procedures:

There are five levels to the development of the FY26 budget. Please refer to the Budget Development Schedule for Due Dates for each level. The Levels are:

- Level 1: **Principal/Director** submits requested budgets to the Superintendent. Each principal/Director meets with the Superintendent and Business Administrator to present their requested budget. Each principal/administrator is asked to attend the School Board meeting when their budget is reviewed by the School Board.
- Level 2: The **Superintendent** reviews the requests from the entire district and makes changes prior to finalizing the Level 2 budget. The Superintendent presents his requested budget to the School Board.
- Level 3: The **School Board** reviews the Level 2 Budget and makes its changes prior to finalizing the Level 3 Budget. The School Board's recommended budget is then submitted to the Budget Committee for their consideration.
- Level 4: The **Budget Committee** reviews the Level 3 budget and makes its changes. The Budget Committee's holds a public hearing presenting its proposed budget that will be reflected on the MS-27.
- Level 5: The voters, at the **deliberative session**, are able to make changes to the bottom line of the Level 4 budget. That number becomes the Level 5 budget presented on the warrant at the School District Voting Session in March for voter approval. After the March vote, the School Board approves the budget adjusted after the March vote and submits it to the state on the MS-22 form.

Detailed Budget Development Guidelines

As you develop your budget this year, please take the following steps and document as follows:

1. Review the prior two years of expenditures carefully. If you have not spent the money for the past two years, the item may not be needed and will likely be questioned.
2. Document in the notes a clear description of the item(s). Vague budget request may be denied or corrections requested. eg. "supplies" is vague, "softball game balls" is clear.
3. If you are changing the budgetary charge account, state where the item(s) was budgeted this year, and make sure you do not include that item in both the old and the new accounts.

4. Provide data as to how the amount was determined. This could be the number of students, number of trips, vendor quotation, etc. If you are budgeting items that will also be purchased by other schools and are showing a unit cost, please secure agreement with the other principals or appropriate director on what unit cost to use.
5. Do not include a description of inflation rate used to avoid confusion.
6. Use current projected student enrollments are provided below.
7. Keep copies of all budget back-up including quotes and estimates in order to be able to answer questions from the board and budget committee many months after the detail work is done.
8. Reflect all of your 'critical' needs to deliver the programs planned for the 2025-2026 school year. While we know that all requests will not be funded, it is important that we maintain a history of identified needs.
9. Do not budget 'wish list' items. Keep it to identified needs. Please keep a separate list of "non-critical" items to be produced when/if requested.

A Note on Gross Appropriations Budget and Self-Funded Programs

Self-funded programs - including summer school programs, preschool, camps, co-curricular or field trip expenses. These are included in the budget process.

All of your budgets must be a gross appropriations budget. This means that all monies spent must be included in the operating budget and approved by the voters, even if the expenses will be offset by revenues that might come from collected fees (such as field trip fees). Therefore, any program offered that is offset by revenues or user fees must be included in the general fund operating budget.

Once you have identified a self-funded program or activity in your building, we will need additional data that fall within this category. I have included the guidelines for self-funded program budgeting in this memo for additional support. Rather than entering the self-funded budget expenses into eFinance PLUS, you are asked to include the expenses and expected revenue on the enclosed **2025 – 2026 Budget Request Form** located on the last page of these guidelines and send that to the BA. The SAU will review all of the self-funded program information received and enter these items into the proposed budget as appropriate.

Budget Development Responsibilities

Included in this memo is a chart that lists each budget segment, the functional accounts in that segment, and the administrator(s) responsible for budgeting those functional accounts. It is the responsibility of all directors to consult with the building principals to ensure that all of their needs are included in their budget request. The most common areas of budget collaboration are in special education, technology and facilities.

Budget Documentation

The following documentation will be required as part of the FY26 budget development process. Each principal/director creates a "budget book" to hold all of this required documentation to ensure that we are able to answer questions from both the School Board and Budget Committee. This includes:

1. **A Budget Request Form for each of the following:**
 - a. Any changes to the current staffing level including any new or expanded positions and any changes in the number of days and/or hours worked per day, as well as the need to transfer any staff funding from Federal Funds to the General Fund. All 2025-2026 Budget Request Forms relating to staffing must be submitted to Deb Mahoney, as well as a copy in your budget book.

The SAU office will be responsible for entering all salary (except overtime) and benefits budget requests.

- b. Any new or expanded program requests (including all self-funded programs) The administrator is responsible for inputting all budgetary line items for these requests (other than salary and benefits and self-funded).
2. Copies of all quotes and estimates received that you used to establish the budgetary number in your budget request.
3. The enrollment projections you used in preparing your budget.
4. The final printout from the BA of your budgets at the close of your entry period (without salaries and benefits). Please verify that all of your requests have been included in the Requested budget prior to the review meeting with the Superintendent.
5. At the close of the SAU entering all salaries and benefits you will receive a copy of that final proposed budget including salaries and benefits and Superintendent adjustments. Each principal/director needs to verify that all of your requested employment positions and programs (e.g. summer school) have been included in the Requested budget prior to the final Superintendent Budget delivery to School Board according to the schedule (e.g. Sept 20th this year). Please ask questions if you do not see something that you expected to be included.

Authorized General Ledger Budgetary Accounts

Included in this memo is a listing of all general ledger accounts that you are authorized to use in your 2026 budget request. If you find that you need an account (function or object) that is not included in this list, please contact Deb M. to add the required account. Please be sure to make the requests in advance, so that no budget requests are lost in the upload process.

BUDGET DATA ENTRY INSTRUCTIONS

There are two ways to enter your budget.

1. Through an excel spreadsheet that Deb M will upload for you; and,
2. Enter Data directly into eFinance Plus through the “Budget Preparation” module. Instructions for both are included below.

1. Instructions Using Excel Spreadsheet:

The Excel spreadsheet is a simple four (4) column worksheet. If you convert it to Google sheets I will convert it back prior to the upload. Be sure that the 55 character limit is not removed while in Google sheets.

- Column 1 is the 10 digit budget organization number (e.g. 1011110000)
- Column 2 is the 3 digit object account number (e.g. 610)
- Column 3 is the dollar amount for each item being entered for this budget organization and object code. The amount should not be formatted with \$’s or commas (e.g. 2345.99), just be a text field. This column will be left blank if you are creating an item with multiple lines in the description. The budget amount will only be entered on the last line of each item’s description.

- Column 4 is the description for each item being budgeted. As you can do within eFinancePLUS, you may enter multiple items for each budget organization and object code, and each item may have multiple lines in the description. Note that there is a limit of 55 characters to each line in the column 4 note text.

The 2025 Budget Entry Template Excel spreadsheet layout is as follows:

1011110000	610		Note 1 text line 1
1011110000	610		Note 1 text line 2
1011110000	610	45	Note 1 text line 3
1012141000	810	2235.75	Note 2 text line
1033262000	430		Note 3a text line 1
1033262000	430	2345.50	Note 3a text line 2
1033262000	430	5000	Note 3b text line
1033262000	430	675	Note 3c text line
1033262000	430		Note 3d text line 1
1033262000	430	990	Note 3d text line 2

You will need to have a copy of your approved FY25 budget and your latest FY24 year-to-date expenditure budget report to use as a guideline for the accounts you need to budget. As you enter the data it is very important that you verify that all of your budget organization and object codes are correct. Otherwise your budgets will either not be able to be imported into eFinancePLUS or your budget requests will not be correct.

Once each budget spreadsheet is completed, it needs to be emailed to the principal for approval and consolidation. The building principal or designee will consolidate all Excel budget entry templates into one Excel worksheet for the Department or School and ensure all detail requirements were met before submission to the SAU for upload.

The approved and consolidated Budget Entry Template needs to be submitted to Deb Mahoney (dmahoney@pelhamsd.org). Once the new fiscal year is opened and we have created the FY25 budget ledger (in early July), we will be importing all of your spreadsheet data into eFinancePLUS. If there are errors in your spreadsheet we will notify you if corrections are needed before your budget data is officially in the requested budget.

2. Instructions Using manual entry into eFinancePLUS Budget Module:

All data is entered into eFinancePLUS in the REQUESTED Phase 1 budget iteration. An iteration is a specific electronic version of the budget. As a reminder, you need to make the following entries to enter your budget data:

1. Login to eFinancePLUS either through the following link, using your google credentials: <https://efp2011.efinanceplus.powerschool.com/Dashboard20.11/>
2. Now that we have Single Sign On, you can access eFinancePLUS while in any PowerSchool application, including Powerschool SIS. To get to eFinancePLUS, just select the waffle at the top right and select eFP from the drop down options. You should automatically be in “Pelham SD Live” database that you can verify in the top left of your screen.

3. Once you are on the eFinancePLUS webpage, you need to access the budget entry page by the following menu selections from the far left screen icons:
 - a. Select Budget Preparation
 - b. Choose “Entry & Processing” in the first column
 - c. Choose “Budget Entry: in the second column, then
 - d. Select the Requested button under the Expenditure column

You will then see the expenditure budget entry screen.

4. You have a lot of flexibility in how you enter your budget. You can individually enter the budget unit organization and object account code and click on the search button and only that one line item will be shown. Or, if you want to enter an entire budget unit organization budget (e.g. 1022121000) you can enter the organization code, click on OK, and all lines for that organization will be shown, or select “Search” and it will show you all budget lines you have access to.

- a. Once your account(s) have been displayed you will see under the ‘Search Criteria’ box a line in text that will state Active Iteration / Phase - Requested: 101 / REQ Recommend: NONE / NONE Approved: NONE / NONE. If for any reason you see something that does not identify ‘**Requested: 101/REQ**’ do not enter any data and call me.
- b. To enter your budget request you will need to click on the line item that you want to enter to make it active. Be sure to Select the field in the column for “FY26 Requested Base:”. **DO NOT ENTER YOUR REQUESTED BUDGET NUMBER ON THIS SCREEN!**
- c. Click on the ‘Notes’ button at the top of the screen. This is shown as a paper with a pencil as an icon on the tool bar. This is the form to use for entering your budget request. Please remember:
 - i. you can have multiple line items within a single note
 - ii. the description can be entered into multiple lines if you need more space
 - iii. make sure the dollar value associated with multiple line descriptions is entered in the last line of the item description
 - iv. once you are finished entering all of the line item details for that organization/object account, click on the OK button, then
 - v. make sure you select the UPDATE REQUESTED BASE TOTAL block at the bottom of the form so that your total gets populated into the budget (prior screen), then
 - vi. verify that the UPDATE REQUESTED BASE TOTAL block is checked and click on the OK button a second time to post the dollar amount to your budget request (prior screen).
 - vii. Click on the back button to confirm that the dollars from your notes total is now shown in the budget cell.
 - viii. At any time during the process you can re-enter any organization/object account code line and add or delete lines or change dollar values. Just make sure that the UPDATE REQUESTED BASE TOTAL block is checked and you click on OK after reach entry. Otherwise your changes will not be saved and will not be posted to your budget request.
 - ix. Once you are finished entering your budget for the line items on the Budget Entry screen and make sure you click OK again to save all the data. Never forget to click the OK button in this software as you will lose the entries you just made.

5. I recommend that you start out slow by entering a couple of accounts and then checking to make sure that they are saved correctly in the system. Remember that you can (at any time) get a printout of your current budget status. To do this from the eFinancePLUS webpage you need to do the following selections:
 - a. Select, Budget Preparation, then
 - b. Select Report in the second column (and you will see all the budget reports that are available)

- c. Under Expenditure, select “Requested Worksheet,” then
- d. Enter the organization/object accounts you want (or leave it blank to get all of your accounts) and click on the ACCEPT (enter) button, then
- e. In the Options for Printing Notes area select the ‘Print Notes and Amounts’ button so that you can verify that your details were entered correctly. Select ACCEPT(enter) and then the OK button.
- f. The file will drop to the bottom bar as a PDF file and you can double click to open this up.

Access to Budget Reports:

We have Cognos budget reports that include both budget data and notes detail within the same report format. At any time you can request a copy of your budget in that format for review. I have already emailed everyone a copy of your current budget in this budget format so that you can use that report as your reference for the budget request.

Important Need to Proof Your Final Budget Request:

The 2026 budget projection does not include any of your 2025 budget line item details. Prior to finalizing your Requested Phase 1 budget, I recommend that you compare your 2026 requested budget detail with your 2025 approved budget printout of the budget detail to check to determine if an item was left out, and to check your requested budget number versus last year’s actual spending to see if your new budget request is in line with last year, and if not, you have justification as to why. Please let me know if you have questions. By doing this work, you will prepare for the questions that you can receive through all levels of the budget review process.

Inflation Rates

We use three inflation rates, depending on the items being budgeted.

- For school books and supplies please use an inflation rate of 1.7% This is based on the April 2024 U.S. Department of Labor CPI index for Educational books and supplies for all U.S. cities over the past twelve months.
- For food please use an inflation rate of 3.5%. This is based on the April 2024 U.S. Department of Labor CPI index for food for all urban consumers for Boston-Cambridge-Newton, MA-NH over the past twelve months.
- For all other budgetary items based on an inflation increase, please use an inflation rate of 4.4%. This is based on the April 2024 U.S. Department of Labor CPI index for other goods and services for all items less food and energy for all urban consumers for Boston-Cambridge-Newton, MA-NH.

As you know, we are very early in developing these budgets and the above inflation rates will likely change over the next three months. The SAU will monitor the actual BLS statistics to see if further adjustments will be needed prior to the Board approving their final recommended budget. Therefore, please be sure to make personal notes for yourself on where you used the inflation percentages.

Student Population Impact

For any budgetary item calculated based on the number of students please use the projected student population projections below as developed by the SAU.

OCTOBER 1 ENROLLMENT							PROJECTED ENROLLMENT				
	ACTUAL ENROLLMENT										
Grade Level	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Projection Method		2024-25	2025-26	
Preschool*	59	66	41	50	62	57	Capacity	72	72	72	
Kindergarten*	87	78	74	82	98	123	Full Day Estimate	120	120	120	
1	121	126	115	101	128	104	1st Year	6	129	126	
2	114	118	123	116	109	132	3 year average of the change in enrollment for each cohort from grade to grade weighted towards more recent years.	5	109	134	
3	116	118	124	122	110	107		(3)	129	106	
4	142	116	117	124	123	107		(1)	106	128	
5	136	144	117	120	126	122		1	108	107	
6	155	136	141	110	116	114		(9)	113	99	
7	168	153	138	134	108	115		(2)	112	111	
8	166	164	154	139	132	110		1	116	113	
9	140	136	147	146	140	120		(7)	103	109	
10	171	132	141	148	145	139		(1)	119	102	
11	168	168	139	142	153	145		2	141	121	
12	144	167	179	144	143	152		1	146	142	
PES Total	775	766	711	715	756	752	Average Change	PES	2	773	793
PMS Total	489	453	433	383	356	339		PMS	(10)	341	323
PHS Total	623	603	606	580	581	556		PHS	(5)	509	474
PSD Grand Total	1,887	1,822	1,750	1,678	1,693	1,647		PSD	(13)	1,623	1,590

OBJECT ACCOUNT INSTRUCTIONS

Salary/Benefit Requests (110-260):

All salary and benefit budget requests (object accounts 100 through 260) will be entered by the SAU staff, including stipend positions covered by the PEA and PESPA CBA's. Administrators are responsible for entering any overtime budget requirements (object code 130) for your functions.

Professional Development (275 & 320):

Principals and the Curriculum Director must budget in-district professional development expenses using the 320 Object Account (In-District Professional Development).

Each administrator must budget their non-union workshops and conferences in the 275 object account. The 275 object account is for the cost of the conference/workshop only. Any travel related expenditures must be budgeted in the travel 580 object code. If the registration includes hotel and meals, you will budget using the 275 object account. Board policies approve conferences that are specifically listed and funded in the approved School Board budget so please detail those conferences that you plan to attend.

The SAU will budget for all tuition and course reimbursement accounts for non-bargaining employees and the PEA and PESPA CBA contractual requirements.

Travel (580):

The Travel object account 580 will be used to budget all travel related costs. To better enable our management and understanding of this account, you are requested to develop this budgetary account using detail entries. Please include the following detail entries:

1. Mileage Reimbursement
2. Travel Expenses (airfare, hotels, meals, etc.).

Use the current IRS allowable mileage reimbursement of \$0.67 per mile in your budget.

Professional Services (321,330, 331, 332, 335, 338 & 339):

All contracted services from an outside source specifically related to educating students are considered an educational service and will be budgeted using the 321 object code. Examples will include any services that support the educational program and its administration including curriculum improvement, counseling, guidance, library, media and contracted instructional services.

Tutoring services will be budgeted using the 332 object code.

All other contracted or technical professional services that do not have an identified object code will be budgeted to the 330 object code. Examples would include all SPED contracted services e.g. (therapists, assistive technology, hearing and sight specialists, etc.).

Repairs & Maintenance (430, 432 & 433):

All repairs and maintenance will be budgeted to the 430 object code. The only exceptions will be boilers (432) and any repair or maintenance contracted to outside vendors (433). For the most part the facilities functions are the primary users of the 433 object code for contracted maintenance programs (e.g. grounds, fire and HVAC systems, pest control, etc.).

Transportation (519):

The contracted STA transportation rates for 2025-2026 are attached to this email. If you are budgeting transportation for school, athletic, or co-curricular trips, please make sure that you use the Contracted rates. The SAU will budget regular transportation as well as the vocational transportation account (with input from PHS Administration).

Supplies (610):

All supplies will be budgeted to the 610 object account. General supplies are consumable items that commonly have a shorter life span than equipment or furniture, and which can be stocked for recurring use. In general, an item under \$400 (with the exception of very low cost computer equipment such as ChromeBooks) will be booked as a supply. Even “furniture” purchased under this amount such as a bookcase will be expensed as a supply since the life span for such a low cost item would be shorter than expected from a typical furniture or equipment purchase.

If you budget supplies based on a cost per student, you will adjust your requested budget by inflation and the change in the projected student population.

Cost Estimates and Shipping Costs:

Please make sure that you use either a current quotation or price lists from 2024 catalogs to determine your budgetary request, or look on-line. Also, please make sure that your budget requests include the cost of shipping goods to PSD. If your quotes do not include shipping costs, use an estimated cost of shipping at 5% of the item’s budgeted cost. Please add the shipping cost to the cost of the budgeted item. Do not enter shipping costs as a separate budget line item.

Software (446, 643 & 650)

Software purchased for installation on district computers/servers will be budgeted to the 650 object account.

An application that is purchased, rented or leased and run on a server outside of the district will be budgeted as a software lease using the 446 object account.

“Software” that is purchased as an information service and run on a system outside of the district will be budgeted as an information access fee using the 643 object account.

Technology Equipment Requests:

Any new or replacement requests for technology items (e.g. computers, non-educational software, networking, internet, etc.) will be entered by the Director of Technology. Please send all such requests to IT for consideration.

Curriculum Resources:

Technology: Our technology budget needs to reflect the costs associated with our one-to-one initiative for students from grades K through 12, this includes all software subscriptions (see above software reference), and web-based tools. Educational software requests are the responsibility of the schools to budget and enter into eFinancePLUS using the 2225 function account. IT and Curriculum will both review/approve educational software, subscriptions and tools to ensure that the software can be utilized on the district's network, and that it meets data privacy requirements, and supports curriculum initiatives for personalized learning.

Textbooks (640 & 641):

Textbooks need to be budgeted under two separate object accounts.

- Textbook Replacement (object account 640)
 - This account is used to replace existing textbooks within the current program of studies.
 - It includes additional textbooks of an existing series as a result of increased student populations, replacements for damaged or lost textbooks, as well as textbooks being budgeted to replace an existing program with a new series (e.g. adopting a new reading/language arts program that requires the purchase of new books for all students).
- Textbooks - New (object account 641)
 - This account is used for a new course or for an expansion of an existing program (e.g. a new novel for the English department)
 - Please include detailed text descriptions will explain the purpose of the new purchase request.
 - All new series decisions must be reviewed with the Assistant Superintendent in advance and aligned with the instructional materials plan.
 - Any cost savings associated with replacing textbooks with technology (software or information service) as a result of the one-to-one chromebook program must be reflected in the budget.

Furniture & Equipment (733, 734, 737 & 738):

In general, items budgeted as either furniture or equipment will have a unit cost of \$400 or more. Low cost computers such as ChromeBooks will still be budgeted as equipment. Cost items less than \$400 will be budgeted under supplies (610) rather than in this group of object accounts.

All additional and replacement furniture and equipment budget requests must have a written quotation or printout of the item description and purchase cost as part of your "budget book" backup material. Please make sure that the item is budgeted under the correct organization/object account numbers. Please carefully determine what is additional and what is replacement.

If an item normally classified as a supply is purchased as part of an equipment package (e.g. iPad covers or peripheral equipment purchased on the same purchase order as the iPads), the entire order may be budgeted to the equipment object account. Replacement covers or charges will be budgeted as supplies (610).

Dues, Fees and Professional Memberships (810):

The Dues and Fees object account 810 will be used to budget all dues, fees (including athletic fees), and professional memberships. To better enable our management and understanding of this account, you are requested to develop this budgetary account using detailed entries. Please list all requested professional memberships as separate detailed budget entries.

Miscellaneous Items (890):

The miscellaneous 890 object code will be used to budget amounts paid for goods or services not classified in other object accounts. Examples might include: awards, flowers, graduation expenses, celebration of learning expenses, police details, special meeting expenses, refreshments, and student and employee recognition.

Utility Accounts:

Utility and maintenance accounts covered by district-wide billings/contracts will be entered by the SAU office. These accounts include: Water (411); Office Copiers (440); Modular Lease Payment (441); Telephone (531); Data Communications (532); Electricity (622); Propane (623); Natural Gas (625); and Gasoline/Diesel (626). Please let the SAU office know of any known reasons that would impact us setting these accounts based on historical usage patterns.

In Summary:

We cannot open eFinancePLUS up for FY26 budget entry until we move the software into FY25 which won't be until early July. I will let you know when the software is ready for FY25 budget input. If you want to start developing your budget detail prior to then, you will need to use the Excel template for your budget input and send it to Deb when you are ready to have it uploaded.

If you have any questions please ask.

We are looking forward to working with each of you during the next several months.

Regards,

Deb

PELHAM SCHOOL DISTRICT

Procedures for the Gross Appropriations of Self-funded Programs

Based on our discussion at Leadership, this year we will be budgeting self-funded programs in eFinancePLUS.

What is a Self-Funded Program?

A self-funded program is an activity run by the district (either directly or indirectly) where fees are used to offset the expenditures. A direct activity would be one that may be associated with the program of studies (e.g. a student activity) but fully funded by fees. An example of this may be field trips as part of the district program where fees are used to offset the expenditures. An indirect activity is one where it is not a district run program but the individual or organization does not qualify as an independent program. An example of this could be summer camps run on district property by an individual or organization that is not a separate legal entity and is not required to pay rental fees or provide certificates of insurance. An activity run by a separate individual or company that provides its own tax identification number, pays rental fees to use district facilities, and provides a certificate of insurance is not a self-funded program. Activities run by and paid for by the PTA is not a self-funded program.

Self-Funded Program expenditures that may be excluded from the gross appropriation requirement

To be excluded from the gross appropriation budgetary requirement (both expenditures and revenues), a program must have:

1. Most of the dollars funding the program raised by the students, and
2. The program activity must be for the benefit of the students, and
3. The students must be the primary drivers for the activity.

School program activities where revenue is charged as a result of the students' participation, and where the revenues are used to supplement the program, can also be excluded from the gross appropriation operating budget requirement. An example is the revenue received from student productions (e.g. plays and musicals), where the revenues received is used to purchase materials that are supplemental to the school district's budget.

Exceptions to the above exclusions

There are three exceptions to programs that do meet the gross appropriation exception that will still require some of their expenses to be included in the appropriation process.

1. The self-funded program is actually part of the school program of studies.
2. Tuition programs that are not student driven such as summer school. All summer school programs must be included in the operating budget (expenses and revenues).
3. Notwithstanding the above, the following items must be submitted this year on a 2023 – 2024 Budget Request Form even if the program itself is excluded from the gross appropriations requirement:
 - All salaries and benefits that are paid to district staff through the school district payroll account
 - All salaries and benefits that are paid to non-school district employees making more than \$600.00 that requires the district to issue an IRS form 1099.
 - All expenditures for equipment that will be left to the District after the self-funded program is complete

Budget documentation

All self-funded programs must have a 2025-2026 Budget Request Form submitted to Deb Mahoney, showing the amount of money being included in the operating budget and the offsetting revenues.

Budget entry for Self-Funded Programs

We will use the 1501 function account for all self-funded programs. Please remember that any self-funded Special Education programs (summer school) still need to be budgeted in the normal SPED function accounts.

If there are any expenses in a self-funded program that will not be covered by offsetting revenues, you must budget those expenses in the appropriate function account (e.g. 1100 or 1410) and not the 1501 function account.

Self-funded programs (1501 function account) will be budgeted using only four (4) object accounts. These are:

- 118 – Use for all salaries and benefits
- 519 – Use for all transportation expenses
- 610 – Use for all other expenses (e.g. supplies, books, food, etc.)
- 734 – Use for any equipment

Deb Mahoney or Christine Lavacchia can be contacted to provide you with the total cost of benefits to assist in your budgeting.

PELHAM SCHOOL DISTRICT

BUDGETARY FUNCTIONAL ACCOUNT RESPONSIBILITIES

BUDGET SEGMENT	RESPONSIBILITY	FUNCTIONAL ACCOUNTS
SAU	CHIP	2321 SUPERINTENDENT SERVICES
BUSINESS/SCHOOL BOARD	DEB	2311 SCHOOL BOARD 2312 DISTRICT CLERK 2313 DISTRICT TREASURER 2314 ELECTIONS & DISTRICT MEETING 2317 AUDIT 2318 LEGAL 2510 BUSINESS/FINANCE SERVICES 51xx DEBT SERVICES
SPECIAL SERVICES	KIM N.	1210 SPECIAL EDUCATION PRGMS (DW) 1280 EXTENDED SCHOOL YEAR 2140 PSYCHOLOGICAL SERVICES 2150 SPEECH SERVICES 2162 PT SERVICES 2163 OT SERVICES 2332 SPECIAL SERVICES ADMINISTRATION 2722 TRANSPORTATION (SPECIAL)
CURRICULUM, INSTRUCTION & ASSESSMENT	SARAH	1260 BILINGUAL PROGRAMS 2110 SOCIAL WORK (DISTRICT-WIDE) 2120 GUIDANCE (DISTRICT-WIDE) 2210 IMPROVEMENT OF INSTRUCTION 2212 INSTRUCTION AND CURRICULUM DEVELOPMENT 2213 INSTRUCTION STAFF TRAINING
TECHNOLOGY	KEITH	2225 COMPUTER TECHNOLOGY 2840 TECHNOLOGY SERVICES
HR	TONI	2830 HR STAFF SERVICES
FACILITIES	BRIAN (UTILITIES – DEB)	2610 SUPERVISION FACILITY OPER 2620 BUILDING SERVICES 2630 GROUNDS 2640 NON-INSTRUCTIONAL EQUIPMENT 2660 EMERGENCY MANAGEMENT 4100 SITE ACQUISITION 4200 SITE IMPROVEMENTS 4300 ARCHITECT & ENG PLANS 4500 BUILDING ACQUISITION 4600 BUILDING IMPROVEMENT
TRANSPORTATION	DEB	2721 PUPIL TRANSPORTATION (REGULAR) 2723 VOC ED TRANSPORTATION (PHS)
ATHLETICS (TRANSPORTATION)	JIM K/ZACH & JUSTIN	1420 ATHLETIC ACTIVITIES 2724 TRANSPORTATION (ATHLETICS)

BUDGET SEGMENT	RESPONSIBILITY	FUNCTIONAL ACCOUNTS
PES/PMS/PHS PRINCIPAL	JESSICA, ZACH & DAWN	1100 REGULAR PROGRAMS 1210 SPECIAL EDUCATION (LOC. SPECIFIC) 1301 VOCATIONAL EDUCATION (PHS) 1410 CO-CURRICULAR ACTIVITIES 1490 OTHER STUDENT ACTIVITIES 1501 SELF-FUNDED PROGRAMS 2110 SOCIAL WORK 2120 GUIDANCE 2134 NURSES 2190 OTHER PUPIL SERVICES 2210 IMPROVEMENT OF INSTRUCTION 2212 INSTRUCTION AND CURRICULUM DEVELOPMENT 2213 INSTRUCTION STAFF TRAINING 2222 LIBRARY 2410 SCHOOL ADMINISTRATION 2490 OTHER SUPPORT SERVICES 2725 TRANSPORTATION (FIELD TRIPS/CO CURRICULAR)
FOOD SERVICE	TARYN	3100 FOOD SERVICE OPERATIONS
SALARIES & BENEFITS	DEB, TONI, CHRISTINE	2900 BENEFITS & FIXED CHARGES ** ALL SALARIES AND BENEFITS EXCEPT OVERTIME

PELHAM SCHOOL DISTRICT
General Ledger Budgetary Accounts

CHART OF ACCOUNTS STRUCTURE

eFinancePLUS uses a ten (10) digit organization code that will provide consistency in accounts when we need to account for expenditures by subject. The organization code structure is as follows:

12xxxxxxx - Digits 1 and 2 represent the FUND

xx34xxxxx - Digits 3 and 4 represent the LOCATION

xxxx5678xx - Digits 5, 6, 7 and 8 represent the FUNCTION

xxxxxxx90 - Digits 9 and 10 represent the SUBJECT

FUND CODES

- 10 GENERAL FUND
- 21 FOOD SERVICE FUND
- 22 GRANTS FUND
- 25 SPECIAL OTHER FUND
- 30 CAPITAL FUND
- 91 PES STUDENT ACTIVITIES
- 92 PMS STUDENT ACTIVITIES
- 93 PHS STUDENT ACTIVITIES

LOCATION CODES

- 00 DISTRICT-WIDE
- 01 SCHOOL BOARD
- 11 PELHAM ELEMENTARY SCHOOL
- 22 PELHAM MEMORIAL SCHOOL (PREVIOUSLY 12)
- 33 PELHAM HIGH SCHOOL
- 90 SAU #28

FUNCTION ACCOUNT CODES

- 1100 REGULAR EDUCATION PRGMS
- 1210 SPECIAL EDUCATION PRGMS
- 1260 BILINGUAL PROGRAMS
- 1280 EXTENDED SCHOOL YEAR
- 1301 VOCATIONAL EDUCATION PRGM
- 1410 CO-CURRICULAR ACTIVITIES
- 1415 STUDENT ACTIVITIES -COCUR
- 1420 ATHLETIC ACTIVITIES
- 1425 STUDENT ACTIVITIES -ATHL
- 1490 OTHER STUDENT ACTIVITIES
- 1501 SELF-FUNDED PROGRAMS
- 2110 SOCIAL WORK SERVICES
- 2120 GUIDANCE SERVICES
- 2134 NURSE SERVICES
- 2140 PSYCHOLOGICAL SERVICES

2150 SPEECH SERVICES
2162 PT SERVICES
2163 OT SERVICES
2190 OTHER PUPIL SERVICES
2210 IMPROVEMENT- INSTRUCTION
2212 INSTR/CURRIC DEVELOPMENT
2213 INSTRUCTION STAFF TRAIN'G
2222 LIBRARY SERVICES
2225 COMPUTER TECHNOLOGY
2311 SCHOOL BOARD SERVICES
2312 DISTRICT CLERK SERVICES
2313 DIST TREASURER SERVICES
2314 ELECTION SERVICES
2317 AUDIT SERVICES
2318 LEGAL SERVICES
2321 SUPERINTENDENT SERVICES
2332 SPECIAL SERVICES ADMIN
2410 SCHOOL ADMINISTRATION
2490 OTHER SUPPORT SERVICES
2510 BUSINESS/FINANCE SERVICES
2610 SUPERVISION FACILITY OPER
2620 BUILDING SERVICES
2630 GROUNDS SERVICES
2640 NON-INSTRUCTIONAL EQUIP
2660 EMERGENCY MANAGEMENT
2721 TRANSPORTATION (REGULAR)
2722 TRANSPORTATION (SPECIAL)
2723 TRANSPORTATION (VOC ED)
2724 TRANSPORTATION (ATHLETIC)
2725 TRANSPORTATION (FT/COCUR)
2830 HR STAFF SERVICES
2840 TECHNOLOGY SERVICES
2900 BENEFITS & FIXED CHARGES
3100 FOOD SERVICE OPERATIONS
4100 SITE ACQUISITION
4200 SITE IMPROVEMENTS
4300 ARCHITECT & ENGR SERVICES
4500 BUILDING ACQUISITION
4600 BUILDING IMPROVEMENT
5110 DEBT SERVICES - PRINCIPAL
5120 DEBT SERVICES - INTEREST
5220 SPEC REV FUND TRANSFERS
5221 FOOD SERV FUND TRANSFER
5251 CAPITAL RES FUND TRANSFER
5252 EXPENDABLE TRUST FUND XFR
5390 TRANSFER TO OTHR AGENCIES

SUBJECT CODES

00	NO SUBJECT
02	ART
03	BUSINESS
05	LANGUAGE ARTS
06	FOREIGN LANGUAGES
08	PHYS ED/HEALTH
09	FAMILY/CONSUMER SCIENCE
10	TECH EDUCATION
11	MATHEMATICS
12	MUSIC
13	NATURAL SCIENCE
15	SOCIAL SCIENCE
18	ENRICHMENT
19	STEAM
23	READING
25	COMPUTER EDUCATION

OBJECT ACCOUNT CODES

110	SALARIES
113	TUTOR SALARIES
114	INSTRUC. ASST. SALARIES
118	SELF-FUNDED SAL & BENEFIT
120	DAILY SUBSTITUTE SALARIES
121	LONG TERM SUB SALARIES
130	OVERTIME SALARIES
211	HEALTH INSURANCE
212	DENTAL INSURANCE
213	LIFE INSURANCE
214	DISABILITY INSURANCE
220	SOCIAL SECURITY
231	NON-TEACHER RETIREMENT
232	TEACHER RETIREMENT
250	UNEMPLOYMENT INSURANCE
260	WORKERS COMP INSURANCE
271	WORKSHOPS PESPA
272	COURSE REIMBURSE PESPA
273	WORKSHOPS PEA
274	COURSE REIMBURSEMENT PEA
275	WORKSHOPS NON-UNION
276	COURSE REIMBURS NON-UNION
280	NEW HIRE EXPENSES
291	TSA MATCH CONTRIBUTION
310	SAU ADMINIST. SERVICES
320	IN-DIST PROF DEVELOPMENT
321	PROFESSIONAL EDU SERVICES
325	TESTING PROTOCOLS
330	PROFESSIONAL SERVICES
331	AUDIT SERVICES

332 TUTOR SERVICES
335 LEGAL SERVICES
338 GAME OFFICIALS
339 ATHLETIC TRAINER SERVICES
411 UTILITIES-WATER
412 UTILITIES-SEPTIC
421 UTILITIES-DISPOSAL
430 REPAIRS & MAINTENANCE
432 BOILER REPAIR & MAINT
433 CONTRACTED REPAIR & MAINT
440 RENT/LEASE INSTRUCT EQUIP
441 RENTAL/LEASE BUILDINGS
442 RENTAL/LEASE EQUIPMENT
446 RENTAL/LEASE SOFTWARE
450 CONSTRUCTION SERVICES
519 TRANSPORTATION
521 INSURANCE PROP/LIABILITY
531 TELEPHONE
532 DATA COMMUNICATIONS
534 POSTAGE/GENERAL EXPENSES
540 ADVERTISING
550 PRINTING
561 TUITION TO OTHER LEAS
564 TUITION TO PRIVATE SCHOOL
569 TUITION RESIDENTIAL
580 TRAVEL & MILEAGE
590 PURCHASED SERVICES
610 SUPPLIES
622 UTILITIES - ELECTRIC
623 UTILITIES - PROPANE
624 UTILITIES - HEATING OIL
625 UTILITIES – NATURAL GAS
626 GASOLINE/DIESEL
630 FOOD
631 USDA COMMODITIES FOOD
640 TEXTBOOKS - REPLACEMENT
641 TEXTBOOKS - ADDITIONAL
643 INFORMATION ACCESS FEES
644 PUBLICATIONS
649 TAPES/CD/DVD/AUDIO VISUAL
650 SOFTWARE
710 LAND
720 BUILDING IMPROVEMENT
733 FURNITURE-ADDITIONAL
734 EQUIPMENT-ADDITIONAL
737 FURNITURE-REPLACEMENT
738 EQUIPMENT-REPLACEMENT
810 DUES AND FEES
830 INTEREST EXPENSE

840 CONTINGENCY
890 MISCELLANEOUS
910 PRINCIPAL REDEMPTION
930 FUND TRANSFERS

Pelham School District

**2025 – 2026 Budget Request Form (May use Google version in lieu of this)
(To be completed for any new, expanded or self-funded position or program)**

Budget Request (Check One):

Staff: New Staff: _____ Expanded Staff Hours/Days: _____
Program: New Program: _____ Expanded Program: _____ Self-Funded Program: _____

Requested By: _____ **Date:** _____

Appropriation Account(s): _____

Please circle whether this is a **One-Time** or **Continuing** expenditure request.

Budget Proposal/Request (Include Account Number): _____

Background/Justification: _____

Advantages/Disadvantages: _____

Impact If Not Approved: _____

Fiscal Impact (HR to complete for all staff positions): _____

Action:

Included in Operating Budget: Yes _____ No _____
Included in Warrant Article: Yes _____ No _____

COST STATEMENT A -Diesel

All vehicles, including, but not limited to, bus chassis, motor, and bus body, shall be no older than nine (9) years old in accordance with Section III (3), with an average age not to exceed 5 ½ years in accordance with Section III (4). The final contract will include the RFP document and all contents.

DIESEL EQUIPMENT	Year 1	Year 2	Year 3	Option 1	Option 2
	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
REGULAR ROUTE BUSES (15)					
DAILY RATE PER BUS	\$410.62	\$420.89	\$431.41	\$442.19	\$453.25
ANNUAL TOTAL FOR (180) DAYS	\$1,108,674.00	\$1,136,390.85	\$1,164,800.62	\$1,193,920.64	\$1,223,768.65
CTE BUSES (2)					
DAILY RATE PER BUS	\$375.97	\$385.37	\$395.00	\$404.88	\$415.00
ANNUAL TOTAL FOR (180) DAYS	\$135,349.20	\$138,732.93	\$142,201.25	\$145,756.28	\$149,400.19
AID/MONITOR					
HOURLY RATE	\$23.50	\$24.08	\$24.69	\$25.30	\$25.95
ATHLETIC AND FIELD TRIPS					
COST PER MILE	\$.75	\$.80	\$.85	\$.90	\$.95
COST PER HOUR/ CONTINUOUS WAIT TIME	\$55.60	\$56.99	\$58.41	\$59.88	\$61.37
MINIMUM CHARGE/ IN DISTRICT (ONE HOUR OR LESS)	\$111.20	\$113.98	\$116.83	\$119.75	\$122.75
MINIMUM CHARGE/OUT DISTRICT	\$111.20	\$113.98	\$116.83	\$119.75	\$122.75
ADDING SEAT BELTS					
ADDITIONAL COST PER BUS PER DAY	\$4.25	\$4.25	\$4.25	\$4.25	\$4.25

NEW BUSES WILL BE PROVIDED: X YES NO

OTHER PROPOSAL INFORMATION: _____

BIDDER: Student Transportation of America

ADDRESS: 41 Industrial Park Drive, Pelham, NH 03076

NAME: Gregg Stinson

Curly

Vice President of Operations

3/30/22

Signature

Title

Date _____

PELHAM SCHOOL DISTRICT
BID SPECIFICATIONS – SPECIAL EDUCATION TRANSPORTATION BID
COST STATEMENT

All Bids must conform to the intent of the Bid Specifications and General Conditions listed on the RFP. Please provide Complete Bus Service rates (drivers, vehicles, supervision, fuel) for each route as listed. Includes roundtrip from home to public or private educational institution.

	Year 1	Year 2	Year 3	Option 1	Option 2
	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
REGULAR IN-DISTRICT ROUTE					
COST PER DAY PER BUS	\$295.04	\$302.42	\$309.98	\$317.73	\$325.67
YEARLY TOTAL FOR 3 BUSES (180) DAYS	\$159,321.60	\$163,304.64	\$167,387.26	\$171,571.94	\$175,861.24
AMOUNT PER DAY TO ADD A BUS FOR IN-DISTRICT TRANSPORT (BASED ON 180 DAYS)	\$295.04	\$302.42	\$309.98	\$317.73	\$325.67
OUT-OF-DISTRICT RATE/ROUTE					
• Crest Collaborative (Methuen MA)	\$273.18	\$280.00	\$287.00	\$295.62	\$304.50
• New Searles School (Nashua NH)	\$273.18	\$280.00	\$287.00	\$295.62	\$304.50
• Willow Hill (Sudbury MA)	\$273.18	\$280.00	\$287.00	\$295.62	\$304.50
• St. Anne's Home (Methuen MA)	\$273.18	\$280.00	\$287.00	\$295.62	\$304.50
• Valley Collaborative (Billerica MA)	\$273.18	\$280.00	\$287.00	\$295.62	\$304.50
• Valley Collaborative (Tyngsboro MA)	\$273.18	\$280.00	\$287.00	\$295.62	\$304.50
COST PER MILE FOR OTHER OUT-OF-DISTRICT ROUTE LOCATIONS	\$ 34.00	\$ 35.00	\$ 36.00	\$ 37.00	\$ 38.00
MAXIMUM OUT-OF-DISTRICT BUS CHARGE, PER DAY	N/A	N/A	N/A	N/A	N/A
EXTENDED SCHOOL YEAR ROUTE					
COST PER DAY PER BUS	\$295.04	\$302.42	\$309.98	\$317.73	\$325.67
YEARLY TOTAL FOR 4 BUSES	Per Day Rate	Per Day Rate	Per Day Rate	Per Day Rate	Per Day Rate
FIELD TRIPS, COMMUNITY TRIPS, AND SPECIAL TRIPS					
COST PER HOUR/ CONTINUOUS WAIT TIME	\$ 52.60	\$ 53.92	\$ 55.26	\$ 56.64	\$ 58.06
COST PER MILE	\$ 0.50	\$ 0.55	\$ 0.60	\$ 0.65	
BUS MONITOR, RATE PER HOUR	\$ 23.50	\$ 24.08	\$ 24.69	\$ 25.30	\$ 25.95

BIDDER COMPANY: Student Transportation of America

ADDRESS: 41 Industrial Park Drive, Pelham, NH 03076

NAME / TITLE: Gregg Stinson / Vice President of Operations

SIGNATURE/ DATE




Pelham School District
2025 – 2026 Budget Development Calendar

SUPERINTENDENT’S REQUESTED BUDGET SCHEDULE

All Level 1 budget reviews will be based on the functional account responsibilities of each Principal/Director.

Budget Segment	Data Input Deadline	Superintendent Review Completion	School Board Presentation
SAU & School Board ^{1, 2}	August 16	August 21	August 28
Curriculum ^{1, 2}	August 16	August 21	August 28
Transportation	August 16	August 21	August 28
PES ^{1, 2}	August 16	August 23	September 4
PMS ^{1, 2}	August 16	August 23	September 4
PHS ^{1, 2}	August 16	August 23	September 4
Food Service ^{1, 2}	August 16	August 29	September 11
Facilities ^{1, 2}	August 23	August 29	September 11
Technology ^{1, 2}	August 23	August 29	September 11
Special Services ^{1, 2}	August 23	August 29	September 11
Salaries & Benefits	September 17	September 20	September 25

Notes:

1. Segment reviews will include a discussion of salary overtime accounts and all Object accounts from 270 through 890, as well as any new or expanded staffing positions and programs. All salary and benefit costs will be prepared separately by SAU staff.
2. School Principal budget presentations will exclude some budget segments (functions) being presented separately by the responsible Director.
3. All School Board meetings will be held in the evening.

SCHOOL BOARD'S RECOMMENDED BUDGET SCHEDULE

SAU Preparation Deadlines:	School Board Schedule:
Friday, Sept 20 Deliver Superintendent's final Requested Budget to Board	Wednesday, Sept 25 Presentation of Superintendent's final Requested Budget
Friday, Sept. 27 to Oct. 1 <ul style="list-style-type: none"> Coordinate Board Feedback for Board Voting Distribution of first draft default budget calculation to Board 	Wednesday, Oct. 2 <ul style="list-style-type: none"> Review and Vote of the final School Board Recommended Budget Warrant Article discussion
Thursday, Oct. 10 <ul style="list-style-type: none"> Deliver Budget Book to Budget Committee. (Executive Summary due Oct. 17) 	
Saturday, Oct. 12th 9:00a – 12:00p School Site Walk (start PMS) with Bud.Comm.	
	Wednesday, Oct. 16 <ul style="list-style-type: none"> Review/Approval of Warrant Articles Default budget review
Wednesday, Oct. 30th Warrant Articles due Budget Committee at Meeting (this is earlier than our first November meeting –we will target this Bud.Comm. deadline).	
	Wednesday, Nov. 6 <ul style="list-style-type: none"> Address any draft Warrant Articles Finalize Default budget for WA
Thursday, Jan. 2 Deliver reconsideration items to School Board	Wednesday, Jan. 8, 2025 <ul style="list-style-type: none"> Budget reconsideration items review and approve Approval of any Final Warrant Articles (if applicable) Approval of Default Budget Amount
Friday, Jan. 10th Deliver reconsideration items to Budget Committee	Thursday, Jan. 16, 2025 - Reconsideration /Budget Hearing
	Wednesday, Feb. 5, 2025 School Deliberative, 1 st Session (Sherburne Hall 7pm)
	Tuesday, Mar. 11, 2025 Town Meeting 2 nd Session, Vote PHS

**BUDGET COMMITTEE BUDGET SCHEDULE – Tentative Dates
(All meetings at 6:30 pm at Town Hall Meeting Room unless noted)**

Saturday, October 12:

- School Site Walk (start at PMS) with School Representatives

Thursday, October 17:

- PES Budget Review

Thursday, October 24:

- PMS Budget Review
- PHS Budget Review

Wednesday, October 30:

- District, SAU, and School Board Budget Review
- Nutrition Services and Grants Fund Budget Review
- School Warrant Articles Due

Thursday, November 7:

- Review School Operating Budget
- Review School Warrant Articles

Thursday, November 14:

- Vote School Operating Budget
- Vote School Warrant Articles

Thursday, January 16, 2025:

- Reconsideration / Budget Hearing

Pelham High School

85 Marsh Road
Pelham, NH 03076
(603) 635-2115

Dawn M. Mead, Principal

Adam J. Barriere, Assistant Principal

Kelly A. Holmes, Assistant Principal

Kaitlin M. Carmody, Special Education Coordinator

Justin C. Hufft, Athletic Director

To: Pelham School Board
From: Principal Dawn M. Mead
Re: FY26 Level 1 Budget Presentation
Date: September 4, 2022
Cc: Superintendent Chip McGee
Business Administrator Deb Mahoney
Assistant Superintendent Sarah Marandos

I would like to recognize my administrative team, my administrative assistant, and our PHS Deans for all of the work put into the budget development process. The School Board and the Pelham Community have always been supportive of our students, faculty, and staff. We appreciate your continued commitment to our school.

In preparing our FY26 budget we wanted to communicate and support what we need to meet student learning needs, teacher requests for educational support, and our district and school goals. We have prioritized efforts in literacy in the FY26 budget. My team has included additional curriculum and supplemental materials to support the goal and foster a community of lifelong readers.

Enrollment Projections

October 1 Enrollments	Actual		Projected	
Grade Level	2022-23	2023-24	2024-25	2025-26
9	140	120	103	109
10	145	139	119	102
11	153	145	141	121
12	143	152	146	142
PHS Total	581	556	509	474

While enrollment is expected to trend in a downward pattern, we were excited to have twenty three new enrollments over the summer. You will see changes in several supply and textbook lines to reflect support of our district and school literacy initiative while being mindful of enrollment. Staffing changes will be addressed in the Salaries and Benefits presentation.

Key Budget Changes for FY26

I have shared every line of our Level 1 budget. There are several areas that reflect key budget changes.

Furniture Additional 1033110000 733 - We are asking for the picnic tables that were in prior budget requests. The cost is \$8,070.00. This will allow for an entire class to work in the same learning space outdoors.

Textbooks Additional under PHS Language Arts 1033110005 641 - We are asking for additional support for a new senior course (Exploring Modern Literature), as well as other courses with additional textbooks in order to support the school and district literacy initiative.

Textbook Replacement under PHS Music 103310012 640 - You will see an increase in this line. I wanted to point this out as it is a celebration of the growing music programs.

Equipment Replacement under Athletics 1033142000 738 - You will see an increase in this line as we are restoring the replacement cycle for uniforms. We are also including the netting for Harris Field at \$10,000.00.

Miscellaneous under PHS Other Support Service 103324900 890 - You will see a decrease in this line. As we researched past expenditures, we saw a downward trend in spending. The pandemic caused a sudden and noted increase in spending to ensure safety protocols were followed. This is an attempt to be fiscally responsible and reset moving forward. We are asking for \$18,500.00 to allow for inflation.

In my presentation, I will highlight these key budget changes as well as any other significant increases or decreases. Please feel free to ask about any part of the budget.

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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10 - GENERAL FUND

1100 - REGULAR EDUCATION PRGMS

PHS REGULAR EDUCATION 33 - PELHAM HIGH SCHOOL

1033110000	430	REPAIRS & MAINTENANCE	\$ 806.59	\$ 993.00	\$ 0.00	\$ 1,000.00	\$ 1,050.00	\$ 50.00
		AUDITORIUM REPLACE CORDS, MICROPHONES, BATTERIES	\$ 0.00					
		INSTRUCTIONAL EQUIP., ADJUSTED FOR INFLATION	\$ 1,050.00					
1033110000	532	DATA COMMUNICATIONS	\$ 577.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033110000	580	TRAVEL & MILEAGE	\$ 0.00	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033110000	610	SUPPLIES	\$ 12,815.27	\$ 13,656.00	\$ 13,269.54	\$ 11,073.00	\$ 10,111.00	(\$ 962.00)
		CONSUMABLES, GENERAL SUPPLIES, CALCULATED AT \$21.33	\$ 0.00					
		PER PUPIL, PROJECTED FY26 ENROLLMENT OF 474, RATE	\$ 0.00					
		ADJUSTED FOR INFLATION, REDUCED PER ENROLLMENT	\$ 10,111.00					
1033110000	650	SOFTWARE	\$ 6,438.00	\$ 6,962.00	\$ 1,905.00	\$ 1,810.00	\$ 2,156.00	\$ 346.00
		PUREDATA ANNUAL LICENSE (POWERSCHOOL ATTENDANCE	\$ 0.00					
		ADD ON PLUGIN), PLUS EST. INCREASE	\$ 1,389.00					
		IREADY MATH TESTING 109@7.03 FRESHMAN CLASS, INCR. RATE	\$ 767.00					
1033110000	733	FURNITURE-ADDITIONAL	\$ 7,499.36	\$ 0.01	\$ 0.00	\$ 0.01	\$ 8,070.00	\$ 8,069.99
		6 OUTDOOR PICNIC TABLE SETS, (6 @ \$1345)	\$ 0.00					
		RATE INCLUDES SHIPPING AND INFLATION	\$ 8,070.00					
1033110000	734	EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 5,585.00	\$ 5,550.01	\$ 0.00	\$ 3,664.00	\$ 3,664.00
		CHORAL RISERS, (YEAR 2 OF 3)	\$ 2,814.00					
		T-SHIRT LAUNCHER, INCLUDES SHIPPING	\$ 850.00					
1033110000	737	FURNITURE-REPLACEMENT	\$ 10,472.69	\$ 5,111.00	\$ 4,829.64	\$ 10,995.00	\$ 10,805.00	(\$ 190.00)
		REPLACE DAMAGED STUDENT CHAIRS 15 @ \$72	\$ 1,080.00					
		REPLACE DAMAGED STUDENT DESKS 15 @ \$265	\$ 3,975.00					
		REPLACE DAMAGED ROUND CAFE TABLES	\$ 0.00					
		YR 2 OF 6, 5 @ \$1150	\$ 5,750.00					
1033110000	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 0.00	\$ 787.01	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL PHS REGULAR EDUCATION</u>			\$ 38,609.81	\$ 32,307.02	\$ 26,341.20	\$ 24,878.01	\$ 35,856.00	\$ 10,977.99

PHS ART EDUCATION 33 - PELHAM HIGH SCHOOL

1033110002	430	REPAIRS & MAINTENANCE	\$ 830.00	\$ 2,212.00	\$ 2,212.00	\$ 2,000.00	\$ 2,088.00	\$ 88.00
		KILN, THROWING WHEEL, MILL USED DAILY, REPAIRS TO MOTOR	\$ 0.00					
		& HEATING ELEMENTS DURING THE YEAR	\$ 2,088.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
1033110002	610	SUPPLIES	\$ 19,662.21	\$ 27,600.00	\$ 27,517.15	\$ 25,000.00	\$ 25,425.00	\$ 425.00
		CONSUMABLE SUPPILES TO SUPPORT 4 ART TEACHERS	\$ 0.00					
		BRUSHES, PAINTS, SURFACES, SCULPLTING MATERIALS,	\$ 0.00					
		PRINTMAKING SUPPLIES, AND DRAWING, ADJUSTED	\$ 25,425.00					
1033110002	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 523.00	\$ 523.00	\$ 0.00
		BOOKS, MEDIA, REFERENCE MATERIAL TO GROW ART LIBRARY	\$ 0.00					
		TO BETTER SUPPORT LESSONS AND ART HISTORY	\$ 523.00					
1033110002	737	FURNITURE-REPLACEMENT	\$ 1,276.89	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033110002	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 2,444.00	\$ 1,281.49	\$ 3,225.00	\$ 3,240.00	\$ 15.00
		REPLACEMENT OF DIGITAL CAMERAS (5@ \$449)	\$ 2,245.00					
		REPLACEMENT OF X-PEN DRAWING MONITOR PEN (5@ \$199)	\$ 995.00					
<u>TOTAL PHS ART EDUCATION</u>			\$ 21,769.10	\$ 32,256.00	\$ 31,010.64	\$ 30,748.00	\$ 31,276.00	\$ 528.00
<u>PHS BUSINESS EDUCATION</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110003	446	RENTAL/LEASE SOFTWARE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 260.00	\$ 260.00
		NEW REQUEST: TITAN POINT OF SALE, ANNUAL FEE FOR STORE	\$ 260.00					
1033110003	610	SUPPLIES	\$ 2,105.37	\$ 4,400.00	\$ 3,789.48	\$ 4,000.00	\$ 4,000.00	\$ 0.00
		MISC. CLASSROOM SUPPLIES TO SUPPORT 3 TEACHERS	\$ 0.00					
		CALCULATORS, COLORED FOLDERS, STATIONERY, MARKERS ETC	\$ 1,000.00					
		SCHOOL STORE VINYL CUTTER SUPPLIES (VINYL/INK)	\$ 2,000.00					
		SCHOOL STORE MATERIALS TO SUPPORT OTHER DISTRICT NEEDS	\$ 1,000.00					
1033110003	640	TEXTBOOKS - REPLACEMENT	\$ 6,696.79	\$ 2,350.00	\$ 15,240.80	\$ 3,815.62	\$ 5,662.00	\$ 1,846.38
		PRINCIPLES OF MARKETING BOOKS 20 @ \$283.08	\$ 0.00					
		INCLUDES SHIPPING & INFL, PER REPLACEMENT SCHEDULE	\$ 5,662.00					
1033110003	650	SOFTWARE	\$ 1,171.10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,468.00	\$ 1,468.00
		COREL/DRAW LICENSES 9 SEATS @ 69.30, FOR SCHOOL STORE	\$ 0.00					
		MOVED FROM TECH ED BUDGET 1033110010-650, ALIGNED	\$ 0.00					
		WITH NEEDED SEATS AND TEACHING DEPARTMENT.	\$ 624.00					
		NEW REQUEST: ACCOUNTING SIMULATION 25 @ \$33.73	\$ 844.00					
1033110003	734	EQUIPMENT-ADDITIONAL	\$ 9,225.25	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033110003	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 43,600.00	\$ 42,560.00	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL PHS BUSINESS EDUCATION</u>			\$ 19,198.51	\$ 50,350.00	\$ 61,590.28	\$ 7,815.62	\$ 11,390.00	\$ 3,574.38
<u>PHS LANGUAGE ARTS EDUC</u> <u>33 - PELHAM HIGH SCHOOL</u>								

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
1033110005	610	SUPPLIES	\$ 5,393.99	\$ 6,133.00	\$ 6,111.97	\$ 1,437.00	\$ 4,494.00	\$ 3,057.00
		CONSUMABLE SUPPLIES FOR 7 TEACHERS, AND STUDENT	\$ 0.00					
		SUMMATIVE SUPPLIES, ADJUSTED	\$ 1,620.00					
		WORDLY WISE VOCAB GR 9-10 (1 BOOK FOR 2 YEARS)	\$ 0.00					
		109 @ \$12.49	\$ 1,362.00					
		WORDLY WISE VOCAB GR 11-12 (1 BOOK FOR 2 YEARS)	\$ 0.00					
		121 @ \$12.49	\$ 1,512.00					
1033110005	640	TEXTBOOKS - REPLACEMENT	\$ 8,165.48	\$ 10,000.00	\$ 7,986.10	\$ 10,510.00	\$ 10,000.00	(\$ 510.00)
		CORE CLASSES REPLACEMENT BOOKS, NOVELS, LITERATURE	\$ 0.00					
		NEW BOOKS FOR THEMATIC UNITS	\$ 0.00					
		STUDENT CHOICE CROSS-CURRICULAR LITERACY BOOKS	\$ 0.00					
		PUBLISHING STUDENT PERSONAL VOICE/WRITING/PROJECTS	\$ 10,000.00					
1033110005	641	TEXTBOOKS - ADDITIONAL	\$ 6,755.72	\$ 5,000.00	\$ 4,192.57	\$ 5,023.00	\$ 7,000.00	\$ 1,977.00
		ELECTIVE COURSES REPLACEMENT BOOKS, NOVELS, LITERATURE	\$ 0.00					
		COLLEGE COMPOSITION READING MATERIAL	\$ 0.00					
		CREATIVE WRITING READING AND WRITING MATERIALS,	\$ 0.00					
		NEW BOOKS FOR SENIOR ENGLISH CLASS (THEMATIC)	\$ 7,000.00					
1033110005	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 3,950.00	\$ 2,165.13	\$ 3,246.00	\$ 3,500.00	\$ 254.00
		ONLINE ED RESOURCES (BLOOKET, MENTIMETER, PIXTON, ETC.)	\$ 3,500.00					
1033110005	733	FURNITURE-ADDITIONAL	\$ 0.00	\$ 0.01	\$ 0.00	\$ 872.00	\$ 0.00	(\$ 872.00)
1033110005	737	FURNITURE-REPLACEMENT	\$ 11,448.25	\$ 8,930.00	\$ 8,916.29	\$ 0.00	\$ 10,110.00	\$ 10,110.00
		FOR ROOM 102, REINSTATED FROM DEFAULT BUDGET	\$ 0.00					
		REPLACE STUDENT DESKS 30 @ \$265, INCLUDES SHIPPING	\$ 7,950.00					
		REPLACE STUDENT CHAIRS 30 @ \$72, INCLUDES SHIPPING	\$ 2,160.00					
<u>TOTAL PHS LANGUAGE ARTS EDUC</u>			\$ 31,763.44	\$ 34,013.01	\$ 29,372.06	\$ 21,088.00	\$ 35,104.00	\$ 14,016.00
<u>PHS WORLD LANG EDUC</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110006	610	SUPPLIES	\$ 0.00	\$ 4,500.00	\$ 1,227.24	\$ 4,440.00	\$ 2,000.00	(\$ 2,440.00)
		CONSUMABLE SUPPLIES WORLD LANGUAGE CLASSROOMS,	\$ 0.00					
		REDUCED	\$ 2,000.00					
1033110006	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 5,858.00	\$ 0.00	\$ 0.00	\$ 2,000.00	\$ 2,000.00
		PURCHASE SELECTED FRENCH/SPANISH PAPERBACK READERS	\$ 0.00					
		FOR DISTRICT LITERACY GOAL	\$ 2,000.00					
1033110006	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 1,642.00	\$ 1,532.00	\$ 1,150.00	\$ 2,000.00	\$ 850.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
		DIGITAL RESOURCES (BOOKWIDGETS, FLANGOO, NEARPOD,	\$ 0.00					
		IXL WORLD LANGUAGE DIGITAL), ADJUSTED FOR INFLATION	\$ 2,000.00					
<u>TOTAL PHS WORLD LANG EDUC</u>			\$ 0.00	\$ 12,000.00	\$ 2,759.24	\$ 5,590.00	\$ 6,000.00	\$ 410.00
<u>PHS PHYS ED/HEALTH EDUC</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110008	433	CONTRACTED REPAIR & MAINT	\$ 0.00	\$ 1,950.00	\$ 1,590.00	\$ 2,100.00	\$ 1,950.00	(\$ 150.00)
		PREVENTATIVE MAINTENANCE AGREEMENT FOR PHS WEIGHT ROOM	\$ 0.00					
		EQUIP., \$1000 CONTRACT AND \$75 AN HOUR, ADJUSTED	\$ 1,950.00					
1033110008	610	SUPPLIES	\$ 4,879.17	\$ 3,500.00	\$ 3,490.95	\$ 2,750.00	\$ 4,000.00	\$ 1,250.00
		PE SUPPLIES: RAQUETS, NETS, BALLS, ETC	\$ 0.00					
		COURSES: INTRO TO PE, TEAM SPORTS, WEIGHT TRAINING,	\$ 0.00					
		FUNDAMENTAL FITNESS	\$ 2,750.00					
		HEALTH SUPPLIES: (1/2 CR) 8 SECTIONS OF HEALTH AND	\$ 0.00					
		2 SECTIONS YOGA--MATS, CLASSROOM SUPPLIES	\$ 0.00					
		FOR PROJECTS.	\$ 250.00					
		MANAGING YOUR MIND WORKBOOKS	\$ 0.00					
		2 SECTIONS OF 25 = 50 STUDENTS X \$20	\$ 1,000.00					
<u>TOTAL PHS PHYS ED/HEALTH EDUC</u>			\$ 4,879.17	\$ 5,450.00	\$ 5,080.95	\$ 4,850.00	\$ 5,950.00	\$ 1,100.00
<u>PHS FACS EDUCATION</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110009	610	SUPPLIES	\$ 7,750.31	\$ 9,015.00	\$ 8,212.67	\$ 10,280.00	\$ 12,780.00	\$ 2,500.00
		TOWELS/APRONS PAPER/CLEANING ETC.	\$ 700.00					
		FOOD: COOKING CLASSES	\$ 0.00					
		12 SECTIONS @ 20 STUDENTS X \$47 EACH, INCREASED	\$ 11,280.00					
		REPLACE/ADD COOKWARE, KNIVES, DISHES, ETC.	\$ 800.00					
1033110009	738	EQUIPMENT-REPLACEMENT	\$ 1,162.27	\$ 3,175.00	\$ 3,009.35	\$ 2,700.00	\$ 1,500.00	(\$ 1,200.00)
		REPLACE ONE LARGE & SMALL APPLIANCE ROTATION & REMOVAL	\$ 0.00					
		(STOVE/OVEN/WASHER/DRYER/MIXER/FRYER), REDUCED	\$ 1,500.00					
<u>TOTAL PHS FACS EDUCATION</u>			\$ 8,912.58	\$ 12,190.00	\$ 11,222.02	\$ 12,980.00	\$ 14,280.00	\$ 1,300.00
<u>PHS TECH EDUCATION</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110010	430	REPAIRS & MAINTENANCE	\$ 925.00	\$ 1,100.00	\$ 999.76	\$ 1,000.00	\$ 1,000.00	\$ 0.00
		LASER-PRO MAINTENANCE	\$ 1,000.00					
1033110010	610	SUPPLIES	\$ 5,021.31	\$ 6,346.00	\$ 3,548.48	\$ 5,917.00	\$ 6,619.00	\$ 702.00
		MISC: TRANSISTORS, BEARINGS, INTEGRATED CIRCUITS,	\$ 0.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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1100 - REGULAR EDUCATION PRGMS

RELAYS ETC. (USED IN SIMPLE MACHINES, SIMPLE DC CIRCUITS, ENG & DESIGN COURSES)	\$ 0.00
ULTIMAKER3 EXTRUDER REPLACEMENT PART (THE UTILIMAKER3 IS AN \$8,000 MACHINE)	\$ 520.00
FLASHFORGE REPLACEMENT NOZZELS 4 @ \$27	\$ 0.00
REPLACEMENT LENS AND MIRROR FOR MERCURY III (\$750) (THE MERCURY III IS A \$16,000 MACHINE)	\$ 521.00
3D PRINTER FILLEMENT (48 SPOOL OF PLASTIC STRING) FOR 24 STUDS	\$ 108.00
X-CARVE ROUTER, BITS, AND PARTS	\$ 0.00
LASER PRO RAW MATERIALS TO BURN IMAGES INTO WOOD, TILE, LEATHER	\$ 520.00
X-CARVE PROJECT MATERIALS (WOOD, PLASTIC, SOFT METAL) FOR 4 SECTIONS @ 12 STUDENTS X \$20 EA	\$ 0.00
SAW BLADES	\$ 960.00
SAND PAPER	\$ 200.00
DREMEL BITS	\$ 100.00
STORAGE CONTAINERS AND SHELVING MATERIALS FOR KITS FOR EXPERIMENTS	\$ 100.00
	\$ 0.00
	\$ 500.00

1033110010 650 SOFTWARE	\$ 2,400.00	\$ 3,619.00	\$ 3,284.10	\$ 4,080.10	\$ 3,300.00	(\$ 780.10)
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ANNUAL RENEWAL OF SOLIDWORKS LICENSE CAD	\$ 2,400.00
MAXON ONE 3 LICENSES	\$ 600.00
ELECTRICAL SOFTWARE LICENSES	\$ 300.00
CORELDRAW MOVED TO BUSINESS 1033110003-650	\$ 0.00

1033110010 734 EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.01	\$ 0.00	(\$ 0.01)
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1033110010 738 EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 2,400.00	\$ 598.00	\$ 0.00	\$ 0.00	\$ 0.00
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<u>TOTAL PHS TECH EDUCATION</u>	\$ 8,346.31	\$ 13,465.00	\$ 8,430.34	\$ 10,997.11	\$ 10,919.00	(\$ 78.11)
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PHS MATH EDUCATION 33 - PELHAM HIGH SCHOOL

1033110011 610 SUPPLIES	\$ 3,615.27	\$ 3,700.00	\$ 3,282.25	\$ 4,700.00	\$ 4,900.00	\$ 200.00
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CONSUMABLES NEEDED FOR 6 TEACHERS, REPLACE EXISTING REMEDIATION MATERIALS, SUPPLIES FOR PROJECTS INCREASED	\$ 0.00
	\$ 0.00
	\$ 4,900.00

1033110011 640 TEXTBOOKS - REPLACEMENT	\$ 11,957.76	\$ 19,573.76	\$ 19,784.32	\$ 1,010.00	\$ 0.00	(\$ 1,010.00)
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<u>TOTAL PHS MATH EDUCATION</u>	\$ 15,573.03	\$ 23,273.76	\$ 23,066.57	\$ 5,710.00	\$ 4,900.00	(\$ 810.00)
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PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
<u>PHS MUSIC EDUCATION</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110012	430	REPAIRS & MAINTENANCE	\$ 515.00	\$ 929.00	\$ 929.00	\$ 1,750.00	\$ 1,716.00	(\$ 34.00)
		TUNING OF GRAND PIANO (TWICE) A YEAR FOR CHOIR CLASSES	\$ 0.00					
		MAINTENANCE OF INSTRUMENTS THAT NEED REPAIRS	\$ 1,716.00					
1033110012	610	SUPPLIES	\$ 2,010.20	\$ 2,493.00	\$ 2,542.86	\$ 2,765.00	\$ 2,764.00	(\$ 1.00)
		CONSUMABLE MUSIC SUPPLIES: SUPPLIES; CABLES, GUITAR	\$ 0.00					
		STRINGS, PICKS, DRUM STICKS/MALLETS, DRUM HEADS, OILS	\$ 2,764.00					
1033110012	640	TEXTBOOKS - REPLACEMENT	\$ 1,399.19	\$ 2,889.29	\$ 2,742.45	\$ 0.00	\$ 4,222.00	\$ 4,222.00
		INCREASE MUSIC LIBRARY OF CONTINUOUSLY NEW/STANDARD	\$ 0.00					
		COMPOSITIONS FOR BAND AND BUILDING A CHOIR LIBRARY	\$ 4,222.00					
1033110012	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,117.00	\$ 159.00	(\$ 958.00)
		CONTINUING YEARLY SUBSCRIPTION TO MUSIC SOFTWARE	\$ 0.00					
		USED TO SUPPORT EDUCATION, COMPOSITION, AND RECORDING	\$ 0.00					
		REDUCED BUDGET HERE TO BUILD ON NEEDED CHOIR LIBRARY	\$ 159.00					
1033110012	734	EQUIPMENT-ADDITIONAL	\$ 4,929.03	\$ 6,102.44	\$ 6,102.44	\$ 5,955.00	\$ 7,036.00	\$ 1,081.00
		CHOIR NEW UNIFORMS (15 @ \$65)	\$ 975.00					
		ADDITIONAL SIZES OF MARCHING BAND UNIFORMS	\$ 0.00					
		(15 @ \$238.20)	\$ 3,573.00					
		ADDITIONAL MICROPHONES, SOUND EQUIPMENT, ETC.	\$ 2,488.00					
1033110012	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 5,211.17	\$ 5,211.17	\$ 4,950.00	\$ 1,728.00	(\$ 3,222.00)
		INSTRUMENTS AND EQUIPMENT BECOME WORN DOWN AND	\$ 0.00					
		COSTLY TO REPLACE, REDUCED BUDGET HERE TO SUPPORT	\$ 0.00					
		ADDITIONAL EQUIPMENT, INCLUDING CHORAL RISERS	\$ 1,728.00					
<u>TOTAL PHS MUSIC EDUCATION</u>			\$ 8,853.42	\$ 17,624.90	\$ 17,527.92	\$ 16,537.00	\$ 17,625.00	\$ 1,088.00
<u>PHS SCIENCE EDUCATION</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110013	421	UTILITIES-DISPOSAL	\$ 2,800.00	\$ 4,719.41	\$ 5,185.97	\$ 3,000.00	\$ 3,500.00	\$ 500.00
		CLEAN HARBORS WASTE DISPOSAL, INCREASED PER COSTS	\$ 3,500.00					
1033110013	430	REPAIRS & MAINTENANCE	\$ 1,400.00	\$ 3,503.50	\$ 3,503.50	\$ 5,711.90	\$ 1,000.00	(\$ 4,711.90)
		CALIBRATE AND REPAIR SCALES, SPECTROMETERS, AND CLASS	\$ 0.00					
		MICROSCOPES.	\$ 1,000.00					
1033110013	610	SUPPLIES	\$ 5,372.35	\$ 16,000.00	\$ 15,815.22	\$ 19,400.00	\$ 16,500.00	(\$ 2,900.00)
		SUPPLIES TO SUPPORT 6 TEACHERS, CLASSROOMS AND LABS, &	\$ 0.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
		STUDENTS IN REQ. COURSES (PHYS. SCI., BIO., CHEM.),	\$ 0.00					
		3 AP AND 6 ELECTIVE COURSES	\$ 16,500.00					
1033110013	640	TEXTBOOKS - REPLACEMENT	\$ 14,499.44	\$ 12,777.42	\$ 7,381.36	\$ 0.00	\$ 12,000.00	\$ 12,000.00
		PHYSICAL SCIENCE REPLACEMENT TEXTS 48 COPIES AND	\$ 0.00					
		PHYSICS TEXTBOOKS 24 COPIES, PER SCHEDULE	\$ 12,000.00					
1033110013	733	FURNITURE-ADDITIONAL	\$ 1,850.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033110013	734	EQUIPMENT-ADDITIONAL	\$ 3,919.50	\$ 3,377.70	\$ 3,377.70	\$ 0.00	\$ 3,500.00	\$ 3,500.00
		NEW: PORTABLE WATER ACTIVITY METER TO BE USED IN AP	\$ 0.00					
		ENVIRONMENTAL SCIENCE AND FOOD SCIENCE CLASSES	\$ 3,500.00					
1033110013	738	EQUIPMENT-REPLACEMENT	\$ 1,576.41	\$ 3,352.38	\$ 3,352.38	\$ 4,095.00	\$ 9,184.00	\$ 5,089.00
		MICROSCOPES ARE AGING AND NOT REPARABLE, REPLACEMENT	\$ 0.00					
		SCHEDULE TO REPLACE 5 PER YEAR (YR 2 OF 4)	\$ 2,800.00					
		NEW: REPLACEMENT OF 16 VERNIER LABQUEST KITS, 2 CLASS	\$ 0.00					
		SETS. THESE ARE USED IN DATA COLLECTION AND ANALYSIS,	\$ 0.00					
		ACROSS MOST SCIENCE CLASSES. REPLACEMENT OF KITS TO	\$ 0.00					
		NEW VERSION TO ALLOW INTERFACE WITH OUR SOFTWARE.	\$ 6,384.00					
<u>TOTAL PHS SCIENCE EDUCATION</u>			\$ 31,417.70	\$ 43,730.41	\$ 38,616.13	\$ 32,206.90	\$ 45,684.00	\$ 13,477.10
<u>PHS SOCIAL SCIENCE EDUC</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110015	610	SUPPLIES	\$ 464.48	\$ 500.00	\$ 488.99	\$ 1,500.00	\$ 500.00	(\$ 1,000.00)
		CONSUMABLE SUPPLIES TO SUPPORT 6 TEACHERS	\$ 500.00					
1033110015	640	TEXTBOOKS - REPLACEMENT	\$ 12,464.71	\$ 16,028.50	\$ 15,865.92	\$ 4,286.00	\$ 9,165.00	\$ 4,879.00
		TEXTBOOK REPLACEMENT SCHEDULE, PER QUOTES	\$ 0.00					
		ECONOMICS, BOOK AND DIGITAL, 60 TEXTS	\$ 8,165.00					
		PSYCHOLOGY, REPLACEMENT TEXTS	\$ 500.00					
		US HISTORY, REPLACEMENT TEXTS	\$ 500.00					
1033110015	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,208.00	\$ 2,208.00
		NEW: DIGITAL SUBSCRIPTION TO CHOICES PROGRAM	\$ 2,208.00					
1033110015	733	FURNITURE-ADDITIONAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 413.00	\$ 0.00	(\$ 413.00)
<u>TOTAL PHS SOCIAL SCIENCE EDUC</u>			\$ 12,929.19	\$ 16,528.50	\$ 16,354.91	\$ 6,199.00	\$ 11,873.00	\$ 5,674.00
<u>PHS READING EDUCATION</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033110023	610	SUPPLIES	\$ 12.09	\$ 500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033110023	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 640.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
<u>TOTAL PHS READING EDUCATION</u>			\$ 12.09	\$ 1,140.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTAL 1100 - REGULAR EDUCATION PRGMS			\$ 202,264.35	\$ 294,328.60	\$ 271,372.26	\$ 179,599.64	\$ 230,857.00	\$ 51,257.36
1210 - SPECIAL EDUCATION PRGMS								
<u>PHS SPECIAL EDUCATION</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033121000	275	WORKSHOPS NON-UNION	\$ 325.00	\$ 1,250.00	\$ 950.00	\$ 1,250.00	\$ 1,283.00	\$ 33.00
		NATIONAL CONFERENCE FEE, PER CONTRACT, ADJUSTED	\$ 783.00					
		NHASEA LAW CONFERENCE FEE	\$ 200.00					
		NHASEA SUMMER CONFERENCE FEE	\$ 300.00					
1033121000	325	TESTING PROTOCOLS	\$ 0.00	\$ 5,000.00	\$ 0.00	\$ 5,000.00	\$ 5,000.00	\$ 0.00
		NEW REFERRALS THAT REQUIRE TESTING	\$ 5,000.00					
1033121000	442	RENTAL/LEASE EQUIPMENT	\$ 4,699.92	\$ 4,700.00	\$ 3,325.00	\$ 4,700.00	\$ 3,000.00	(\$ 1,700.00)
		ANNUAL LEASE PAYMENT FOR COPIER/PRINTER FOR SPEC.ED	\$ 3,000.00					
1033121000	534	POSTAGE/GENERAL EXPENSES	\$ 0.00	\$ 1,500.00	\$ 0.00	\$ 1,500.00	\$ 800.00	(\$ 700.00)
		SPECIAL EDUCATION MAILINGS	\$ 800.00					
1033121000	580	TRAVEL & MILEAGE	\$ 0.00	\$ 2,200.00	\$ 136.22	\$ 2,200.00	\$ 2,284.00	\$ 84.00
		NATIONAL CONFERENCE TRAVEL, PER CONTRACT ADJUSTED	\$ 1,972.00					
		WORKSHOP TRAVEL AND MILEAGE, SPECIAL ED COORDINATOR	\$ 312.00					
1033121000	610	SUPPLIES	\$ 3,631.44	\$ 8,000.00	\$ 3,774.79	\$ 8,000.00	\$ 8,000.00	\$ 0.00
		VOCATIONAL & RESOURCE SUPPLIES-CONSUMABLE RE-PURCHASES	\$ 8,000.00					
1033121000	640	TEXTBOOKS - REPLACEMENT	\$ 75.00	\$ 1,000.00	\$ 0.00	\$ 500.00	\$ 1,000.00	\$ 500.00
		RESOURCE ROOM/SEL/ABA/STEPS/AT-HOME PROG	\$ 1,000.00					
1033121000	644	PUBLICATIONS	\$ 0.00	\$ 500.00	\$ 0.00	\$ 250.00	\$ 500.00	\$ 250.00
		RENEWAL OF SUBSCRIPTIONS FOR STEPPS AND RESOURCE ROOM	\$ 500.00					
1033121000	650	SOFTWARE	\$ 0.00	\$ 1,000.00	\$ 0.00	\$ 1,000.00	\$ 1,000.00	\$ 0.00
		RENEWAL OF APPLICATIONS FOR SUPPLEMENTS/	\$ 0.00					
		PROVIDE STUDENT ACCESS	\$ 1,000.00					
1033121000	734	EQUIPMENT-ADDITIONAL	\$ 3,087.15	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033121000	810	DUES AND FEES	\$ 555.00	\$ 555.00	\$ 555.00	\$ 555.00	\$ 600.00	\$ 45.00
		NHSEA MEMBERSHIP FEE RENEWAL	\$ 600.00					
<u>TOTAL PHS SPECIAL EDUCATION</u>			\$ 12,373.51	\$ 25,705.00	\$ 8,741.01	\$ 24,955.00	\$ 23,467.00	(\$ 1,488.00)

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
TOTAL 1210 - SPECIAL EDUCATION PRGMS			\$ 12,373.51	\$ 25,705.00	\$ 8,741.01	\$ 24,955.00	\$ 23,467.00	(\$ 1,488.00)
1301 - VOCATIONAL EDUCATION PRGM								
<u>PHS VOCATIONAL EDUCATION</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033130100	561	TUITION TO OTHER LEAS	\$ 84,474.36	\$ 151,580.09	\$ 145,354.89	\$ 169,195.83	\$ 115,213.00	(\$ 53,982.83)
		CAREER AND TECHNICAL EDUCATION (CTE) TUITION ESTIMATE	\$ 0.00					
		BASED ON FY25 ENROLLMENT OF 75, FY24 ENROLLMENT 71	\$ 0.00					
		STATE FUNDED PORTION RATE NOT SET FOR FY26.	\$ 0.00					
		25-26 PROJECTED ENROLLMENT OF 75, LEVEL FUNDED	\$ 115,213.00					
<u>TOTAL PHS VOCATIONAL EDUCATION</u>			\$ 84,474.36	\$ 151,580.09	\$ 145,354.89	\$ 169,195.83	\$ 115,213.00	(\$ 53,982.83)
TOTAL 1301 - VOCATIONAL EDUCATION PRGM			\$ 84,474.36	\$ 151,580.09	\$ 145,354.89	\$ 169,195.83	\$ 115,213.00	(\$ 53,982.83)
1410 - CO-CURRICULAR ACTIVITIES								
<u>PHS CO-CURRICULAR</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033141000	580	TRAVEL & MILEAGE	\$ 3,834.35	\$ 5,130.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033141000	610	SUPPLIES	\$ 3,918.87	\$ 8,000.00	\$ 4,955.26	\$ 10,700.00	\$ 10,850.00	\$ 150.00
		SUPPLIES TO BUILD DRAMA SETS: COSTUMING/PRINTING	\$ 0.00					
		PRODUCTION POSTERS AND PLAYBILLS	\$ 0.00					
		LIGHTS, SOUND, SOFTWARE FOR MUSICIANS AND	\$ 0.00					
		PRODUCTIONS AND CAST PARTY. ADJUSTED FOR INFLATION	\$ 4,375.00					
		OTHER COCURRICULAR SUPPLIES AS NEEDED, ADJUSTED	\$ 0.00					
		FOR INFLATION	\$ 1,150.00					
		ROBOTICS SUPPLIES, LEVEL FUNDED	\$ 3,300.00					
		EXPENSES INCURRED BY STUDENT GOVERNMENT	\$ 0.00					
		TO SUPPORT DISTRICT BELONGING GOAL, ADJUSTED	\$ 2,025.00					
1033141000	810	DUES AND FEES	\$ 5,232.17	\$ 8,155.00	\$ 7,666.12	\$ 6,786.00	\$ 7,081.00	\$ 295.00
		DUES & ENTRY FEES REQUIRE TO PARTICIPATE	\$ 0.00					
		NATIONAL STUDENT COUNCIL AFFILIATION	\$ 0.00					
		NATIONAL HONOR SOCIETY APPLICATION	\$ 0.00					
		NEW HAMPSHIRE MUSIC EDUCATORS' ASSOCIATION	\$ 0.00					
		NEW HAMPSHIRE ASSOCIATION OF STUDENT COUNCILS	\$ 0.00					
		PLAYBILL TRADEMARK LICENSE FEE, SCIENCE HONOR SOCIETY	\$ 0.00					
		MATH HONOR SOCIETY, ALL STATE BAND, SCRIPT-	\$ 0.00					
		PRODUCTION LICENSE, ADJUSTED FOR INFLATION	\$ 3,650.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1410 - CO-CURRICULAR ACTIVITIES								
		ROBOTICS CLUB FEES, ADJUSTED FOR INFLATION	\$ 3,431.00					
<u>TOTAL PHS CO-CURRICULAR</u>			\$ 12,985.39	\$ 21,285.00	\$ 12,621.38	\$ 17,486.00	\$ 17,931.00	\$ 445.00
TOTAL 1410 - CO-CURRICULAR ACTIVITIES			\$ 12,985.39	\$ 21,285.00	\$ 12,621.38	\$ 17,486.00	\$ 17,931.00	\$ 445.00
1420 - ATHLETIC ACTIVITIES								
<u>PHS ATHLETICS</u>								
<u>33 - PELHAM HIGH SCHOOL</u>								
1033142000	330	PROFESSIONAL SERVICES	\$ 1,323.20	\$ 0.00	\$ 1,216.90	\$ 0.00	\$ 1,875.00	\$ 1,875.00
		NASHUA SOUTH/PELHAM HOCKEY COACH STIPEND, BUDGETED	\$ 0.00					
		IN SALARIES, BUT PAID AS CONTRACTED SERVICES	\$ 0.00					
		PORTA-POTTIES RENTALS	\$ 1,875.00					
1033142000	338	GAME OFFICIALS	\$ 34,747.22	\$ 35,000.00	\$ 34,753.59	\$ 35,000.00	\$ 36,000.00	\$ 1,000.00
		GAME OFFICIALS FOR ALL HOME EVENTS	\$ 36,000.00					
1033142000	339	ATHLETIC TRAINER SERVICES	\$ 33,366.00	\$ 34,300.00	\$ 34,298.00	\$ 34,680.00	\$ 39,105.00	\$ 4,425.00
		ATHLETIC TRAINING SERVICES, INCREASED COSTS	\$ 39,105.00					
1033142000	446	RENTAL/LEASE SOFTWARE	\$ 824.00	\$ 1,400.00	\$ 500.00	\$ 1,500.00	\$ 1,650.00	\$ 150.00
		FINAL FORMS ONLINE REGISTRATION SITE FOR 300 STUDENTS	\$ 0.00					
		REPLACES LEAGUE ATHLETICS	\$ 1,500.00					
		NEW: STREAMLAB BROADCAST SOFTWARE, CURRENTLY USED AS	\$ 0.00					
		A PLATFORM TO SHARE AND SAVE VIDEOS TO SUPPORT THE	\$ 0.00					
		LIVESTREAM EVENTS.	\$ 150.00					
1033142000	580	TRAVEL & MILEAGE	\$ 1,017.76	\$ 750.00	\$ 627.26	\$ 2,000.00	\$ 1,000.00	(\$ 1,000.00)
		TRAVEL EXPENSES FOR AD AND COACHES TO EXTRA EVENTS	\$ 1,000.00					
1033142000	610	SUPPLIES	\$ 22,504.27	\$ 26,000.00	\$ 25,687.12	\$ 26,000.00	\$ 25,900.00	(\$ 100.00)
		GAMEBALLS FOR ALL SPORTS NEEDED	\$ 8,500.00					
		ATHLETIC TRAINER SUPPLIES FOR THREE SEASONS	\$ 2,400.00					
		FOOTBALL RECONDITIONING OF EQUIPMENT	\$ 4,000.00					
		BANNER UPGRADES FOR THREE SEASONS	\$ 3,000.00					
		REPLENISH USABLE SUPPLIES THROUGHOUT YEAR	\$ 8,000.00					
1033142000	738	EQUIPMENT-REPLACEMENT	\$ 23,498.38	\$ 21,000.00	\$ 14,863.05	\$ 18,000.00	\$ 30,143.00	\$ 12,143.00
		UNIFORMS SCHEDULED FOR REPLACEMENT FY26:	\$ 0.00					
		BASEBALL UNIFORMS 30 @ \$124	\$ 3,720.00					
		SOFTBALL UNIFORMS 40 @ \$70.50	\$ 2,820.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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1420 - ATHLETIC ACTIVITIES

BOYS LACROSSE UNIFORMS 30 @ \$184.50	\$ 5,535.00
PROTECTIVE NETTING ON HARRIS FOR TRACK ATHLETE SAFETY	\$ 0.00
REINSTATED FROM DEFAULT BUDGET	\$ 10,000.00
NEW: PAIR OF NEW GOALPOSTS FOR HARRIS FIELD	\$ 8,068.00

1033142000 810 DUES AND FEES	\$ 26,613.54	\$ 28,500.00	\$ 28,430.50	\$ 27,475.00	\$ 27,995.00	\$ 520.00
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NHIAA ANNUAL DUES FOR TEAMS AND COACHES	\$ 5,500.00
GREENS FEES FOR 2026 PHS GOLF TEAM	\$ 3,000.00
ENTRY FEES FOR INVITATIONALS AND ELITE EVENTS	\$ 3,000.00
POOL FEES FOR PHS 2026 SWIM TEAM, APPROX. 20 SWIMMERS	\$ 7,000.00
ICE RINK FEES FOR 2026 KINGS ICE HOCKEY TEAM	\$ 2,000.00
INDOOR TRACK FEES FOR 2026 PHS INDOOR TRACK TEAMS	\$ 1,500.00
COACHES DUES, MEMBERSHIPS AND CERTIFICATIONS	\$ 545.00
ASSIGNER FEES FOR OBTAINING OFFICIALS FOR HOME EVENTS	\$ 1,250.00
NEW: GYMNASTICS FEES FOR A2 GYM	\$ 3,000.00
NEW: SPIRIT TEAM COREOGRAPHY	\$ 1,200.00

1033142000 890 MISCELLANEOUS	\$ 2,500.00	\$ 3,000.00	\$ 2,936.46	\$ 1,500.00	\$ 3,900.00	\$ 2,400.00
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MISCELLANEOUS ITEMS, SENIOR BOUQUETS, SPECIAL EVENTS,	\$ 0.00
AWARDS NIGHTS FOR THREE SEASONS, INCREASED	\$ 3,900.00

<u>TOTAL PHS ATHLETICS</u>	\$ 146,394.37	\$ 149,950.00	\$ 143,312.88	\$ 146,155.00	\$ 167,568.00	\$ 21,413.00
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TOTAL 1420 - ATHLETIC ACTIVITIES	\$ 146,394.37	\$ 149,950.00	\$ 143,312.88	\$ 146,155.00	\$ 167,568.00	\$ 21,413.00
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1501 - SELF-FUNDED PROGRAMS

PHS SELF-FUNDED PROGRAMS 33 - PELHAM HIGH SCHOOL

1033150100 519 TRANSPORTATION	\$ 0.00	\$ 6,200.00	\$ 0.00	\$ 6,300.00	\$ 6,300.00	\$ 0.00
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2 FBIA FIELD TRIPS - FALL AND SPRING LEADERSHIP	\$ 0.00
CONFERENCE, SELF-FUNDED, INCLUDES PARTICIPATION FEES	\$ 5,400.00
AND REQUIRED TRANSPORTATION. DEB CHECK THESE #S	\$ 900.00

<u>TOTAL PHS SELF-FUNDED PROGRAMS</u>	\$ 0.00	\$ 6,200.00	\$ 0.00	\$ 6,300.00	\$ 6,300.00	\$ 0.00
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TOTAL 1501 - SELF-FUNDED PROGRAMS	\$ 0.00	\$ 6,200.00	\$ 0.00	\$ 6,300.00	\$ 6,300.00	\$ 0.00
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2110 - SOCIAL WORK SERVICES

PHS SOCIAL WORK SERVICES 33 - PELHAM HIGH SCHOOL

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2110 - SOCIAL WORK SERVICES								
1033211000	610	SUPPLIES	\$ 500.00	\$ 500.00	\$ 0.00	\$ 500.00	\$ 500.00	\$ 0.00
		SOCIAL WORK MISC SUPPLIES, TESTING SUPPLIES	\$ 500.00					
<u>TOTAL PHS SOCIAL WORK SERVICES</u>			\$ 500.00	\$ 500.00	\$ 0.00	\$ 500.00	\$ 500.00	\$ 0.00
TOTAL 2110 - SOCIAL WORK SERVICES			\$ 500.00	\$ 500.00	\$ 0.00	\$ 500.00	\$ 500.00	\$ 0.00
2120 - GUIDANCE SERVICES								
<u>PHS GUIDANCE SERVICES</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033212000	130	OVERTIME SALARIES	\$ 0.00	\$ 0.00	\$ 17.17	\$ 0.00	\$ 0.00	\$ 0.00
1033212000	275	WORKSHOPS NON-UNION	\$ 0.00	\$ 2,100.00	\$ 900.00	\$ 1,030.00	\$ 1,076.00	\$ 46.00
		POWERSCHOOL UNIVERSITY -1 PERSON, ADJUSTED	\$ 1,076.00					
1033212000	321	PROFESSIONAL EDU SERVICES	\$ 0.00	\$ 263.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033212000	330	PROFESSIONAL SERVICES	\$ 67,035.44	\$ 0.00	\$ 1,486.94	\$ 0.00	\$ 1,500.00	\$ 1,500.00
		NEW: TUTORING SERVICES FOR HOSPITALIZED STUDENTS	\$ 1,500.00					
1033212000	332	TUTOR SERVICES	\$ 825.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033212000	446	RENTAL/LEASE SOFTWARE	\$ 3,630.00	\$ 4,280.00	\$ 3,888.00	\$ 4,408.00	\$ 4,700.00	\$ 292.00
		POWERSCHOOL-NAVIANCE SUBSCRIPTION	\$ 4,700.00					
1033212000	550	PRINTING	\$ 0.00	\$ 1,049.00	\$ 508.95	\$ 675.00	\$ 710.00	\$ 35.00
		PRINTING FOR OPEN HOUSE AND AWARD CEREMONY INVITES	\$ 160.00					
		PROFESSIONAL PRINTING OF BROCHURES, ETC.	\$ 550.00					
1033212000	580	TRAVEL & MILEAGE	\$ 200.17	\$ 5,065.00	\$ 0.00	\$ 1,888.00	\$ 1,972.00	\$ 84.00
		POWERSCHOOL UNIVERSITY -TRAVEL EXPENSES FOR 1 ATTENDEE	\$ 1,972.00					
1033212000	610	SUPPLIES	\$ 14,454.04	\$ 14,872.00	\$ 11,095.61	\$ 12,965.00	\$ 12,763.00	(\$ 202.00)
		PSAT GRADE 8/9 112X\$14	\$ 1,568.00					
		PSAT GRADE 10&11 275X18.89	\$ 5,195.00					
		TABLE RENTALS FOR SAT/PSAT	\$ 1,300.00					
		MISC. OFFICE SUPPLIES TO SUPPORT COUNSELING DEPT	\$ 0.00					
		THIS ALSO SUPPORTS SAT BOOTCAMP	\$ 4,700.00					
1033212000	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033212000	737	FURNITURE-REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.01	\$ 0.00	(\$ 0.01)
1033212000	810	DUES AND FEES	\$ 554.00	\$ 1,429.00	\$ 400.00	\$ 1,528.00	\$ 1,531.00	\$ 3.00
		COLLEGE BOARD MEMBERSHIPS FOR PHS	\$ 475.00					

PELHAM SCHOOL DISTRICT

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Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2120 - GUIDANCE SERVICES								
		NECAC MEMBERSHIP \$25X 4 COUNSELORS	\$ 100.00					
		ASCA MEMBERSHIP \$179X4 COUNSELORS	\$ 716.00					
		NHSCA MEMBERSHIP \$60X4 COUNSELORS	\$ 240.00					
1033212000	890	MISCELLANEOUS	\$ 107.92	\$ 4,000.00	\$ 2,488.72	\$ 5,000.00	\$ 6,400.00	\$ 1,400.00
		BOOK AWARDS, ACADEMIC AWARDS, PINS, CORDS, PLAQUES	\$ 1,400.00					
		FRESHMAN ORIENTATION EVENT MATERIALS INCLUDING T-SHIRTS	\$ 2,900.00					
		PHS SHOWCASE MATERIALS	\$ 2,100.00					
<u>TOTAL PHS GUIDANCE SERVICES</u>			\$ 86,806.57	\$ 33,558.00	\$ 20,785.39	\$ 27,494.01	\$ 30,652.00	\$ 3,157.99
TOTAL 2120 - GUIDANCE SERVICES			\$ 86,806.57	\$ 33,558.00	\$ 20,785.39	\$ 27,494.01	\$ 30,652.00	\$ 3,157.99
2134 - NURSE SERVICES								
<u>PHS NURSE SERVICES</u>		<u>33 - PELHAM HIGH SCHOOL</u>						
1033213400	330	PROFESSIONAL SERVICES	\$ 449.04	\$ 4,929.40	\$ 610.62	\$ 1,168.00	\$ 450.00	(\$ 718.00)
		CPR/FIRST AID RECERTIFICATION OF STAFF	\$ 0.00					
		ESTIMATED 18 @ \$24.99 BASED ON '24 RATE, REDUCED	\$ 450.00					
1033213400	430	REPAIRS & MAINTENANCE	\$ 0.00	\$ 150.00	\$ 103.00	\$ 150.00	\$ 160.00	\$ 10.00
		YEARLY AUDIOMETER CALIBRATION-YEARLY CHECK FOR	\$ 0.00					
		ACCURATE HEARING SCREENING RESULTS	\$ 160.00					
1033213400	446	RENTAL/LEASE SOFTWARE	\$ 0.00	\$ 279.00	\$ 0.00	\$ 300.00	\$ 0.00	(\$ 300.00)
1033213400	610	SUPPLIES	\$ 1,774.17	\$ 3,162.23	\$ 2,874.09	\$ 2,752.00	\$ 2,614.00	(\$ 138.00)
		NURSING SUPPLIES FOR STUDENTS, FY26 EST 4.42/STUDENT	\$ 2,096.00					
		EPI PEN EMERGENCY MEDICATION TO HAVE AVAILABLE	\$ 0.00					
		FOR SEVERE ALLERGIC REACTIONS	\$ 350.00					
		AED ADULT PAD REPLACEMENT FOR EXPIRATION	\$ 108.00					
		AED CHILD PAD REPLACEMENT FOR EXPIRATION	\$ 60.00					
1033213400	650	SOFTWARE	\$ 278.33	\$ 581.32	\$ 290.66	\$ 0.00	\$ 310.00	\$ 310.00
		SNAP STUDENT RECORDS SOFTWARE ANNUAL LICENSE FOR ONE	\$ 310.00					
1033213400	810	DUES AND FEES	\$ 0.00	\$ 155.00	\$ 0.00	\$ 155.00	\$ 165.00	\$ 10.00
		NATIONAL ASSOCIATION OF SCHOOL NURSES MEMBERSHIP	\$ 110.00					
		NEW HAMPSHIRE ASSOCIATION OF SCHOOL NURSES MEMBERSHIP	\$ 55.00					
<u>TOTAL PHS NURSE SERVICES</u>			\$ 2,501.54	\$ 9,256.95	\$ 3,878.37	\$ 4,525.00	\$ 3,699.00	(\$ 826.00)

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
TOTAL 2134 - NURSE SERVICES			\$ 2,501.54	\$ 9,256.95	\$ 3,878.37	\$ 4,525.00	\$ 3,699.00	(\$ 826.00)
2140 - PSYCHOLOGICAL SERVICES								
<u>PHS PSYCH SERVICES</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033214000	325	TESTING PROTOCOLS	\$ 2,149.91	\$ 2,685.09	\$ 2,188.62	\$ 2,611.19	\$ 3,000.00	\$ 388.81
		TESTING PROTOCOLS: WISC, VINELAND, CTOPP,ETC.	\$ 3,000.00					
1033214000	610	SUPPLIES	\$ 0.00	\$ 350.00	\$ 0.00	\$ 350.00	\$ 350.00	\$ 0.00
		SUPPLIES, PENS, FOLDERS	\$ 350.00					
<u>TOTAL PHS PSYCH SERVICES</u>			\$ 2,149.91	\$ 3,035.09	\$ 2,188.62	\$ 2,961.19	\$ 3,350.00	\$ 388.81
TOTAL 2140 - PSYCHOLOGICAL SERVICES			\$ 2,149.91	\$ 3,035.09	\$ 2,188.62	\$ 2,961.19	\$ 3,350.00	\$ 388.81
2150 - SPEECH SERVICES								
<u>PHS SPEECH SERVICES</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033215000	325	TESTING PROTOCOLS	\$ 0.00	\$ 1,000.00	\$ 114.40	\$ 1,000.00	\$ 1,000.00	\$ 0.00
		CLEF-5, PRAGMATIC TESTS, ETC.	\$ 1,000.00					
1033215000	610	SUPPLIES	\$ 0.00	\$ 250.00	\$ 183.58	\$ 250.00	\$ 250.00	\$ 0.00
		FLASHCARDS, PENS, PAPER, SUPPLIES, ETC.	\$ 250.00					
<u>TOTAL PHS SPEECH SERVICES</u>			\$ 0.00	\$ 1,250.00	\$ 297.98	\$ 1,250.00	\$ 1,250.00	\$ 0.00
TOTAL 2150 - SPEECH SERVICES			\$ 0.00	\$ 1,250.00	\$ 297.98	\$ 1,250.00	\$ 1,250.00	\$ 0.00
2162 - PT SERVICES								
<u>PHS PT SERVICES</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033216200	610	SUPPLIES	\$ 0.00	\$ 150.00	\$ 0.00	\$ 150.00	\$ 150.00	\$ 0.00
		MISC. SUPPLIES	\$ 150.00					
<u>TOTAL PHS PT SERVICES</u>			\$ 0.00	\$ 150.00	\$ 0.00	\$ 150.00	\$ 150.00	\$ 0.00
TOTAL 2162 - PT SERVICES			\$ 0.00	\$ 150.00	\$ 0.00	\$ 150.00	\$ 150.00	\$ 0.00
2163 - OT SERVICES								
<u>PHS OT SERVICES</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033216300	325	TESTING PROTOCOLS	\$ 0.00	\$ 600.00	\$ 587.00	\$ 600.00	\$ 1,000.00	\$ 400.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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2163 - OT SERVICES

		TVPS-4 SENSORY PROFILE, BOT-2 PROTOCOLS, INCREASED	\$ 1,000.00					
1033216300	610	SUPPLIES	\$ 1,065.68	\$ 2,000.00	\$ 0.00	\$ 2,000.00	\$ 1,000.00	(\$ 1,000.00)
		SENSORY SUPPLIES, ORGANIZATIONAL SUPPLIES, FINE MOTOR	\$ 0.00					
		KITCHEN/DAILY LIVING SKILLS SUPPLIES, AND ASSISTIVE	\$ 0.00					
		TECHNOLOGY NEEDS, REDUCED	\$ 1,000.00					
1033216300	734	EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 2,000.00	\$ 0.00	\$ 2,000.00	\$ 0.00	(\$ 2,000.00)
		NO BUDGET REQUIRED	\$ 0.00					
1033216300	737	FURNITURE-REPLACEMENT	\$ 0.00	\$ 1,000.00	\$ 0.00	\$ 1,000.00	\$ 0.00	(\$ 1,000.00)
		NO BUDGET REQUIRED	\$ 0.00					
<u>TOTAL PHS OT SERVICES</u>			\$ 1,065.68	\$ 5,600.00	\$ 587.00	\$ 5,600.00	\$ 2,000.00	(\$ 3,600.00)
TOTAL 2163 - OT SERVICES			\$ 1,065.68	\$ 5,600.00	\$ 587.00	\$ 5,600.00	\$ 2,000.00	(\$ 3,600.00)

2190 - OTHER PUPIL SERVICES

PHS OTHER STUDENT SERVICE 33 - PELHAM HIGH SCHOOL

1033219000	610	SUPPLIES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,000.00	\$ 2,000.00	\$ 0.00
		ADVISORY SUPPLIES FOR 53 ADVISORY GROUPS USED FOR	\$ 0.00					
		ACTIVITIES RELATED TO SEL AND RELATIONSHIP BUILDING	\$ 2,000.00					
1033219000	650	SOFTWARE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,950.00	\$ 1,950.00
		NEW: MY FLEX SUBSCRIPTION, ADVISORY SCHEDULING SOFTWARE	\$ 0.00					
		PREVIOUSLY GRANT FUNDED	\$ 1,950.00					
1033219000	890	MISCELLANEOUS	\$ 990.68	\$ 2,000.00	(\$ 66.00)	\$ 1,000.00	\$ 1,000.00	\$ 0.00
		ASSEMBLIES	\$ 1,000.00					
<u>TOTAL PHS OTHER STUDENT SERVICE</u>			\$ 990.68	\$ 2,000.00	(\$ 66.00)	\$ 3,000.00	\$ 4,950.00	\$ 1,950.00
TOTAL 2190 - OTHER PUPIL SERVICES			\$ 990.68	\$ 2,000.00	(\$ 66.00)	\$ 3,000.00	\$ 4,950.00	\$ 1,950.00

2210 - IMPROVEMENT- INSTRUCTION

PHS IMPROVE INSTRUCTION 33 - PELHAM HIGH SCHOOL

1033221000	644	PUBLICATIONS	\$ 0.00	\$ 400.00	\$ 0.00	\$ 0.00	\$ 400.00	\$ 400.00
		PUBLICATIONS FOR BOOK READ REQUESTED AND	\$ 0.00					
		REQUIRED FOR PHS IMPROVEMENT OF INSTRUCTION	\$ 400.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2210 - IMPROVEMENT- INSTRUCTION								
<u>TOTAL PHS IMPROVE INSTRUCTION</u>			\$ 0.00	\$ 400.00	\$ 0.00	\$ 0.00	\$ 400.00	\$ 400.00
TOTAL 2210 - IMPROVEMENT- INSTRUCTION			\$ 0.00	\$ 400.00	\$ 0.00	\$ 0.00	\$ 400.00	\$ 400.00
2222 - LIBRARY SERVICES								
<u>PHS LIBRARY SERVICES</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033222200	430	REPAIRS & MAINTENANCE	\$ 529.00	\$ 1,215.00	\$ 549.00	\$ 1,689.00	\$ 1,689.00	\$ 0.00
		MAINT. CONTRACTS POSTER PRINTER & LAMINATOR, REPAIRS	\$ 1,689.00					
1033222200	610	SUPPLIES	\$ 3,426.02	\$ 3,000.00	\$ 2,986.60	\$ 3,000.00	\$ 3,000.00	\$ 0.00
		INCL: BOOK PROCESSING, POSTER, STANDARD & MAKER SUPPLY	\$ 3,000.00					
1033222200	640	TEXTBOOKS - REPLACEMENT	\$ 6,866.94	\$ 6,554.01	\$ 6,465.07	\$ 6,500.00	\$ 6,500.00	\$ 0.00
		NEW & REPLACEMENT TITLES SUPPORTING CURRICULUM	\$ 6,500.00					
1033222200	643	INFORMATION ACCESS FEES	\$ 23,401.91	\$ 26,000.00	\$ 25,024.12	\$ 28,000.00	\$ 30,500.00	\$ 2,500.00
		INFORMATION DATABASES: INCL. DESTINY LIBRARY OPAC, GALE	\$ 0.00					
		JSTOR, EBSCO, BLOOMSBURY, NEWSPAPERS, VIDEOS,	\$ 0.00					
		ENCYCLOPEDIAS, ONLINE BOOKS AND COMICS	\$ 0.00					
		REMOVED 1 SUBSCRIPTION DUE TO NON-USE FROM FY 25	\$ 30,500.00					
1033222200	644	PUBLICATIONS	\$ 701.72	\$ 900.00	\$ 781.72	\$ 600.00	\$ 600.00	\$ 0.00
		PROFESSIONAL REVIEW PUBLICATIONS, CONSUMABLE MAGAZINES	\$ 600.00					
1033222200	649	TAPES/CD/DVD/AUDIO VISUAL	\$ 115.80	\$ 350.00	\$ 9.00	\$ 250.00	\$ 250.00	\$ 0.00
		DVD UPDATES FOR CURRICULUM	\$ 250.00					
1033222200	733	FURNITURE-ADDITIONAL	\$ 13,388.74	\$ 28,277.75	\$ 26,599.87	\$ 0.00	\$ 0.00	\$ 0.00
1033222200	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,661.00	\$ 0.00	(\$ 2,661.00)
<u>TOTAL PHS LIBRARY SERVICES</u>			\$ 48,430.13	\$ 66,296.76	\$ 62,415.38	\$ 42,700.00	\$ 42,539.00	(\$ 161.00)
TOTAL 2222 - LIBRARY SERVICES			\$ 48,430.13	\$ 66,296.76	\$ 62,415.38	\$ 42,700.00	\$ 42,539.00	(\$ 161.00)
2225 - COMPUTER TECHNOLOGY								
<u>PHS COMPUTER TECH</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033222500	738	EQUIPMENT-REPLACEMENT	\$ 2,400.00	\$ 20,106.00	\$ 18,050.00	\$ 81,840.00	\$ 0.00	(\$ 81,840.00)
		NO LABS DUE FOR REPLACEMENT	\$ 0.00					
<u>TOTAL PHS COMPUTER TECH</u>			\$ 2,400.00	\$ 20,106.00	\$ 18,050.00	\$ 81,840.00	\$ 0.00	(\$ 81,840.00)

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
TOTAL 2225 - COMPUTER TECHNOLOGY			\$ 2,400.00	\$ 20,106.00	\$ 18,050.00	\$ 81,840.00	\$ 0.00	(\$ 81,840.00)
2410 - SCHOOL ADMINISTRATION								
<u>PHS SCHOOL ADMINISTRATION</u> <u>33 - PELHAM HIGH SCHOOL</u>								
1033241000	130	OVERTIME SALARIES	\$ 155.67	\$ 0.00	\$ 888.44	\$ 0.00	\$ 0.00	\$ 0.00
1033241000	275	WORKSHOPS NON-UNION	\$ 649.00	\$ 3,084.00	\$ 1,500.00	\$ 3,084.00	\$ 3,099.00	\$ 15.00
		NATIONAL CONFERENCE PER CONTRACT 3@\$783, ADJUSTED	\$ 2,349.00					
		MISC. CONFERENCE FEES FOR ADMINISTRATION STAFF	\$ 750.00					
1033241000	433	CONTRACTED REPAIR & MAINT	\$ 4,302.39	\$ 5,812.90	\$ 8,881.13	\$ 5,297.41	\$ 6,000.00	\$ 702.59
		ANNUAL SERVICE AGREEMENT FOR COPIERS, COVERS	\$ 0.00					
		SERVICE, REPAIRS, AND TONER, OVERAGE COST FOR	\$ 0.00					
		PRINT SERVICE AGREEMENT, COLOR AND BLACK/WHITE	\$ 6,000.00					
1033241000	442	RENTAL/LEASE EQUIPMENT	\$ 7,217.18	\$ 14,100.00	\$ 10,802.92	\$ 14,350.67	\$ 14,432.00	\$ 81.33
		CANON DX 6780I ANNUAL LEASE PAYMENT - TEACHERS MEZZ	\$ 3,144.00					
		CANON DX 8687I ANNUAL LEASE PAYMENT - RM121	\$ 4,700.00					
		CANON DX 8986I ANNUAL LEASE PAYMENT - LIBRARY	\$ 3,228.00					
		CANON DX C5879 ANNUAL LEASE PAYMENT - GUIDANCE	\$ 3,360.00					
1033241000	534	POSTAGE/GENERAL EXPENSES	\$ 2,241.56	\$ 3,500.00	\$ 2,056.73	\$ 2,400.00	\$ 2,400.00	\$ 0.00
		POSTAGE FOR SCHOOL OFFICE, ATHLETIC DEPT	\$ 0.00					
		COUNSELING DEPT (DOES 13/YR PLUS)	\$ 0.00					
		TRANSCRIPTS, MAILING SUPPLIES - LABELS, LEVEL FUNDED	\$ 2,400.00					
1033241000	550	PRINTING	\$ 1,279.89	\$ 2,500.00	\$ 2,400.37	\$ 1,500.00	\$ 1,500.00	\$ 0.00
		PRINTING OF LETTERHEAD, ENVELOPES, HALL PASSES, LEVEL	\$ 1,500.00					
1033241000	580	TRAVEL & MILEAGE	\$ 385.84	\$ 6,200.00	\$ 6,085.23	\$ 6,664.00	\$ 6,816.00	\$ 152.00
		NATIONAL CONFERENCE PER ADMIN CONTRACT, 3 @ \$1972, ADJ	\$ 5,916.00					
		TRAVEL AND MILEAGE TO COVER COSTS TO MEETINGS FOR	\$ 0.00					
		ADMINISTRATION STAFF	\$ 900.00					
1033241000	610	SUPPLIES	\$ 1,006.96	\$ 1,500.00	\$ 798.24	\$ 1,500.00	\$ 1,525.00	\$ 25.00
		BASIC OFFICE SUPPLIES USED BY MAIN OFFICE AND ADMIN	\$ 1,525.00					
1033241000	650	SOFTWARE	\$ 450.00	\$ 600.00	\$ 0.00	\$ 600.00	\$ 650.00	\$ 50.00
		SCREENCLOUD ANNUAL SUBSCRIPTION SCREENS	\$ 0.00					
		SCREENS LOCATED THROUGHOUT PHS	\$ 650.00					
1033241000	737	FURNITURE-REPLACEMENT	\$ 0.00	\$ 750.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1033241000	810	DUES AND FEES	\$ 5,958.00	\$ 7,341.00	\$ 6,883.00	\$ 7,530.00	\$ 7,725.00	\$ 195.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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2410 - SCHOOL ADMINISTRATION

NEASC MEMBERSHIP, PELHAM HIGH SCHOOL, ADJUSTED	\$ 4,275.00
NHASP MEMBERSHIP X 3 ADMINISTRATORS	\$ 2,600.00
ASCD MEMBERSHIP X 3 ADMINISTRATORS, ADJUSTED	\$ 850.00

1033241000	890	MISCELLANEOUS	\$ 3,490.67	\$ 5,000.00	\$ 4,969.78	\$ 5,000.00	\$ 6,050.00	\$ 1,050.00
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FACULTY & STAFF APPRECIATION MEALS (2)	\$ 0.00
AND TEAM BUILDING, ADJUSTED	\$ 5,250.00
PARENT VOICE, STUDENT VOICE MEETING SUPPLIES	\$ 800.00

<u>TOTAL PHS SCHOOL ADMINISTRATION</u>	\$ 27,137.16	\$ 50,387.90	\$ 45,265.84	\$ 47,926.08	\$ 50,197.00	\$ 2,270.92
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TOTAL 2410 - SCHOOL ADMINISTRATION	\$ 27,137.16	\$ 50,387.90	\$ 45,265.84	\$ 47,926.08	\$ 50,197.00	\$ 2,270.92
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2490 - OTHER SUPPORT SERVICES

PHS OTHER SUPPORT SERVICE 33 - PELHAM HIGH SCHOOL

1033249000	610	SUPPLIES	\$ 572.81	\$ 4,500.00	\$ 27.70	\$ 4,900.00	\$ 5,100.00	\$ 200.00
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SEALS AND STICKERS FOR DIPLOMAS, PINS, CERTIFICATES,	\$ 0.00
YEAR END CEREMONIES, RECEPTION ITEMS	\$ 0.00
AWARDS, MEDALS, PLAQUES, ADJUSTED FOR INFLATION	\$ 5,100.00

1033249000	890	MISCELLANEOUS	\$ 16,553.21	\$ 20,833.00	\$ 15,401.46	\$ 23,000.00	\$ 18,500.00	(\$ 4,500.00)
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GRADUATION STAGE/STEPS (2), SKIRTING	\$ 0.00
1600 WHITE CHAIRS, DELIVERY AND PICKUP	\$ 0.00
DIPLOMAS, CERTIFICATES OF ACHIEVEMENT (IN/OUT OF DIST	\$ 0.00
FACUTLY GOWNS/HOODS/TAMS	\$ 0.00
STOLES FOR ALL GRAD AND HONOR STOLES FOR OFFICERS	\$ 0.00
SENIOR WEEK EVENTS	\$ 0.00
PAPER FOR PROGRAMS/BAGS FOR SENIORS/MISC. SUPPLIES	\$ 0.00
TO CONDUCT GRADUATION, REVIEWED AND ADJUSTED	\$ 18,500.00

<u>TOTAL PHS OTHER SUPPORT SERVICE</u>	\$ 17,126.02	\$ 25,333.00	\$ 15,429.16	\$ 27,900.00	\$ 23,600.00	(\$ 4,300.00)
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TOTAL 2490 - OTHER SUPPORT SERVICES	\$ 17,126.02	\$ 25,333.00	\$ 15,429.16	\$ 27,900.00	\$ 23,600.00	(\$ 4,300.00)
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2660 - EMERGENCY MANAGEMENT

PHS EMERGENCY MANAGEMENT 33 - PELHAM HIGH SCHOOL

1033266000	433	CONTRACTED REPAIR & MAINT	\$ 5,910.00	\$ 3,760.00	\$ 31,628.35	\$ 27,868.35	\$ 0.00	(\$ 27,868.35)
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PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

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2660 - EMERGENCY MANAGEMENT								
		NO BUDGET REQUIRED	\$ 0.00					
1033266000	532	DATA COMMUNICATIONS	\$ 0.00	\$ 720.00	\$ 552.48	\$ 771.06	\$ 240.00	(\$ 531.06)
		EMERGENCY EQUIPMENT DATA COMMUNICATION SERVICE, ADJ	\$ 240.00					
1033266000	610	SUPPLIES	\$ 2,858.00	\$ 2,300.00	\$ 1,096.74	\$ 2,500.00	\$ 3,515.00	\$ 1,015.00
		REPLACEMENT OF 2 MOBILE RADIOS ANNUALLY, WEAR/TEAR, LEV	\$ 1,200.00					
		SUPPLIES FOR SCHOOL EMERGENCY RESPONSE PREPAREDNESS	\$ 0.00					
		INCLUDES BACKPACKS CONTENTS, SIGNAGE, ETC.	\$ 2,315.00					
<u>TOTAL PHS EMERGENCY MANAGEMENT</u>			\$ 8,768.00	\$ 6,780.00	\$ 33,277.57	\$ 31,139.41	\$ 3,755.00	(\$ 27,384.41)
TOTAL 2660 - EMERGENCY MANAGEMENT			\$ 8,768.00	\$ 6,780.00	\$ 33,277.57	\$ 31,139.41	\$ 3,755.00	(\$ 27,384.41)
2723 - TRANSPORTATION (VOC ED)								
<u>PHS VOCATIONAL TRANSPORTA</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033272300	519	TRANSPORTATION	\$ 168,947.51	\$ 203,712.30	\$ 212,191.08	\$ 243,326.90	\$ 218,636.00	(\$ 24,690.90)
		VOCATIONAL/CTE TRANSPORTATION TO PINKERTON AND	\$ 0.00					
		ALVIRNE 3 BUSES X 404.88 (FY26 RATE) X 180	\$ 218,636.00					
<u>TOTAL PHS VOCATIONAL TRANSPORTA</u>			\$ 168,947.51	\$ 203,712.30	\$ 212,191.08	\$ 243,326.90	\$ 218,636.00	(\$ 24,690.90)
TOTAL 2723 - TRANSPORTATION (VOC ED)			\$ 168,947.51	\$ 203,712.30	\$ 212,191.08	\$ 243,326.90	\$ 218,636.00	(\$ 24,690.90)
2724 - TRANSPORTATION (ATHLETIC)								
<u>PHS ATHLETIC TRANSPORTATI</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033272400	519	TRANSPORTATION	\$ 86,589.23	\$ 80,000.00	\$ 85,110.61	\$ 85,000.00	\$ 90,000.00	\$ 5,000.00
		BUS TRANSPORTATION FOR ALL AWAY GAMES FOR THREE SEASONS	\$ 90,000.00					
<u>TOTAL PHS ATHLETIC TRANSPORTATI</u>			\$ 86,589.23	\$ 80,000.00	\$ 85,110.61	\$ 85,000.00	\$ 90,000.00	\$ 5,000.00
TOTAL 2724 - TRANSPORTATION (ATHLETIC)			\$ 86,589.23	\$ 80,000.00	\$ 85,110.61	\$ 85,000.00	\$ 90,000.00	\$ 5,000.00
2725 - TRANSPORTATION (FT/COCUR)								
<u>PHS COCURRICULAR TRANSPOR</u>			<u>33 - PELHAM HIGH SCHOOL</u>					
1033272500	519	TRANSPORTATION	\$ 1,468.35	\$ 4,300.00	\$ 2,424.33	\$ 8,130.00	\$ 8,150.00	\$ 20.00
		NATIONAL HISTORY DAY FIELD TRIPS (X2) PLYMOUTH STATE	\$ 1,500.00					

PELHAM SCHOOL DISTRICT

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2725 - TRANSPORTATION (FT/COCUR)

WALDEN POND TRIP FOR AMERICAN LITERATURE CLASS	\$ 2,500.00
LIVE PERFORMANCE TRIP TO CAPITOL CENTER	\$ 2,200.00
TRANSPORTATION FOR ANNUAL THEATER TRIP	\$ 950.00
ADDITIONAL TRIPS, SITES AND MUSEUMS THAT ALIGNS	\$ 0.00
WITH CURRICULUM	\$ 1,000.00

<u>TOTAL PHS COCURRICULAR TRANSPOR</u>	\$ 1,468.35	\$ 4,300.00	\$ 2,424.33	\$ 8,130.00	\$ 8,150.00	\$ 20.00
TOTAL 2725 - TRANSPORTATION (FT/COCUR)	\$ 1,468.35	\$ 4,300.00	\$ 2,424.33	\$ 8,130.00	\$ 8,150.00	\$ 20.00
TOTAL 10 - GENERAL FUND	\$ 913,372.76	\$ 1,161,714.69	\$ 1,083,237.75	\$ 1,157,134.06	\$ 1,045,164.00	(\$ 111,970.06)

Pelham Elementary School



Jessica Van Vranken, M.Ed., CAGS
Principal

Kerry Struth, M.Ed., CAGS
Assistant Principal

Beth Purcell, M.Ed.
Special Education Coordinator

Kelly LaBonte, M.Ed.
Assistant Principal

To: Pelham School Board
From: Jessica Van Vranken, PES Principal
Re: FY26 Level 1 Budget Presentation
Date: September 4, 2024
Cc: Superintendent Chip McGee
Business Administrator Deb Mahoney
Assistant Superintendent Sarah Marandos

We would like to thank the School board and the Pelham Community for their continued support of the Pelham School District and, specifically, Pelham Elementary School. This year, even with a default year, we could continue with our 4th-grade desks within year two of this project. We were also able to buy needed replacement furniture for our SEL program that makes the classroom more conducive to the learning environment. Social Emotion Learning is a resource room at PES that supports students with to develop their skills to manage their emotions, set goals, and build relationships. So, thank you for supporting our students and inspiring their success.

In preparing our fiscal year 2026 budget, we wanted it to reflect what we need to meet student academic needs.

We began the process by looking at our current enrollment and projected numbers for the FY26 budget. We prepared this budget using two numbers. Grade K-5 has 721 students, and our whole school population is 793 students, which includes our 72 preschool students. We use these two numbers depending on the context throughout this budget. Please see the enrollment projections from October 2023 below.

October 1 Enrollments	Actual		Projected	
Grade Level	2022-23	2023-24	2024-25	2025-26
Preschool	62	57	72	72
Kindergarten	98	123	120	120
1	128	104	129	126
2	109	132	109	134
3	110	107	129	106
4	123	107	106	128
5	126	122	108	107
PES Total	756	752	773	793

Pelham Elementary School



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Principal

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Assistant Principal

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Special Education Coordinator

Kelly LaBonte, M.Ed.
Assistant Principal

Pelham Elementary School has a “bubble” enrollment from grade three in FY25 to grade four in FY26. This is reflected within our Math and Reading textbook lines.

To keep our budget fiscally responsible, we use a multiple-year purchase schedule to replace furniture. We have extended some purchases from a 2-year window to a 3-year window.

Key Budget Changes for FY26

Below, we will note some changes to our budget:

- Rental/Lease Software—Site license for IXL—PES has been using IXL for the past two years in math, and it was paid through the grant. IXL is personalized learning platform that helps students where they are at. With our literacy goal, we would like to embrace the program's ELA aspect as an intervention for teachers and students.
- Equipment -Additional—Sound Panels—Our 4th and 5th graders currently conduct band instruction in student dining, which has high ceilings. We are requesting sound panels to help absorb the sound in this area. They will also help with the noise level in Student dining, with over 100 students having lunch simultaneously.
- Furniture Replacement:
 - 4th Grade Desk/Chairs—This is the last year of this three-year project
 - 5th Grade Desk—We have completed the project of new chairs for 5th grade, and we would like to get desks that coincide with the appropriate size of the chairs. This is a one-year project for all the desks. Although 5th grade is at 107, we are trying to accommodate the possibility of 25 students per class with the larger enrollment in the grade levels below the current 5th grade.
 - Staff Room Replacement Furniture—Currently, our two teachers' rooms are each furnished with original, 23-year-old furniture. This includes four tables that are oversized for the space, twelve upholstered chairs (many of which are stained/dirty), and miscellaneous small appliances that teachers have provided themselves. As we work to make Pelham one of the best places to work, we want to improve these two spaces for our teachers to relax and recharge during their breaks. This was in our end-of-year spending, although it was not approved.
 - Reception Replacement Furniture—Our reception furniture is 23 years old, so it is time for a facelift. First impressions are crucial. Purchasing new furniture for our waiting area would allow parents and families to have a clean and comfortable seat in the vestibule and the Main Office in Pelham Blue! This was in our end-of-year spending and was not approved.

Pelham Elementary School



Jessica Van Vranken, M.Ed., CAGS
Principal

Kerry Struth, M.Ed., CAGS
Assistant Principal

Beth Purcell, M.Ed.
Special Education Coordinator

Kelly LaBonte, M.Ed.
Assistant Principal

- STEAM-Informational Access—We are requesting SAM Labs, an online curriculum for STEAM instruction. SAM Labs is a suite of resources for K-8 educators that includes lesson packs, starter lessons, activities, and standards alignment maps. The curriculum is designed to help educators implement STEAM (science, technology, engineering, art, and math) in their classrooms. Our STEAM program had this program last year, purchased through a grant.
- Computer Technology-Equipment Replacement- This is the replacement of our Promethean boards. A Promethean board is a touch-sensitive, interactive whiteboard that allows users to engage with displayed content using software and tools. This will be further discussed in Mr. Keith Lord's budget presentation.

These are the critical items within our budget presentation. Please feel free to ask questions during the time of the presentation on these items or others within the budget.

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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10 - GENERAL FUND

1100 - REGULAR EDUCATION PRGMS

PES REGULAR EDUCATION 11 - PELHAM ELEMENTARY SCHOOL

1011110000	430	REPAIRS & MAINTENANCE	\$ 1,286.00	\$ 1,488.00	\$ 1,088.00	\$ 1,855.00	\$ 1,938.00	\$ 83.00
		ANNUAL CLEANING AND UPDATE OF KILN	\$ 435.00					
		PIANO TUNINGS AND REPAIRS FOR INSTRUMENTS	\$ 0.00					
		COMPLETED YEARLY	\$ 545.00					
		LAMINATING CONTRACT FOR 2 LAMINATORS WHICH	\$ 0.00					
		INCLUDES REPAIRS AND UPKEEP (2@479.00)	\$ 958.00					
1011110000	446	RENTAL/LEASE SOFTWARE	\$ 17,853.00	\$ 18,263.00	\$ 18,262.60	\$ 21,498.00	\$ 33,073.00	\$ 11,575.00
		IREADY ASSESSMENT SYSTEM READING & MATH	\$ 0.00					
		GRADES K-5 (721 STUDENTS AT @ 16.00 EACH)	\$ 12,044.00					
		IREADY TOOLBOX (READING, WRITING, AND MATH)	\$ 0.00					
		PROVIDES RESEARCH-BASED INTERVENTIONS TO TEACHERS	\$ 0.00					
		GRADES K-5 (SITE LICENSE)	\$ 8,519.00					
		READING A TO Z - RAZPLUS (READING)	\$ 0.00					
		PROVIDES BOOKS AND LESSONS TO TEACHERS	\$ 0.00					
		GRADE K (7 TEACHERS@244.00)	\$ 1,710.00					
		NEW: SITE LICENSE FOR IXL FOR ELA (ENGLISH LANGUAGE	\$ 0.00					
		ARTS), GRADES 1-5, PROVIDES RESEARCH-BASED LESSONS TO	\$ 0.00					
		STUDENTS, CURRENT THROUGH FREE TRIAL	\$ 10,800.00					
1011110000	532	DATA COMMUNICATIONS	\$ 577.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1011110000	580	TRAVEL & MILEAGE	\$ 35.91	\$ 500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1011110000	610	SUPPLIES	\$ 55,001.80	\$ 33,255.95	\$ 31,698.67	\$ 34,959.00	\$ 36,138.00	\$ 1,179.00
		PORTABLE BUILDING-LAMINATING FILM	\$ 0.00					
		PORTABLE BUILDING HAS ITS OWN LAMINATOR AND FILM IS	\$ 0.00					
		USED AS WE CREATE STUDENT MATERIALS AND EDUCATIONAL	\$ 0.00					
		ACTIVITIES (2@96.00)	\$ 191.00					
		TEACHER SUPPLIES-MISC SUPPLIES FOR TEACHER	\$ 0.00					
		KINDERGARTEN (7@52.00)	\$ 363.00					
		GRADE 1 (7@52.00)	\$ 364.00					
		GRADE 2 (6@52.00)	\$ 311.00					
		GRADE 3 (6@52.00)	\$ 311.00					
		GRADE 4 (6@52.00)	\$ 311.00					
		GRADE 5 (6@52.00)	\$ 311.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

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1100 - REGULAR EDUCATION PRGMS

CLASSROOM SUPPLIES-NEEDED TO DELIVER THE CURRICULUM	\$ 0.00
INCLUDING CRAYONS, MAKERS, ART SUPPLIES, BINDERS, ETC.	\$ 0.00
KINDERGARTEN (120 STUDENTS@26.00)	\$ 3,173.00
GRADE 1 (120@26.00)	\$ 3,173.00
GRADE 2 (121@26.00)	\$ 3,199.00
GRADE 3 (130@26.00)	\$ 3,437.00
GRADE 4 (107@26.00)	\$ 2,829.00
GRADE 5 (112@26.00)	\$ 2,962.00
HEADPHONES AVAILABLE TO STUDENTS IF THEY DO NOT HAVE	\$ 0.00
THEM OR IF THEY BREAK DURING INSTRUCTION.	\$ 0.00
KINDERGARTEN (3@94.00)	\$ 281.00
GRADE 1 (3@94.00)	\$ 281.00
GRADE 2 (3@94.00)	\$ 281.00
GRADE 3 (3@94.00)	\$ 281.00
GRADE 4 (3@94.00)	\$ 281.00
GRADE 5 (3@94.00)	\$ 281.00
PENCIL SHARPENERS REPLACEMENT	\$ 0.00
KINDERGARTEN (3@104.00)	\$ 311.00
GRADE 1 (4@104.00)	\$ 415.00
GRADE 2 (3@104.00)	\$ 311.00
GRADE 3 (3@104.00)	\$ 311.00
GRADE 4 (3@104.00)	\$ 311.00
GRADE 5 (3@104.00)	\$ 311.00
GRADE 2 MAILBOXES - NEEDED FOR ORGANIZATION OF	\$ 0.00
STUDENTS COMMUNICATION FOLDERS AS WELL AS WORK AND	\$ 0.00
NOTICES TO GO HOME- YEAR 2 OF 3 (2@ \$102)	\$ 204.00
LAMINATOR FILM FOR 2 BUILDING LAMINATORS (4@33)	\$ 132.00
COMMUNICATION FOLDERS TO ORGANIZE STUDENTS AND	\$ 0.00
A COMMUNICATION TOOL BETWEEN HOME AND SCHOOL	\$ 0.00
(760@1.48)	\$ 1,125.00
COPIER PAPER (225@38.64)	\$ 8,695.00
NEW: GRADE 3 FLEXIBLE SEATING OPTIONS	\$ 0.00
SLING BACK CHAIR (12 @ 59.00)	\$ 708.00
MATS FOR SITTING ON THE FLOOR (12@37.00)	\$ 439.00
NEW: GRADE 5 DRY ERASE CLIPBOARDS (5 PK OF 30@49.00)	\$ 244.00

1011110000 733 FURNITURE-ADDITIONAL	\$ 3,213.05	\$ 3,213.05	\$ 5,279.60	\$ 0.00	\$ 0.00	\$ 0.00
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PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
1011110000	734	EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 321.88	\$ 9,700.77	\$ 0.00	\$ 40,000.00	\$ 40,000.00
		SOUND PANELS, ESTIMATED COST	\$ 40,000.00					
1011110000	737	FURNITURE-REPLACEMENT	\$ 61,551.95	\$ 72,041.30	\$ 67,226.07	\$ 31,925.73	\$ 82,269.00	\$ 50,343.27
		GRADE 3 -BOOKSHELVES TO STORE BOOKS OF NEW READING	\$ 0.00					
		PROGRAM 4@371.00	\$ 1,485.00					
		GRADE 4 -DESKS AND CHAIRS ARE OLD AND BREAKING AND NEED	\$ 0.00					
		TO BE REPLACED, YEAR 3 OF 3 REPLACEMENT PLAN(50@372)	\$ 18,588.00					
		GRADE 5 -NEW STUDENT DESK 150@ 260 EA	\$ 39,053.00					
		STAFF ROOM REPLACEMENT FURNITURE, INCLUDING EQUIPMENT	\$ 15,255.00					
		REPLACE ANY BROKEN FURNITURE DURING THE SCHOOL YEAR	\$ 0.00					
		FURNITURE IS AGING AND SUPPORTS NORMAL WEAR AND TEAR	\$ 5,085.00					
		REPLACE CLASSROOM RUGS (10@280.30)	\$ 2,803.00					
1011110000	738	EQUIPMENT-REPLACEMENT	\$ 2,600.93	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1011110000	890	MISCELLANEOUS	\$ 9,098.62	\$ 7,425.00	\$ 5,940.15	\$ 7,100.00	\$ 7,349.00	\$ 249.00
		FUNDS USED FOR TEACHER APPRECIATION, EMPLOYEE	\$ 0.00					
		RECOGNITION AND STAFF TEAM BUILDING LUNCHEONS	\$ 7,349.00					
<u>TOTAL PES REGULAR EDUCATION</u>			\$ 151,219.16	\$ 136,508.18	\$ 139,195.86	\$ 97,337.73	\$ 200,767.00	\$ 103,429.27
<u>PES ART EDUCATION</u> <u>11 - PELHAM ELEMENTARY SCHOOL</u>								
1011110002	610	SUPPLIES	\$ 6,573.05	\$ 6,390.00	\$ 6,351.55	\$ 7,100.00	\$ 7,333.00	\$ 233.00
		THE ART PROGRAM WILL INTRODUCE STUDENTS TO THE	\$ 0.00					
		FUNDAMENTALS OF ART THROUGH THE ELEMENTS AND	\$ 0.00					
		PRINCIPLES OF DESIGN. CONSUMABLE MATERIALS AND TOOLS	\$ 0.00					
		REQUIRED TO TEACH AN EFFECTIVE ART PROGRAM UTILIZING	\$ 0.00					
		A VARIETY OF MEDIUMS AND SUPPLIES FOR GRADES K-5.	\$ 0.00					
		(721@10.17)	\$ 7,333.00					
1011110002	737	FURNITURE-REPLACEMENT	\$ 0.00	\$ 4,316.00	\$ 6,011.00	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL PES ART EDUCATION</u>			\$ 6,573.05	\$ 10,706.00	\$ 12,362.55	\$ 7,100.00	\$ 7,333.00	\$ 233.00
<u>PES PHYSICAL EDUCATION</u> <u>11 - PELHAM ELEMENTARY SCHOOL</u>								
1011110008	610	SUPPLIES	\$ 2,112.62	\$ 3,019.00	\$ 2,987.83	\$ 3,218.00	\$ 7,202.00	\$ 3,984.00
		PHYSICAL EDUCATION (PE):	\$ 0.00					
		CONSUMABLE SUPPLIES TO REPLACE DAMAGED OR BROKEN	\$ 0.00					
		EQUIPMENT.	\$ 1,119.00					
		NEW REQUEST: MAGNUS GOLF PACK-FOR NEW UNIT TO LEARN	\$ 0.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

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1100 - REGULAR EDUCATION PRGMS

AND UNDERSTAND SKILLS	\$ 2,848.00
SPECIAL EDUCATION LEARNING PACK TO PROVIDE MORE	\$ 0.00
OPTIONS AND RESOURCES FOR NECC/SEL STUDENTS	\$ 885.00
SCOOTER BOARD STORAGE RACKS	\$ 366.00
CLIMBING WALL TOSS ACTIVITY	\$ 458.00
HEALTH:	\$ 0.00
CONSUMABLE SUPPLIES FOR THE CLASSROOM: MARKERS,	\$ 0.00
CRAYONS, PAPER, PENS, ETC. STUDENTS IN GRADES K-5	\$ 0.00
ACCESS THE HEALTH CURRICULUM AND THIS WILL ALLOW	\$ 0.00
THEM TO HAVE THE SUPPLIES NEEDED TO ENGAGE IN	\$ 0.00
TEAMWORK, COMMUNICATION, AND HEALTH SKILLS	\$ 0.00
WITHIN THE HEALTH CURRICULUM	\$ 1,526.00

1011110008 643 INFORMATION ACCESS FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 150.00	\$ 0.00	(\$ 150.00)
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SUBSCRIPTION NO LONGER NEEDED	\$ 0.00
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<u>TOTAL PES PHYSICAL EDUCATION</u>	\$ 2,112.62	\$ 3,019.00	\$ 2,987.83	\$ 3,368.00	\$ 7,202.00	\$ 3,834.00
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PES MATH EDUCATION 11 - PELHAM ELEMENTARY SCHOOL

1011110011 610 SUPPLIES	\$ 8,473.19	\$ 24,989.00	\$ 15,716.38	\$ 1,700.00	\$ 4,235.00	\$ 2,535.00
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ADDITIONAL MATERIALS FOR MATH SUCH AS	\$ 0.00
MANIPULATIVES/GAMES TO SUPPORT INSTRUCTION	\$ 0.00
GRADE K	\$ 203.00
GRADE 1	\$ 203.00
GRADE 2	\$ 203.00
GRADE 3	\$ 203.00
GRADE 4	\$ 203.00
GRADE 5	\$ 203.00
MATH COACH SUPPLIES AND PROFESSIONAL RESOURCES	\$ 1,017.00
1-100 FLOOR MARKERS FOR THE HALLWAY (2 @1000.00)	\$ 2,000.00

1011110011 640 TEXTBOOKS - REPLACEMENT	\$ 502.86	\$ 96,652.00	\$ 96,651.17	\$ 5,500.00	\$ 6,102.00	\$ 602.00
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SUPPLEMENTAL MATH TEXT TO SUPPORT CURRICULUM	\$ 6,102.00
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<u>TOTAL PES MATH EDUCATION</u>	\$ 8,976.05	\$ 121,641.00	\$ 112,367.55	\$ 7,200.00	\$ 10,337.00	\$ 3,137.00
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PES MUSIC EDUCATION 11 - PELHAM ELEMENTARY SCHOOL

1011110012 610 SUPPLIES	\$ 475.98	\$ 883.00	\$ 882.49	\$ 1,227.00	\$ 796.00	(\$ 431.00)
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THE MUSIC PROGRAM CONSISTS OF GENERAL MUSIC	\$ 0.00
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PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

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1100 - REGULAR EDUCATION PRGMS

FOR GRADES K-5 AND CHORUS/BAND CONSUMABLES USED	\$ 0.00
EACH YEAR FOR STUDENTS AND TEACHER.	\$ 0.00
PENCILS, PAPER, STAPLES, EXPO MARKERS ETC.	\$ 509.00
BAND SUPPLIES	\$ 254.00
NEW REQUEST: GUIROS INSTRUMENTS FOR STUDENT USE AS	\$ 0.00
ACCOMPANIMENT FOR SONGS	\$ 33.00

1011110012 640 TEXTBOOKS - REPLACEMENT	\$ 254.25	\$ 438.00	\$ 438.50	\$ 485.00	\$ 1,199.00	\$ 714.00
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NEW TEXTBOOKS UPDATE THE MUSIC CURRICULUM TO KEEP UP	\$ 0.00
WITH THE NATIONAL STANDARDS AND TRENDS THAT ARE	\$ 0.00
HAPPENING IN MUSIC EDUCATION.	\$ 0.00
K-8 MUSIC MAGAZINE-1 YR SUBSCRIPTION	\$ 183.00
MUSIC PLAY CURRICULUM TEACHER SUBSCRIPTION TO	\$ 0.00
SUPPLMENT THE MUSIC CURRICULUM (K-5)	\$ 157.00
MISCELLANEOUS CURRICULUM BOOKS	\$ 350.00
NEW REQUEST: CHOIR MUSIC	\$ 509.00

1011110012 738 EQUIPMENT-REPLACEMENT	\$ 637.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
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<u>TOTAL PES MUSIC EDUCATION</u>	\$ 1,367.76	\$ 1,321.00	\$ 1,320.99	\$ 1,712.00	\$ 1,995.00	\$ 283.00
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PES SCIENCE EDUCATION 11 - PELHAM ELEMENTARY SCHOOL

1011110013 610 SUPPLIES	\$ 1,171.86	\$ 1,816.00	\$ 1,811.32	\$ 3,000.00	\$ 3,054.00	\$ 54.00
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SCIENCE EXPERIMENT SUPPLIES ENHANCE OUR CURRENT	\$ 0.00
CURRICULUM WHICH FOLLOWS THE NEXT GENERATION SCIENCE	\$ 0.00
STANDARDS.	\$ 0.00
KINDERGARTEN	\$ 509.00
GRADE 1	\$ 509.00
GRADE 2	\$ 509.00
GRADE 3	\$ 509.00
GRADE 4	\$ 509.00
GRADE 5	\$ 509.00

1011110013 640 TEXTBOOKS - REPLACEMENT	\$ 265.68	\$ 800.00	\$ 740.97	\$ 0.00	\$ 0.00	\$ 0.00
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1011110013 643 INFORMATION ACCESS FEES	\$ 1,295.00	\$ 895.00	\$ 895.00	\$ 1,999.00	\$ 2,087.00	\$ 88.00
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MYSTERY SCIENCE	\$ 0.00
WEB-BASED SCIENCE PROGRAM SITE LICENSE GRADES K-5	\$ 2,087.00

<u>TOTAL PES SCIENCE EDUCATION</u>	\$ 2,732.54	\$ 3,511.00	\$ 3,447.29	\$ 4,999.00	\$ 5,141.00	\$ 142.00
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PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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1100 - REGULAR EDUCATION PRGMS

PES SOCIAL SCIENCE EDUC 11 - PELHAM ELEMENTARY SCHOOL

1011110015	610	SUPPLIES	\$ 5,675.07	\$ 9,114.00	\$ 9,106.01	\$ 7,310.00	\$ 9,331.00	\$ 2,021.00
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KINDERGARTEN- MISCELLANEOUS SOCIAL SCIENCE ITEMS/	\$ 0.00
FURNITURE FOR GUIDED PLAY (7@153.00)	\$ 1,068.00
SCHOLASTIC NEWS-THIS MAGAZINE OFFERS WEEKLY TOPICS ON	\$ 0.00
CURRENT EVENTS AND SEASONAL THEMES TO HELP SUPPORT THE	\$ 0.00
SOC. STUDIES CURRICULUM FOR GRADES K-5,	\$ 5,209.00
SUPPLIES TO SUPPORT SOCIAL STUDIES	\$ 0.00
KINDERGARTEN	\$ 509.00
GRADE 1	\$ 509.00
GRADE 2	\$ 509.00
GRADE 3	\$ 509.00
GRADE 4	\$ 509.00
GRADE 5	\$ 509.00
BUDGET RESTORED AFTER DEFAULT	\$ 0.00

1011110015	640	TEXTBOOKS - REPLACEMENT	\$ 214.92	\$ 827.00	\$ 826.44	\$ 1,200.00	\$ 1,218.00	\$ 18.00
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SOCIAL STUDIES READ ALOUDS ENHANCE OUR SOCIAL	\$ 0.00
STUDIES/SOCIAL EMOTIONAL CURRICULUM. WE USE READ	\$ 0.00
ALLOUDS AS A WAY TO MAKE CONNECTIONS TO WHAT WE ARE	\$ 0.00
LEARNING (K-5)	\$ 0.00
KINDERGARTEN	\$ 203.00
GRADE 1	\$ 203.00
GRADE 2	\$ 203.00
GRADE 3	\$ 203.00
GRADE 4	\$ 203.00
GRADE 5	\$ 203.00

<u>TOTAL PES SOCIAL SCIENCE EDUC</u>			\$ 5,889.99	\$ 9,941.00	\$ 9,932.45	\$ 8,510.00	\$ 10,549.00	\$ 2,039.00
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PES STEAM EDUCATION 11 - PELHAM ELEMENTARY SCHOOL

1011110019	610	SUPPLIES	\$ 2,868.31	\$ 3,671.00	\$ 3,408.39	\$ 3,621.00	\$ 1,467.00	(\$ 2,154.00)
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MISCELLANEOUS SUPPLIES TO SUPPORT STUDENTS IN	\$ 0.00
ACCESSING THE STEAM/TECHNOLOGY CURRICULUM	\$ 0.00
MANIPULATIVES I.E., BLOCKS, MAGNET MATERIALS, LEGOS,	\$ 0.00
PUZZLES, MARBLE TRAX, ETC. (721@2.03)	\$ 1,467.00

1011110019	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,224.00	\$ 5,224.00
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PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

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1100 - REGULAR EDUCATION PRGMS

NEW REQUEST: CURRICULUM, SAM LABS FOR GRADES 3-5	\$ 0.00
THIS WOULD BE AN ANNUAL FEE, AND	\$ 0.00
THIS WAS PREVIOUSLY GRANT FUNDED	\$ 3,758.00
NEW REQUEST: TYPING CLUB ON-LINE PROGRAM, PER QUOTE	\$ 1,466.00

1011110019 738 EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,775.00	\$ 3,775.00
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K-5 OZBOT CLASSROOM KIT OF 18 TO REPLACE	\$ 0.00
CURRENT ROBOTS THAT ARE BROKEN DOWN	\$ 3,149.00
SPHERO RVR--CURRENTLY HAVE TWO AND LOOKING FOR TWO	\$ 0.00
MORE FOR STUDENTS TO WORK IN GROUPS (2@313.20)	\$ 626.00

<u>TOTAL PES STEAM EDUCATION</u>	\$ 2,868.31	\$ 3,671.00	\$ 3,408.39	\$ 3,621.00	\$ 10,466.00	\$ 6,845.00
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PES READING EDUCATION 11 - PELHAM ELEMENTARY SCHOOL

1011110023 325 TESTING PROTOCOLS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 176.00	\$ 0.00	(\$ 176.00)
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1011110023 610 SUPPLIES	\$ 4,929.17	\$ 4,657.00	\$ 4,621.85	\$ 5,409.00	\$ 7,006.00	\$ 1,597.00
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GRADE 1 MODEL MAGIC TO SUPPORT HOW-TO WRITING UNIT	\$ 127.00
WRITING MATERIALS NEEDED TO SUPPORT INSTRUCTION GRADE 3	\$ 0.00
GRADE 3	\$ 509.00
GRADE 4	\$ 509.00
GRADE 5	\$ 509.00
MISCELLANEOUS SUPPLIES FOR READING SPECIALIST	\$ 0.00
MATERIALS FOR INSTRUCTION, MARKERS, BOARDS ETC. (2@203.50)	\$ 407.00
PHONICS READERS AND WORKBOOK	\$ 0.00
SUPPORT BOTH SPECIALIZED INSTRUCTION FOR READING SPECIALIST & REGULAR EDUCATION	\$ 1,373.00
KINDERGARTEN--FOUNDATIONS REPLACEMENT MATERIALS	\$ 0.00
DURABLES (1 X 10-PACK)	\$ 559.00
KINDERGARTEN-FOUNDATIONS REPLACEMENT MATERIALS	\$ 0.00
STUDENT NOTEBOOKS K (12 X 10-PACK)	\$ 1,302.00
LITERACY GAMES TO SUPPORT INSTRUCTION	\$ 0.00
GRADE K (7 TEACHERS@102.00 EACH)	\$ 714.00
NEW REQUEST: GRADE 1 FUNDATION WHITE BOARDS TO ASSIST WITH INTERVENTION GROUPS FOR PHONIC SKILLS (35 BOARDS @ 28)	\$ 997.00

1011110023 640 TEXTBOOKS - REPLACEMENT	\$ 92,004.40	\$ 6,830.00	\$ 9,047.39	\$ 11,430.00	\$ 12,210.00	\$ 780.00
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PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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1100 - REGULAR EDUCATION PRGMS

		TRADE BOOKS TO SUPPORT THE READING SERIES	\$ 0.00					
		KINDERGARTEN	\$ 509.00					
		GRADE 1	\$ 509.00					
		GRADE 2	\$ 509.00					
		GRADE 3	\$ 509.00					
		GRADE 4	\$ 509.00					
		GRADE 5	\$ 509.00					
		MENTOR TEXT FOR WRITING	\$ 0.00					
		KINDERGARTEN	\$ 509.00					
		GRADE 1	\$ 509.00					
		GRADE 2	\$ 509.00					
		GRADE 3	\$ 509.00					
		GRADE 4	\$ 509.00					
		GRADE 5	\$ 509.00					
		SUPPLEMENTAL MATERIALS TO SUPPORT	\$ 0.00					
		ELA CURRICULUM, INCREASED	\$ 6,102.00					
1011110023	643	INFORMATION ACCESS FEES	\$ 45.00	\$ 50.00	\$ 50.00	\$ 785.00	\$ 57.00	(\$ 728.00)
		WRMT-III SCORING 1-YEAR SUBSCRIPTION	\$ 57.00					
1011110023	650	SOFTWARE	\$ 0.00	\$ 50.00	\$ 0.00	\$ 0.00	\$ 1,655.00	\$ 1,655.00
		FUNDATIONS ONLINE PORTAL--FUN HUB	\$ 0.00					
		TEACHER ACCESS (7@122.00)	\$ 854.00					
		NEW REQUEST: HEGGERTY ON LINE SUBSCRIPTION	\$ 0.00					
		PREVIOUSLY GRANT FUNDED	\$ 801.00					
1011110023	890	MISCELLANEOUS	\$ 45.00	\$ 0.00	\$ 0.00	\$ 300.00	\$ 0.00	(\$ 300.00)
<u>TOTAL PES READING EDUCATION</u>			\$ 97,023.57	\$ 11,587.00	\$ 13,719.24	\$ 18,100.00	\$ 20,928.00	\$ 2,828.00
TOTAL 1100 - REGULAR EDUCATION PRGMS			\$ 278,763.05	\$ 301,905.18	\$ 298,742.15	\$ 151,947.73	\$ 274,718.00	\$ 122,770.27

1210 - SPECIAL EDUCATION PRGMS

PES SPECIAL EDUCATION 11 - PELHAM ELEMENTARY SCHOOL

1011121000	275	WORKSHOPS NON-UNION	\$ 944.07	\$ 1,504.00	\$ 625.00	\$ 1,528.00	\$ 1,561.00	\$ 33.00
		ATTEND MISC CONFERENCES AVAILABLE TO ADMINISTRATOR	\$ 778.00					
		SPED COORDINATOR NATIONAL CONFERENCE PER CONTRACT,	\$ 0.00					
		RESTORED TO PRE-DEFAULT LEVEL PLUS INFLATION	\$ 783.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1210 - SPECIAL EDUCATION PRGMS								
1011121000	320	IN-DIST PROF DEVELOPMENT	\$ 0.00	\$ 1,500.00	\$ 1,500.00	\$ 0.00	\$ 0.00	\$ 0.00
1011121000	421	UTILITIES-DISPOSAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 244.00	\$ 244.00
		SHREDDING BIN SERVICE FOR LEGAL DOCUMENTS THROUGHOUT	\$ 0.00					
		THE YEAR (6 PICKUPS @ \$40)	\$ 244.00					
1011121000	430	REPAIRS & MAINTENANCE	\$ 0.00	\$ 5,769.00	\$ 5,769.00	\$ 0.00	\$ 0.00	\$ 0.00
1011121000	534	POSTAGE/GENERAL EXPENSES	\$ 399.95	\$ 400.00	\$ 399.08	\$ 400.00	\$ 418.00	\$ 18.00
		POSTAGE FOR MAILING OF STUDENT RECORDS/PARENT	\$ 0.00					
		CORRESPONDENCE FOR SPECIAL EDUCATION	\$ 418.00					
1011121000	580	TRAVEL & MILEAGE	\$ 2,331.51	\$ 2,450.60	\$ 754.26	\$ 2,221.00	\$ 2,284.00	\$ 63.00
		PER ADMINISTRATIVE CONTRACT: TRAVEL, HOTEL, AIRFARE	\$ 0.00					
		TO ATTEND ONE NATIONAL CONFERENCE, RESTORED TO	\$ 0.00					
		PRE-DEFAULT LEVEL PLUS INFLATION	\$ 1,971.00					
		MILEAGE REIMBURSEMENT	\$ 313.00					
1011121000	610	SUPPLIES	\$ 5,116.55	\$ 6,361.40	\$ 6,270.30	\$ 5,936.00	\$ 7,301.00	\$ 1,365.00
		PRESCHOOL-CLASSROOM SUPPLIES NEEDED	\$ 0.00					
		TO DELIVER CURRICULUM INCLUDING CRAYONS, MARKERS,	\$ 0.00					
		ART SUPPLIES, BINDERS, ETC. (84@26.00)	\$ 2,221.00					
		PRESCHOOL--MISC MATERIALS FOR TRANSPORTATION UNIT	\$ 407.00					
		PRESCHOOL TEACHER SUPPLIES (3.5@52.00)	\$ 182.00					
		SPECIAL EDUCATION GENERAL SUPPLIES	\$ 0.00					
		(PAPER, BINDERS, MANIPULATIVES, SUPPLIES FOR	\$ 0.00					
		MATH AND READING, OFFICE SUPPLIES)	\$ 3,372.00					
		SEL GENERAL SUPPLIES FOR 1 CLASSROOM	\$ 0.00					
		(MANIPULATIVES, BOOKS, ETC.)	\$ 305.00					
		MATERIALS NEEDED FOR VISUAL IMPAIRED STUDENTS	\$ 509.00					
		NECC GENERAL SUPPLIES (CONSTRUCTION PAPER, VELCRO,	\$ 0.00					
		CRAYONS, VISUAL AIDS)	\$ 305.00					
1011121000	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1011121000	650	SOFTWARE	\$ 1,350.00	\$ 2,340.00	\$ 2,173.00	\$ 910.00	\$ 926.00	\$ 16.00
		APPS TO USE FOR SPECIAL EDUCATION	\$ 102.00					
		IREADY INSTRUCTIONAL LICENSES TO SUPPORT A	\$ 0.00					
		MODIFIED CURRICULUM (30 X 27.00)	\$ 824.00					
1011121000	734	EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 2,754.00	\$ 713.46	\$ 3,746.00	\$ 3,652.00	(\$ 94.00)
		ASSISTIVE TECHNOLOGY (FM SYSTEMS) FOR STUDENTS WHO	\$ 0.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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1210 - SPECIAL EDUCATION PRGMS

		ARE NONVERBAL AND NEED A MEANS OF COMMUNICATING	\$ 0.00					
		(1 SYSTEM @2360.00), PER QUOTE	\$ 2,464.00					
		IPADS TO SUPPORT THE EVALUATION PROCESS FOR	\$ 0.00					
		SPECIAL EDUCATION TEACHERS (2@594)	\$ 1,188.00					
1011121000	737	FURNITURE-REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,005.00	\$ 1,000.00	(\$ 2,005.00)
		ADDITIONAL SEL FURNITURE TO SUPPORT THE RESOURCE	\$ 0.00					
		ROOM LEARNING	\$ 1,000.00					
1011121000	810	DUES AND FEES	\$ 555.00	\$ 892.00	\$ 755.00	\$ 892.00	\$ 835.00	(\$ 57.00)
		MEMBERSHIP FEES FOR SPED COORDINATOR	\$ 835.00					
<u>TOTAL PES SPECIAL EDUCATION</u>			\$ 10,697.08	\$ 23,971.01	\$ 18,959.10	\$ 18,638.00	\$ 18,221.00	(\$ 417.00)
TOTAL 1210 - SPECIAL EDUCATION PRGMS			\$ 10,697.08	\$ 23,971.01	\$ 18,959.10	\$ 18,638.00	\$ 18,221.00	(\$ 417.00)

1410 - CO-CURRICULAR ACTIVITIES

PES CO-CURRICULAR 11 - PELHAM ELEMENTARY SCHOOL

1011141000	610	SUPPLIES	\$ 348.80	\$ 600.00	\$ 315.18	\$ 600.00	\$ 610.00	\$ 10.00
		SUPPLIES FOR EXTRA-CURRICULAR ACTIVITIES THAT MAY BE	\$ 0.00					
		NEEDED SUCH AS PENCILS, CRAYONS, PAPER, ETC. FOR	\$ 0.00					
		ART CLUB, PUZZLED, POETRY CLUB, YEARBOOK, ETC.	\$ 610.00					
<u>TOTAL PES CO-CURRICULAR</u>			\$ 348.80	\$ 600.00	\$ 315.18	\$ 600.00	\$ 610.00	\$ 10.00
TOTAL 1410 - CO-CURRICULAR ACTIVITIES			\$ 348.80	\$ 600.00	\$ 315.18	\$ 600.00	\$ 610.00	\$ 10.00

1501 - SELF-FUNDED PROGRAMS

PES SELF-FUNDED PROGRAMS 11 - PELHAM ELEMENTARY SCHOOL

1011150100	519	TRANSPORTATION	\$ 0.00	\$ 8,931.00	\$ 0.00	\$ 8,964.00	\$ 6,791.00	(\$ 2,173.00)
		GRADE LEVEL EDUCATIONAL FIELD TRIPS, FULLY SELF FUNDED	\$ 0.00					
		BUT REQUIRED IN BUDGET FOR GROSS APPROPRIATION	\$ 6,791.00					
<u>TOTAL PES SELF-FUNDED PROGRAMS</u>			\$ 0.00	\$ 8,931.00	\$ 0.00	\$ 8,964.00	\$ 6,791.00	(\$ 2,173.00)
TOTAL 1501 - SELF-FUNDED PROGRAMS			\$ 0.00	\$ 8,931.00	\$ 0.00	\$ 8,964.00	\$ 6,791.00	(\$ 2,173.00)

2110 - SOCIAL WORK SERVICES

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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2110 - SOCIAL WORK SERVICES

PES SOCIAL WORK SERVICES 11 - PELHAM ELEMENTARY SCHOOL

1011211000	550	PRINTING	\$ 0.00	\$ 100.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1011211000	610	SUPPLIES	\$ 393.63	\$ 600.00	\$ 574.07	\$ 800.00	\$ 1,017.00	\$ 217.00
		SUPPLIES FOR SOCIAL WORKER FOR TEACHERS,	\$ 0.00					
		STUDENTS AND OFFICE.	\$ 1,017.00					
1011211000	890	MISCELLANEOUS	\$ 0.00	\$ 200.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL PES SOCIAL WORK SERVICES</u>			\$ 393.63	\$ 900.00	\$ 574.07	\$ 800.00	\$ 1,017.00	\$ 217.00
TOTAL 2110 - SOCIAL WORK SERVICES			\$ 393.63	\$ 900.00	\$ 574.07	\$ 800.00	\$ 1,017.00	\$ 217.00

2120 - GUIDANCE SERVICES

PES GUIDANCE SERVICES 11 - PELHAM ELEMENTARY SCHOOL

1011212000	610	SUPPLIES	\$ 1,596.67	\$ 1,853.19	\$ 1,852.60	\$ 1,650.00	\$ 2,187.00	\$ 537.00
		SUPPLIES TO RUN OFFICE AND TO REPLENISH ANY NEEDED	\$ 0.00					
		SUPPLIES THAT HAVE BEEN USED (3@254.33)	\$ 763.00					
		THERAPEUTIC MATERIALS TO SUPPORT COUNSELING GOALS WITH	\$ 0.00					
		STUDENTS. THIS WILL INCLUDE SENSORY/SELF REGULATION	\$ 0.00					
		MATERIALS FOR TEACHER BASKETS (REPLENISH)	\$ 610.00					
		SUPPLIES 504 STUDENTS MAY NEED	\$ 509.00					
		NEW REQUEST: SUPPLIES NEEDED TO START A CAREER FAIR FOR	\$ 0.00					
		STUDENTS, SUCH AS SUPPLIES FOR EVENTS AND/OR THANK	\$ 0.00					
		YOU CARDS AS TOKENS OF APPRECIATION	\$ 305.00					
1011212000	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 555.47	\$ 555.47	\$ 550.00	\$ 509.00	(\$ 41.00)
		BOOKS TO BE PURCHASED TO SUPPORT STUDENT GOALS	\$ 509.00					
1011212000	641	TEXTBOOKS - ADDITIONAL	\$ 215.92	\$ 300.00	\$ 274.75	\$ 0.00	\$ 0.00	\$ 0.00
1011212000	734	EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 3,045.34	\$ 2,982.65	\$ 2,608.00	\$ 2,464.00	(\$ 144.00)
		504 SUPPLIES INCLUDING FM/CAT SYSTEMS	\$ 0.00					
		STUDENTS WITH HEARING LOSS REQUIRE SYSTEMS	\$ 0.00					
		IN ORDER TO HAVE ACCESS TO SCHOOL SUBJECTS	\$ 2,464.00					
<u>TOTAL PES GUIDANCE SERVICES</u>			\$ 1,812.59	\$ 5,754.00	\$ 5,665.47	\$ 4,808.00	\$ 5,160.00	\$ 352.00
TOTAL 2120 - GUIDANCE SERVICES			\$ 1,812.59	\$ 5,754.00	\$ 5,665.47	\$ 4,808.00	\$ 5,160.00	\$ 352.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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2134 - NURSE SERVICES

PES NURSE SERVICES 11 - PELHAM ELEMENTARY SCHOOL

1011213400	330	PROFESSIONAL SERVICES	\$ 507.48	\$ 2,433.99	\$ 1,918.81	\$ 1,168.00	\$ 1,253.00	\$ 85.00
		CPR AND FIRST AID-TO RECERTIFY STAFF AND NEW	\$ 0.00					
		CERTIFICATION CLASSES FOR FIELD TRIP, BEFORE AND AFTER	\$ 0.00					
		SCHOOL COVERAGE	\$ 0.00					
		NEW CERTIFICATION/RECERTIFICATION (16@78.30)	\$ 1,253.00					
1011213400	430	REPAIRS & MAINTENANCE	\$ 157.50	\$ 150.00	\$ 103.00	\$ 156.00	\$ 110.00	(\$ 46.00)
		YEARLY AUDIOMETER CALIBRATION-YEARLY CHECK FOR	\$ 0.00					
		ACCURATE HEARING SCREENING RESULTS	\$ 110.00					
1011213400	610	SUPPLIES	\$ 3,876.33	\$ 4,508.00	\$ 3,932.39	\$ 4,207.00	\$ 4,627.00	\$ 420.00
		EPI PEN-EMERGENCY MEDICATION TO HAVE AVAILABLE FOR	\$ 0.00					
		SEVERE ALLERGIC REACTION:	\$ 0.00					
		REGULAR	\$ 305.00					
		EPI PEN JR	\$ 305.00					
		HEALTH OFFICE SUPPLIES TO REPLENISH PK-GRADE 5 SUPPLIES	\$ 0.00					
		IN HEALTH OFFICE (793@4.37)	\$ 3,468.00					
		AED PAD REPLACEMENT FOR EXPIRED (CHILD)	\$ 108.00					
		AED PAD REPLACEMENT FOR EXPIRED (ADULT)	\$ 60.00					
		NEW: REPLACE 2 FILE CABINETS (2@190.50)	\$ 381.00					
1011213400	650	SOFTWARE	\$ 1,113.28	\$ 1,162.66	\$ 1,162.66	\$ 1,200.00	\$ 1,240.00	\$ 40.00
		SNAP PROGRAM ANNUAL FEE/SUPPORT (4 COMPUTERS)	\$ 0.00					
		310 PER USER	\$ 1,240.00					
1011213400	733	FURNITURE-ADDITIONAL	\$ 489.06	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1011213400	810	DUES AND FEES	\$ 300.00	\$ 310.00	\$ 300.00	\$ 310.00	\$ 310.00	\$ 0.00
		NATIONAL ASSOCIATION OF SCHOOL	\$ 0.00					
		NURSES MEMBERSHIP (2@105.00)	\$ 210.00					
		NEW HAMPSHIRE ASSOCIATION OF SCHOOL NURSES	\$ 0.00					
		MEMBERSHIP (2@50.00)	\$ 100.00					
<u>TOTAL PES NURSE SERVICES</u>			\$ 6,443.65	\$ 8,564.65	\$ 7,416.86	\$ 7,041.00	\$ 7,540.00	\$ 499.00
TOTAL 2134 - NURSE SERVICES			\$ 6,443.65	\$ 8,564.65	\$ 7,416.86	\$ 7,041.00	\$ 7,540.00	\$ 499.00

2140 - PSYCHOLOGICAL SERVICES

PELHAM SCHOOL DISTRICT

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2140 - PSYCHOLOGICAL SERVICES

PES PSYCH SERVICES 11 - PELHAM ELEMENTARY SCHOOL

1011214000	325	TESTING PROTOCOLS	\$ 4,575.60	\$ 6,039.67	\$ 6,138.52	\$ 5,922.00	\$ 7,858.00	\$ 1,936.00
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REPLENISH PROTOCOLS AS LISTED BELOW:	\$ 0.00
WISC-V PROTOCOL SUPPLIES	\$ 835.00
BASC PROTOCOL SUPPLIES-PAPER- PARENT/TEACHER	\$ 0.00
UNLIMITED SCORE SUBSCRIPTION 1 YEAR	\$ 522.00
VINELAND PROTOCOL SUPPLIES--PAPER- PARENT/TEACHER	\$ 0.00
UNLIMITED SCORE SUBSCRIPTION 1 YEAR	\$ 752.00
BRIEF2 PROTOCOL SUPPLIES	\$ 835.00
SRS2- PAPER- (1/25 PK@94.00)	\$ 94.00
MASC2-DIGITAL- (1@4.25 PER STUDENT)	\$ 224.00
CONNERS 4- DIGITAL - PARENT/TEACHER (260@5.74)	\$ 1,493.00
KTEA-III TESTING PROTOCOLS	\$ 373.00
DAY-C TESTING PROTOCOLS (PRESCHOOL)	\$ 110.00
TEACHING STRATEGIES DMDP (PRESCHOOL) (40@15.65)	\$ 626.00
BRIGANCE SCREEN III TESTING PROTOCOLS (PRESCHOOL)	\$ 157.00
SSIS (SOCIAL SKILLS IMPROVEMENT SCALE--SEL)	\$ 470.00
WIAT-4 TESTING PROTOCOLS	\$ 365.00
CHAMP (CHILD AND ADOLENCE MEMORY PROTOCOL)	\$ 183.00
PIERS HARRIS-3--SOCIAL EMOTION	\$ 271.00
CDI-2 (CHILDRENS DEPRESSION INVENTORY)	\$ 365.00
KABC (KAUFMANN ASSESSMENT BATTERY FOR CHILDREN)	\$ 0.00
WITH ON LINE SCORING	\$ 183.00

1011214000	610	SUPPLIES	\$ 0.00	\$ 5.00	\$ 4.37	\$ 470.00	\$ 559.00	\$ 89.00
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TESTING SUPPLIES (PENCILS, PAPER, INCENTIVES)	\$ 0.00
(100 STUDENTS@3.05)	\$ 305.00
COUNSELING SUPPLIES (MARKERS, CRAYONS, FOLDERS,	\$ 0.00
MANIPULATIVES)	\$ 254.00

<u>TOTAL PES PSYCH SERVICES</u>	\$ 4,575.60	\$ 6,044.67	\$ 6,142.89	\$ 6,392.00	\$ 8,417.00	\$ 2,025.00
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TOTAL 2140 - PSYCHOLOGICAL SERVICES	\$ 4,575.60	\$ 6,044.67	\$ 6,142.89	\$ 6,392.00	\$ 8,417.00	\$ 2,025.00
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2150 - SPEECH SERVICES

PES SPEECH SERVICES 11 - PELHAM ELEMENTARY SCHOOL

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

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2150 - SPEECH SERVICES								
1011215000	325	TESTING PROTOCOLS	\$ 958.10	\$ 1,650.00	\$ 1,472.37	\$ 1,650.00	\$ 1,722.00	\$ 72.00
		REPLENISH TESTING PROTOCOLS (C-TOPP, ARIZONA-4, ETC.)	\$ 1,148.00					
		UPDATE OLDER TESTING MATERIALS	\$ 574.00					
1011215000	610	SUPPLIES	\$ 799.55	\$ 1,000.00	\$ 726.59	\$ 750.00	\$ 1,017.00	\$ 267.00
		SUPPLIES USED FOR SPEECH THERAPY (PAPER, PENS,	\$ 0.00					
		PENCILS, UTENSILS, LAMINATING, GAMES, MANIPULATIVES	\$ 0.00					
		(3 THERAPISTS, 1 IA@250.00)	\$ 1,017.00					
1011215000	650	SOFTWARE	\$ 149.99	\$ 150.00	\$ 113.92	\$ 150.00	\$ 157.00	\$ 7.00
		APPS FOR IPADS	\$ 157.00					
TOTAL PES SPEECH SERVICES			\$ 1,907.64	\$ 2,800.00	\$ 2,312.88	\$ 2,550.00	\$ 2,896.00	\$ 346.00
TOTAL 2150 - SPEECH SERVICES			\$ 1,907.64	\$ 2,800.00	\$ 2,312.88	\$ 2,550.00	\$ 2,896.00	\$ 346.00
2163 - OT SERVICES								
PES OT SERVICES _____ 11 - PELHAM ELEMENTARY SCHOOL								
1011216300	325	TESTING PROTOCOLS	\$ 896.91	\$ 1,220.00	\$ 444.84	\$ 1,365.00	\$ 1,678.00	\$ 313.00
		OT TESTING PROTOCOLS (BEERY-VMI, TVPS-4, BOT-2, SPM)	\$ 1,148.00					
		OT PK TESTING PROTOCOLS (DAYC-2 PHYSICAL DOMAIN)	\$ 0.00					
		(1/25PK@68.00)	\$ 68.00					
		MCPT-4 TESTING KIT, MOTOR-FREE VISUAL PERCEPTION TEST-4	\$ 253.00					
		SENSORY PROCESSING MEASURE (SPM)--PRESCHOOL	\$ 0.00					
		(2/25 PK@104.50)	\$ 209.00					
1011216300	610	SUPPLIES	\$ 894.42	\$ 1,294.92	\$ 1,304.38	\$ 650.00	\$ 763.00	\$ 113.00
		SUPPLIES FOR SPECIALIZED INSTRUCTION (PENCILS, ARTS &	\$ 0.00					
		CRAFT SUPPLIES, SCISSORS, LAMINATING SHEETS)	\$ 0.00					
		SUPPLIES FOR SENSORY DIET (WIGGLE SEATS, THERA-	\$ 0.00					
		BAND, FIDGETS, NOISE CANCELLING HEADPHONES,	\$ 0.00					
		THERAPUTTY) (3@254.33)	\$ 763.00					
1011216300	650	SOFTWARE	\$ 57.99	\$ 163.42	\$ 129.98	\$ 175.00	\$ 261.00	\$ 86.00
		TOOLS TO GROW MEMBERSHIP	\$ 0.00					
		A VALUABLE RESOURCE THAT OFFERS ACTIVITIES, PRINT AND	\$ 0.00					
		GO RESOURCES, INTERACTIVE DIGITAL TELE-THERAPY	\$ 0.00					
		TECHNOLOGY ACTIVITIES, HANDOUTS, WORKSHEETS, GAMES	\$ 0.00					
		AND EDUCATIONAL MATERIALS	\$ 261.00					

PELHAM SCHOOL DISTRICT

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2163 - OT SERVICES								
1011216300	734	EQUIPMENT-ADDITIONAL	\$ 1,616.08	\$ 534.66	\$ 534.66	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL PES OT SERVICES</u>			\$ 3,465.40	\$ 3,213.00	\$ 2,413.86	\$ 2,190.00	\$ 2,702.00	\$ 512.00
TOTAL 2163 - OT SERVICES			\$ 3,465.40	\$ 3,213.00	\$ 2,413.86	\$ 2,190.00	\$ 2,702.00	\$ 512.00
2190 - OTHER PUPIL SERVICES								
<u>PES OTHER STUDENT SERVICE</u>			<u>11 - PELHAM ELEMENTARY SCHOOL</u>					
1011219000	890	MISCELLANEOUS	\$ 0.00	\$ 2,000.00	\$ 1,065.00	\$ 5,000.00	\$ 5,000.00	\$ 0.00
WHOLE SCHOOL ASSEMBLIES			\$ 5,000.00					
<u>TOTAL PES OTHER STUDENT SERVICE</u>			\$ 0.00	\$ 2,000.00	\$ 1,065.00	\$ 5,000.00	\$ 5,000.00	\$ 0.00
TOTAL 2190 - OTHER PUPIL SERVICES			\$ 0.00	\$ 2,000.00	\$ 1,065.00	\$ 5,000.00	\$ 5,000.00	\$ 0.00
2210 - IMPROVEMENT- INSTRUCTION								
<u>PES IMPROV INSTRUCTION</u>			<u>11 - PELHAM ELEMENTARY SCHOOL</u>					
1011221000	644	PUBLICATIONS	\$ 359.97	\$ 400.00	\$ 373.83	\$ 400.00	\$ 400.00	\$ 0.00
PUBLICATIONS			\$ 400.00					
<u>TOTAL PES IMPROV INSTRUCTION</u>			\$ 359.97	\$ 400.00	\$ 373.83	\$ 400.00	\$ 400.00	\$ 0.00
TOTAL 2210 - IMPROVEMENT- INSTRUCTION			\$ 359.97	\$ 400.00	\$ 373.83	\$ 400.00	\$ 400.00	\$ 0.00
2222 - LIBRARY SERVICES								
<u>PES LIBRARY SERVICES</u>			<u>11 - PELHAM ELEMENTARY SCHOOL</u>					
1011222200	610	SUPPLIES	\$ 517.42	\$ 478.44	\$ 473.46	\$ 590.00	\$ 610.00	\$ 20.00
SUPPLIES INCLUDE: PENS, PENCILS, COLORED			\$ 0.00					
PENCILS, CRAYONS, AND GLUE STICKS NEED FOR			\$ 0.00					
CLASSROOM LESSONS.			\$ 610.00					
1011222200	640	TEXTBOOKS - REPLACEMENT	\$ 2,460.77	\$ 3,070.00	\$ 2,996.62	\$ 2,750.00	\$ 2,797.00	\$ 47.00
FOLLETT/TEXTBOOK-NEW TITLES: GREAT STONE FACE AND			\$ 0.00					
LADYBUG PICTURE BOOK COLLECTION. THIS BUDGET IS USED			\$ 0.00					
TO UPDATE AND REPLACE READING MATERIALS			\$ 2,797.00					
1011222200	643	INFORMATION ACCESS FEES	\$ 3,964.20	\$ 4,929.00	\$ 4,929.00	\$ 5,400.00	\$ 5,638.00	\$ 238.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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2222 - LIBRARY SERVICES

		INFORMATION ACCESS FEES FOR:	\$ 0.00					
		BRAINPOP/BRAINPOP JR.	\$ 3,654.00					
		E BOOK COLLECTION TO BE ACCESSED IN THE CLASSROOM	\$ 0.00					
		MEDIA CENTER, AND AT HOME. 24 HOUR ACCESS UNLIMITED	\$ 835.00					
		BRITANNICA - ONLINE ENCYCLOPEDIA	\$ 1,148.00					
		TUMBLEBOOKS-ONLINE DIGITAL BOOK	\$ 1.00					
1011222200	644	PUBLICATIONS	\$ 159.41	\$ 217.95	\$ 217.95	\$ 250.00	\$ 250.00	\$ 0.00
		IN ORDER TO UPDATE TEXT INFORMATION FOR MEDIA CENTER	\$ 0.00					
		AND STUDENT USE. ORDERED BY MONTHLY SUBSCRIPTION	\$ 250.00					
1011222200	650	SOFTWARE	\$ 991.35	\$ 1,053.61	\$ 1,053.61	\$ 1,200.00	\$ 1,253.00	\$ 53.00
		ANNUAL SUBSCRIPTION FOR DESTINY SOFTWARE - LIBRARY	\$ 0.00					
		SEARCH INTERFACE	\$ 1,253.00					
1011222200	737	FURNITURE-REPLACEMENT	\$ 3,779.10	\$ 3,779.10	\$ 3,779.10	\$ 0.00	\$ 0.00	\$ 0.00
1011222200	738	EQUIPMENT-REPLACEMENT	\$ 3,234.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL PES LIBRARY SERVICES</u>			\$ 15,107.15	\$ 13,528.10	\$ 13,449.74	\$ 10,190.00	\$ 10,548.00	\$ 358.00
TOTAL 2222 - LIBRARY SERVICES			\$ 15,107.15	\$ 13,528.10	\$ 13,449.74	\$ 10,190.00	\$ 10,548.00	\$ 358.00

2225 - COMPUTER TECHNOLOGY

PES COMPUTER TECHNOLOGY 11 - PELHAM ELEMENTARY SCHOOL

1011222500	610	SUPPLIES	\$ 0.00	\$ 2,261.28	\$ 2,252.85	\$ 2,654.00	\$ 610.00	(\$ 2,044.00)
		INSTRUCTIONAL COACH CONSUMABLE MATERIALS FOR	\$ 0.00					
		CLASSROOM INCLUDING PROFESSIONAL TEXT	\$ 610.00					
1011222500	650	SOFTWARE	\$ 0.00	\$ 202.88	\$ 202.88	\$ 300.00	\$ 418.00	\$ 118.00
		SUPPORTS NEEDED FOR PANTHER TECH	\$ 418.00					
1011222500	734	EQUIPMENT-ADDITIONAL	\$ 4,321.00	\$ 0.00	\$ 2,160.00	\$ 0.00	\$ 1,043.00	\$ 1,043.00
		DUE TO INCREASE IN OUR PANTHER TECHS, WE NEED MORE	\$ 0.00					
		CHAIRS IN OUR TECHNOLOGY LAB (6@\$171)	\$ 1,043.00					
1011222500	737	FURNITURE-REPLACEMENT	\$ 0.00	\$ 2,310.00	\$ 2,473.80	\$ 0.00	\$ 0.00	\$ 0.00
1011222500	738	EQUIPMENT-REPLACEMENT	\$ 69,889.27	\$ 1,867.84	\$ 1,837.52	\$ 0.00	\$ 113,469.00	\$ 113,469.00
		REPLACE CLASS VIRTUAL REALITY KITS, FOR VIRTUAL	\$ 0.00					
		FIELD TRIPS, PER QUOTE, INCLUDES 30 CONTROLLERS	\$ 18,269.00					
		PES CLASSROOM AV INTERACTIVE EQUIPMENT REPLACEMENT	\$ 0.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2225 - COMPUTER TECHNOLOGY								
		(28 @ \$3400) PER TECHNOLOGY PLAN (HALF OF BUILDING)	\$ 95,200.00					
1011222500	810	DUES AND FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 730.00	\$ 730.00
		NEW: ANNUAL FEE FOR VIRTUAL REALITY KITS	\$ 730.00					
<u>TOTAL PES COMPUTER TECHNOLOGY</u>			\$ 74,210.27	\$ 6,642.00	\$ 8,927.05	\$ 2,954.00	\$ 116,270.00	\$ 113,316.00
TOTAL 2225 - COMPUTER TECHNOLOGY			\$ 74,210.27	\$ 6,642.00	\$ 8,927.05	\$ 2,954.00	\$ 116,270.00	\$ 113,316.00
2410 - SCHOOL ADMINISTRATION								
<u>PES SCHOOL ADMINISTRATION</u> <u>11 - PELHAM ELEMENTARY SCHOOL</u>								
1011241000	130	OVERTIME SALARIES	\$ 104.94	\$ 500.00	\$ 0.00	\$ 500.00	\$ 500.00	\$ 0.00
		OVERTIME FOR SECRETARIES	\$ 500.00					
1011241000	275	WORKSHOPS NON-UNION	\$ 2,247.21	\$ 4,512.00	\$ 2,322.00	\$ 4,512.00	\$ 4,608.00	\$ 96.00
		ATTEND MISCELLANEOUS CONFERENCES AVAILABLE TO	\$ 0.00					
		ADMINISTRATION (3@778)	\$ 2,334.00					
		ATTEND NATIONAL CONFERENCE PER CONTRACT (3@758.00)	\$ 0.00					
		RESTORED TO PRE-DEFAULT AMT PLUS INFLATION	\$ 2,274.00					
1011241000	421	UTILITIES-DISPOSAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 244.00	\$ 244.00
		SHREDDING BIN SERVICE FOR LEGAL DOCUMENTS THROUGHOUT	\$ 0.00					
		THE YEAR (6 PICKUPS @ \$40)	\$ 244.00					
1011241000	433	CONTRACTED REPAIR & MAINT	\$ 15,495.69	\$ 13,504.81	\$ 18,992.74	\$ 13,135.24	\$ 19,000.00	\$ 5,864.76
		ANNUAL SERVICE AGREEMENT FOR COPIERS, COVERS SERVICE	\$ 0.00					
		REPAIRS, AND TONER, OVERAGE COSTS FOR PRINT SERVICE	\$ 0.00					
		AGREEMENT, COLOR AND BLACK/WHITE, INCREASED	\$ 19,000.00					
1011241000	442	RENTAL/LEASE EQUIPMENT	\$ 12,729.35	\$ 14,100.00	\$ 10,051.00	\$ 9,825.67	\$ 9,816.00	(\$ 9.67)
		CANON DX C5870I ANNUAL LEASE PAYMENT -COPY	\$ 3,336.00					
		CANON DX 8786I ANNUAL LEASE PAYMENT -WEST	\$ 3,252.00					
		CANON DX 8986I ANNUAL LEASE PAYMENT -EAST	\$ 3,228.00					
1011241000	532	DATA COMMUNICATIONS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 480.00	\$ 480.00
		NEW: INTERNET SERVICE FOR WIFI DISMISSAL SYSTEM USED	\$ 480.00					
1011241000	534	POSTAGE/GENERAL EXPENSES	\$ 1,103.07	\$ 1,000.00	\$ 1,000.00	\$ 1,079.55	\$ 1,044.00	(\$ 35.55)
		POSTAGE FOR PRESCHOOL THROUGH GRADE 5 FOR MAILINGS OF	\$ 0.00					
		STUDENT RECORDS, PARENT/TEACHER CORRESPONDENCE,	\$ 0.00					
		ONLINE POSTAGE SERVICE AND SUPPLIES	\$ 1,044.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2410 - SCHOOL ADMINISTRATION								
1011241000	550	PRINTING	\$ 1,622.63	\$ 1,400.00	\$ 1,370.05	\$ 1,911.00	\$ 1,989.00	\$ 78.00
		CONSUMABLE PRINTED MATERIALS FOR OFFICE I.E.,	\$ 0.00					
		LETTERHEAD, ENVELOPES, ETC.	\$ 1,253.00					
		AGENDA BOOKS FOR STUDENTS IN GRADES 4 & 5 TO ORGANIZE	\$ 0.00					
		CLASS ASSIGNMENTS (235 @3.13)	\$ 736.00					
1011241000	580	TRAVEL & MILEAGE	\$ 8,269.36	\$ 7,830.79	\$ 6,342.34	\$ 9,101.27	\$ 6,912.00	(\$ 2,189.27)
		TRAVEL, HOTEL AND AIR-FARE FOR ADMINISTRATORS TO ATTEND	\$ 0.00					
		ONE NATIONAL CONFERENCE PER CONTRACT FOR PROFESSIONAL	\$ 0.00					
		DEVELOPMENT (3 @ 1971)	\$ 0.00					
		RESTORED TO PRE-DEFAULT LEVEL PLUS INFLATION	\$ 5,913.00					
		MILEAGE REIMBURSEMENT	\$ 999.00					
1011241000	610	SUPPLIES	\$ 3,891.46	\$ 4,700.00	\$ 4,141.75	\$ 4,700.00	\$ 4,780.00	\$ 80.00
		CONSUMABLE SUPPLIES FOR OFFICE TO SUPPORT STUDENTS	\$ 0.00					
		AND STAFF PRESCHOOL THROUGH GRADE 5, I.E., PENS,	\$ 0.00					
		PENCILS, TAPE, FOLDERS, ETC.	\$ 4,068.00					
		COPIER SUPPLIES	\$ 712.00					
1011241000	650	SOFTWARE	\$ 1,039.50	\$ 1,116.00	\$ 1,115.20	\$ 2,920.00	\$ 3,090.00	\$ 170.00
		CLASS CREATOR SOFTWARE TO ASSIST WITH CREATING	\$ 0.00					
		CLASSES FOR THE NEXT YEAR K-4 (710@2.00)	\$ 1,420.00					
		PICK UP PATROL SOFTWARE	\$ 1,670.00					
1011241000	737	FURNITURE-REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 8,085.00	\$ 8,085.00
		RECEPTION REPLACEMENT FURNITURE FOR THE OFFICE	\$ 5,085.00					
		OFFICE DESK FOR ASSISTANT PRINCIPAL NEEDED	\$ 3,000.00					
1011241000	810	DUES AND FEES	\$ 2,417.00	\$ 2,600.00	\$ 2,517.00	\$ 2,600.00	\$ 2,600.00	\$ 0.00
		NATIONAL AND STATE RENEWAL MEMBERSHIPS FOR	\$ 0.00					
		PRINCIPAL AND TWO ASSISTANT PRINCIPALS, LEVEL	\$ 2,600.00					
<u>TOTAL PES SCHOOL ADMINISTRATION</u>			\$ 48,920.21	\$ 51,263.60	\$ 47,852.08	\$ 50,284.73	\$ 63,148.00	\$ 12,863.27
TOTAL 2410 - SCHOOL ADMINISTRATION			\$ 48,920.21	\$ 51,263.60	\$ 47,852.08	\$ 50,284.73	\$ 63,148.00	\$ 12,863.27
2660 - EMERGENCY MANAGEMENT								
<u>PES EMERGENCY MANAGEMENT</u> <u>11 - PELHAM ELEMENTARY SCHOOL</u>								
1011266000	433	CONTRACTED REPAIR & MAINT	\$ 2,290.00	\$ 0.00	\$ 29,146.32	\$ 29,146.32	\$ 0.00	(\$ 29,146.32)
1011266000	532	DATA COMMUNICATIONS	\$ 0.00	\$ 720.00	\$ 1,580.18	\$ 793.59	\$ 240.00	(\$ 553.59)

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2660 - EMERGENCY MANAGEMENT								
		EMERGENCY EQUIPMENT DATA COMMUNICATION SERVICE, ADJ	\$ 240.00					
1011266000	610	SUPPLIES	\$ 3,946.52	\$ 1,000.00	\$ 1,000.00	\$ 750.00	\$ 1,515.00	\$ 765.00
		SUPPLIES FOR SCHOOL EMERGENCY RESPONSE	\$ 0.00					
		PREPAREDNESS: SIGNAGE, WALKIE TALKIE, ETC.	\$ 1,017.00					
		EMERGENCY BACKPACK SUPPLIES (THERMAL BLANKETS, DUCT	\$ 0.00					
		TAPE, FIRST AID SUPPLIES ETC.)	\$ 254.00					
		REPLACE EMERGENCY BACKPACKS IN THE BUILDING (24 PCS)	\$ 244.00					
1011266000	734	EQUIPMENT-ADDITIONAL	\$ 7,877.16	\$ 7,877.16	\$ 7,877.14	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL PES EMERGENCY MANAGEMENT</u>			\$ 14,113.68	\$ 9,597.16	\$ 39,603.64	\$ 30,689.91	\$ 1,755.00	(\$ 28,934.91)
TOTAL 2660 - EMERGENCY MANAGEMENT			\$ 14,113.68	\$ 9,597.16	\$ 39,603.64	\$ 30,689.91	\$ 1,755.00	(\$ 28,934.91)
TOTAL 10 - GENERAL FUND			\$ 461,118.72	\$ 446,114.37	\$ 453,813.80	\$ 303,449.37	\$ 525,193.00	\$ 221,743.63



Todd Kress
Assistant Principal

Zack Medlock
Principal

Cheryl Northrup
SPED Coordinator

To: Pelham School Board
From: Zachary Medlock
Re: FY26 Level 1 Budget Presentation
Date: September 4, 2024
Cc: Superintendent Chip McGee
Business Administrator Deb Mahoney
Assistant Superintendent Sarah Marandos

I would like to start by thanking the School Board and the Pelham Community for their continued support.

In the FY26 budget I have prioritized matching the needs of our newly finished building. Within our given budget, we will continue to work towards a strong middle school culture for students and improvements in teaching and learning. The Memorial School has been outfitted with new furniture as part of the construction project, so furniture lines have no requested amounts for FY26.

Enrollment Projections from October 1, 2023

October 1 Enrollments	Actual		Projected	
Grade Level	2022-23	2023-24	2024-25	2025-26
6	116	114	113	99
7	108	115	112	111
8	132	110	116	113
PMS Total	356	339	341	323

Enrollment at Memorial school for the start of the 2024-25 school year was 353. In October 2023, it was projected to decrease to 323 for the 25-26 school year. As a result, you will see that change reflected in several supply and textbook lines. Staffing changes will be addressed in the Salaries and Benefits presentation.

Key Budget Changes for FY26

I have shared every line of our Level 1 budget. There are several areas that reflect key budget changes.

Notable Decreases

- **Furniture and Furniture Replacement: All Lines.** The completion of the Memorial School Project has left the school with no need for new furniture at this time. As a result we have removed funding from these lines for the 2025 school year; furthermore, we will look to keep these lines zero-funded until the 2027 school year. This year we will be building a furniture replacement schedule that will begin in the 2027 school year.
- **Professional EDU Services: line 1022110005 321.** We have removed funding for the ELA Author's Visit (\$3,000) program, in which we no longer participate.
- **Textbooks Additional: line 1022110009 641.** We have removed the request for funding for the FACs babysitting textbooks (\$2,000) due to curriculum changes.
- **Textbooks Replacement: line 102211015 640.** This reduction(\$30,748) in Social Studies reflects the replacement of textbooks completed in the FY25 budget.

Notable Increases

- **Textbook Replacement: line 102211011 640.** This increase (\$82,000) in Math is for the math curriculum at the middle school. It is a part of the district-wide Instructional Materials Replacement Plan.
- **Repairs and Maintenance: line 1022110012 430.** This increase (\$1,185) in Music Education is due to the increased enrollment in Band.
- **Supplies: line 1022110012 610.** This increase (\$2,078) in Music Education is due to the increased enrollment in Band.
- **Information Access Fees: line 1022110015 643.** This increase (\$2,178) in Social Studies is due to the need for each teacher to have licenses for Gimkit and Edpuzzle; give a short explanation of what those are. In years past, we did not need to have individual licenses.
- **Supplies: line 10221420000 619.** This increase (\$6,200) in Athletics is due to the inclusion of a new mascot and the second year of banner replacement for the new gym.
- **Supplies: line 10221420000 810.** This increase (\$1,650) in Athletics is due to the increase of dues, per sport, for the Tri-County League.

In my presentation, I will highlight these key budget changes as well as any other significant increases or decreases. Please feel free to ask about any part of the budget.

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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10 - GENERAL FUND

1100 - REGULAR EDUCATION PRGMS

MS REGULAR EDUCATION 22 - PELHAM MEMORIAL SCHOOL

1022110000	275	WORKSHOPS NON-UNION	\$ 1,750.00	\$ 1,559.00	\$ 1,559.00	\$ 2,000.00	\$ 2,000.00	\$ 0.00
		SEND TEACHER TEAMS TO WORKSHOPS, NELMS	\$ 2,000.00					
1022110000	430	REPAIRS & MAINTENANCE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 200.00	\$ 200.00	\$ 0.00
		OFFICE REPAIRS AS NECESSARY	\$ 200.00					
1022110000	446	RENTAL/LEASE SOFTWARE	\$ 4,560.00	\$ 4,823.00	\$ 4,823.00	\$ 5,019.00	\$ 4,816.00	(\$ 203.00)
		I-READY FOR 323 @ 14.91 (MATH AND ELA DIAGNOSTIC)	\$ 4,816.00					
1022110000	532	DATA COMMUNICATIONS	\$ 577.90	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1022110000	580	TRAVEL & MILEAGE	\$ 921.16	\$ 941.00	\$ 559.68	\$ 1,741.00	\$ 1,741.00	\$ 0.00
		TRAVEL AND MILEAGE FOR STAFF TO ATTEND WKSHPP/CONF	\$ 0.00					
		INITIATED BY ADMIN OR DISTRICT, LEVEL	\$ 1,741.00					
1022110000	610	SUPPLIES	\$ 13,305.40	\$ 14,987.00	\$ 14,734.08	\$ 15,000.00	\$ 15,000.00	\$ 0.00
		GENERAL FULL SCHOOL SUPPLIES AND COPY PAPER	\$ 15,000.00					
1022110000	734	EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 6,277.50	\$ 19,281.86	\$ 13,073.00	\$ 0.00	(\$ 13,073.00)
		NO BUDGET REQUESTED	\$ 0.00					
1022110000	737	FURNITURE-REPLACEMENT	\$ 38,170.64	\$ 0.00	\$ 20,074.00	\$ 17,499.00	\$ 0.00	(\$ 17,499.00)
		NO BUDGET REQUESTED	\$ 0.00					
1022110000	890	MISCELLANEOUS	\$ 2,000.00	\$ 4,000.00	\$ 3,616.61	\$ 5,500.00	\$ 5,500.00	\$ 0.00
		OPENING ACTIVITIES, TEACHER APPRECIATION: HOLIDAYS,	\$ 0.00					
		PARENT CONF, STAFF REC, APPR. WEEK, CALENDAR ACT., ETC	\$ 5,500.00					
<u>TOTAL MS REGULAR EDUCATION</u>			\$ 61,285.10	\$ 32,587.50	\$ 64,648.23	\$ 60,032.00	\$ 29,257.00	(\$ 30,775.00)

MS ART EDUCATION 22 - PELHAM MEMORIAL SCHOOL

1022110002	430	REPAIRS & MAINTENANCE	\$ 0.00	\$ 400.00	\$ 283.00	\$ 0.00	\$ 0.00	\$ 0.00
1022110002	610	SUPPLIES	\$ 5,135.51	\$ 6,900.00	\$ 6,887.69	\$ 5,200.00	\$ 5,898.00	\$ 698.00
		GENERAL ART SUPPLIES, PAPER, PENCILS, CLAY, ETC.,	\$ 0.00					
		INCREASEED BUDGET FOR INFO ACCESS CHANGE + INFLATION	\$ 5,898.00					
1022110002	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 600.00	\$ 0.00	(\$ 600.00)
		BUDGET NO LONGER NEEDED	\$ 0.00					
1022110002	734	EQUIPMENT-ADDITIONAL	\$ 1,539.36	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL MS ART EDUCATION</u>			\$ 6,674.87	\$ 7,300.00	\$ 7,170.69	\$ 5,800.00	\$ 5,898.00	\$ 98.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

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1100 - REGULAR EDUCATION PRGMS

MS LANGUAGE ART EDUCATION 22 - PELHAM MEMORIAL SCHOOL

1022110005	321	PROFESSIONAL EDU SERVICES	\$ 0.00	\$ 2,300.00	\$ 250.00	\$ 3,400.00	\$ 400.00	(\$ 3,000.00)
		HOLOCAUST VISIT, REDUCED AUTHOR VISIT REMOVED	\$ 400.00					
1022110005	610	SUPPLIES	\$ 1,422.16	\$ 2,984.44	\$ 2,968.98	\$ 1,250.00	\$ 2,250.00	\$ 1,000.00
		TEACHER RESOURCE WORKBOOKS, LEVEL	\$ 100.00					
		PAPER FOR PROJECTS, LEVEL	\$ 650.00					
		PROJECT SUPPLIES, INCREASED	\$ 1,200.00					
		CLASSROOM CARPET	\$ 300.00					
1022110005	640	TEXTBOOKS - REPLACEMENT	\$ 2,700.11	\$ 1,585.00	\$ 1,564.53	\$ 1,922.00	\$ 1,922.00	\$ 0.00
		REPLACEMENT NOVELS, MANIAC MAGEE	\$ 262.00					
		REPLACEMENT NOVELS, WESTING GAME	\$ 120.00					
		REPLACEMENT NOVELS, ISLAND OF THE BLUE DOLPHINS	\$ 330.00					
		REPLACEMENT NOVELS, PEAK	\$ 230.00					
		REPLACEMENT NOVELS, CHRISTMAS CAROL	\$ 120.00					
		REPLACEMENT NOVELS, HUNGER GAMES	\$ 400.00					
		REPLACEMENT NOVELS, OUTSIDERS	\$ 130.00					
		REPLACEMENT NOVELS, BREADWINNER	\$ 200.00					
		REPLACEMENT NOVELS, THE GIVER	\$ 130.00					
1022110005	641	TEXTBOOKS - ADDITIONAL	\$ 0.00	\$ 1,545.03	\$ 1,545.03	\$ 300.00	\$ 0.00	(\$ 300.00)
		BUDGET NO LONGER NEEDED	\$ 0.00					
1022110005	643	INFORMATION ACCESS FEES	\$ 3,447.95	\$ 4,473.95	\$ 4,473.95	\$ 5,150.00	\$ 4,900.00	(\$ 250.00)
		COMMON LIT SUBSCRIPTION	\$ 4,000.00					
		STORYBOARD THAT SUBSCRIPTION	\$ 900.00					
1022110005	644	PUBLICATIONS	\$ 642.84	\$ 659.40	\$ 659.34	\$ 900.00	\$ 900.00	\$ 0.00
		SCOPE PUBLICATION, FOR LITERACY, LEVEL	\$ 900.00					
1022110005	737	FURNITURE-REPLACEMENT	\$ 1,268.55	\$ 510.20	\$ 510.20	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL MS LANGUAGE ART EDUCATION</u>			\$ 9,481.61	\$ 14,058.02	\$ 11,972.03	\$ 12,922.00	\$ 10,372.00	(\$ 2,550.00)

MS WORLD LANG EDUC 22 - PELHAM MEMORIAL SCHOOL

1022110006	610	SUPPLIES	\$ 788.03	\$ 1,605.00	\$ 1,519.35	\$ 1,531.00	\$ 906.00	(\$ 625.00)
		GENERAL SUPPLIES TO SUPPORT WORLD LANGUAGE PROGRAM	\$ 796.00					
		20 FLOOR CUSHIONS	\$ 110.00					
1022110006	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 45.00	\$ 45.00	\$ 0.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

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1100 - REGULAR EDUCATION PRGMS								
		CONJUGUEMOS PREMIUM PLAN	\$ 45.00					
1022110006	733	FURNITURE-ADDITIONAL	\$ 297.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL MS WORLD LANG EDUC</u>			\$ 1,085.91	\$ 1,605.00	\$ 1,519.35	\$ 1,576.00	\$ 951.00	(\$ 625.00)
<u>MS PHYS ED/HEALTH EDUC</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110008	610	SUPPLIES	\$ 3,117.45	\$ 1,836.25	\$ 1,749.71	\$ 2,732.00	\$ 2,960.00	\$ 228.00
		REPLACEMENT HEADPHONES (10 PAIRS)	\$ 20.00					
		8 X 11 MIXED MEDIA HEAVYWEIGHT PAPER (FOR PROJECTS)	\$ 140.00					
		12 X 18 MIXED MEDIA HEAVYWEIGHT PAPER (FOR PROJECTS)	\$ 180.00					
		DEODORANTS TRAVEL SIZE (PUBERTY/HYGIENE UNIT)	\$ 350.00					
		BODY WASH TRAVEL SIZE (PUBERTY/HYGIENE UNIT)	\$ 350.00					
		MOUTHWASH (PUBERTY/HYGIENE UNIT)	\$ 200.00					
		BAGS FOR PUBERTY UNIT SAMPLES	\$ 40.00					
		NEED MYLEC HOCKEY GOALS QUANTITY: 2	\$ 375.00					
		NEW: PULL UP BAR SYSTEM + 2 BAR STATIONS	\$ 590.00					
		NEW: PADDLEPRO ELITE NET SYSTEM + SHIPPING	\$ 305.00					
		REPLACEMENT EQUIPMENT BALLS	\$ 100.00					
		ARCHERY TARGET PAPER COVERS	\$ 310.00					
1022110008	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 300.00	\$ 390.00	\$ 90.00
		ONLINE TEXTBOOK/ WORKSHEET TEACHER CENTER, INCREASED	\$ 390.00					
1022110008	644	PUBLICATIONS	\$ 267.39	\$ 224.75	\$ 224.75	\$ 375.00	\$ 0.00	(\$ 375.00)
		BUDGET NO LONGER NEEDED	\$ 0.00					
1022110008	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1022110008	810	DUES AND FEES	\$ 0.00	\$ 79.00	\$ 79.00	\$ 75.00	\$ 0.00	(\$ 75.00)
<u>TOTAL MS PHYS ED/HEALTH EDUC</u>			\$ 3,384.84	\$ 2,140.01	\$ 2,053.46	\$ 3,482.00	\$ 3,350.00	(\$ 132.00)
<u>MS FACS EDUCATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110009	430	REPAIRS & MAINTENANCE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 200.00	\$ 400.00	\$ 200.00
		MAINTENANCE AND REPAIRS OF KITCHEN ITEMS, INCREASED	\$ 400.00					
1022110009	610	SUPPLIES	\$ 6,860.70	\$ 8,481.03	\$ 8,453.69	\$ 11,252.00	\$ 14,064.00	\$ 2,812.00
		REPLACEMENT KITCHEN SUPPLIES AND ACCESSORIES	\$ 0.00					
		PLATES, SERVING SUPPLIES, HAND SEWING FABRIC, NEEDLES,	\$ 0.00					
		FILL, ETC., AND CLEANING SUPPLIES AND STORAGE	\$ 6,264.00					
		FOOD 130/YEAR GR 8 AT \$35.00	\$ 4,550.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
		FOOD 130/YEAR GR 6&7 AT \$25.00	\$ 3,250.00					
1022110009	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 2,008.97	\$ 2,008.97	\$ 0.00	\$ 0.00	\$ 0.00
1022110009	641	TEXTBOOKS - ADDITIONAL	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,220.00	\$ 0.00	(\$ 2,220.00)
		BUDGET NO LONGER NEEDED	\$ 0.00					
1022110009	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 50.00	\$ 49.95	\$ 0.00	\$ 0.00	\$ 0.00
1022110009	810	DUES AND FEES	\$ 0.00	\$ 145.00	\$ 145.00	\$ 175.00	\$ 75.00	(\$ 100.00)
		SCHOOL MEMBERSHIP TO BJ'S	\$ 75.00					
<u>TOTAL MS FACS EDUCATION</u>			\$ 6,860.70	\$ 10,685.00	\$ 10,657.61	\$ 13,847.00	\$ 14,539.00	\$ 692.00
<u>MS MATH EDUCATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110011	610	SUPPLIES	\$ 3,875.49	\$ 3,574.00	\$ 3,560.36	\$ 2,719.15	\$ 4,500.00	\$ 1,780.85
		SUPPLIES FOR INTERACTIVE NOTEBOOKS, MANIPULATIVES,	\$ 0.00					
		FOLDERS, CONSTR PAPER, COLORED PENCILS, ETC.	\$ 0.00					
		INCREASED FOR ADDITIONAL ACCELERATED SECTION AT	\$ 0.00					
		EACH LEVEL	\$ 4,500.00					
1022110011	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 82,000.00	\$ 82,000.00
		MATH CURRICULUM, REVEAL ONLINE ACCESS 6YR AND	\$ 0.00					
		CONSUMABLES	\$ 82,000.00					
1022110011	643	INFORMATION ACCESS FEES	\$ 4,100.00	\$ 5,500.00	\$ 5,500.00	\$ 0.00	\$ 0.00	\$ 0.00
1022110011	737	FURNITURE-REPLACEMENT	\$ 9,103.22	\$ 1,500.00	\$ 1,459.35	\$ 503.85	\$ 0.00	(\$ 503.85)
<u>TOTAL MS MATH EDUCATION</u>			\$ 17,078.71	\$ 10,574.00	\$ 10,519.71	\$ 3,223.00	\$ 86,500.00	\$ 83,277.00
<u>MS MUSIC EDUCATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110012	430	REPAIRS & MAINTENANCE	\$ 1,533.00	\$ 5,478.59	\$ 5,420.80	\$ 3,070.00	\$ 2,500.00	(\$ 570.00)
		REPAIRS AND MAINTENANCE TO SCHOOL OWNED INSTRUMENTS	\$ 0.00					
		INVENTORY IS AGING AND MORE STUDENTS NEED	\$ 0.00					
		SCHOOL INSTRUMENTS TO PARTICIPATE -BAND, REINSTATED	\$ 0.00					
		PRE-DEFAULT LEVEL	\$ 2,500.00					
1022110012	610	SUPPLIES	\$ 6,843.96	\$ 4,537.48	\$ 4,512.16	\$ 4,402.00	\$ 8,545.00	\$ 4,143.00
		MUSIC SUPPLIES INCREASED DUE TO STUDENT PARTICIPATION:	\$ 0.00					
		CLASSROOM SUPPLIES FOR GENERAL MUSIC	\$ 3,840.00					
		REPLACE CORDS, GUITAR STRINGS, MUSIC STANDS -GEN MUSIC	\$ 1,755.00					
		CLASSROOM SUPPLIES FOR CHORUS	\$ 862.00					
		CLASSROOM SUPPLIES FOR BAND	\$ 1,778.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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1100 - REGULAR EDUCATION PRGMS

		MICROPHONE STANDS (2) -CHORUS	\$ 100.00					
		CASTERS FOR LUDWIC TIMPANI -BAND	\$ 210.00					
1022110012	640	TEXTBOOKS - REPLACEMENT	\$ 2,913.35	\$ 1,953.46	\$ 1,953.81	\$ 4,690.00	\$ 4,690.00	\$ 0.00
		MUSIC THEORY TEXT -COMP, DRUM, PIANO -GEN MUSIC	\$ 1,000.00					
		FALL MUSIC -CHORUS	\$ 805.00					
		SPRING MUSIC -CHORUS	\$ 1,035.00					
		ACCOMPANIMENT TRACKS -CHORUS	\$ 500.00					
		CONCERT BAND MUSIC- 6TH 8@55, 7/8 10@55 PLUS SHIPPING	\$ 0.00					
		JAZZ BAND 5@55, CHAMBER 8@10 PLUS SHIPPING - BAND	\$ 1,350.00					
1022110012	643	INFORMATION ACCESS FEES	\$ 1,329.42	\$ 2,104.47	\$ 2,104.47	\$ 3,149.00	\$ 3,106.00	(\$ 43.00)
		GEN MUSIC -ONLINE MUSIC SUBSCRIPTIONS, SOUNDTRAP, FLAT	\$ 0.00					
		MUSIC NOTATION, INCREDIBOX, MUSICPLAYONLINE, ETC.	\$ 1,446.00					
		MUSICFIRST ACCESS FOR COMPOSITION, EAR TRAINING,	\$ 0.00					
		MUSIC THEORY, AND MUSIC LITERACY, LEVEL FUNDED -BAND	\$ 1,500.00					
		NEW: MUSIC K-8 SUBSCRIPTION -CHORUS	\$ 160.00					
1022110012	734	EQUIPMENT-ADDITIONAL	\$ 3,173.57	\$ 1,417.59	\$ 1,417.59	\$ 3,100.00	\$ 4,206.00	\$ 1,106.00
		GEN MUSIC -INTERACTIVE INSTRUMENTS FOR UNITS, ANALOG	\$ 0.00					
		SYNTH, GUITAR PEDALBOARD, PEDALS (5), CABLES, ETC.	\$ 1,171.00					
		UNIFORM SHIRTS -CHORUS	\$ 1,000.00					
		SAMSON SOUND MONITORS (2) - CHORUS	\$ 720.00					
		SAMSON CONDENSOR MICS (2) - CHORUS	\$ 250.00					
		MALLETKAT GIGKAT2 SOUND MODULE	\$ 600.00					
		MARCHING CARRIERS, 2 BASS DRUM, 1 TUBA	\$ 465.00					
1022110012	738	EQUIPMENT-REPLACEMENT	\$ 15,006.53	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1022110012	810	DUES AND FEES	\$ 135.00	\$ 337.00	\$ 337.00	\$ 500.00	\$ 0.00	(\$ 500.00)
<u>TOTAL MS MUSIC EDUCATION</u>			\$ 30,934.83	\$ 15,828.59	\$ 15,745.83	\$ 18,911.00	\$ 23,047.00	\$ 4,136.00

MS SCIENCE EDUCATION 22 - PELHAM MEMORIAL SCHOOL

1022110013	321	PROFESSIONAL EDU SERVICES	\$ 0.00	\$ 1,140.00	\$ 1,140.00	\$ 1,500.00	\$ 1,500.00	\$ 0.00
		IN SCHOOL FIELD TRIP -SCIENCE GUY	\$ 1,500.00					
1022110013	430	REPAIRS & MAINTENANCE	\$ 800.00	\$ 0.00	\$ 0.00	\$ 800.00	\$ 400.00	(\$ 400.00)
		REPAIR/MAINTENANCE MICROSCOPE LENSES,	\$ 0.00					
		EYEPIECES, ETC., REDUCED	\$ 400.00					
1022110013	610	SUPPLIES	\$ 4,326.36	\$ 8,170.22	\$ 8,161.19	\$ 6,950.00	\$ 8,500.00	\$ 1,550.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
		SCIENCE CLASS CONSUMABLES, DRY GOODS, PAPER, CLAY,	\$ 0.00					
		LAB MATERIALS, LAB KITS, ETC., INCREASED	\$ 6,500.00					
1022110013	640	TEXTBOOKS - REPLACEMENT	\$ 0.00	\$ 39,187.93	\$ 39,187.93	\$ 0.00	\$ 0.00	\$ 0.00
1022110013	643	INFORMATION ACCESS FEES	\$ 449.73	\$ 175.00	\$ 175.00	\$ 1,000.00	\$ 575.00	(\$ 425.00)
		GENERATION GENIUS SUBSCRIPTION RENEWAL, REDUCED AS	\$ 0.00					
		NEEDED	\$ 325.00					
		SCIENCE WORLD SUBSCRIPTION RENEWAL	\$ 250.00					
1022110013	734	EQUIPMENT-ADDITIONAL	\$ 4,422.19	\$ 2,513.88	\$ 2,513.88	\$ 0.00	\$ 0.00	\$ 0.00
1022110013	737	FURNITURE-REPLACEMENT	\$ 16,333.80	\$ 3,723.00	\$ 3,723.00	\$ 1,000.00	\$ 0.00	(\$ 1,000.00)
1022110013	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,000.00	\$ 2,000.00
		REPLACE NON-CONSUMABLE LAB EQUIPMENT (GLASS, TOOLS)	\$ 2,000.00					
TOTAL MS SCIENCE EDUCATION			\$ 26,332.08	\$ 54,910.03	\$ 54,901.00	\$ 11,250.00	\$ 12,975.00	\$ 1,725.00
<u>MS SOCIAL SCIENCE EDUC</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110015	610	SUPPLIES	\$ 1,793.52	\$ 2,518.17	\$ 2,507.93	\$ 1,500.00	\$ 1,500.00	\$ 0.00
		GRADE 6-8 SUPPLIES: PERSONALIZATION AND ENRICHMENT	\$ 1,500.00					
1022110015	640	TEXTBOOKS - REPLACEMENT	\$ 598.75	\$ 1,000.00	\$ 972.12	\$ 32,084.00	\$ 1,300.00	(\$ 30,784.00)
		GRADE 6-8 NEW READERS/REPLACEMENT READERS AND TEXTBOOKS	\$ 1,300.00					
1022110015	641	TEXTBOOKS - ADDITIONAL	\$ 0.00	\$ 800.00	\$ 798.84	\$ 0.00	\$ 0.00	\$ 0.00
1022110015	643	INFORMATION ACCESS FEES	\$ 3,750.00	\$ 119.76	\$ 119.76	\$ 0.00	\$ 2,058.00	\$ 2,058.00
		NEW: GIMKIT SUBSCRIPTIONS (9)	\$ 600.00					
		NEW: EDPUZZLE SUBSCRIPTIONS (9)	\$ 1,458.00					
1022110015	733	FURNITURE-ADDITIONAL	\$ 766.93	\$ 405.07	\$ 405.07	\$ 0.00	\$ 0.00	\$ 0.00
TOTAL MS SOCIAL SCIENCE EDUC			\$ 6,909.20	\$ 4,843.00	\$ 4,803.72	\$ 33,584.00	\$ 4,858.00	(\$ 28,726.00)
<u>MS ENRICHMENT EDUCATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110018	610	SUPPLIES	\$ 119.95	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
TOTAL MS ENRICHMENT EDUCATION			\$ 119.95	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<u>MS STEAM EDUCATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110019	610	SUPPLIES	\$ 5,997.85	\$ 6,600.00	\$ 10,413.15	\$ 5,263.00	\$ 5,263.00	\$ 0.00
		STEM SUPPLIES TO SUPPORT CURRICULUM, INCLUDES CARDBOARD	\$ 0.00					
		SHEETS, PAINT, BATTERIES, CRAFT STICKS, DOWELS, CUPS,	\$ 0.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1100 - REGULAR EDUCATION PRGMS								
		DUCT TAPE, PENCILS, BANDS, TAPE ETC.	\$ 2,263.00					
		3D PRINTERS, ROBOTICS UNIT, AEROGARDEN SEED POD KITS	\$ 3,000.00					
1022110019	644	PUBLICATIONS	\$ 0.00	\$ 150.00	\$ 148.17	\$ 100.00	\$ 100.00	\$ 0.00
		SCIENCE WORLD MAGAZINE	\$ 100.00					
<u>TOTAL MS STEAM EDUCATION</u>			\$ 5,997.85	\$ 6,750.00	\$ 10,561.32	\$ 5,363.00	\$ 5,363.00	\$ 0.00
<u>MS READING EDUCATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110023	325	TESTING PROTOCOLS	\$ 0.00	\$ 720.00	\$ 0.00	\$ 540.00	\$ 540.00	\$ 0.00
		DYLSEXIA SCREENER, GORT FORMS, WJRM	\$ 540.00					
1022110023	610	SUPPLIES	\$ 1,117.75	\$ 1,041.41	\$ 1,030.36	\$ 2,050.00	\$ 2,180.00	\$ 130.00
		PENS, PAPER, SAND, BUCKETS, NOTEBOOKS, TAPE, ETC.	\$ 2,180.00					
1022110023	640	TEXTBOOKS - REPLACEMENT	\$ 516.96	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1022110023	643	INFORMATION ACCESS FEES	\$ 310.42	\$ 136.00	\$ 0.00	\$ 136.00	\$ 65.00	(\$ 71.00)
		SUBSCRIPTION TO EDUCATION.COM AND TWINKLE.COM	\$ 65.00					
<u>TOTAL MS READING EDUCATION</u>			\$ 1,945.13	\$ 1,897.41	\$ 1,030.36	\$ 2,726.00	\$ 2,785.00	\$ 59.00
<u>MS COMPUTER EDUCATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022110025	610	SUPPLIES	\$ 630.24	\$ 1,420.00	\$ 1,406.54	\$ 650.00	\$ 880.00	\$ 230.00
		MISCELLANEOUS OFFICE SUPPLIES	\$ 100.00					
		T-SHIRTS - LONG SLEEVE - TIGER TECHS	\$ 500.00					
		MISCELLANEOUS PROGRAM SUPPLIES, SD CARD, MICS	\$ 0.00					
		TABLE MICROPHONES AND CLIP ON MICROPHONES	\$ 280.00					
1022110025	643	INFORMATION ACCESS FEES	\$ 120.00	\$ 100.00	\$ 0.00	\$ 273.00	\$ 224.00	(\$ 49.00)
		CLASS CRAFT SUBSCRIPTION	\$ 120.00					
		SMORE USED FOR NEWSLETTERS	\$ 80.00					
		KAHOOT PRO CREATE CONTENT FOR STAFF	\$ 24.00					
1022110025	734	EQUIPMENT-ADDITIONAL	\$ 806.00	\$ 0.00	\$ 0.00	\$ 770.00	\$ 0.00	(\$ 770.00)
1022110025	810	DUES AND FEES	\$ 0.00	\$ 60.00	\$ 59.00	\$ 0.00	\$ 0.00	\$ 0.00
<u>TOTAL MS COMPUTER EDUCATION</u>			\$ 1,556.24	\$ 1,580.00	\$ 1,465.54	\$ 1,693.00	\$ 1,104.00	(\$ 589.00)
TOTAL 1100 - REGULAR EDUCATION PRGMS			\$ 179,647.02	\$ 164,758.57	\$ 197,048.85	\$ 174,409.00	\$ 200,999.00	\$ 26,590.00

1210 - SPECIAL EDUCATION PRGMS

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1210 - SPECIAL EDUCATION PRGMS								
<u>MS SPECIAL EDUCATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022121000	275	WORKSHOPS NON-UNION	\$ 325.00	\$ 2,000.00	\$ 984.00	\$ 2,000.00	\$ 2,033.00	\$ 33.00
		NATIONAL CONF, ADMIN CONTRACT, ADJUSTED	\$ 783.00					
		WORKSHOPS, SPED COORD	\$ 350.00					
		SUMMER ACADEMY, NHASEA LAW CONF, ANNUAL ED CONF	\$ 900.00					
1022121000	325	TESTING PROTOCOLS	\$ 1,976.17	\$ 2,000.00	\$ 1,925.23	\$ 1,951.00	\$ 1,852.00	(\$ 99.00)
		TESTING PROTOCOLS FOR SPECIAL EDUCATION ASSESSMENT	\$ 1,852.00					
1022121000	534	POSTAGE/GENERAL EXPENSES	\$ 558.00	\$ 600.00	\$ 599.63	\$ 600.00	\$ 750.00	\$ 150.00
		SPED POSTAGE, CERT MAIL, IEP/PROGRESS REPORTS, INCREASE	\$ 750.00					
1022121000	580	TRAVEL & MILEAGE	\$ 0.00	\$ 2,600.00	\$ 136.22	\$ 2,600.00	\$ 2,680.00	\$ 80.00
		NATIONAL CONF, ADMIN CONTRACT, ADJUSTED	\$ 1,880.00					
		OTHER TRAVEL COSTS	\$ 800.00					
1022121000	610	SUPPLIES	\$ 3,990.09	\$ 6,888.80	\$ 6,603.69	\$ 5,561.00	\$ 5,155.00	(\$ 406.00)
		SPECIAL EDUCATION SUPPLIES TO SUPPORT CURRICULUM NEEDS	\$ 0.00					
		AND SPECIAL EDUCATION TEACHER SUPPLIES	\$ 4,175.00					
		SPECIAL EDUCATION COORDINATOR SUPPLIES	\$ 500.00					
		BATTERIES, HEARING AIDS FOR REDCAT	\$ 480.00					
1022121000	640	TEXTBOOKS - REPLACEMENT	\$ 944.22	\$ 0.00	\$ 0.00	\$ 923.00	\$ 920.00	(\$ 3.00)
		REPLACEMENT OF MULTIPLE DAMAGED TEXTS NEEDED	\$ 920.00					
1022121000	643	INFORMATION ACCESS FEES	\$ 2,753.94	\$ 6,340.00	\$ 2,057.74	\$ 3,238.00	\$ 2,244.00	(\$ 994.00)
		INFORMATION ACCESS FEES FOR SPECIAL EDUCATION PROGRAM:	\$ 0.00					
		IXL FOR ELA	\$ 1,080.00					
		QUILL	\$ 80.00					
		SCHOOL CONNECT	\$ 350.00					
		ADDITIONAL SUBSCRIPTIONS THAT INCLUDE, TEACHERVISION	\$ 0.00					
		DRA3 STUDENT SUBSCRIPTION DIGITAL (PEARSON), HAVE FUN	\$ 0.00					
		TEACHING, EDHELPER, REAL-WORLD MATH, ABCTEACH,	\$ 0.00					
		ENCHANTEDLEARNING, ZOOMTEXT MAGNIFIER, ETC.	\$ 734.00					
1022121000	650	SOFTWARE	\$ 0.00	\$ 500.00	\$ 34.60	\$ 0.00	\$ 0.00	\$ 0.00
1022121000	734	EQUIPMENT-ADDITIONAL	\$ 599.99	\$ 0.01	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
1022121000	810	DUES AND FEES	\$ 555.00	\$ 650.00	\$ 555.00	\$ 555.00	\$ 650.00	\$ 95.00
		NHASEA MEMBERSHIP FEE - SPED COORD	\$ 650.00					
1022121000	890	MISCELLANEOUS	\$ 1,403.00	\$ 2,030.20	\$ 0.00	\$ 2,500.00	\$ 2,500.00	\$ 0.00

PELHAM SCHOOL DISTRICT

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Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
1210 - SPECIAL EDUCATION PRGMS								
		2 ADD'L CHAPERONE FEES AS REQUIRED BY IEPS	\$ 2,500.00					
<u>TOTAL MS SPECIAL EDUCATION</u>			\$ 13,105.41	\$ 23,609.01	\$ 12,896.11	\$ 19,928.00	\$ 18,784.00	(\$ 1,144.00)
TOTAL 1210 - SPECIAL EDUCATION PRGMS			\$ 13,105.41	\$ 23,609.01	\$ 12,896.11	\$ 19,928.00	\$ 18,784.00	(\$ 1,144.00)
1410 - CO-CURRICULAR ACTIVITIES								
<u>MS CO-CURRICULAR</u>			<u>22 - PELHAM MEMORIAL SCHOOL</u>					
1022141000	610	SUPPLIES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 499.00	\$ 499.00
		NEW: ESPORTS SUPPLIES	\$ 299.00					
		NEW: TEAM SHIRTS (UNIFORMS)	\$ 200.00					
1022141000	643	INFORMATION ACCESS FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 80.00	\$ 80.00
		NEW: ONLINE ACCESS, GAMING PLATFORM	\$ 80.00					
1022141000	810	DUES AND FEES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 999.00	\$ 999.00
		NEW: MEMBERSHIP FEE TO ESPORTS	\$ 999.00					
<u>TOTAL MS CO-CURRICULAR</u>			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,578.00	\$ 1,578.00
TOTAL 1410 - CO-CURRICULAR ACTIVITIES			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,578.00	\$ 1,578.00
1420 - ATHLETIC ACTIVITIES								
<u>MS ATHLETICS</u>			<u>22 - PELHAM MEMORIAL SCHOOL</u>					
1022142000	338	GAME OFFICIALS	\$ 2,800.00	\$ 6,950.00	\$ 6,534.18	\$ 7,600.00	\$ 13,900.00	\$ 6,300.00
		BOYS/GIRLS SOCCER, LEVEL	\$ 1,550.00					
		FIELD HOCKEY, INCREASED	\$ 950.00					
		CROSS COUNTRY/TRACK, LEVEL	\$ 600.00					
		SOFTBALL/BASEBALL, LEVEL	\$ 2,000.00					
		GIRLS/BOYS BASKETBALL, LEVEL	\$ 2,000.00					
		WRESTLING, INCREASED	\$ 800.00					
		NEW POSITION REQUEST: GAME MANAGEMENT/SUPERVISOR. TO BE	\$ 0.00					
		MOVED TO SALARIES BUDGET IF SUPPORTED	\$ 6,000.00					
1022142000	610	SUPPLIES	\$ 6,014.78	\$ 7,070.00	\$ 6,942.90	\$ 9,695.00	\$ 15,595.00	\$ 5,900.00
		UPDATE SPORTS BANNERS (YEAR 2 OF 2)	\$ 5,500.00					
		SOFTBALL GAME BALLS	\$ 200.00					
		BASEBALL GAME BALLS	\$ 200.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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1420 - ATHLETIC ACTIVITIES

SCORE BOOKS	\$ 150.00
ATHLETIC SOCKS	\$ 200.00
BASKETBALL GAME BALLS (5 X \$60/BALL)	\$ 300.00
SOFTBALL GAME BALLS	\$ 250.00
WRESTLING MAT TAPE	\$ 500.00
FIELD HOCKEY GAME BALLS	\$ 80.00
SOCCER GAME BALLS + PRACTICE BALLS	\$ 400.00
FLAGS	\$ 60.00
VOLLEYBALL GAME BALLS	\$ 60.00
TIMERS	\$ 60.00
WHISTLES	\$ 25.00
MOUTHGUARDS	\$ 60.00
COACHES SHIRTS + BLANK SHIRTS	\$ 800.00
FIRST AID SUPPLIES	\$ 200.00
HATS FOR BASEBALL/SOFTBALL/GOLF	\$ 900.00
TRACK EQUIPMENT	\$ 200.00
CHEER BOWS	\$ 550.00
CHEER MUSIC	\$ 500.00
CHEER CHOREOGRAPHY	\$ 1,200.00
BASEBALL UNIFORMS, PER REPLACEMENT SCHEDULE	\$ 2,000.00
NEW: TIGER MASCOT (REQUESTED AGAIN)	\$ 1,200.00

1022142000	738	EQUIPMENT-REPLACEMENT	\$ 15,900.85	\$ 9,439.36	\$ 19,609.36	\$ 10,170.00	\$ 0.00	(\$ 10,170.00)
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1022142000	810	DUES AND FEES	\$ 3,776.00	\$ 6,570.00	\$ 4,811.55	\$ 6,800.00	\$ 8,450.00	\$ 1,650.00
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FEES (ARBITER, ASSIGNERS, ETC)	\$ 800.00
LEAGUE DUES, INCREASED RATES	\$ 2,600.00
GREENS FEES - (GOLF SEASON COST)	\$ 3,000.00
BASKETBALL TOURNAMENTS	\$ 450.00
WRESTLING- ESTIMATED TOURNAMENT FEES	\$ 800.00
CHEERLEADING- ESTIMATED COMPETITION FEES	\$ 800.00

<u>TOTAL MS ATHLETICS</u>	\$ 28,491.63	\$ 30,029.36	\$ 37,897.99	\$ 34,265.00	\$ 37,945.00	\$ 3,680.00
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TOTAL 1420 - ATHLETIC ACTIVITIES	\$ 28,491.63	\$ 30,029.36	\$ 37,897.99	\$ 34,265.00	\$ 37,945.00	\$ 3,680.00
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2110 - SOCIAL WORK SERVICES

MS SOCIAL WORK SERVICES **22 - PELHAM MEMORIAL SCHOOL**

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2110 - SOCIAL WORK SERVICES								
1022211000	550	PRINTING	\$ 0.00	\$ 100.00	\$ 0.00	\$ 0.00	\$ 50.00	\$ 50.00
		PRINTING	\$ 50.00					
1022211000	610	SUPPLIES	\$ 129.83	\$ 150.00	\$ 148.42	\$ 200.00	\$ 150.00	(\$ 50.00)
		SUPPLIES	\$ 150.00					
1022211000	890	MISCELLANEOUS	\$ 288.58	\$ 300.00	\$ 267.99	\$ 350.00	\$ 350.00	\$ 0.00
		MISCELLANEOUS NEEDS	\$ 350.00					
<u>TOTAL MS SOCIAL WORK SERVICES</u>			\$ 418.41	\$ 550.00	\$ 416.41	\$ 550.00	\$ 550.00	\$ 0.00
TOTAL 2110 - SOCIAL WORK SERVICES			\$ 418.41	\$ 550.00	\$ 416.41	\$ 550.00	\$ 550.00	\$ 0.00
2120 - GUIDANCE SERVICES								
<u>MS GUIDANCE SERVICES</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022212000	325	TESTING PROTOCOLS	\$ 0.00	\$ 300.00	\$ 142.00	\$ 300.00	\$ 0.00	(\$ 300.00)
		BUDGET NO LONGER NEEDED	\$ 0.00					
1022212000	330	PROFESSIONAL SERVICES	\$ 1,450.72	\$ 1,578.38	\$ 1,296.75	\$ 1,000.00	\$ 1,500.00	\$ 500.00
		TUTORING SERVICES FOR HOSPITALIZED STUDENTS, INCREASED	\$ 1,500.00					
1022212000	610	SUPPLIES	\$ 1,177.61	\$ 1,600.00	\$ 1,598.63	\$ 1,600.00	\$ 1,600.00	\$ 0.00
		SUPPLIES	\$ 1,600.00					
1022212000	734	EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 1,000.00	\$ 0.00	\$ 500.00	\$ 1,000.00	\$ 500.00
		EQUIPMENT FOR 504 ACCOMODATIONS, INCREASED	\$ 1,000.00					
1022212000	737	FURNITURE-REPLACEMENT	\$ 0.00	\$ 700.00	\$ 577.53	\$ 0.00	\$ 0.00	\$ 0.00
1022212000	890	MISCELLANEOUS	\$ 0.00	\$ 2,550.00	\$ 1,090.80	\$ 2,650.00	\$ 2,650.00	\$ 0.00
		BOOK/SUPPLY ASSISTANCE	\$ 150.00					
		DC STUDENT SUPPORT FOR PARTICIPATION	\$ 2,500.00					
<u>TOTAL MS GUIDANCE SERVICES</u>			\$ 2,628.33	\$ 7,728.38	\$ 4,705.71	\$ 6,050.00	\$ 6,750.00	\$ 700.00
TOTAL 2120 - GUIDANCE SERVICES			\$ 2,628.33	\$ 7,728.38	\$ 4,705.71	\$ 6,050.00	\$ 6,750.00	\$ 700.00
2134 - NURSE SERVICES								
<u>MS NURSE SERVICES</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022213400	330	PROFESSIONAL SERVICES	\$ 370.88	\$ 5,047.19	\$ 1,517.21	\$ 4,740.00	\$ 2,048.00	(\$ 2,692.00)
		CPR 20 STAFF MEMBERS	\$ 1,400.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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2134 - NURSE SERVICES

		YOGA/MINDFULNESS FOR GRADE 6 HEALTH CLASSES	\$ 648.00					
		NURSE PROFESSIONAL SERVICES, NO LONGER AVAILABLE	\$ 0.00					
1022213400	430	REPAIRS & MAINTENANCE	\$ 105.00	\$ 90.00	\$ 0.00	\$ 105.00	\$ 105.00	\$ 0.00
		CALIBRATION OF AUDIOMETER	\$ 105.00					
1022213400	610	SUPPLIES	\$ 2,458.44	\$ 2,908.00	\$ 2,824.67	\$ 2,575.00	\$ 2,521.00	(\$ 54.00)
		MEDICAL SUPPLIES \$4.46/STUDENT 323 STUDENTS	\$ 1,441.00					
		EPI-PENS	\$ 680.00					
		AED PADS X 2	\$ 400.00					
1022213400	650	SOFTWARE	\$ 278.33	\$ 279.00	\$ 290.66	\$ 300.00	\$ 310.00	\$ 10.00
		SNAP STUDENT RECORDS SOFTWARE, ANNUAL LICENCE FOR ONE	\$ 310.00					
1022213400	734	EQUIPMENT-ADDITIONAL	\$ 0.00	\$ 2,500.00	\$ 1,064.00	\$ 0.00	\$ 0.00	\$ 0.00
1022213400	810	DUES AND FEES	\$ 0.00	\$ 155.00	\$ 45.00	\$ 155.00	\$ 155.00	\$ 0.00
		NH ASSOC OF SCHOOL NURSES MEMBERSHIP	\$ 50.00					
		NATIONAL ASSOC OF SCHOOL NURSES MEMBERSHIP	\$ 105.00					
<u>TOTAL MS NURSE SERVICES</u>			\$ 3,212.65	\$ 10,979.19	\$ 5,741.54	\$ 7,875.00	\$ 5,139.00	(\$ 2,736.00)
TOTAL 2134 - NURSE SERVICES			\$ 3,212.65	\$ 10,979.19	\$ 5,741.54	\$ 7,875.00	\$ 5,139.00	(\$ 2,736.00)

2140 - PSYCHOLOGICAL SERVICES

MS PSYCH SERVICES 22 - PELHAM MEMORIAL SCHOOL

1022214000	325	TESTING PROTOCOLS	\$ 1,196.23	\$ 3,181.89	\$ 2,961.89	\$ 3,150.75	\$ 3,000.00	(\$ 150.75)
		TESTING PROTOCOLS	\$ 2,000.00					
		Q-INTERACTIVE SCORING	\$ 1,000.00					
1022214000	610	SUPPLIES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 300.00	\$ 300.00	\$ 0.00
		PSYCHOLOGIST SUPPLIES	\$ 300.00					
<u>TOTAL MS PSYCH SERVICES</u>			\$ 1,196.23	\$ 3,181.89	\$ 2,961.89	\$ 3,450.75	\$ 3,300.00	(\$ 150.75)
TOTAL 2140 - PSYCHOLOGICAL SERVICES			\$ 1,196.23	\$ 3,181.89	\$ 2,961.89	\$ 3,450.75	\$ 3,300.00	(\$ 150.75)

2150 - SPEECH SERVICES

MS SPEECH SERVICES 22 - PELHAM MEMORIAL SCHOOL

1022215000	325	TESTING PROTOCOLS	\$ 954.36	\$ 1,000.00	\$ 114.40	\$ 1,000.00	\$ 1,000.00	\$ 0.00
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PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2150 - SPEECH SERVICES								
		SPEECH PROTOCOLS, RECORD FORMS	\$ 1,000.00					
1022215000	610	SUPPLIES	\$ 187.51	\$ 300.00	\$ 183.57	\$ 300.00	\$ 300.00	\$ 0.00
		SPEECH SUPPLIES, MATERIALS	\$ 300.00					
<u>TOTAL MS SPEECH SERVICES</u>			\$ 1,141.87	\$ 1,300.00	\$ 297.97	\$ 1,300.00	\$ 1,300.00	\$ 0.00
TOTAL 2150 - SPEECH SERVICES			\$ 1,141.87	\$ 1,300.00	\$ 297.97	\$ 1,300.00	\$ 1,300.00	\$ 0.00
2163 - OT SERVICES								
<u>MS OT SERVICES</u>			<u>22 - PELHAM MEMORIAL SCHOOL</u>					
1022216300	325	TESTING PROTOCOLS	\$ 209.03	\$ 500.00	\$ 419.10	\$ 500.00	\$ 500.00	\$ 0.00
		TESTING PROTOCOLS FOR OT TESTING	\$ 500.00					
1022216300	610	SUPPLIES	\$ 746.78	\$ 700.00	\$ 552.84	\$ 700.00	\$ 700.00	\$ 0.00
		OT SUPPLIES	\$ 700.00					
<u>TOTAL MS OT SERVICES</u>			\$ 955.81	\$ 1,200.00	\$ 971.94	\$ 1,200.00	\$ 1,200.00	\$ 0.00
TOTAL 2163 - OT SERVICES			\$ 955.81	\$ 1,200.00	\$ 971.94	\$ 1,200.00	\$ 1,200.00	\$ 0.00
2190 - OTHER PUPIL SERVICES								
<u>MS OTHER PUPIL SERVICES</u>			<u>22 - PELHAM MEMORIAL SCHOOL</u>					
1022219000	610	SUPPLIES	\$ 754.06	\$ 495.98	\$ 495.98	\$ 1,500.00	\$ 1,500.00	\$ 0.00
		MISC SUPPLIES FOR ADVISORY LESSONS	\$ 1,500.00					
<u>TOTAL MS OTHER PUPIL SERVICES</u>			\$ 754.06	\$ 495.98	\$ 495.98	\$ 1,500.00	\$ 1,500.00	\$ 0.00
TOTAL 2190 - OTHER PUPIL SERVICES			\$ 754.06	\$ 495.98	\$ 495.98	\$ 1,500.00	\$ 1,500.00	\$ 0.00
2210 - IMPROVEMENT- INSTRUCTION								
<u>MS IMPROVE INSTRUCTION</u>			<u>22 - PELHAM MEMORIAL SCHOOL</u>					
1022221000	641	TEXTBOOKS - ADDITIONAL	\$ 185.23	\$ 400.00	\$ 383.72	\$ 400.00	\$ 400.00	\$ 0.00
		PROFESSIONAL PUBLICATIONS FOR STAFF	\$ 400.00					
1022221000	890	MISCELLANEOUS	\$ 871.10	\$ 1,200.00	\$ 1,086.46	\$ 1,750.00	\$ 0.00	(\$ 1,750.00)
		MOVED STAFF RECOGNITIONS AND INCENTIVES TO DISTRICT	\$ 0.00					
		WIDE BUDGET, RATHER THAN PMS ONLY, 1000221000-890	\$ 0.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2210 - IMPROVEMENT- INSTRUCTION								
<u>TOTAL MS IMPROVE INSTRUCTION</u>			\$ 1,056.33	\$ 1,600.00	\$ 1,470.18	\$ 2,150.00	\$ 400.00	(\$ 1,750.00)
TOTAL 2210 - IMPROVEMENT- INSTRUCTION			\$ 1,056.33	\$ 1,600.00	\$ 1,470.18	\$ 2,150.00	\$ 400.00	(\$ 1,750.00)
2222 - LIBRARY SERVICES								
<u>MS LIBRARY SERVICES</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022222200	430	REPAIRS & MAINTENANCE	\$ 419.00	\$ 439.00	\$ 439.00	\$ 1,062.00	\$ 1,169.00	\$ 107.00
		LAMINATOR AND POSTER MAINTENANCE CONTRACTS, INCREASED	\$ 1,169.00					
1022222200	610	SUPPLIES	\$ 90.60	\$ 0.00	\$ 0.00	\$ 1,050.00	\$ 1,200.00	\$ 150.00
		CONSUMABLES FOR MEDIA CENTER, POSTER INK, COLD LAMINATE	\$ 0.00					
		BOOK REPAIR, INCREASED	\$ 1,200.00					
1022222200	640	TEXTBOOKS - REPLACEMENT	\$ 2,494.88	\$ 1,536.66	\$ 1,536.66	\$ 3,000.00	\$ 3,300.00	\$ 300.00
		BOOKS TO KEEP OUR SELECTION CURRENT, INCREASED	\$ 3,300.00					
1022222200	643	INFORMATION ACCESS FEES	\$ 6,576.10	\$ 6,632.61	\$ 6,632.61	\$ 6,378.23	\$ 6,745.00	\$ 366.77
		INFORMATION ACCESS FEES FOR MEDIA CENTER, INCREASED:	\$ 0.00					
		DESTINY	\$ 1,160.00					
		VOCAB	\$ 2,400.00					
		BRAINPOP	\$ 3,030.00					
		BRAINPOP JR.	\$ 155.00					
1022222200	644	PUBLICATIONS	\$ 789.46	\$ 727.94	\$ 727.94	\$ 552.77	\$ 500.00	(\$ 52.77)
		PUBLICATIONS SCHOLASTIC, STUDENTS	\$ 500.00					
1022222200	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 1,583.33	\$ 1,532.04	\$ 0.00	\$ 0.00	\$ 0.00
1022222200	890	MISCELLANEOUS	\$ 683.32	\$ 595.46	\$ 595.46	\$ 900.00	\$ 800.00	(\$ 100.00)
		SUMMER READING FESTIVITIES, REDUCED	\$ 800.00					
<u>TOTAL MS LIBRARY SERVICES</u>			\$ 11,053.36	\$ 11,515.00	\$ 11,463.71	\$ 12,943.00	\$ 13,714.00	\$ 771.00
TOTAL 2222 - LIBRARY SERVICES			\$ 11,053.36	\$ 11,515.00	\$ 11,463.71	\$ 12,943.00	\$ 13,714.00	\$ 771.00
2225 - COMPUTER TECHNOLOGY								
<u>MS COMPUTER TECH</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022222500	738	EQUIPMENT-REPLACEMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 44,000.00	\$ 44,000.00
		PMS TEACHER LAPTOP REPLACEMENT (55 @ \$800)	\$ 0.00					
		PER TECHNOLOGY PLAN	\$ 44,000.00					

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2225 - COMPUTER TECHNOLOGY								
TOTAL MS COMPUTER TECH			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 44,000.00	\$ 44,000.00
TOTAL 2225 - COMPUTER TECHNOLOGY			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 44,000.00	\$ 44,000.00
2410 - SCHOOL ADMINISTRATION								
<u>MS SCHOOL ADMINISTRATION</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022241000	130	OVERTIME SALARIES	\$ 474.07	\$ 0.00	\$ 402.91	\$ 0.00	\$ 0.00	\$ 0.00
1022241000	275	WORKSHOPS NON-UNION	\$ 1,029.00	\$ 3,500.00	\$ 350.00	\$ 3,500.00	\$ 4,066.00	\$ 566.00
		NATIONAL CONFERENCE PER CONTRACT 2@783, ADJUSTED	\$ 1,566.00					
		P/AP/OFFICE STAFF WORKSHOPS, NELMS, IREADY,	\$ 0.00					
		POWERSCHOOL, NHASP LEADERS, ETC	\$ 2,500.00					
1022241000	433	CONTRACTED REPAIR & MAINT	\$ 6,363.64	\$ 5,615.28	\$ 6,890.43	\$ 5,471.50	\$ 6,000.00	\$ 528.50
		ANNUAL SERVICE AGREEMENT FOR COPIERS, COVERS SERVICE	\$ 0.00					
		REPAIRS, AND TONER, OVERAGE COSTS FOR PRINT SERVICE	\$ 0.00					
		AGREEMENT, COLOR AND BLACK/WHITE, INCREASED	\$ 6,000.00					
1022241000	442	RENTAL/LEASE EQUIPMENT	\$ 13,073.20	\$ 14,100.00	\$ 9,890.00	\$ 13,416.00	\$ 13,128.00	(\$ 288.00)
		CANON DX 8986I ANNUAL LEASE PAYMENT - 1ST FLOOR	\$ 3,120.00					
		CANON DX 8986I ANNUAL LEASE PAYMENT - 2ND FLOOR	\$ 3,228.00					
		CANON C5870I ANNUAL LEASE PAYMENT -MAIN OFFICE	\$ 3,480.00					
		CANON DX 8986I ANNUAL LEASE PAYMENT -LIBRARY	\$ 3,300.00					
1022241000	534	POSTAGE/GENERAL EXPENSES	\$ 1,755.42	\$ 2,500.00	\$ 1,604.19	\$ 2,500.00	\$ 2,500.00	\$ 0.00
		WHOLE SCHOOL MAILINGS, RECORDS, EOY, CERT. MAIL,	\$ 0.00					
		METER FEES, FILE TRANSFERS, ETC.	\$ 2,500.00					
1022241000	550	PRINTING	\$ 2,392.41	\$ 3,500.00	\$ 1,790.73	\$ 3,000.00	\$ 3,500.00	\$ 500.00
		AGENDAS, ENVELOPES, STATIONARY	\$ 3,500.00					
1022241000	580	TRAVEL & MILEAGE	\$ 887.51	\$ 5,800.00	\$ 373.12	\$ 5,800.00	\$ 6,219.00	\$ 419.00
		NATL CONF PRINCIPAL, ADJUSTED	\$ 1,972.00					
		NATL CONF ASST PRINCIPAL, ADJUSTED	\$ 1,972.00					
		ADD'L TRAVEL MILEAGE LODGING FOR OTHER WORKSHOPS	\$ 1,000.00					
		NELMS HOTEL AND MILEAGE	\$ 1,275.00					
1022241000	610	SUPPLIES	\$ 490.81	\$ 500.00	\$ 492.52	\$ 500.00	\$ 500.00	\$ 0.00
		ADMIN OFFICE SUPPLIES	\$ 500.00					
1022241000	650	SOFTWARE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 600.00	\$ 600.00

PELHAM SCHOOL DISTRICT

FY 2026 BUDGET DETAIL REPORT BY FUNCTION

Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
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2410 - SCHOOL ADMINISTRATION

		NEW: SCREENCLOUD ANNUAL SUBSCRIPTION FOR MONITORS	\$ 0.00					
		AT PMS (4@\$150) MOVED FROM TECH. 1000284000-650	\$ 600.00					
1022241000	810	DUES AND FEES	\$ 1,938.00	\$ 2,500.00	\$ 2,198.00	\$ 2,500.00	\$ 2,500.00	\$ 0.00
		PROF MEMBERSHIPS - NHASP, NASSP, NELMS, ASCD	\$ 2,500.00					
<u>TOTAL MS SCHOOL ADMINISTRATION</u>			\$ 28,404.06	\$ 38,015.28	\$ 23,991.90	\$ 36,687.50	\$ 39,013.00	\$ 2,325.50
TOTAL 2410 - SCHOOL ADMINISTRATION			\$ 28,404.06	\$ 38,015.28	\$ 23,991.90	\$ 36,687.50	\$ 39,013.00	\$ 2,325.50

2490 - OTHER SUPPORT SERVICES

MS OTHER SUPPORT SERVICES 22 - PELHAM MEMORIAL SCHOOL

1022249000	890	MISCELLANEOUS	\$ 4,560.70	\$ 4,100.00	\$ 0.00	\$ 3,550.00	\$ 3,550.00	\$ 0.00
		MEMORIES AT MEMORIAL, LEVEL FUNDED:	\$ 0.00					
		PROGRAM BROCHURES	\$ 300.00					
		STUDENT PARTING GIFTS	\$ 2,500.00					
		DECORATIONS	\$ 750.00					
<u>TOTAL MS OTHER SUPPORT SERVICES</u>			\$ 4,560.70	\$ 4,100.00	\$ 0.00	\$ 3,550.00	\$ 3,550.00	\$ 0.00
TOTAL 2490 - OTHER SUPPORT SERVICES			\$ 4,560.70	\$ 4,100.00	\$ 0.00	\$ 3,550.00	\$ 3,550.00	\$ 0.00

2660 - EMERGENCY MANAGEMENT

MS EMERGENCY MANAGEMENT 22 - PELHAM MEMORIAL SCHOOL

1022266000	433	CONTRACTED REPAIR & MAINT	\$ 0.00	\$ 0.00	\$ 25,935.33	\$ 25,935.33	\$ 0.00	(\$ 25,935.33)
		NO BUDGET NEEDED	\$ 0.00					
1022266000	532	DATA COMMUNICATIONS	\$ 0.00	\$ 552.48	\$ 552.48	\$ 801.06	\$ 240.00	(\$ 561.06)
		EMERGENCY EQUIPMENT DATA COMMUNICATION SERVICE, ADJ	\$ 240.00					
1022266000	610	SUPPLIES	\$ 1,322.30	\$ 667.52	\$ 576.32	\$ 750.00	\$ 500.00	(\$ 250.00)
		EMERGENCY RESPONSE SUPPLIES, REDUCED	\$ 500.00					
<u>TOTAL MS EMERGENCY MANAGEMENT</u>			\$ 1,322.30	\$ 1,220.00	\$ 27,064.13	\$ 27,486.39	\$ 740.00	(\$ 26,746.39)
TOTAL 2660 - EMERGENCY MANAGEMENT			\$ 1,322.30	\$ 1,220.00	\$ 27,064.13	\$ 27,486.39	\$ 740.00	(\$ 26,746.39)

2724 - TRANSPORTATION (ATHLETIC)

PELHAM SCHOOL DISTRICT

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Budget Unit	Account	Account Title	FY 2023 EXPENDITURES	FY 2024 ADJUSTED BUDGET	FY 2024 EXPENDITURES	FY 2025 ADJUSTED BUDGET	2026 REQUESTED BUDGET	BUDGET INCREASE/ (DECREASE)
2724 - TRANSPORTATION (ATHLETIC)								
<u>MS ATHLETIC TRANSPORT</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022272400	519	TRANSPORTATION	\$ 22,434.68	\$ 24,000.00	\$ 18,526.21	\$ 26,000.00	\$ 26,000.00	\$ 0.00
		MS ATHLETIC TRANSPORTATION, LEVEL FUNDED	\$ 26,000.00					
<u>TOTAL MS ATHLETIC TRANSPORT</u>			\$ 22,434.68	\$ 24,000.00	\$ 18,526.21	\$ 26,000.00	\$ 26,000.00	\$ 0.00
TOTAL 2724 - TRANSPORTATION (ATHLETIC)			\$ 22,434.68	\$ 24,000.00	\$ 18,526.21	\$ 26,000.00	\$ 26,000.00	\$ 0.00
2725 - TRANSPORTATION (FT/COCUR)								
<u>PMS COCURRICULAR TRANSPOR</u> <u>22 - PELHAM MEMORIAL SCHOOL</u>								
1022272500	519	TRANSPORTATION	\$ 0.00	\$ 195.00	\$ 544.02	\$ 0.00	\$ 1,000.00	\$ 1,000.00
		NEW: LOCAL TRANS FOR CLASS SPECIFIC FIELD TRIP	\$ 1,000.00					
<u>TOTAL PMS COCURRICULAR TRANSPOR</u>			\$ 0.00	\$ 195.00	\$ 544.02	\$ 0.00	\$ 1,000.00	\$ 1,000.00
TOTAL 2725 - TRANSPORTATION (FT/COCUR)			\$ 0.00	\$ 195.00	\$ 544.02	\$ 0.00	\$ 1,000.00	\$ 1,000.00
TOTAL 10 - GENERAL FUND			\$ 300,382.85	\$ 324,477.66	\$ 346,494.54	\$ 359,344.64	\$ 407,462.00	\$ 48,117.36

Eric "Chip" McGee, Ed.D.
Superintendent

Deb Mahoney
Business Administrator

Keith Lord
Director of Technology



Sarah Marandos, Ed.D.
Assistant Superintendent

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Kimberly Noyes
Director of Student Services

DRAFT Pelham School Board Goals 2024-25

Presented Pelham School Board Retreat August 14, 2024

Revised for September 4, 2024

Goal 1: Student Connection (NEW Year 1 of 3, complete in 26-27)

Rationale: When students have a strong sense of belonging in school, they thrive. When they have connections to teachers and other students, they are more resilient. When that sense of connection is diminished, students are more likely to engage in risky behavior. We have seen the struggles of students who have become disconnected, whether due to long-term challenges like poverty, discrimination, or disability, or the newer waves of challenges including COVID-19 and the negative impacts of social media. This goal is, in many ways, a foundation for all of the others.

Measurement: You see, student connections in elementary are different than at the middle level, which are different again from connections for high schoolers. Specific measurements will be set at the school level. Now that school has started and FY26 budgets have been drafted, the schools can develop these measurements.

Action Items: Each school is developing its goal.

Goal 2: Literacy (NEW Year 1 of 3, complete in 26-27)

Rationale: Literacy is a foundational skill for all others. Literacy aids in understanding science and social studies content. It also is vital for interpreting language based mathematics problems. Strong writing skills are needed to allow students to express their ideas. This is why we have selected it as our next academic goal.

Measurement: We anticipate several measures for this goal.

NH's Statewide Assessment System (NH-SAS) measures student performance in grades three through eight and grade eleven. As we did with math, our goal for literacy is to be in the top five among the twelve peer districts in our region for grades three through eight.

For grade eleven, we will have two goals - to be in the top five and to improve the percent of students who are college and career ready from the PSAT to the SAT by 5%. This would be reported out annually.

In addition, the District will use internal measures for K - 2 and for grades 9 and 10 to track progress and engage the teachers and staff at those levels in the goal.

Action Items: In the Fall of 2024, the Assistant Superintendent will work with the English Language Arts Curriculum Team and additional appropriate staff to accomplish three tasks:

- Analyze our current curriculum, assessment, instruction and professional development,
- Develop a roadmap including budgetary implications to improve literacy instruction,
- Present the analysis and roadmap to the School Board by January 2025.

Note: Progress on the previous Mathematics Goal will continue to be monitored and presented to the Board annually

Goal 3: Making Pelham the Best Place to Work (Combined Year 2 of 3, complete in 25-26)

Rationale: This goal combines both the “Culture of Belonging” and the “Best Place to Work” goals into one. We believe that employees who are connected to their work, their team, and the community are more likely to stay and thrive. Combining these two goals allows us to identify ways an improved culture can promote improved hiring and retention.

Measurement: We intend to measure progress on this goal in three ways.

First, we will continue to measure retention data. We have set an ambitious target:

- Our professional staff indicator will look at PEA retention. Our ambitious target is 90%. In 2023, retention was 82%. In 2022 retention was also 82%.
- Our hourly staff indicator will look at PESPA. Our ambitious target is 70%. In 2023, retention was 75%. In 2022 retention was 62%.

Second, we will review employee survey data. In the spring of 2024, the District piloted a survey through Franklin Covey on organizational trust. Employees will be trained in the Fall of 2024 by Franklin Covey and

surveyed again shortly after utilizing the same set of questions. This will set a baseline for the district and provide data that will show areas of relative strength and areas for improvement.

Third, we will report qualitative data on specific actions taken to continue to improve employment experiences for the Pelham School District from recruiting to hiring to retention.

Action Items:

The District has identified the following action items for this year:

- Train all District employees in Franklin Covey's Speed of Trust.
- Resurvey all employees in the fall 2024 and spring 2025.
- Prior to the next survey- identify survey language such as "team" and provide definitions to employees.
- Using survey data, working groups will be formed to identify areas in which the District can improve. Working groups will be charged with presenting an improvement area and then executing the identified area. Progress will be reported to the Superintendent.
- Continue training on trust, communication and belonging with the leadership team.
- The Human Resources Department will continue to identify ways to improve our recruitment, hiring, and retention practices.

PELHAM SCHOOL DISTRICT POLICY

AC- NON-DISCRIMINATION, EQUAL OPPORTUNITY EMPLOYMENT AND DISTRICT ANTI-DISCRIMINATION PLAN

Priority/Required by Law

A. INTRODUCTION AND GENERAL POLICY AGAINST DISCRIMINATION AND HARASSMENT

The District recognizes the right of all students and staff members to learn and work in an environment free from discrimination or harassment, and likewise, that persons participating or attempting to participate in District programs, employment or activities have the right to do so free from discrimination or harassment.

Accordingly, the District prohibits any type of unlawful harassment or discrimination based on age, race, color, religion, creed, sex, national or ethnic origin, gender identity, sexual orientation, marital status, familial status, physical or mental disability, pregnancy, genetic information, or veteran status by employees, students, members of the school community, or by vendors or visitors on school property or at school-sponsored events. No person shall be excluded from or denied the benefits of educational programs or activities on the basis of any of the above classes or economic status.

As described above, the blanket prohibition afforded under this policy, as well as other Board policies, reflects, but goes further than, some of the same protections afforded under multiple State and Federal statutes or regulations, such as, but not limited to, NH RSA 354-A, and NH RSA 193:38-39, Titles IV, VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1972, the Americans with Disabilities Act of 1990, the Age Discrimination in Employment Act of 1967, and the Pregnant Worker Fairness Act. Additionally, bullying or general harassment of students unrelated to any of the characteristics ("protected classes") identified above, is further prohibited under Board policy JICK and RSA 193-F. Statutory and regulatory statements and notices of nondiscrimination are included in **Section I** of this policy.

The District has determined that the most effective way to limit harassing or discriminating statements or conduct that is illegal or unlawful under those statutes is to treat it as misconduct under Board policies even when such conduct or statements might not rise to the level of discrimination or harassment prohibited under federal or state law.

B. DEFINITIONS

The definitions found here apply to each Board policy unless and to the extent that such definition is contrary to specific language or context of that policy or other legal authority.

"Days" means calendar days, but excludes non-weekend days on which the SAU office is closed (e.g., holidays, office-wide vacations), or any weekday during the school year on which school is closed (e.g., snow days).

"Discrimination" is conferring benefits upon, refusing or denying benefits to, or providing differential treatment to a person or class of persons in violation of law based on race, color, religion, sex, national origin, ancestry, disability, age, genetic information, or any other characteristic protected by law, or based on a belief that such a characteristic exists.

A "Grievance" or "Complaint" is a verbal or written report or complaint of discrimination, harassment, or retaliation that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination. The required form and the specific process for making a report may vary depending on the nature of the conduct or issue. See **Section D**, below, for further information.

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"Harassment" generally refers to the use of words or engaging in behaviors that annoy, threaten, intimidate, or demean a person without a legitimate purpose. Harassment will often constitute bullying prohibited under Board policy JICK . Additionally, harassment may constitute illegal discrimination if the harassing statements or behaviors include explicit or implicit reference to age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion or national origin.

"Retaliation" means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by state or federal law, or District policies, procedures, regulations or rules, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, hearing, or appeal under such policies, procedures, etc.

C. POLICY APPLICATION

This policy is applicable to all persons employed or served by the District. It applies to all sites and activities the District supervises, controls, or where it has jurisdiction under the law, including where it (a) occurs on, or is delivered to, school property or a school-sponsored activity or event on or off school property; or (b) occurs off of school property or outside of a school-sponsored activity or event, if the conduct interferes with a student's educational opportunities or substantially disrupts the orderly operations of the school or school-sponsored activity or event, as set forth in Board policy JICK, Pupil Safety and Violence Prevention. Examples of sites and activities include all District buildings and grounds, school buses and other vehicles, field trips, and athletic competitions.

D. REPORT, COMPLAINT, AND GRIEVANCE PROCEDURES

1. Reports or complaints of sex discrimination, including sex-based harassment, or sexual violence should be made under Board policy ACAC;
2. Reports or complaints by students of discrimination on the basis of educational disability under the IDEA should be made under Board policy ACE;
3. Reports or complaints of bullying or other harassment of pupils should be made under Board policy JICK;
4. Reports or complaints of discrimination, harassment, or retaliation not specified above, including, without limitation, claims relating to race, ethnicity, disability (e.g., ADA or 504), religion, etc., and not involving or relating to the District's food services (see number 5 below) should be made under the grievance procedure in Board policy ACA; and
5. Reports or complaints of discrimination based upon protected classes relative to any of the District's food and nutrition services (FNS) programs (school lunches, etc.) should be made under Board policy ACF, unless the alleged discriminatory conduct relates to a class identified in **Sections D.1 or D.2**.

- Any person who believes that he or she has been discriminated against, harassed, or bullied in violation of this policy by any student, employee, or other person under the supervision and control of the school system, or any third person who knows or suspects conduct that may constitute discrimination, harassment, or bullying, should contact the District **Human Rights Officer**, or

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otherwise as provided in the policies referenced above under this same heading.

Any employee who has witnessed, or who has reliable information that another person may have been subjected to discrimination, harassment, or bullying in violation of this policy has a duty to report such conduct to his/her immediate supervisor, the District **Human Rights Officer**, or as provided in one of the policies or administrative procedures referenced above under this same heading.

Additionally, employees who observe an incident of harassment or bullying are expected to intervene to stop the conduct in situations in which they have supervisory control over the perpetrator and it is safe to do so. If an employee knows of an incident involving discrimination, harassment, or bullying and the employee fails to report the conduct or take proper action or knowingly provides false information in regard to the incident, the employee will be subject to disciplinary action up to, and including, dismissal.

Investigations and resolution of any complaints shall be according to the policies listed above and related administrative procedures or regulations. Complaints or reports regarding matters not covered in those policies should be made to the District **Human Rights Officer**.

E. ALTERNATIVE COMPLAINT PROCEDURES AND LEGAL REMEDIES

At any time, whether or not an individual files a complaint or report under this policy or policy ACA, an individual may file a complaint with an external agency, such as the Office for Civil Rights (“OCR”) of the United States Department of Education, the New Hampshire Commission for Human Rights, or another relevant authority. The contact information for such agencies is located in AC-R(2). Complaints to the OCR, however, must be made within 180 days of the last act of alleged discrimination, harassment or retaliation giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence.

Notwithstanding any other remedy, any person may contact the police or pursue criminal prosecution under state or federal criminal law.

F. RETALIATION PROHIBITED

No reprisals or retaliation of any kind will be taken by the Board or by any District employee against the complainant or other individual on account of his or her filing a complaint or report or making statements in the course of an investigation or grievance procedure. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of an investigation, a disciplinary proceeding, or grievance proceeding does not constitute retaliation, provided, however, that a finding explicitly or implicitly negating a statement, alone, is not sufficient alone to conclude that the person made a materially false statement in bad faith.

G. **Human Rights [or Nondiscrimination] Officer, TITLE IX AND 504/ADA COORDINATORS**

The Superintendent shall assure that District and or building personnel are assigned to the positions listed below. Each year, and more often when personnel change, the Superintendent shall prepare and disseminate as a supplement to this policy AC-R(2) an updated list of the person or persons acting in those positions, along with their District contact information, including telephone number, email, and postal and physical addresses:

Human Rights [or Nondiscrimination] Officer

Title IX Coordinator

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504/ADA Coordinator

The Appendix will also include current contact information for relevant state and federal agencies including:

U.S. Department of Education, Office of Civil Rights
U.S. Department of Agriculture, Office of Civil Rights
N.H. Human Rights Commission
N.H. Department of Justice, Civil Rights Unit
N.H. Department of Education, Commissioner of Education

H. DISTRICT ANTI-DISCRIMINATION PLAN

No later than October 15, 2020, the Superintendent shall develop and provide to the Board for approval, a coordinated written District Anti-Discrimination Plan (the “Plan”) to include guidelines, protocols, and procedures intended to prevent, assess the presence of, intervene in, and respond to incidents of discrimination.

Among other things, the Plan should include provisions and recommendations with respect to resources, policies, complaint procedures, student education programs, Plan dissemination, and training appropriate to carrying out the Plan objectives stated in the preceding paragraph.

In developing the Plan, the Superintendent is encouraged to seek input from appropriate groups of the school and local community and coordinate with the District’s Human Rights [Nondiscrimination] Officer and Title IX and 504 Coordinators.

No less than once every two years (off years from review of the District’s Suicide Prevention Plan per Policy JLDDB), the Superintendent shall update the District Anti-Discrimination Plan, and present the same to the Board for review. Such Plan updates should be submitted to the Board in time for appropriate budget consideration.

I. STATUTORY AND REGULATORY NONDISCRIMINATION STATEMENTS AND NOTICES

1. Comprehensive Prohibition Against Discrimination in Educational Programs and Activities.

Under State or Federal law and Board policy, no person shall be excluded from, denied the benefits of, or subjected to discrimination in the District’s public schools because of their age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion or national origin. As used in this section, “race” means immutable traits associated with race, including hair texture and protective hairstyles and “protective hairstyles” means hairstyles or hair type, including braids, locs, tight coils or curls, cornrows, Bantu knots, Afros, twists, and headwraps. Discrimination, including harassment, against any person in the District’s education programs, on the basis of any of the above classes, or a person’s creed, is prohibited.

Finally, there shall be no denial to any person of the benefits of educational programs or activities, on the basis of any of the above classes, or economic status.

Harassment of students other than on the basis of any of the classes or categories listed above is prohibited under Board policy JICK Pupil Safety and Violence Prevention.

**PELHAM SCHOOL DISTRICT POLICY
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2. Equal Opportunity of Employment and Prohibition Against Discrimination in Employment.

The School District is an Equal Opportunity Employer. The District ensures equal employment opportunities without regard to age, color, creed, disability, gender identity, marital status, national origin, pregnancy, race, religion, sex, or sexual orientation. The District will employ individuals who meet the physical and mental requirements, and who have the education, training, and experience established as necessary for the performance of the job as specified in the pertinent job description(s).

Discrimination against and harassment of school employees because of age, sex, race, creed, religion, color, marital status, familial status, physical or mental disability, genetic information, national origin, ancestry, sexual orientation, or gender identity are prohibited. Additionally, the District will not discriminate against any employee who is a victim of domestic violence, harassment, sexual assault, or stalking.

3. USDA Nondiscrimination Statement (copied from Policy ACF).

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: [USDA Form AD-3027](#) (linked tested 2024/5/9), from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

a. Mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

b. Fax:

(833) 256-1665 or (202) 690-7442; or

c. Email:

Program.Intake@usda.gov

2. Title IX Nondiscrimination Policy and Notice of Nondiscrimination.

PELHAM SCHOOL DISTRICT POLICY

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a. Nondiscrimination Policy. (copied from Board policy ACAC)

The District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX, including in admission and employment.

b. Title IX Notice of Nondiscrimination and Grievance Procedures and Dissemination of Notice.

- i. Form of Notice - Title IX regulations and Board policy ACAC prescribe the form of the District's Title IX Notice of Nondiscrimination and further requires the full printing of the notice in the locations described in paragraph **I.4.b.ii below**. Because the required Notice of Nondiscrimination must include the name and contact information for the Title IX Coordinator, the full notice is included in the supplement to this policy AC-R(2) which policy, per **Section G above**, the Superintendent is authorized and directed to update at least annually, and may also be found on the District's website at:

<https://www.pelhamsd.org/Policies.aspx>

- ii. Dissemination of Notice. Except as provided in paragraph **I.4.c**, below, the Superintendent shall ensure that the Title IX Notice of Nondiscrimination is included in full on the District's <https://www.pelhamsd.org/Policies.aspx>, in each student, employee, parent or volunteer handbook, and in each catalog, announcement, bulletin, and application/enrollment form that it makes available to students, parents, employees, applicants, or which are otherwise used in connection with the recruitment of students or employees. The District will likewise provide the notice to any applicable bargaining unit or other organizations with professional agreements with the District.

c. Alternative Notice.

If the format or size of any publication of the kind listed in paragraph **I.4.b.ii** make it necessary to do so, the following Alternative Notice may be used:

- The District prohibits sex discrimination in any education program or activity that it operates. Individuals may report concerns or questions to the Title IX Coordinator. The District's full Title IX Notice of Nondiscrimination is located at: <https://www.pelhamsd.org/Policies.aspx>
- To report information or make a complaint about conduct that may constitute sex discrimination or sex-based harassment, please refer to Board policy ACAC.

B. COLLABORATION WITH OUTSIDE AGENCIES

Information may be disclosed if necessary to further the investigation, appeal or resolution of a grievance, or if necessary to carry out interim or disciplinary measures. The District will disclose information to the District's attorney, law enforcement, and others when necessary to enforce this policy or when required by law. In implementing this policy, the District will comply with state and federal laws regarding the confidentiality of student and employee records. Information regarding any resulting employee or student disciplinary action will be maintained and released in the same manner as any other disciplinary record. The District will keep any documentation created in investigating the complaint including, but not limited to, documentation considered when making any conclusions, in accordance with Board policy, state and federal laws, and as advised by the District's attorney.

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C. ADDITIONAL REPORTING REQUIREMENTS

Reports under this Policy are in addition to and do not replace other reporting requirements mandated by law or other policies - see, e.g., Educator Code of Conduct (see Board policy GBEAB), abuse or neglect of children (see RSA 169-C:29 and policy JLF), acts of “theft, destruction, or violence” (see RSA 193-D:4, I (a) and Ed 317.06), incidents of “bullying” (see RSA 193-F and policy JICK), and hazing (see RSA 671:7).

D. ADMINISTRATIVE PROCEDURES, REGULATIONS AND TRAINING PROGRAMS

The Superintendent shall develop such other procedures and regulations, and shall ensure that training programs are provided as are necessary and appropriate to implement this policy as well as the other policies referenced above.

E. NOTICE OF COMPLIANCE

The Superintendent will provide notice of the nondiscrimination statements and notices, the Anti-Discrimination Plan, to all applicants for employment, employees, students, parents, and other interested persons as required by statute, policy or regulation, or as the Superintendent may otherwise deem appropriate.

District Policy History:

Adopted: August 24, 2016

Revised: December 2, 2020

Revised:

Legal References:

NH Statutes	Description
RSA 186:11, XXXIII	<u>Discrimination</u>
RSA 193-F	<u>Student Safety and Violence Protection Act</u>
RSA 193:38	<u>Discrimination in Public Schools</u>
RSA 275:71	<u>Prohibited Conduct by Employer</u>
RSA 275:78-83	<u>Policies Relating to Nursing Mothers (Scroll down to sections 275:78-83)</u>
RSA 354-A	<u>State Commission for Human Rights</u>
NH Dept of Ed Regulation	Description
NH Dept of Ed. Rule 303.01 (i)	<u>School Board Substantive Duties</u>

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Federal Regulations	Description
89 FR 29182	<u>Pregnant Workers Fairness Act ("PWFA")</u>
Federal Statutes	Description
20 U.S.C 1681, et seq	<u>Title IX of the Education Amendments of 1972</u>
20 U.S.C. § 1400-1417	<u>Individuals with Disabilities Education Act (IDEA)</u>
29 U.S.C. 621, et seq.	<u>The Age Discrimination in Employment Act of 1967</u>
29 U.S.C. 705	<u>The Rehabilitation Act of 1973 - Definitions</u>
29 U.S.C. 794	<u>Rehabilitation Act of 1973 (Section 504)</u>
42 U.S.C. 12101, et seq.	<u>Title II of The Americans with Disabilities Act of 1990</u>
42 U.S.C. 2000c	<u>Title IV of the Civil Rights Act of 1964</u>
42 U.S.C. 2000d et seq.	<u>Title VI of the Civil Rights Act of 1964</u>
42 U.S.C. 2000e et seq.	<u>Title VII of the Civil Rights Act of 1964</u>
42 U.S.C. 2000gg	<u>Pregnant Worker Fairness Act ("PWFA")</u>
42 U.S.C. 218d	<u>Pump for Nursing Mothers Act ("PUMP Act")</u>

PELHAM SCHOOL DISTRICT POLICY

ACA - DISCRIMINATION AND HARASSMENT GRIEVANCE PROCEDURE

Priority/Required by Law

A. **Purpose**

As described in Board policy AC and other policies referenced there, the District is committed to maintaining a workplace and educational environment that is free from discrimination, harassment, and retaliation* in admission or access to, or treatment or employment in, its programs, services, activities, and facilities.

***NOTE:** Definitions for these terms can be found in policy AC.

This policy provides a grievance process for any complaints of illegal discrimination, harassment, or retaliation that are not addressed by other Board policies. For example, while race-based or ethnicity-based harassment or discrimination could be addressed through the grievance process in this policy, sex discrimination or sex-based harassment must be addressed under policy ACAC.

See policy AC for policies for those types of discrimination, harassment, or retaliation for which grievance and complaint procedures are set forth in a separate policy.

The District does not assume responsibility or liability for actions that are unrelated to the District's programs or activities. However, the District may investigate any behavior that occurs on or off District property to the extent that such an investigation is necessary for the District to meet its legal obligations to address discrimination, harassment, and retaliation that negatively impact the education or work environment in the District. The District can address such behavior only when and to the extent that the District has the legal authority to do so.

B. **Reports and Complaints of Discrimination or Harassment**

Under this policy, a **report** is nothing more than providing information to the District regarding conduct or statements that might constitute discrimination, harassment, or retaliation ("Discriminatory Conduct") as described below. A **grievance** or **complaint** (referred to in this policy as a "**Complaint**") is a verbal or written report or complaint of Discriminatory Conduct that objectively can be understood as a request for the District to investigate and make a determination about alleged Discriminatory Conduct. A Complaint is required to initiate the formal Grievance Process as described below.

C. **Reports – Informal Process**

Contact information for the District's **Human Rights Officer**, Title IX Coordinator, and 504/ADA Coordinator can be found in AC-R(2).

1. Reports of prohibited or illegal Discriminatory Conduct should be made to the District **Human Rights Officer** under this policy unless:
 - a. The report is about the **Human Rights Officer**, Title IX Coordinator, or 504/ADA Coordinator, in which case the report may be made directly to the Superintendent or Superintendent's designee, who shall then appoint an alternate to act in place of the disqualified officer.

PELHAM SCHOOL DISTRICT POLICY
ACA - DISCRIMINATION AND HARASSMENT GRIEVANCE PROCEDURE

- b. The report concerns potential **sex discrimination, sex-based harassment, or retaliation**, in which case the report should be made to the **District Title IX Coordinator** under policy **ACAC**.
 - c. The report concerns potential discrimination, harassment, or retaliation related to a real or perceived **disability**, in which case the report should be made to the **District's 504/ADA Coordinator** under this policy.
 - d. The report concerns **harassment that does not involve a protected class** (included in AC, in which case the report shall be made to the **Building Principal** under policy **JICK**.
2. Any person who believes they have been subjected to prohibited or illegal Discriminatory Conduct may report the alleged acts to the District **Human Rights Officer** in accordance with this policy.

If a student is more comfortable reporting to a person other than the **Human Rights Officer** (e.g., guidance counselor, teacher, Principal), the student may tell any school district employee or volunteer. The employee or volunteer shall then make a report as discussed above and below in this Section C.

3. Any person who witnesses or receives a report of behavior they believe to be Discriminatory Conduct should report the alleged acts immediately to the District **Human Rights Officer**.

If a student is more comfortable reporting to a person other than the **Human Rights Officer** (e.g., guidance counselor, teacher, Principal), the student may tell any school district employee or volunteer. The employee or volunteer shall then make a report per the following paragraph.

- D. **District employees and volunteers are required to report such conduct as soon as possible, but not later than the end of the next school or work day.** This requirement does not apply if the employee or volunteer is the subject of the conduct, unless any student witnessed or was otherwise impacted by the conduct.

Upon receiving a report, the **Human Rights Officer** may determine that the incident has been appropriately addressed or may recommend additional action.

E. **Definitions**

For the purposes of this policy and only this policy, terms are defined as follows.

“Complainant” is the person making a complaint. The Complainant may or may not be the Victim. If the Complainant is under 18 years of age, the Complainant’s parent(s) or legal guardian(s) shall also receive any communication regarding the Complaint or Grievance Process to which the Complainant is entitled.

“Discriminatory Conduct” refers to discrimination, harassment, or retaliation.

“Grievance Process” is the formal investigation and determination of whether prohibited or illegal discrimination, harassment, or retaliation occurred, and may include appeals.

PELHAM SCHOOL DISTRICT POLICY

ACA - DISCRIMINATION AND HARASSMENT GRIEVANCE PROCEDURE

“Human Rights Officer” is the person assigned to that role in the District; contact information for this person can be found in policy AC-R(2). If the Human Rights Officer designates another person to act as the Human Rights Officer, “Human Rights Officer” shall refer to that designee. Similarly, if the Human Rights Officer directs a Complaint to the 504/ADA Coordinator, “Human Rights Officer” as used in this policy refers to the 504/ADA Coordinator. If the report or Complaint of alleged discrimination, harassment, or retaliation involves the Human Rights Officer, “Human Rights Officer” shall refer to a person assigned by the Superintendent or the Superintendent’s designee to handle the report or Complaint.

“Report” is information provided to the District regarding conduct or statements that might constitute discrimination, harassment, or retaliation. A report does NOT prompt the Grievance Process; only a Complaint initiates the formal Grievance Process.

“Respondent” is the person who allegedly engaged in the prohibited or illegal discrimination, harassment, or retaliation. If a District policy, procedure, rule, custom, or practice is the subject of a report or Complaint and not a specific person, the District is considered the Respondent. If a Respondent is under 18 years of age, the Respondent’s parent(s) or legal guardian(s) shall also receive any communication regarding the Complaint or Grievance Process to which the Respondent is entitled.

“Victim” is the person who was allegedly subjected to the prohibited or illegal discrimination, harassment, or retaliation. The Victim may or may not be the Complainant. If a Victim is under 18 years of age, the Victim’s parent(s) or legal guardian(s) shall also receive any communication regarding the Complaint or Grievance Process to which the Victim is entitled.

“Witness” is a person who may have information regarding the alleged discrimination, harassment, or retaliation.

F. **Complaints and Initiation of the Formal Grievance Process**

A person begins the formal grievance process by making a Complaint with the Human Rights Officer. If the Complaint is against the Human Rights Officer, the Title IX Coordinator, or the 504/ADA Coordinator, or if some other conflict of interest exists, the Complaint may be made to the Superintendent or Superintendent’s designee, who shall then appoint an alternate to act in place of the disqualified officer. For Complaints against the Human Rights Officer, the appointed alternate shall be deemed the “Human Rights Officer” for purposes of all the duties and powers of the Human Rights Officer as described below.

[The District’s Complaint form can be found here <https://www.pelhamsd.org/SectionA-FoundationsandBasicCommitments.aspx> or obtained from the {Human Rights Officer}.] Written Complaints are strongly encouraged, as a written record provides certainty regarding the nature of the grievance. If an oral Complaint is made, the Human Rights Officer will offer to assist in the preparation of a written Complaint or, if assistance is refused, to create a recording of the oral Complaint. If both assistance and recording are refused by the Complainant, the District will investigate the expressed oral Complaint but, again, notes that an undocumented or unrecorded Complaint may result in uncertainty regarding the nature of the grievance.

The submission of a Complaint initiates Level 1 of the grievance process as described below. Upon receiving the Complaint, the Human Rights Officer will review the Complaint to

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determine whether it concerns allegations more appropriately addressed under a different procedure in accordance with policy AC.

Complaints should be made as soon as possible. Complainants are advised that complaints to the Office for Civil Rights of the United States Department of Education (“OCR”) must be made within 180 days of the last act of alleged discrimination, harassment, or retaliation giving rise to the complaint or from the date the Complainant could reasonably have become aware of such occurrence.

If the person making the Complaint (the “Complainant”) or the person alleged to have committed the discriminatory conduct (the “Respondent”) is under 18 years of age, the **Human Rights Officer** shall notify their parent(s)/guardian(s) of the Complaint.

In determining whether the alleged actions constitute prohibited or illegal Discriminatory Conduct, the District will consider the surrounding circumstances, the nature of the behavior, the relationships between the parties involved, past incidents, the context in which the alleged incidents occurred, and all other relevant information. If, after investigation, school officials determine that it is more likely than not (the preponderance of the evidence standard) that Discriminatory Conduct or other prohibited behavior has occurred, the District will take prompt and effective corrective action in accordance with law and Board policy.

Level I – Investigation and Initial Determination:

The **Human Rights Officer** will initiate an impartial investigation within five days of receiving the Complaint. The **Human Rights Officer** may appoint another qualified person (e.g. Building Principal, etc.) to undertake the investigation. The **Human Rights Officer** or the appointed designee shall be known as the Investigator. The Investigator shall coordinate with the Superintendent with respect to assignment of persons or resources to fulfill the District’s obligations, both general and case specific, relative to this policy (e.g., supplemental investigators, specialists); this may involve the retention of third-party personnel or additional expenditure of resources.

The Investigator shall conduct a prompt, impartial, adequate, reliable, and thorough investigation, including the opportunity for the Complainant and other parties involved to identify witnesses and provide information and other evidence. The Investigator will evaluate all relevant information and documentation relating to the grievance.

Within 30 working days of receiving the Complaint, the Investigator will complete a written report that summarizes the investigation and makes determinations as to whether the facts indicate a violation of this policy based on the appropriate legal standard. If someone other than the **Human Rights Officer** served as Investigator, the **Human Rights Officer** will receive the report and either adopt the report as submitted or modify and complete the report upon further investigation and/or review of applicable policy and law. If the determination is that prohibited or illegal Discriminatory Conduct occurred, the **Human Rights Officer** will recommend corrective action to the Superintendent to address the discrimination, harassment, or retaliation; prevent recurrence; and remedy its effects.

The Complainant(s), the victim(s) (if someone other than the victim(s) filed the Complaint), and the Respondent(s) will be notified of the determination in writing, within five working days of the completion of the investigatory report.

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An extension of the investigation and any other deadlines/periods identified in this Section may be warranted if extenuating circumstances exist as determined by the Investigator. The Complainant(s), the victim(s) (if someone other than the victim(s) filed the Complaint), and the Respondent(s) will be notified when deadlines are extended.

Level II – Appeal:

Within five working days after receiving the Level I decision, the Complainant(s), the victim(s) (if someone other than the victim(s) filed the Complaint), or any Respondent may appeal the Investigator's decision to the Superintendent by notifying the Superintendent in writing. The Superintendent shall impartially review the matter or may designate another qualified person to conduct a prompt and impartial review.

Within ten working days, the Superintendent or designee will complete a written decision on the appeal, stating whether a violation of District policy is found and, if so, stating what corrective actions will be implemented. If someone other than the Superintendent conducts the appeal, the Superintendent will review and sign the report before it is given to the person appealing. A copy of the appeal and decision will be given to the Level I Investigator. The Complainant(s), the victim(s) (if someone other than the victim(s) filed the Complaint), and any Respondent will be notified in writing, within five working days of the Superintendent's decision, regarding whether the Superintendent or designee upheld, overturned, or modified the Level I decision.

Level III – Appeal:

Within five working days after receiving the Level II decision, the Complainant(s), the victim(s) (if someone other than the victim(s) filed the Complaint), or any Respondent may appeal the Superintendent's decision by notifying the Superintendent and School Board Chair in writing. Within 15 days, the School Board will determine whether to hear the appeal or submit it to an outside hearing officer.

The Complainant(s), the victim(s) (if someone other than the victim(s) filed the Complaint), and each Respondent will be allowed to address or otherwise submit information to the Board/hearing officer, and the Board/hearing officer may call for the presence of other persons the Board/hearing officer deems necessary. The Board/hearing officer will issue a decision within 30 working days for implementation by the administration. The Complainant(s), the victim(s) (if someone other than the victim(s) filed the grievance), and each Respondent will be notified in writing, within five working days of the Board/hearing officer's decision, subject to such confidentiality as is consistent with applicable policy and law. **The Level III decision is final.**

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- • Complaints involving sex discrimination, sex-based harassment, or retaliation must be referred to the Title IX Coordinator. See policy ACAC for the Title IX Grievance Procedure.
- • Complaints involving discrimination, harassment, or retaliation relative to a real or perceived disability must be referred to the 504/ADA Coordinator. Such complaints will be addressed in accordance with this policy and “Human Rights Officer” below shall refer to the 504/ADA Coordinator.

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- • Complaints of harassment that do not involve protected classes as identified in policy AC should be processed under policy JICK, the District's anti-bullying policy and procedures.
- • All other Complaints will be managed by the **Human Rights Officer**.

B. **Confidentiality**

Information contained in reports or Complaints, or the records relating to a formal grievance process, including, e.g., the identities of the Complainant(s), victim(s), Respondent(s), or witness(es), will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The District will make reports to appropriate authorities as necessary or as required by law.

C. **District Actions in Absence of Formal Complaint**

Even if the person who is the subject of the alleged discriminatory conduct does not file a Complaint under this policy, if the District otherwise learns about possible discrimination, harassment, or retaliation, including violence, the **Human Rights Officer** will conduct a prompt, impartial, adequate, reliable, and thorough investigation to determine whether conduct in violation of law, District policy, or District **Code of Conduct** occurred, and will consult with the Building Principal and/or Superintendent regarding recommended supportive measures, remedies, and/or disciplinary consequences as deemed necessary or appropriate.

D. **Interim and/or Supportive Measures**

When a report or Complaint is made or the District otherwise learns of potential discrimination, harassment, or retaliation, the District will take immediate action to protect the alleged victim(s), including implementing interim and/or supportive measures. Such measures may be provided on a temporary, long-term, or permanent basis and include, but are not limited to, altering a class seating arrangement, providing additional supervision, or suspending an employee pending an investigation. The District will also take immediate steps to prevent retaliation against the alleged victim(s) and/or Complainant(s), any person associated with the alleged victim(s) and/or Complainant(s), or any witness(es) or participant(s) in the investigation. These steps may include, but are not limited to, notifying students, employees and others that they are protected from retaliation, ensuring that they know how to make reports or Complaints, and initiating follow-up contact with the alleged victim(s) and/or Complainant(s) to determine if any additional acts of discrimination, harassment, or retaliation have occurred.

E. **Consequences and Remedies**

If the District determines that prohibited or illegal Discriminatory Conduct has occurred, the District will take prompt, effective and appropriate action to address the behavior, prevent its recurrence, and remedy its effects.

Employees who violate this policy will be disciplined, up to and including employment termination. Students who violate this policy will be disciplined in accordance with applicable policies, **Codes of Conduct**, or school/classroom rules and regulations. Patrons, contractors,

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visitors, or others who violate this policy may be prohibited from District property or otherwise restricted while on District property. The Superintendent, **Human Rights Officer**, Building Principal, or designees will contact law enforcement or seek a court order to enforce this policy when necessary or when actions may constitute criminal behavior.

F. Training

The District will provide training to employees on identifying and reporting acts that may constitute discrimination, harassment, or retaliation. The District will instruct employees to make all reports to proper personnel, specifically the Building Principal. The Building Principal will refer reports of illegal discrimination, harassment, or retaliation to the proper personnel, as found in policies AC and AC-R(2). The District will inform employees of the consequences of violating this policy and the remedies the District may use to rectify policy violations. All employees will have access to the District's current policies, required notices, and complaint forms. The District will provide training to any person responsible for investigating potential discrimination, harassment, or retaliation.

The District will provide information to parents/guardians and students regarding this policy and will provide age-appropriate instruction to students.

District Policy History:

Adopted:

NH Statutes

RSA 141-C:20-d

RSA 189:1-b

RSA 193-F

RSA 193:38

RSA 200:39

RSA 275:78-83

Description

[Exclusion During Outbreak of Disease](#)

[Freedom of Assembly, Freedom of Religion](#)

[Student Safety and Violence Protection Act](#)

[Discrimination in Public Schools](#)

[Exclusion from School](#)

[Policies Relating to Nursing Mothers \(Scroll down to sections 275:78-83\)](#)

NH Dept of Ed Regulation

N.H. Code of Admin. Rules, Sect.

306.04(a)(2022)

N.H. Code of Admin. Rules, Sect. Ed

306.04(a)(8)

N.H. Code of Admin. Rules, Sect. Ed. 1100

Description

[Meeting the Special Physical Health Needs of Students](#)

[Student Harassment](#)

[Standards for the Education of Students With Disabilities](#)

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N.H. Dept. of Ed. Admin. Rule Ed
1107.02(b)

[Evaluation Requirements for Children With Specific Learning Disabilities](#)

NH Dept of Ed Rules Ed 303.01 (j)

[Substantive Duties of School Boards; Sexual Harassment Policy](#)

Federal Regulations

Description

28 CFR Part 35

[Nondiscrimination on the Basis of Disability in State and Local Government Services](#)

28 CFR 35 - Temporary - 89 FR 31320

[Nondiscrimination on the Basis of Disability; Accessibility of Web Information and Services of State and Local Government Entities](#)

34 C.F.R. § 104

[Nondiscrimination on the Basis of Handicap](#)

34 C.F.R. § 104.7(b)

[Adoption of Grievance Procedures](#)

34 C.F.R. §§ 110.25

[Designation of responsible employee, notice, and grievance procedures](#)

34 C.F.R. §§ 300.307-.309

[Additional Procedures for Identifying Children With Specific Learning Disabilities](#)

34 CFR 106.30

[Definitions](#)

34 CFR 106.44

[Recipient's response to sexual harassment](#)

34 CFR 106.45

[Grievance process for formal complaints of sexual harassment](#)

34 CFR 106.71

[Retaliation](#)

7 CFR Part 15, Subpart A

[Nondiscrimination](#)

89 FR 29182

[Pregnant Workers Fairness Act \("PWFA"\)](#)

Federal Statutes

Description

20 U.S.C 1681, et seq

[Title IX of the Education Amendments of 1972](#)

20 U.S.C. § 1400-1417

[Individuals with Disabilities Education Act \(IDEA\)](#)

20 U.S.C. §§1400 et seq.

[Individuals with Disabilities Education Law](#)

20 U.S.C. §1232g

[Family Educational Rights and Privacy Act \(FERPA\)](#)

20 U.S.C. 1401(3)(B)

[Child with a Disability, Child Aged 3 through 9](#)

20 U.S.C. 1701-1758

[Equal Educational Opportunities Act of 1974 – "EEOA"](#)

29 U.S.C. 621, et seq.

[The Age Discrimination in Employment Act of 1967](#)

29 U.S.C. 705

[The Rehabilitation Act of 1973 - Definitions](#)

29 U.S.C. 794

[Rehabilitation Act of 1973 \(Section 504\)](#)

42 U.S.C. 12101, et seq.

[Title II of The Americans with Disabilities Act of 1990](#)

42 U.S.C. 1751 et seq.

[National School Lunch Act](#)

42 U.S.C. 2000c

[Title IV of the Civil Rights Act of 1964](#)

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42 U.S.C. 2000d et seq.	<u>Title VI of the Civil Rights Act of 1964</u>
42 U.S.C. 2000e et seq.	<u>Title VII of the Civil Rights Act of 1964</u>
42 U.S.C. 2000gg	<u>Pregnant Worker Fairness Act ("PWFA")</u>
42 U.S.C. 218d	<u>Pump for Nursing Mothers Act ("PUMP Act")</u>
42 USC 1751 – 66	<u>National School Lunch Act</u>
P.L. 110-233	<u>Genetic Information Nondiscrimination Act of 2008</u>

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This policy and grievance procedure applies to all reports or complaints of sex discrimination, including reports or complaints of sex-based harassment. The “Title IX Grievance Procedure” (or sometimes simply the “Grievance Procedure”) is **Section III**. Instructions for making a report of sex discrimination or sex-based harassment are found in Section II.G, and instructions for making a “Complaint,” initiating the formal investigation, and determination process are found in **Section III.A**.

Definitions of “sex discrimination” and “sex-based harassment,” along with examples of what might constitute sex-based harassment, are found in **Section II.D** of this Policy.

I. TITLE IX “NONDISCRIMINATION POLICY” (copied to policy AC

The **Pelham School District** does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admissions/enrollment, or in employment.

A full version of the Title IX Notice of Nondiscrimination with name and contact information for the Title IX Coordinator is found on the District website, in policy AC-R(2), and school handbooks, and additional information regarding District nondiscrimination policies, statements, and procedures can be found in Policy AC. By locating information regarding all nondiscrimination resources in one place, the District intends to clearly communicate the protections, resources, and procedures to which individuals are legally entitled.

II. DISTRICT POLICY PROHIBITING AND RESPONDING TO SEX DISCRIMINATION INCLUDING SEX-BASED HARASSMENT

A. Introduction and General Purpose

Sex discrimination of any type, including sex-based harassment, or to any extent is strictly prohibited by the District whether or not such conduct or behavior rises to the level of conduct prohibited under Title IX. Retaliation for reporting sex discrimination or participating in the Grievance Procedure set out in **Section III** of this Policy, among other things, is also strictly prohibited by the District. For discriminatory or harassing conduct which does not meet the definition of sex discrimination or sex-based harassment under Title IX and this Policy, the District’s response will be governed under other applicable laws and policies per Board policy AC, the policies referenced therein, and applicable codes of conduct or handbooks.

Title IX and various other state and federal statutes prohibit discrimination on the basis of sex. Title IX obligates all recipients to comply with Title IX and the Department's Title IX regulations, with some limited exceptions set out in the statute and regulations. When “Title IX” is referenced in this policy, the term refers to Title IX and the regulations. Accordingly, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any academic, co-curricular, extra-curricular, research, occupational training, or other education program or activity operated by the District. Sex-based harassment is a form of sex discrimination and is likewise prohibited.

If the District has knowledge of conduct that reasonably may constitute sex discrimination in its education program or activity, it must respond promptly and effectively. Conduct that occurs under the District’s education program or activity includes conduct that is subject to the District's disciplinary authority. As part of the general prohibition on sex discrimination, the

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District has an obligation to address sex-based harassment, including such conduct that creates a hostile environment under its education program or activity.

B. Title IX Notice of Nondiscrimination and Grievance Procedures

The District's Title IX Notice of Nondiscrimination may be found in Board policy AC and on the District's website at <https://www.pelhamsd.org/Policies.aspx>. Additional information regarding District nondiscrimination policies, statements, and procedures can also be found in Policy AC. By locating all nondiscrimination resources in one place, the District intends to clearly communicate the protections and resources to which individuals are legally entitled.

C. Application of This Policy

This Policy applies to all students, employees, and any third party who contracts with the District to provide services to District students or employees, upon District property or during any school program or activity. Additionally, the protections extend to any other person who was participating or attempting to participate in the District's education program or activity at the time of the alleged sex discrimination.

The prohibitions and obligations under this policy apply to all sex discrimination as defined in Title IX that occurs within the District's education programs or activities. The context of behavior can impact whether conduct falls within the definitions of sex discrimination and sex-based harassment prohibited under Title IX, and of conduct of a sexual nature that is offensive or hostile in itself, but which is not sex discrimination prohibited under Title IX. However, all conduct of the kind listed in the definition of "sex-based harassment" in Section II.D, is prohibited under this policy, as well as under various other Board policies and applicable codes of conduct. However, for purposes of its Title IX obligations the District must address reports or complaints of conduct which MAY constitute sex discrimination or sex-based harassment as set forth in this policy and the Title IX Grievance Procedure set out in **Section III**. Except when the context in this policy suggests otherwise, or as used in other laws (e.g., Title VII) or other Board policies (e.g., policy JICK) which pertain to harassment all references to "sex-based harassment" in this policy mean sex-based harassment that meets the definition below.

Nothing in this policy will be construed to confer on any third party a right to due process or other proceedings to which student and employee respondents are entitled under this policy unless such right exists under law.¹ Volunteers and visitors who engage in sex discrimination will be directed to leave school property and/or be reported to law enforcement and/or the NH Division of Children, Youth and Families (DCYF), as appropriate. A third party under the supervision and control of the school system will be subject to termination of contracts/agreements, restricted from access to school property, and/or subject to other consequences, as appropriate.

D. Definitions

As used in this Policy and the Title IX Grievance Process, the terms below shall have the meaning ascribed.

"Complainant" is an individual who is alleged to be the victim of conduct that could constitute sex discrimination, whether or not that person files a report or Complaint. This person must be a District student or employee, or a person who was participating or attempting to participate in District education programs or activities at the time of the alleged sex discrimination. A parent, legal guardian or other person legally authorized to act on behalf of a complainant may also be a complainant. See **Section III.B** for persons eligible to make a

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Complaint.

“Complaint” means an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination. Note that a person who makes a Complaint is not necessarily eligible to be a “complainant.” See Section III.B for persons eligible to make a Complaint.

“Dating violence” is defined in sub-paragraph 2.b of the definition of “Sex-based harassment”, below.

“Domestic violence” is defined in sub-paragraph 2.c of the definition of “Sex-based harassment,” below.

“Days” shall mean calendar days, but shall exclude non-weekend days on which the SAU office is closed (e.g., holidays, office-wide vacations), or any weekday during the school year on which school is closed (e.g., snow days).

“Decisionmaker” means persons tasked with: the responsibility of making initial determinations of responsibility (at times referred to as “initial decisionmaker”); or the responsibility to decide any appeal (at times “appeals decisionmaker”) with respect to Complaints of sex discrimination or sex-based harassment in accordance with the Title IX Grievance Process.

“Determination of Responsibility” is the formal finding by the decisionmaker on each allegation of sex discrimination or sex-based harassment contained in a Complaint that the respondent did or did not engage in conduct constituting sex discrimination or sex-based harassment under Title IX.

“Grievance Procedure” is the process by which the District determines if there has been a violation of the District’s policies. As used in this policy, Grievance Procedure means the process of evaluation, investigation, determination, and appeal, if any, of a complaint of sex discrimination in violation of the District’s prohibition on sex discrimination. The Grievance Procedure is set forth in **Section III** of this policy.

“Hostile Environment” is defined in **sub-paragraph 3** of the definition of “Sex-based harassment”, below.

“Pregnancy or related conditions” means: pregnancy, childbirth, termination of pregnancy, or lactation, and any conditions relating to or arising from the same or recovery from the same.

“Quid Pro Quo” is defined in sub-paragraph 1 of the definition of “Sex-based harassment”, below.

“Respondent” is an individual who is alleged to have violated the District’s prohibition on sex discrimination.

“Retaliation” (copied to policy AC) with minor modification) means intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured

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by Title IX or its implementing regulations, or because the person has reported information, made a complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, hearing, or appeal under this policy, including, without limitation, any informal resolution process under **Section II.J** or in any other actions taken by the District under **Section III**. Nothing in this definition or this part precludes the District from requiring an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity to participate as a witness in, or otherwise assist with, an investigation, proceeding, or hearing under this part. Persons who are/were personally subjected to the alleged discriminatory conduct are exempt from the previous sentence. See also **Sections II.H and III.E.7**.

“Sex discrimination” prohibited under Title IX and by this policy includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, gender, sexual orientation, and/or gender identity. Sex-based harassment is a form of sex discrimination. For a definition of “discrimination” and additional types of discrimination prohibited by the District, refer to Board policy AC.

“Sex-based harassment” is a form of sex discrimination. Sex-based harassment prohibited under Title IX and by this policy means sexual harassment and other *conduct on the basis of sex* (including, without limitation, gender, sexual orientation, and/or gender identity), occurring in a school system education program or activity, that qualifies as one or more of the types of harassment described in sub-paragraphs 1-3 of this definition.

- **NOTE:** *Even when conduct might meet the criteria of one or more of the definitions, it would not be sex-based harassment under Title IX if (1) the conduct occurred outside the United States or (2) the District did not have disciplinary authority over the conduct. However, the District would nonetheless have an obligation to address a sex-based hostile environment under its education program or activity. Additionally, if the conduct occurred outside of the United States in the context of a District sponsored activity, such conduct would be subject to the applicable Code of Conduct, handbook, or activity rules/agreement.*
1. **“Quid pro quo”** - A School District employee, agent, or other person authorized by the District to provide an aid, benefit, or service under the District's education program or activity conditioning an aid, benefit, or service of an education program or activity on an individual's participation or refusal to participate in sexual conduct irrespective of whether the conduct is welcomed by the student or other employee;
 2. **Specific Offenses** - Sexual assault, dating violence, domestic violence, or stalking as defined in state or federal law. Under Title IX, these specific offenses are defined as follows:
 - a. **Sexual assault** meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
 - b. **Dating violence** meaning violence committed by a person:
 - i. Who is or has been in a social relationship of a romantic or intimate nature with the victim; and

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- ii. Where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - 1. The length of the relationship;
 - 2. The frequency of interaction between the persons involved in the relationship;
 - 3. The type of relationship; and
- c. *Domestic violence* meaning felony or misdemeanor crimes committed by a person who:
 - i. Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of New Hampshire or a person similarly situated to a spouse of the victim;
 - ii. Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
 - iii. Shares a child in common with the victim; or
 - iv. Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction; or
- d. *Stalking* meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
 - i. Fear for the person's safety or the safety of others; or
 - ii. Suffer substantial emotional distress.

▪ **OR**

- 2. Hostile Environment - Unwelcome sex-based conduct that, based on the totality of the circumstances (including, but not limited to, the ages and disability statuses of the harasser and victim and the number of individuals involved and their authority), is
 - subjectively **AND** objectively offensive, **AND**
 - is so severe **OR** pervasive
 - that it limits or denies a person's ability to participate in or benefit from the District's education program or activity;

- Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:
 - a. The degree to which the conduct affected the complainant's ability to access the District's education program or activity;
 - a. The type, frequency, and duration of the conduct;
 - b. The parties' ages, roles within the District's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;

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- c. The location of the conduct and the context in which the conduct occurred; and
 - d. Other sex-based harassment in the District's education program or activity.
- Behaviors that constitute sex-based harassment may include, but are not limited to:
 - ***NOTE:** Incidents of the conduct below would still need to satisfy the criteria in one or more of paragraphs 1-3 of this definition. Behavior that does not meet the Title IX definition of sex-based harassment or sex discrimination may still violate other District policies or [applicable Code of Conduct or handbook].*
 - Sexually suggestive remarks or jokes;
 - Verbal harassment or abuse;
 - Displaying or distributing sexually suggestive pictures, in whatever form (e.g., drawings, photographs, videos, irrespective of format);
 - Sexually suggestive gesturing, including touching oneself in a sexually suggestive manner in front of others;
 - Harassing or sexually suggestive or offensive messages that are written or electronic;
 - Subtle or direct propositions for sexual favors or activities;
 - Touching of a sexual nature or groping; and
 - Teasing or name-calling related to sexual characteristics (including pregnancy) or the belief or perception that an individual is not conforming to expected gender roles or conduct.
 - Sex-based harassment may be directed against a particular person or persons, or a group, whether of the opposite sex or the same sex.

“**Sexual assault**” is defined under Sex-based harassment, sub-paragraph 2.a.

“**Stalking**” is defined under Sex-based harassment, sub-paragraph 2.d.

“**Supportive Measures**” are free, non-disciplinary, non-punitive, individualized services and shall be offered at no cost to the complainant, and may be offered - also at no cost - to the respondent, as appropriate as described in Sections II.I.1.b and II.I.1.c, below, including, e.g., during the Grievance Procedure (**Section III**) and the informal resolution process (**Section II.J**). These measures may include, but are not limited to, the following:

0. Counseling;
1. Course modifications;
2. Schedule changes; and
3. Increased monitoring or supervision

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4. [District may add additional types of supportive services (non-punitive/disciplinary)].

- Such measures shall be designed to restore or preserve equal access to the District's education programs and activities without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District's educational environment and/or deter sex-based harassment. Supportive measures shall remain confidential with exclusive exceptions stated required in Section II.R, below.

B. Title IX Coordinator

The Title IX Coordinator is the District's employee who coordinates the District's efforts to comply with its responsibilities under Title IX. Contact information for the Title IX Coordinator shall be included in the Notice of Nondiscrimination. Title IX Coordinator duties are as prescribed throughout this policy and in the Title IX regulations.

No later than July 1 of each year, the Superintendent shall appoint a person to serve as the District's Title IX Coordinator. The Superintendent shall update the Title IX Coordinator information contained in Board policy AC-R(2) and the Title IX Notice of Nondiscrimination and disseminate both as stated in Board policy AC and **Section II.B, above**. Such information shall be updated in a timely manner any time there is a change to the identity of the Title IX Coordinator before the next annual update.

The Title IX Coordinator shall have such duties as are described in this policy, the Grievance Procedure, and 34 CFR 106.01 – 106.82. The Title IX Coordinator's duties may be carried out by more than one employee or a third party trained as required under **Section II.T**, as delegated by the named Title IX Coordinator, but the Title IX Coordinator must be an employee and will maintain ultimate administrative oversight of the District's Title IX compliance efforts.

Among other duties, the Title IX Coordinator also monitors the District's education program or activity for barriers to reporting information about conduct that may reasonably constitute sex discrimination under Title IX and take steps reasonably calculated to address such barriers. Additionally, the Title IX Coordinator shall be responsible for ensuring that students, staff, and other participants in District education programs or activities are informed of how to contact its confidential employees per 34 CFR 106.44(d)(1).

C. Implementation

The Superintendent shall have overall responsibility for implementing this Policy and shall annually appoint a District Title IX Coordinator² as that position is described in **Section II.E** above. The name and contact information for the Title IX Coordinator is set forth in Board Policy AC-R(2), which policy shall be updated and disseminated annually with the Title IX Coordinator's name as required under Board policy AC. The Title IX notice of nondiscrimination is located at *[insert website address]*.

D. Making a Report of Sex Discrimination Including Sex-Based Harassment

- **NOTE:** *A report alone does not begin the District's Title IX Grievance Procedure. That Procedure is only begun upon the making of a Complaint as described in Section III.A, below.*

Any person may report sex-based harassment/sex discrimination whether relating to themselves, another person or about the District's policies or practices. However, if any

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District employee – other than an alleged harasser, or the Title IX Coordinator – receives information of conduct which may constitute sex discrimination or sex-based harassment, they shall, without delay, inform the Title IX Coordinator of the information. Failure to report can subject the employee to discipline up to and including dismissal.

A report of sex discrimination or sex-based harassment may be made at any time, in person, by mail, by telephone, electronic mail, or by any other means that results in the Title IX Coordinator receiving the person's oral or written report. Additionally, while the District strongly encourages reports of sexual harassment to be made directly to the Title IX Coordinator, the report may be made to any District staff member, including, for instance, a counselor, teacher or principal.

If the Title IX Coordinator is the alleged respondent, the report or Complaint may be made directly to the Superintendent, who shall thereafter fulfill the functions of the Title IX Coordinator regarding that report/Complaint or delegate the function to another person, provided that the Superintendent or other person has the requisite training as provided in **Section II.T**, below.

E. **Staff Obligations to Report**

1. **Sex Discrimination and Sex-Based Harassment.** Every employee who is not a confidential employee (confidential employees are discussed in subparagraph II.H.3, below) is required to notify the Title IX Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination, including, without limitation, sex-based harassment, or retaliation. (Retaliation is described in **Sections II.D and II.Q**, and “confidential employees” discussed in sub-paragraph II.H.3.

This requirement, however, does not apply to an employee who is/was personally subjected to the alleged discriminatory conduct as long as no other person within the District's program or activity (including any student) is/was adversely affected by that conduct, and the conduct is not required to be reported by another policy or law.

Nothing in this policy modifies reporting obligations under any other reporting policy, including but not limited to, suspicion of abuse or neglect of a child under RSA 169-C:29 and Board policy JLF; acts of “theft, destruction, or violence” as defined under RSA 193-D:4, I (a) and Ed 317.04; incidents of “bullying” per RSA 193-F and Board Policy JICK; or hazing under RSA 671:7. See also Board Policy GBEAB. A single act may simultaneously require reports under several of these authorities.

2. **Pregnancy and Related Conditions.** For information regarding protections available to pregnant students, see policy IHBCA. When a student, or a person who has a legal right to act on behalf of the student, informs any employee of the student's pregnancy or related conditions, unless the employee reasonably believes that the Title IX Coordinator has been notified, the employee must promptly provide the student or other person with the Title IX Coordinator's contact information and inform the student or other person that the Title IX Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to the District's education program or activity.

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3. Confidential Employees. Any person employed by the District in a position for which communications to that person in the performance of their duties would be eligible for an evidentiary privilege (e.g., physicians, psychologists) is not required to report to the Title IX Coordinator information received while the employee is functioning within the scope of their duties to which privilege or confidentiality applies. However, upon receiving information of conduct that reasonably may constitute sex discrimination, a confidential employee must specifically advise the reporter:
 - a. The employee's status as confidential for purposes of this part, including the circumstances in which the employee is not required to notify the Title IX Coordinator about conduct that reasonably may constitute sex discrimination;
 - a. How to contact the District's Title IX Coordinator and how to make a Complaint of sex discrimination; and
 - b. That the Title IX Coordinator may be able to offer and coordinate supportive measures, as well as initiate an informal resolution process or an investigation under the Grievance Procedures.

B. District Response to Information, Report, or Complaint of Sex Discrimination and Sex-Based Harassment

The District must respond promptly and effectively when it receives a report, a Complaint, or otherwise has knowledge, of conduct that reasonably may constitute sex discrimination in its education program or activity. The District shall take the actions and apply the other measures as described in this policy and 34 CFR 106.44, and, if a Complaint is made, the District's Grievance Procedure (Section III, below) and 34 CFR 106.45.

1. Title IX Coordinator Duties Upon Receiving Any Report, Complaint, or Other Information of Sex Discrimination. Upon receiving any report, Complaint, or other information of conduct that reasonably may constitute sex discrimination/sex-based harassment, the Title IX Coordinator shall assess the information received for a determination as to whether the alleged conduct could constitute sex discrimination under Title IX. With all such reports or Complaints of sex discrimination, the District shall:
 - a. Treat the complainant and respondent equitably;
 - a. Offer and coordinate appropriate free and confidential supportive measures as described in 34 CFR 106.44(g) and generally in the Definitions Section II.D of this policy:
 - . to the complainant; and
 - i. to the respondent in the event that either a Complaint has been made initiating the Grievance Procedure, or an informal resolution has been offered to the respondent.
 - a. Coordination of supportive measures shall include the opportunity for the complainant, and if applicable, the respondent, to seek review and modification of such measures under 34 CFR 106.44(g)(4);

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- b. Notify the complainant or, if the complainant is unknown, the individual who reported the conduct, of the District's Grievance Procedure and the informal resolution process if available and appropriate (see **Section II.J**);
- c. If a Complaint is made, notify the respondent of the District's Grievance Procedure, and the informal resolution process if available and appropriate (see **Section II.J**);
- d. In response to a Complaint, initiate the Grievance Procedure or the informal resolution process if available and appropriate (see Section II.J).

2. Title IX Coordinator's Duties When No Complaint Is Made or Is Withdrawn. If the Title IX Coordinator has received a report of sex discrimination but no Complaint is made or – having been made – any or all of the allegations are withdrawn, and there is no informal resolution process underway, then the Title IX Coordinator shall determine whether to initiate a Title IX Coordinator Complaint of sex discrimination. In making that determination, the Title IX Coordinator shall consider, at a minimum, the following factors, as enumerated in 34 CFR 106.44(f)(1)(v)(A):

- e. The complainant's request not to proceed with initiation of a Complaint;
- f. The complainant's reasonable safety concerns regarding initiation of a Complaint;
- g. The risk that additional acts of sex discrimination would occur if a Complaint is not initiated;
- h. The severity of the alleged sex discrimination, including whether the discrimination, if established, would require the removal of a respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;
- i. The age and relationship of the parties, including whether the respondent is an employee of the District;
- j. The scope of the alleged sex discrimination, including information suggesting a pattern, ongoing sex discrimination, or sex discrimination alleged to have impacted multiple individuals;
- k. The availability of evidence to assist a decisionmaker in determining whether sex discrimination occurred; and
- l. Whether the District could end the alleged sex discrimination and prevent its recurrence without initiating its Grievance Procedure under § 106.45.

- If, after considering these and other relevant factors, the Title IX Coordinator determines that the conduct as alleged presents an imminent and serious threat to the health or safety of the complainant or other person, or that the conduct as alleged prevents the District from ensuring equal access on the basis of sex to its education program or activity, the Title IX Coordinator may initiate a Complaint.

Before initiating a Complaint, the Title IX Coordinator shall notify the complainant – if known – and/or the person who made the report and appropriately address reasonable concerns about the complainant's safety or the safety of others, including providing supportive measures to the complainant as appropriate.

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If the Title IX Coordinator determines that no Complaint is appropriate or necessary after consideration of the above, the Title IX Coordinator may refer any non-confidential information to the appropriate administrator.

B. Informal Resolution

At any time prior to reaching a determination whether sex discrimination occurred under the Grievance Procedure (whether or not a Complaint has been made) the District, through the Title IX Coordinator, may offer an optional informal resolution process (e.g., mediation, arbitration). See 34 CFR 106.44(f)(v).

0. When offering informal resolution, the District must Provide notice to the parties disclosing:
 - a. The allegations;
 - a. The requirements of the informal resolution process;
 - b. That at any time prior to agreeing to an informal final resolution, any party has the right to withdraw from the informal resolution process and resume or initiate the Grievance Procedure;
 - c. That the parties' agreement to a resolution at the conclusion of the informal resolution process would preclude the parties from initiating or resuming grievance procedures arising from the same allegations;
 - d. The potential terms that may be requested or offered in an informal resolution agreement, including notice that an informal resolution agreement is binding only on the parties; and
 - e. What information the District will maintain and whether and how the District could disclose such information for use if the Grievance Procedure is initiated or resumed.
1. Participation in the informal resolution process requires the voluntary written consent of both the complainant and the respondent.
2. The facilitator for the informal resolution process must not be the same person as the investigator or the decisionmaker in the District's grievance procedures, and may not have a conflict of interest or bias relative to either the complainant or respondent, and must have received the training described in Section II.T.2. Any person designated by the District to facilitate an informal resolution process must not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. Any person facilitating informal resolution must receive training under § 106.8(d)(3).
3. Potential terms that may be included in an informal resolution agreement include but are not limited to:
 - a. Restrictions on contact; and
 - a. Restrictions on the respondent's participation in one or more of the District's programs or activities or attendance at specific events, including restrictions the District could have imposed as remedies or disciplinary sanctions had the District determined at the conclusion of the District's grievance procedures that sex discrimination occurred.

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- Notwithstanding that informal resolution occurs relative to a particular case, the Title IX Coordinator must take such other prompt and effect steps as are necessary and appropriate to ensure that sex discrimination does not continue or recur.

In no event may the District offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

B. Permitted Emergency Removals Upon Complaint of Sex Discrimination.

In consultation with the Title IX Coordinator, District administrators may remove a respondent from the District's education program or activity on an emergency basis at any time after receiving a report of sex discrimination – including sex-based harassment, provided that the District undertakes an individualized safety and risk analysis, determines that an imminent and serious threat to the health or safety of a complainant or any students, employees, or other persons arising from the allegations of sex discrimination justifies removal, and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision must not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504, or the Americans with Disabilities Act.

C. Administrative Leave. Nothing in this policy precludes the Superintendent, with or without consulting the Title IX Coordinator, from placing an employee on administrative leave pursuant to RSA 189:31.

D. Remedies to Restore Access to Education Program or Activity

The District may provide remedies, as appropriate, to a complainant or any other person the District identifies as having had their equal access to the District's education program or activity limited or denied by sex discrimination. These measures are provided to restore or preserve that person's access to the District's education program or activity. A wide variety of remedies affecting personal circumstances may be appropriate depending on the circumstance. Remedies may cause additional burdens upon respondents who have violated the prohibition on sex discrimination. Remedies may include recommended adjustments in District policies and practices.

E. Disciplinary Sanctions

Administrators should consult with the Title IX Coordinator about potential disciplinary responses to the conduct that is alleged to be in violation of the prohibition on sex discrimination. **The District is not permitted to impose disciplinary sanctions upon a respondent to a Complaint for sex discrimination prohibited by Title IX unless there is a determination at the conclusion of the District's Grievance Procedure that the respondent engaged in prohibited sex discrimination.** However, appropriate supportive measures may be provided to both the Complainant and the Respondent during the Grievance Procedure. See "Supportive Measures" definition in **Section II.D**, and 34 CFR 106.44(g).

F. Pregnancy and Related Conditions Response Required by Title IX Regulations

The Title IX Coordinator is directed to coordinate the District's actions required by Title IX regulations to promptly and effectively prevent sex discrimination and ensure equal access to the District's education program or activity once a student, or a person who has a legal right to act on behalf of the student, notifies the Title IX Coordinator of the student's pregnancy or related conditions.

G. Provision for Students with a Disability

If a complainant or respondent is a student with a disability, the Title IX Coordinator must

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consult with one or more members, as appropriate, of the student's Individualized Education Program (IEP) team, if any, or one or more members, as appropriate, of the group of persons responsible for the student's placement decision under Section 504, if any, to determine how to comply with the requirements of the Individuals with Disabilities Education Act and Section 504 throughout the District's implementation of Grievance Procedures and/or supportive measures.

H. Retaliation Prohibited

The District prohibits intimidation, threats, coercion, or discrimination against any person by the District, a student, or an employee or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, for the purpose of interfering with any right or privilege secured by Title IX or its regulations, or because the person has reported information, made a Complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under the Title IX regulations. When the District has information about conduct that reasonably may constitute retaliation under Title IX or this part, the District must respond promptly and effectively within its Title IX framework.

I. Confidentiality and Privacy

1. Exceptions to Non-Disclosure - The District must not disclose personally identifiable information obtained in the course of complying with Title IX, except in the following circumstances:

- a. To the extent such disclosures are not otherwise in conflict with Title IX, when required by State or local law or when permitted under FERPA.
- a. As required by Federal law, Federal regulations, or the terms and conditions of a Federal award, including a grant award or other funding agreement; or
- b. To carry out the purposes of Title IX, including action taken to address conduct that reasonably may constitute sex discrimination under Title IX in the District's education program or activity;
- c. When the information is disclosed to a parent, guardian, or other authorized legal representative with the legal right to receive disclosures on behalf of the person whose personally identifiable information is at issue;
- d. When the District has obtained prior written consent from a person with the legal right to consent to the disclosure;

2. Privacy During Grievance Process - The District will take reasonable steps to protect the privacy of the parties and witnesses during its grievance procedures. Examples of such steps might include statements of non-disclosure, identifying water-marks, redaction with separate witness codes, etc. However, such steps may not restrict the ability of the parties to: obtain and present evidence, including by speaking to witnesses; consult with their family members, confidential resources, or advisors; or otherwise prepare for or participate in the grievance procedures.

B. Conflict of Interest

No person designated as a Title IX Coordinator, investigator, decision-maker, nor any person designated by the District to facilitate an informal resolution process, may have a conflict of

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interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

C. Training Requirements

The superintendent must ensure that the persons described below receive training related to their duties under Title IX promptly upon hiring or change of position that alters their duties under Title IX or this part, *and annually thereafter*. This training must not rely on sex stereotypes.

1. All employees must be trained on:

a. The District's grievance procedures.

a. All applicable notification and information requirements pertaining to pregnant students or students with pregnancy related conditions, as detailed in policy IHBCA, and

b. The scope of conduct that constitutes sex discrimination under Title IX, including sex-based harassment; and

c. The District's obligation to address sex discrimination in its education programs and activities;

2. In addition to the foregoing, any investigator, decisionmaker, facilitator of informal resolutions (if any are offered), and any person otherwise responsible for implementing the District's Grievance Procedures or who has the authority to modify or terminate supportive measures, must each receive the corresponding level of advanced training required by Title IX.

3. The Title IX Coordinator and any persons to whom Title IX Coordinator duties are delegated must receive the level of advanced training required by Title IX, and any other training necessary to coordinate the District's compliance with Title IX.

4. The District must make all materials it uses for required Title IX training available upon request for inspection by members of the public. Such materials must be retained as required under **Section II.U**, below.

5. Other than the Title IX Coordinator, who must be a District employee, the District may engage outside parties who have received qualifying training elsewhere for a role under Title IX.

D. Records and Record Keeping

The District, through the Superintendent and Title IX Coordinator, must maintain for a period of at least seven years:

1. For each Complaint of sex discrimination, including sex-based harassment, records documenting the informal resolution process under **Section II.J**, or the Grievance Procedures and the resulting outcome under Section III.

2. For each notification or other report the Title IX Coordinator receives about conduct that reasonably may constitute sex discrimination under Title IX, including, for instance, notifications by employees (under **Section II.H**, above), any records documenting the actions the District took to meet its obligations to respond promptly and effectively as provided in **Section II.I**, above.

3. All materials used to provide training under **Section II.T**. A District must make these training materials available upon request for inspection by members of the public.

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II. GRIEVANCE PROCEDURE FOR COMPLAINTS OF SEX DISCRIMINATION INCLUDING SEX-BASED HARASSMENT

This Grievance Procedure is initiated by the making of a Complaint of sex discrimination of any form, including a Complaint of sex-based harassment. As defined in **Section II.D** a “Complaint” under this policy is an oral or written request to the District that objectively can be understood as a request for the District to investigate and make a determination about alleged discrimination. However, whether the Grievance Procedure is initiated also depends on the status of the person bringing the request to the attention of the District.

A. Form of and Making a Complaint

All Complaints shall be made with the Title IX Coordinator (unless the Title IX Coordinator is the alleged respondent, in which event the Complaint shall be made to the Superintendent). The Complaint should include, to the extent available at the time, all of the information available to allow the parties to respond to the allegations of the conduct alleged to constitute sex discrimination, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s). A Complaint may be made orally or in writing, but the Title IX Coordinator will encourage persons making a Complaint to do so in writing. If the person making the Complaint declines, is unable, or requires assistance to make the Complaint in writing, the Title IX Coordinator will be responsible for preparing or assisting in preparing the written Complaint.

B. Persons Eligible to Make a Complaint

1. Complaints of Sex-Based Harassment. A person is entitled to make a Complaint of sex-based harassment (a sub-category of sex discrimination) only if they:

- a. Themselves are alleged to have been subjected to the sex-based harassment,
- a. Have a legal right to act on behalf of the person(s) alleged to have been subjected to the sex-based harassment (i.e., parent, guardian or other authorized legal representative).
- b. Additionally, as described under **Section II.I.2**, above, the Title IX Coordinator is permitted or required to make a Complaint of sex-based harassment.

2. Complaints of Sex Discrimination Other Than Sex-Based Harassment. A person is entitled to make a Complaint of sex discrimination in the programs or activities of the District other than a Complaint of sex-based harassment if they are:

- c. A student or employee of the District;
- d. Any person other than a student or employee who was participating or attempting to participate in an education program or activity of the District at the time of the alleged sex discrimination;
- e. A parent, guardian, or other authorized legal of a person authorized to make a Complaint; or
- f. The Title IX Coordinator if permitted or required to make a Complaint under **Section II.I.2, above**.

C. Complaints Concerning District Policy or Practice

Not all Complaints of sex discrimination involve active participation by complainants and

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respondents, including those alleging that the District's own policies and procedures discriminate based on sex. When a sex discrimination Complaint alleges that the District's own policy or practice discriminates on the basis of sex, the District is not considered a "respondent" for procedural purposes. However, the District must fully implement and follow those parts of the Grievance Procedure that apply to such Complaints and complainants, including when responding to a Complaint alleging that the District's policy or practice discriminates on the basis of sex.

For a Complaint alleging that an individual engaged in sex discrimination based on actions the individual took in accordance with the District's policy or practice, the District must treat the individual as a respondent and comply with the requirements in this Grievance Procedure that apply to respondents. This is because such Complaints may involve factual questions regarding whether the individual was, in fact, following the District's policy or practice, what actions the individual took, and whether the individual could be subject to disciplinary sanctions depending on these facts. To the extent an individual was following the District's policy or practice, the District has flexibility to determine whether the original Complaint must be amended to be a Complaint against the District itself or whether this determination can be made based on the original Complaint against the individual.

D. Timeframes

The District has established the following timeframes for the Grievance Procedure. Timelines are not jurisdictional, but merely establish expectations for being "prompt" in resolving Title IX matters in most cases. As used in this procedure, a "day" has the meaning provided in the Definitions found in **Section II.D**, above.

0. Evaluation of the Complaint (i.e., the decision whether to dismiss or investigate a Complaint): 3 days
 1. Notices and Investigation: 15 days
 2. Evidence organization, summarization by investigator: 5 days
 3. Evidence review and responses by parties: 5 days
 4. Decisionmaker evidence evaluation and determination: 10 days
 5. Appeal of dismissal: 10 days to file;
 6. 15 days to conduct the appeal of dismissal;
 7. Appeal of determination (merits): same as Level II and Level III of the grievance process under Policy ACA or as stated in Board policy JICD if the sanction recommended is a long-term suspension or expulsion.
- The District allows for the reasonable extension of timeframes on a case-by-case basis for good cause with notice to the parties that includes the reason for the delay. The Title IX Coordinator may grant these extensions on the Title IX Coordinator's own initiative or upon a qualifying request or need presented by a party, investigator, decisionmaker, District administration, witness, DCYF, or law enforcement agency. The circumstances warranting a qualifying extension will be noted in the District's Title IX records of the complainant's case.

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B. District's Response to Complaints of Sex Discrimination

Whether or not the information alleging sex discrimination first came to the attention of the District by way of a Complaint, once the Grievance Procedure is initiated with the filing of a Complaint, the District will continue to perform and adhere to the provisions described in **Section II** of this policy, including, without limitation, those described in **Section II.I**. In addition, the District will adhere to the following provisions.

1. Title IX Coordinator, Investigator, and Decisionmaker Functions. The District requires that the Title IX Coordinator, the person assigned to investigate a Complaint, and any decision maker not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. The Title IX Coordinator may also serve as the investigator and as a decisionmaker. See also **Section II.S**, above relative to impermissible conflicts of interest.

The Title IX Coordinator shall coordinate with the Superintendent with respect to assignment of persons to fulfill the District's obligations, both general and case specific, relative to this Policy (e.g., investigator, decisionmakers, etc.); this may involve the retention of third-party personnel or additional expenditure of resources.

2. Additional Notice After a Complaint is Made. Once a Complaint is made, and the Grievance Procedure initiated, the District, through the Title IX Coordinator will further notify the parties of the following:
If, in the course of an investigation, the District decides to investigate additional allegations of sex discrimination by the respondent toward the complainant that were not included in the notice provided or that are included in a Complaint that is consolidated, the District will notify the parties of the additional allegations.
 - a. That the parties are entitled to an equal opportunity to access either an accurate description of the relevant and not otherwise impermissible evidence, or the evidence itself. If the District provides a description of the evidence, the parties are entitled to an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party.
 - a. That retaliation is prohibited; and
 - b. Sufficient information to the extent available at the time to allow the parties to respond to the allegations, including the identities of the parties involved in the incident(s), the conduct alleged to constitute sex discrimination, and the date(s) and location(s) of the alleged incident(s);

3. Complaint Consolidation. The District may consolidate Complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. When more than one complainant or more than one respondent is involved, references below to a party, complainant, or respondent include the plural, as applicable.

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4. Investigation of Complaints. The District will provide for adequate, reliable, and impartial investigation of Complaints. The burden is on the District—not the parties—to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred.

5. Consideration of and Access to Evidence. The District presumes that the respondent is not responsible for the alleged sex discrimination until a determination is made at the conclusion of the Grievance Procedure.

- c. The District will objectively evaluate all evidence that is relevant and not otherwise impermissible including both inculpatory and exculpatory evidence.
- d. Credibility determinations will not be based on a person's status as a complainant, respondent, or witness.
- e. The District will provide an equal opportunity for the parties to present fact witnesses and other inculpatory and exculpatory evidence that are relevant and not otherwise impermissible.
- f. The District will review all evidence gathered through the investigation and determine what evidence is relevant and what evidence is impermissible regardless of relevance.
- g. The District will provide each party with an equal opportunity to access the evidence that is relevant to the allegations of sex discrimination and not otherwise impermissible, in the following manner:
 - . The District will provide an equal opportunity to access either the relevant and not otherwise impermissible evidence, or an accurate description of this evidence. If the District provides a description of the evidence: the District will provide the parties with an equal opportunity to access the relevant and not otherwise impermissible evidence upon the request of any party;
 - i. The District will provide a reasonable opportunity to respond to the evidence or the description of the evidence; and
 - ii. The District will take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the Grievance Procedure. Disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the Complaint of sex discrimination are authorized.

6. Evidentiary Exclusions. The following types of evidence, and questions seeking that evidence, are impermissible (i.e., will not be accessed or considered, except by the District to determine whether one of the exceptions listed below applies; will not be disclosed; and will not otherwise be used), regardless of whether they are relevant:

- h. Evidence that is protected under a privilege recognized by Federal or State law, unless the person to whom the privilege or confidentiality is owed has voluntarily waived the privilege or confidentiality;
- i. A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional or paraprofessional in connection with the provision of

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treatment to the party or witness, unless the District obtains that party's or witness's voluntary, written consent for use in its Grievance Procedure; and

- j. Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless evidence about the complainant's prior sexual conduct is offered to prove that someone other than the respondent committed the alleged conduct or evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex discrimination. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex discrimination or preclude determination that sex discrimination occurred.

7. Duty of Staff, Volunteers, and Third Party Representatives to Participate. Any employee or any other person authorized by the District to provide aid, benefit, or service under the District's education program or activity, including volunteers and representatives of third parties, must, upon request by the Title IX Coordinator, an investigator, or a decisionmaker, participate as a witness in, or otherwise assist with, an investigation or proceeding under this Policy, including the Grievance Procedure. This requirement would not apply to an employee, etc. who is/was personally subjected to the alleged discriminatory conduct as long as no other person within the District's program or activity (including any student) is/was adversely affected by that conduct.

8. Questioning Parties and Witnesses. The grievance decisionmaker, who may also be the investigator, will question parties and witnesses to adequately assess a party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations of sex discrimination. Where the investigator has interviewed a party or witness and the investigator is also serving as the grievance decision maker, credibility evaluation is inherent in the process of conducting the interview. In situations where credibility determinations are required from a grievance decision maker who did not interview a party or witness, the Title IX Coordinator will facilitate an opportunity for the decision maker to conduct an interview as part of the grievance decision maker's process of engaging with the evidence resulting from the investigation.

9. Determination Whether Sex Discrimination Occurred. Following an investigation and evaluation of all relevant and not otherwise impermissible evidence, the grievance decision maker will:

- k. Use the preponderance of the evidence standard of proof to determine whether sex discrimination occurred.
 - . If the decisionmaker is not persuaded by the evidence that sex discrimination occurred, whatever the quantity of the evidence is, the decisionmaker will not determine that sex discrimination occurred.
- i. The standard of proof requires the decisionmaker to evaluate relevant and not otherwise impermissible evidence for its persuasiveness.
- l. Notify the parties in writing of the determination whether sex discrimination occurred under Title IX, including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal as provided in Section III.E.13, below.
- m. Identify recommended discipline for the respondent for sex discrimination prohibited by Title IX under the District's code of conduct.

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- n. Promptly transmit the grievance record and the determination to the Title IX Coordinator if the Title IX Coordinator did not serve as the decision maker

10. Dismissal of a Complaint.

- o. The Title IX Coordinator or decisionmaker may dismiss a Complaint of sex discrimination if:
 - . The respondent is unable to be identified even after the District has taken reasonable steps to do so;
 - i. The respondent is not participating in the District's education program or activity and is not employed by the District;
 - ii. The complainant voluntarily withdraws any or all of the allegations in the Complaint, the Title IX Coordinator declines to initiate a Complaint, and the District determines that, without the complainant's withdrawn allegations, the conduct that remains alleged in the Complaint, if any, would not constitute sex discrimination under Title IX even if proven; or
 - iii. The Title IX Coordinator or the decisionmaker determines the conduct alleged in the Complaint, even if proven, would not constitute sex discrimination under Title IX.
- p. Before dismissing the Complaint, the District through the Title IX Coordinator will make reasonable efforts to clarify the allegations with the complainant.
- q. Upon dismissal, the Title IX Coordinator will promptly notify the complainant of the basis for the dismissal, and that the complainant may appeal the dismissal, and the grounds upon which the dismissal may be appealed. If the dismissal occurs after the respondent has been notified of the allegations, then the respondent will also be notified of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing.
- r. When a Complaint is dismissed, the District will, at a minimum:
 - . Offer supportive measures to the complainant as appropriate;
 - i. If the respondent has been notified of the allegations, offer supportive measures to the respondent as appropriate; and
 - ii. Take other prompt and effective steps, as appropriate, through the Title IX Coordinator to ensure that sex discrimination does not occur, continue, or recur within the District's education program or activity.
- s. Dismissal on these grounds does not prevent the application of any other District policy that applies to the alleged conduct or referral of the alleged conduct to appropriate administrators.

11. Disciplinary Sanctions for Sex Discrimination. The Title IX Coordinator will provide the appropriate administrator with the findings and determinations arising from the grievance procedures for purposes of implementing disciplinary sanctions upon a respondent for violating the prohibition on sex discrimination.

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12. Remedies and Sanctions for Sex Discrimination Other than Sex-Based Harassment. If the Decisionmaker makes a determination that sex discrimination occurred, the Title IX Coordinator will, as appropriate:

- t. Coordinate the provision and implementation of remedies (as described in **Section II.M**, above) to a complainant and other people the District identifies as having had equality in access to the District's education program or activity limited or denied by sex discrimination;
- u. Coordinate the imposition of any disciplinary sanctions on a respondent, including:
 - . Notification of the complainant of any such disciplinary sanctions; and
 - i. Taking other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the District's education program or activity.
 - ii. Compliance with the Grievance Procedure before the imposition of any disciplinary sanctions against a respondent; and
 - iii. Not disciplining a party, witness, or others participating in the Grievance Procedure for making a false statement or for engaging in consensual sexual conduct based solely on the determination that sex discrimination occurred.

- *If the respondent is a student*, disciplinary sanctions and/or interventions may be found in the District's *[Student Code of Conduct, student handbook ...or other comprehensive list of conduct and discipline standards]*. See also Board policy JIC.

If the respondent is an employee, the employee is subject to discipline up to and including dismissal, in accordance with applicable Board policies, employee handbook and any applicable collective bargaining agreement.

The Title IX Coordinator will provide the appropriate administrator with the findings and determinations arising from the grievance procedures for purposes of implementing disciplinary sanctions upon a respondent for violating the prohibition on sex discrimination.

1. Appeals.

- a. *Appeal of Determination Whether Sex Discrimination Occurred (Merits Appeals)* – An appeal as to whether sex discrimination occurred, i.e. a “merits appeal” (as opposed to an appeal of a dismissal, discussed below), must be filed as provided in **Section III.D.8**, above, and in accordance with the procedures specified in policy ACA. All persons serving as decision maker in appeals arising from the Title IX grievance process are subject to applicable training requirements located in **Section II.T**. Appropriate supportive measures managed by the Title IX Coordinator will continue during all appeals.
 - . Student Respondents Generally. For student respondents generally, a determination of whether sex discrimination occurred will be appealable by either the complainant or the respondent, or both, using the procedures for Level II and Level III grievances under policy ACA. If the determination that sex discrimination occurred is affirmed, reversed, or modified on appeal, the appeal decision will be promptly reported to the Title IX Coordinator to modify the District's response actions as and if appropriate.

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- i. Student Respondents Facing Long Term Suspension or Expulsion. Whether or not a student respondent who has been determined by the Grievance Procedure to have violated the prohibition against sex discrimination avails themselves of the Level II or Level III appeals under Board policy ACA, if the student respondent found to have violated the prohibition against sex discrimination is facing a long term suspension or expulsion for that violation, they will also be entitled to a hearing before the School Board pursuant to RSA 193:13 and the procedures found in Rule 317.04 (Ed 317.04) of the New Hampshire Department of Education administrative rules. As to such hearing:
 1. The predicate issue of whether the student-appellant violated the prohibition on sex discrimination may be raised before the Board as an issue in the appeal or hearing on a disciplinary sanction under Board policy JICD.
 2. In addition to such evidence as may be introduced as provided under Ed The evidentiary record of Title IX grievance and the testimony of any witness, including the Title IX Coordinator and any investigator or decisionmaker in the matter, may be taken into evidence and argument to support the determination that the student-appellant violated the prohibition on sex discrimination, and for any other relevant purpose in the appeal or hearing.
 3. The Board may adjust, vacate, or deny a disciplinary sanction directed toward a respondent under the *[Student Code of Conduct, student handbookor other comprehensive list of conduct and discipline standards]* without disturbing the determination that sex discrimination occurred in the District's program or activity. Such a decision by the Board may also be grounds for the Title IX Coordinator to adjust remedies provided to the Complainant.
 4. If the Board finds that the respondent did not personally violate the prohibition on sex discrimination, the remedies ordered by the decisionmaker that are specifically dependent upon the determination that the respondent violated the District's prohibition on sex discrimination will be vacated or modified accordingly by the Title IX Coordinator.
 - ii. Employee Respondents. For employee respondents, a determination that sex discrimination occurred will be appealable by either the complainant or the respondent, or both, using the procedures for Level II and Level III grievances under Policy ACA. If the determination that sex discrimination occurred is affirmed, reversed, or modified on appeal, the grievance returns to the Title IX Coordinator to modify the District's response actions as and if appropriate. However, when a final determination is made that an employee violated the prohibition on sex discrimination under Title IX, the concluded grievance record and determination will be sent to the Superintendent or a designee for purposes of determining disciplinary action specifically directed at that employee.
- a. Appeal of Dismissal of a Complaint
 - . If a Complaint is dismissed, the **Title IX Coordinator** will notify the complainant that the dismissal may be appealed and provide opportunity for an appeal. As noted in **Section III.D.6**, above, an appeal must be filed within **10** days of the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, the Title IX

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Coordinator will also notify the respondent that the dismissal may be appealed.
Dismissals may be appealed only on the following bases:

1. The Title IX Coordinator, investigator, or decision maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that would change the outcome.
 2. New evidence that would change the outcome and that was not reasonably available when the dismissal was made; and
 3. Procedural irregularity that would change the outcome;
- i. If the dismissal is appealed, the District will:
1. Notify the parties of any appeal, including notice of the allegations, if notice was not previously provided to the respondent;
 2. Implement appeal procedures equally for the parties;
 3. Ensure that the decision maker for the appeal did not take part in an investigation of the allegations or dismissal of the Complaint;
 4. Ensure that the decisionmaker for the appeal has been trained consistent with the Title IX regulations;
 5. Provide the parties a reasonable and equal opportunity to make a statement in support of, or challenging the outcome; and
 6. Notify the parties of the result of the appeal and the rationale for the result.
- B. **Relationship of Title IX Grievance Procedures to Other Discrimination or Harassment Procedures.**
To the extent the underlying facts and legal questions in a Complaint handled under the Title IX Grievance Procedure overlap with and pertain to compliance by the District with another law or regulation concerning discrimination under policy AC, the evidence and findings of the Title IX Grievance Process may be used for both purposes, in the discretion of the Title IX Coordinator and, if not the same person, the District's *[Human Rights/Nondiscrimination Officer/Coordinator use position described in District's AC]*.

District Policy History:

Adopted: 9/2/2020

Revised:

NH Statutes
RSA 193:38

Description
[Discrimination in Public Schools](#)

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NH Dept of Ed Regulation	Description
NH Dept of Ed Rules Ed 303.01 (j)	Substantive Duties of School Boards: Sexual Harassment Policy
NH Dept of Ed. Rule 303.01 (i)	School Board Substantive Duties
Federal Regulations	Description
34 CFR 106.30	Definitions
34 CFR 106.44	Recipient's response to sexual harassment
34 CFR 106.45	Grievance process for formal complaints of sexual harassment
34 CFR 106.71	Retaliation
34 CFR 106.8	Designation of responsible employee and adoption of grievance procedures.
34 CFR. Part 99	Family Educational Rights and Privacy Act Regulations
Federal Statutes	Description
20 U.S.C 1681, et seq	Title IX of the Education Amendments of 1972

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(old version to repeal)

The definition of “Sexual Harassment” is found in Section II.B of this Policy. Instructions for making a report or complaint of sexual harassment are found in Section II.J.1. The “Title IX Grievance Process” is Section III, and the procedure for filing a formal complaint to initiate the grievance process is found in Section III.A

I. RESTATEMENT OF POLICY PROHIBITING DISCRIMINATION ON THE BASIS OF SEX

Per Board policy AC, Title IX of the Education Amendments Act of 1972 (“Title IX”), as well as RSA 193:38, among others, the District does not discriminate on the basis of sex in its educational programs and activities, including employment and admissions. All forms of sex-based discrimination, including sexual harassment are prohibited in the District.

II. TITLE IX SEXUAL HARASSMENT POLICY

A. Application of This Policy

While all forms of sex-based discrimination are prohibited in the district, the purpose of this policy is to address, and only to address, *sexual harassment as defined in Title IX and Sec. II.B*, below, that occurs within the educational programs and activities of the district, and to provide a grievance process for investigating and reaching a final determination of responsibility for a formal complaint of sexual harassment. The “Title IX Grievance Process” is set out in Sec. III below. While the District must respond to all “reports” it receives of sexual harassment, the Title IX Grievance Process is initiated only with the filing of a formal complaint.

The purpose of this Policy, however, is to address, and only to address, sexual harassment as defined in Title IX that occurs within the educational programs and activities of the district. For harassing conduct which does not meet the definition of sexual harassment under Title IX and this Policy, the District’s response will be governed under other applicable laws and policies per Board policy AC, and policies referenced therein.

This Policy shall apply to all students, employees, and any third party who contracts with the District to provide services to District students or employees, upon District property or during any school program or activity.

Nothing in this policy will be construed to confer on any third party a right to due process or other proceedings to which student and employee respondents are entitled under this policy unless such right exists under law. Volunteers and visitors who engage in sexual harassment will be directed to leave school property and/or be reported to law enforcement, the NH Division of Children, Youth and Families (DCYF), as appropriate. A third party under the supervision and control of the school system will be subject to termination of contracts/agreements, restricted from access to school property, and/or subject to other consequences, as appropriate.

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The Superintendent shall have overall responsibility for implementing this Policy, and shall annually appoint a District Title IX Coordinator as that position is described in Section II.C, below. The name and contact information for the Title IX Coordinator is set forth in Board Policy AC-E, which policy shall be updated and disseminated annually with the Title IX Coordinator's name as set forth in Board policy AC.

B. Definitions

As used in this Policy and the Title IX Grievance Process, the terms below shall have the meaning ascribed.

“Actual knowledge” occurs when the District's Title IX Coordinator or **ANY** employee of one of the District's schools (other than a “respondent” or alleged harasser) receives a notice, report or information or becomes aware of sexual harassment or allegations of sexual harassment.

“Complainant” is an individual who is alleged to be the victim of conduct that could constitute sexual harassment, whether or not that person files a report or formal complaint.

“Days” shall mean calendar days, but shall exclude non-weekend days on which the SAU office is closed (e.g., holidays, office-wide vacations), or any weekday during the school year on which school is closed (e.g., snow days).

“Decision Maker” means persons tasked with: the responsibility of making initial determinations of responsibility (at times referred to as “initial decision maker”); or the responsibility to decide any appeal (at times “appeals decision maker”) with respect to formal complaints of sexual harassment in accordance with the Title IX Grievance Process.

“Determination of Responsibility” is the formal finding by the decision-maker on each allegation of Sexual Harassment contained in a Formal Complaint that the Respondent did or did not engage in conduct constituting Sexual Harassment Under Title IX.

“Formal Complaint” means a document filed by a complainant, the complainant's parent/guardian, or the Title IX Coordinator, alleging sexual harassment against a respondent, and requesting that the district investigate the allegation of sexual harassment.

“Respondent” is an individual who is reported to be the individual accused of conduct that could constitute sexual harassment.

“Sexual harassment” prohibited under Title IX and by this policy *is conduct on the basis of sex* (including, without limitation, gender, sexual orientation, and/or gender identity), occurring in a school system education program or activity that satisfies one or more of the following:

1. A school district employee conditioning an aid, benefit, or service of an education program or activity on an individual's participation or refusal to participate in sexual conduct irrespective of whether the conduct is welcomed by the student or other employee;
2. Unwelcome sex-based/related conduct determined by a reasonable person to be so severe, pervasive, **AND** objectively offensive that it effectively denies a person equal access to

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the education program or activity (this standard requires consideration of all the facts and circumstances, including, but not limited to, the ages and disability statuses of the harasser and victim and the number of individuals involved and their authority); **OR**

3. Sexual assault, dating violence, domestic violence, or stalking as defined in state or federal law.

Behaviors that constitute sexual harassment may include, but are not limited to:

- i. Sexually suggestive remarks or jokes;
- ii. Verbal harassment or abuse;
- iii. Displaying or distributing sexually suggestive pictures, in whatever form (e.g., drawings, photographs, videos, irrespective of format);
- iv. Sexually suggestive gesturing, including touching oneself in a sexually suggestive manner in front of others;
- v. Harassing or sexually suggestive or offensive messages that are written or electronic;
- vi. Subtle or direct propositions for sexual favors or activities;
- vii. Touching of a sexual nature or groping; and
- viii. Teasing or name-calling related to sexual characteristics or the belief or perception that an individual is not conforming to expected gender roles or conduct.

***Note:** incidents of the above conduct would still need to satisfy one or more of the criteria in paragraphs 1-3 of this definition.*

Sexual harassment may be directed against a particular person or persons, or a group, whether of the opposite sex or the same sex.

The context of behavior can make a difference between conduct falling within the technical definition of Sexual Harassment Under Title IX, and conduct of a sexual nature that is offensive or hostile in itself, but which does not arise to the level within that definition. **District policies prohibit both, but for purposes of its Title IX obligations the District must address reports or complaints of conduct which may constitute sexual harassment as defined above, under this specific, limited scope Policy and Title IX Grievance Process.** Except as used in other laws (e.g., Title VII) or policies (e.g., Board policy JICK) pertaining to harassment, including of a sexual nature, other than Title IX sexual harassment, all references to “sexual harassment” in this policy mean sexual harassment that meets the above definition.

Conduct that satisfies this definition is not sexual harassment for purposes of this policy if the conduct occurred (1) outside the United States or (2) under circumstances in which the school

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system did not have substantial control over both the harasser/respondent and the context in which the harassment occurred.

NOTE Regarding Concurrent Enrollment and Dual Enrollment, Extended Learning Opportunities, 3rd Party Distance Learning and Other Alternative Instructional Programs: *Under federal regulations, in order for the District to have jurisdiction over conduct that would otherwise meet the definition above of sexual harassment, the District must have substantial control over both the respondent and the context in which the harassment occurred. In general, this will mean that unless such learning program is occurring upon district property, conduct otherwise meeting the definition of sexual harassment within that program, may not be subject to this policy.*

“Supportive Measures” are free, non-disciplinary, non-punitive, individualized services and shall be offered to the complainant, and may be offered to the respondent, as appropriate. These measures may include, but are not limited to, the following:

1. Counseling;
2. Course modifications;
3. Schedule changes; and
4. Increased monitoring or supervision

Such measures shall be designed to restore or preserve equal access to the District’s education programs and activities without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the District’s educational environment and/or deter sexual harassment. Supportive measures shall remain confidential with exclusive exceptions stated required in Sec. II.E, below.

C. Title IX Coordinator

The Title IX Coordinator shall respond promptly to all general reports as well as formal complaints of sexual harassment. the Title IX Coordinator shall receive general and specific reports of sexual harassment, and coordinate the District’s responses to both reports and formal complaints of sexual harassment so that the same are prompt and equitable. In addition to any other specific responsibilities assigned under this Policy, or as assigned by the Superintendent, the Title IX Coordinator will be responsible for:

1. meeting with a complainant, and informing the parent/guardian once the Title IX Coordinator becomes aware of allegations of conduct that could constitute sexual harassment as defined in this Policy;
2. identification and implementation of supportive measures;
3. signing or receiving formal complaints of sexual harassment;
4. engaging with the parents/guardians of parties to any formal complaint of sexual harassment;

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5. coordinating with District and school-level personnel to facilitate and assure implementation of investigations, and remedies, and helping to assure that the District otherwise meets its obligations associated with reports and complaints of sexual harassment;
6. coordinating with the Superintendent with respect to assignment of persons to fulfill the District's obligations, both general and case specific, relative to this Policy (e.g., investigator, decision makers, etc.; this may involve the retention of third party personnel.);
7. coordinating with District and school-level personnel to assure appropriate training and professional development of employees and others in accordance with Sec. II.D of this Policy; and
8. helping to assure that appropriate systems are identified and maintained to centralize sexual harassment records and data.

In cases where the Title IX Coordinator is unavailable, including unavailability due to a conflict of interest or other disqualifying reason (see Sec. II.G, below), the Superintendent shall assure that another person with the appropriate training and qualifications is appointed as acting Title IX Coordinator for that case, in such instances "Title IX Coordinator" shall include the acting Title IX Coordinators.

D. Training

All District employees shall receive regular training relative to mandatory reporting obligations, and any other responsibilities they may have relative to this Policy.

Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, must receive training on the definition of sexual harassment, this Policy, the scope of the District's education program or activity, and how to conduct an investigation (including the requirements of the reporting and the Title IX Grievance Process, including hearings, appeals, and information resolution processes). The training must also include avoiding prejudgment of the facts, conflicts of interest and bias.

Decision-makers must also receive training on issues of relevance of questions and evidence, including when questions about the complainant's sexual predisposition or prior sexual behavior are not relevant.

Investigators must receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.

Materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes, must promote impartial investigations and adjudications of formal complaints of sexual harassment, and must be made available to the public as provided in Sec. II.H of this Policy.

E. Confidentiality

The District will respect the confidentiality of the complainant and the respondent as much as possible, however, some information may need to be disclosed to appropriate individuals or authorities. All

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disclosures shall be consistent with the District's legal obligations and the necessity to investigate allegations of harassment and take disciplinary action. Examples of required disclosure include:

1. information to either party to the extent necessary to provide the parties due process during the Title IX Grievance Process;
2. information to individuals who are responsible for handling the District's investigation and determination of responsibility to the extent necessary to complete the District's grievance process;
3. mandatory reports of child abuse or neglect to DCYF or local law enforcement (per Board policy JLF);
4. information to the complainant's and the respondent's parent/guardian as required under this Policy and or the Family Educational Rights and Privacy Act ("FERPA"); and
5. reports to the New Hampshire Department of Education as required under N.H. Code of Administrative Rules Ed 510 regarding violations of the NH Code of Conduct for Education Professionals.

Additionally, any supportive measures offered to the complainant or the respondent shall remain confidential to the extent that maintaining such confidentiality would not impair the ability of the school district to provide the supportive measures.

Except as specified above, the District shall keep confidential the identity of:

1. Any individual who has made a report or complaint of sex discrimination;
2. Any individual who has made a report or filed a formal complaint of sexual harassment;
3. Any complainant;
4. Any individual who has been reported to be the perpetrator of sex discrimination¹;
5. Any respondent; and
6. Any witness.

Any supportive measures provided to the complainant or respondent shall be kept confidential to the extent that maintaining such confidentiality does not impair the ability of the District to provide the supportive measures.

F. Retaliation Prohibited

Retaliation against any person who makes a report or complaint, or against any person who assists, participates, or refuses to participate² in any investigation of an act alleged in this Policy is prohibited. Actions taken in response to **materially** false statements made in bad faith, or to submitting **materially**

¹ 34 CFR 106.71 (a).

² 34 CFR 106.71 (a).

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false information in bad faith, as part of a report or during the Title IX Grievance Process do not constitute retaliation. A finding of responsibility alone is insufficient to conclude that a person made a materially false statement in bad faith. Complaints of retaliation with respect to reports or formal complaints of sexual harassment shall be filed under the District's general grievance process.

G. Conflict of Interest

No person designated as a Title IX Coordinator, investigator, decision-maker, nor any person designated by the District to facilitate an informal resolution process, may have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

H. Dissemination and Notice

The District shall include in all student and employee handbooks, and shall make publicly available on the district's website the following information:

1. The District's policy of non-discrimination on the basis of sex (included in Board policy AC).
2. the title, name, office address, email address, and telephone number of the Title IX Coordinator (to be provided pursuant to Board policy AC and its addendum, updated annually, AC-E;
3. the complaint process;
4. how to file a complaint of sex discrimination or sexual harassment;
5. how the District will respond to such a complaint; and
6. a statement that Title IX inquiries may be referred to the Title IX Coordinator or to the Assistant Secretary for Civil Rights.

The same information shall be provided to all persons seeking employment with the District, or seeking to enroll or participate in the District's educational programs or activities.

Additionally, the District will make this Policy, as well as any materials used to train personnel as required under Sec. II.D publicly available on the district's website.

I. Records and Record Keeping

1. For each report or formal complaint of sexual harassment, the District, through the Title IX Coordinator, must create, and maintain for seven (7) years, record of:
 - a. Any actions, including any supportive measures,
 - b. The basis for the District's conclusion that its response was not deliberately indifferent; and
 - c. Documentation which:

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- If supportive measures were provided to the complainant, a description of the supportive measures taken designed to restore or preserve equal access to the District's education program or activity; or
 - If no supportive measures were provided to a complainant, explains the reasons why such a response was not clearly unreasonable in light of the known circumstances.
2. In addition, the District shall maintain the following records for a minimum of seven (7) years:
- a. Records for each formal complaint of sexual harassment, including:
 - Any determination regarding responsibility, including dismissals;
 - Any disciplinary sanctions imposed on the respondent;
 - Any remedies provided to the complainant designed to restore or preserve equal access to the District's education program or activity;
 - Any appeal and the result therefrom;
 - Any informal resolution process and the result therefrom;
 - b. All materials used to train Title IX Coordinators, investigators, and decision-makers.

J. Reports of Sexual Harassment, Formal Complaints and District Responses

1. Report of Sexual Harassment

NOTE: *A report does not initiate the formal Title IX Grievance Process. That process is begun only upon the filing of a formal complaint under the procedures set out in II.J.3, and III.A, below.*

Any person may report sexual harassment whether relating to her/himself or another person.

However, if any District employee – other than the employee harasser, or the Title IX Coordinator – receives information of conduct which may constitute sexual harassment under this Policy, s/he shall, without delay, inform the Title IX Coordinator of the alleged sexual harassment. Failure to report will subject the employee to discipline up to and including dismissal.

A report of sexual harassment may be made at any time, in person, by mail, by telephone, electronic mail, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Additionally, while the District strongly encourages reports of sexual harassment to be made directly to the Title IX Coordinator, the report may be made to **any** District staff member, including, for instance, a counselor, teacher or principal.

If the Title IX Coordinator is the alleged respondent, the report or formal complaint may be made directly to the Superintendent, who shall thereafter fulfill the functions of the Title IX Coordinator regarding that report/complaint, or delegate the function to another person.

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NOTE: For any allegation of sexual assault on a student under the age of 18, such conduct shall be reported immediately to the DCYF per Board policy *JLF*. If the alleged respondent (perpetrator) is a person holding a license or credential from the New Hampshire Department of Education (i.e., “credential holder”), then a report shall also be made pursuant to Board policy GBEAB.

2. District Response to Report of Sexual Harassment

The district will promptly respond when there is actual knowledge of sexual harassment, even if a formal complaint has not been filed. The district shall treat complainants and respondents equitably by providing supportive measures to the complainant³ and by following the Title IX Grievance Process prior to imposing any disciplinary sanctions or other actions that are not supportive measures against a respondent. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

As soon as reasonably possible after receiving a report of alleged sexual harassment from another District employee or after receiving a report directly through any means, the Title IX Coordinator shall contact the complainant to:

- i. discuss the availability of and offer supportive measures;
- ii. consider the complainant’s wishes with respect to supportive measures;
- iii. inform the complainant of the availability of supportive measures with or without the filing of a formal complaint; and
- iv. explain to the complainant the process for filing a formal complaint.

3. Formal Complaints

Pursuant to federal regulations, and this Policy, a formal complaint that contains an allegation of sexual harassment and a request that the District investigate the allegations is required before the District may conduct a formal investigation of sexual harassment or take any action (other than supportive measures) against a person accused of sexual harassment. **Once a formal complaint of sexual harassment is received by the Title IX Coordinator, s/he shall commence the Title IX Grievance Process set out in Sec. III below. The process for filing a formal complaint is set forth in Sec. III.A.**

4. Limitation on Disciplinary Action

In no case shall the District impose disciplinary consequences or sanctions against a respondent who has been accused of conduct which may constitute sexual harassment, until the Title IX Grievance Process has been completed.

³The Title IX Coordinator may offer supportive measures to a complainant, even if the information from the complainant does not/does not appear to meet the full definition of sexual harassment under this Policy. Districts should consult with counsel before it “imposes” any supportive measures against a respondent.

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5. Emergency Removal and Administrative Leave

At any point after receiving a report or formal complaint of sexual harassment, the Title IX Coordinator (or other District official charged with a specific function under this Policy or the Title IX Process: e.g., investigator, decision maker, etc.) may request the Superintendent to direct that an individualized safety and risk analysis be performed to determine whether a respondent student is an immediate threat to the physical health or safety of any person. In the event that the safety and risk analysis determines that the respondent student does present an immediate threat to the physical health and safety of any person, the District may remove that student, provided that such removal is in full compliance with the IDEA, a student's IEP and or 504 plan if applicable. Such emergency removal shall not be disciplinary. However, the District must provide the respondent with notice and an opportunity to challenge the decision immediately following the removal, and shall continue to offer educational programming until a final determination is made pursuant to the Title IX Grievance Process.

The Title IX Coordinator shall keep the Superintendent of Schools informed of any employee respondents so that he/she can make any necessary reports to New Hampshire Department of Education in compliance with applicable administrative rules and the New Hampshire Code of Conduct for Educational Professionals. In appropriate cases, the Superintendent may place an employee respondent on non-disciplinary administrative leave pursuant to RSA 189:31.

III. TITLE IX GRIEVANCE PROCESS

The Title IX Grievance Process is used only upon the filing of a formal complaint of sexual harassment as described in Sec. III.A, below. The provisions of Section I of the Policy are incorporated as part of the Title IX Grievance Process. Upon receipt of a formal complaint of sexual harassment, the Title IX Coordinator will coordinate the District's efforts to comply with its responsibilities related to the Title IX Grievance Process.

A. Process for Filing a Formal Complaint of Sexual Harassment

The Title IX Grievance Process is initiated by way of a formal complaint ("complaint" or "formal complaint") filed by the complainant, the complainant's parent/guardian, or the Title IX Coordinator. The complainant may file a complaint or choose not to file a complaint and simply receive the supportive measures. If the Complainant does not file a complaint, the Title IX Coordinator may sign a formal complaint, but only if initiating the grievance process against the respondent is not clearly unreasonable in light of the known circumstances, and in other cases where, in the exercise of good judgment and in consultation with the District's attorney as appropriate, the Title IX Coordinator determines that a grievance process is necessary to comply with the obligation not to be deliberately indifferent to known allegations of sexual harassment (e.g., reports of sexual assault, employee on student harassment, repeat reports, or the conduct in the complainant's report has not been adequately resolved through the provision of supportive measures). If the complaint is filed by the Title IX Coordinator, he/she is not a party to the action, and the District must comply with all of the provisions of the Title IX Grievance Process relative to respondents and complainants.

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If no formal complaint is filed by the complainant or the Title IX Coordinator no disciplinary action may be taken against the respondent based upon conduct that would constitute sexual harassment under this policy.

Although there is no time limit per se to filing a formal complaint, for complaints initiated by the complainant or his/her parent/guardian, the complainant must be employed by the District or participating in or attempting to participate in the education program or activities of the District at the time of filing. Additionally, although the District will initiate the Title IX Grievance Process regardless of when the formal complaint is submitted, delays in reporting may significantly impair the ability of school officials to investigate and respond to the allegations.

At a minimum, a formal complaint must:

1. contain the name and address of the complainant and the student's parent or guardian if the complainant is a minor student;
2. describe the alleged sexual harassment,
3. request an investigation of the matter, and
4. be signed by the complainant or otherwise indicate that the complainant is the person filing the complaint.

The complaint may be filed with the Title IX coordinator in person, by mail, or by email. Complaint forms may be obtained from the Title IX Coordinator or on the District and school websites.

B. Initial Steps and Notice of Formal Complaint

1. The Title IX Coordinator will provide notice to the complainant and the complainant's parent/guardian (if the complainant is a non-eligible student under FERPA), and to the respondent (if known) and the respondent's parent/guardian (if the respondent is a non-eligible student under FERPA), as well as to any other known parties, of the following:
 - a. this Title IX Grievance Process, including any informal resolution process;
 - b. the allegations of sexual harassment potentially constituting sexual harassment, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview; "sufficient details" shall include to the extent known identities of persons involved, the conduct allegedly constituting sexual harassment, and the date and location of the incident;
 - c. a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;
 - d. that each party may have an advisor of their choice, who may be, but is not required to be, an attorney;

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- e. that each party is entitled to inspect and review evidence; and
 - f. a reference to any provision in the District's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.
2. The Title IX Coordinator will contact the complainant to discuss and offer supportive measures.
3. The Title IX Coordinator may contact the respondent to discuss, and or impose, non-disciplinary supportive measures.
4. The Title IX Coordinator will examine the allegations in the formal complaint, to determine whether even if assumed true, the allegations are sufficient to sustain a finding of sexual harassment under this Policy. If the Title IX Coordinator was not involved with preparing the formal complaint, the Title IX Coordinator will contact the complainant to discuss the complaint and whether amendment is appropriate, in which case the process of Sec. III.C.4 will apply.
5. If the formal complaint fails to satisfy the definition of sexual harassment in this Policy, the complaint shall be dismissed as provided in Sec. III.G, below.
6. If the complaint is not dismissed, then the Title IX Coordinator will consult with the Superintendent as to whether the Title IX Coordinator should act as the investigator or whether a different District or other employee shall act in that capacity. At the same time, the Title IX Coordinator and the Superintendent shall appoint the person who shall make the initial determination of responsibility. In all cases, the investigator and the initial decision maker must be properly trained and otherwise qualified (see Sec. II.D "Training", and Section II.G "Conflict of Interest").
7. If the report alleges sexual harassment by the Superintendent, the Title IX Coordinator will inform the School Board Chair and the Human Resources Director the latter of whom shall have authority to seek guidance from the District's general counsel, but shall not delay the District's response to the report as outlined in this Policy.

C. General Provisions and Additional Definitions Relative to Title IX Grievance Process

1. **Copies and Notices.** Except as specifically stated elsewhere in this Policy, for any document, information or material required to be delivered to a party or to a person assigned with responsibility under the Title IX Grievance Process, the manner of transmittal may be by electronic mail, regular mail or such other manner reasonably calculated to assure prompt delivery with evidence thereof (such as a commercial carrier or other receipted delivery). Hand delivery will only be permitted if made to the District official charged with the specific function under this Policy (e.g., Title IX Coordinator, Superintendent, investigator, decision maker(s), etc.). Any document required to be delivered to a minor or other non-eligible student, must also be delivered to the minor's parent/guardian. Copies should also be sent to a party's advisor if the information for the advisor has been previously communicated to the sending party. (Under

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federal regulations, copies of the investigative evidence, as well as the investigative report, must be forwarded to a party's advisor. See Sections III.E.3, and III.E.4).

2. Risk Analysis and Emergency Removal. At any point during the Title IX Grievance Process, the Title IX Coordinator may arrange for an individualized safety and risk analysis as described in Sec. II.J.5, following which a student may be removed.
3. Administrative Leave. At any point during the Title IX Grievance Process, the Superintendent, and at his/her own discretion, and with or without consulting the Title IX Coordinator, may place an employee on administrative leave pursuant to RSA 189:31.
4. Additional Allegations. If, in the course of an investigation, the District decides to investigate allegations about the complainant or respondent that were not included in the previous notice, the District shall simultaneously provide notice of the additional allegations to the parties whose identities are known.
5. No Interference with Legal Privileges. At no point in process will the Title IX Coordinator the investigator, any decision maker, or any other person participating on behalf of the District, require, allow, rely upon, or otherwise use questions or evidence that constitutes, or seeks disclosure of, information protected under a legally recognized privilege (e.g., doctor/patient, attorney/client, clergy, etc.), unless the person holding such privilege (parent/guardian for minor student) has waived the privilege in writing to use the information with respect to the Title IX Grievance Process.
6. Consolidation of Complaints. The District may consolidate formal complaints of allegations of sexual harassment where the allegations of sexual harassment arise out of the same facts or circumstances and the formal complaints are against more than one respondent; or by more than one complainant against one or more respondents; or by one party against the other party. When the District has consolidated formal complaints so that the grievance process involves more than one complainant or more than one respondent, references to the singular "party", "complainant", or "respondent" include the plural, as applicable.
7. Remedies: Range of Disciplinary Sanctions and Remedial Actions Upon Final Determination of Responsibility.
 - a. "Disciplinary sanctions" are consequences imposed on a respondent when s/he is found responsible for sexual harassment under this Policy. Remedial actions are actions intended to restore or preserve a complainant's equal access to the educational programs and activities of the District.
 - b. "Disciplinary sanctions" against an employee respondent may include any available sanction available for the discipline of employees, up to and including dismissal or non-renewal for any other violation of Board policy, NH Code of Conduct for Educational Professionals, applicable individual or collective bargaining contract, or state or federal laws or regulations.

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- c. “Disciplinary sanctions” against a student may include any available discipline or sanction, up to and including expulsion, under the policies, rules and procedures that establish the district’s comprehensive student code of conduct.
- d. “Remedial actions” as to a respondent after a final finding of responsibility, whether employee or student, may include the imposition upon a responsible respondent of any additional non-disciplinary measures appropriate to effecting a remedy for sexual harassment, and may include such measures as no-contact requirements, scheduling adjustments, removal or exclusion from extracurricular activities, class reassignments, limits on future class registrations, restrictions on access to various spaces in the school buildings, reassignment of attendance, and similar measures fine-tuned to respond appropriately to the circumstances surrounding a successful complainant’s right to access the district’s program and activity.

Additional remedial actions may include recommendations that a school-wide or system-wide response is needed in order to respond to the sexual harassment in a way that is not clearly unreasonable under the circumstances. In such cases, the Superintendent shall provide additional staff training, harassment prevention programs, or such other measures as determined appropriate to protect the safety of the educational environment and/or to deter sexual harassment.

D. Timeframe of Grievance Process

The District shall make a good faith effort to conduct a fair, impartial grievance process in a timely manner designed to provide all parties with a prompt and equitable resolution. It is expected that in most cases, the grievance process will be concluded through at least the determination of responsibility decision within 80 days after filing the formal complaint. In more complex cases, the time necessary to complete a fair and thorough investigation or other circumstances mean that a determination of responsibility cannot reasonably be made within that time frame.

1. Summary of Grievance Process Timeline.

- a. Investigation 20 +/- days as the complexity of the case demands (Sec. III.E.1)
- b. 10 days for reviewing information prior to conclusion of investigation
- c. 10 days after receiving report to respond to report
- d. 10 days for decision maker to allow initial questions
- e. 10 days for responses to questions
- f. 10 days for questions and responses to follow-up questions.
- g. 10 days for determination of responsibility decision
- h. 10 days for appeal (6 additional days for administrative steps)
- i. 10 days for argument/statement challenging or supporting determination
- j. 10 days for decision on appeal

- 2. Delays and Extensions of Time. At any stage of the grievance process, the District (through the Superintendent, or if the Superintendent is the respondent, the Title IX Coordinator or designee)

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may for good cause allow for temporary delays or extensions of time upon request of either party, or on his/her own initiative. Examples of good cause may include such things as availability of parties or witnesses, school or school administrative office holidays or vacations, referral back to an earlier stage of the grievance process, concurrent law enforcement or other agency activity, or need to obtain interpreters or accommodation of disabilities. For any such delay or extension of time, the Superintendent or the Title IX Coordinator will provide written notice to the parties of the delay/extension and the reason(s).

E. Investigation

The Title IX Coordinator will coordinate the investigation. The investigator shall be as appointed pursuant to Sec. III.B.5.

1. The Title IX Coordinator may conduct the investigation, or, in consultation with the Superintendent, designate another qualified person to investigate. The investigation and investigator must:
 - a. Include objective evaluation of all relevant evidence, including inculpatory and exculpatory evidence. (Evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such evidence about the complainant's prior sexual behavior is offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the evidence concerns specific incidents of the complainant's prior sexual behavior with respect to the respondent and is offered to prove consent.)
 - b. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the District and not on either of the parties;
 - c. Provide an equal opportunity for the parties to present witnesses, and other inculpatory and exculpatory evidence;
 - d. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
 - e. Provide the parties with the same opportunities to have others present during any interview or other part of the investigation, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice. The investigator may restrict any others from participating, as long as the restrictions apply equally to both parties;
 - f. Provide, to a party (e.g., respondent or complainant – and parent/guardian as appropriate) whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate within the timeframes established in Sec. III.D, below.
 - g. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint;

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2. Prior to completion of the investigative report, the District, through the Title IX Coordinator, must send to each party and party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least 10 days to submit a written response, which the investigator will consider prior to completion of the investigative report;
3. The investigator must prepare a written investigative report that fairly summarizes relevant evidence, including, without limitation, witness credibility, discrepancies, inculpatory and exculpatory information, and relevant District policies, rules and regulations, and the manner in which the same were made known to the pertinent school populations or specific parties. The investigative report shall include a description of the procedural steps taken, starting with the receipt of the formal complaint, and continuing through the preparation of the investigative report, including any notifications to the parties, interview with parties and witnesses, site visit, and methods used to gather evidence.
4. The investigator shall provide the investigative report in hard copy or electronic format to the Title IX Coordinator, to each party and each party's advisor, if any. Each party will have 10 days from receipt to provide the Title IX Coordinator a written response to the investigative report.
5. It serves all parties when investigations proceed diligently and conclude within a reasonable time, which may vary case by case. In most cases, it is expected that the investigator will conclude the initial investigation, and provide the parties the evidence and other information required under Sec. III.E.2. Not more frequently than every other week, any party may request the Title IX Coordinator to obtain and provide the parties with a basic status report on the investigator's progress toward completion. In most cases, the investigator should conclude the investigation within 10-20 days after receiving a Formal Complaint.

F. Determination of Responsibility and Initial Decision Maker

The determination of responsibility of the respondent shall be made by the initial decision maker as appointed pursuant to Section III.B.5.

1. Prior to making a determination of responsibility, the initial decision maker will afford each party 10 days to submit written, relevant questions to the initial decision maker that the party wants asked of any party or witness.
2. The initial decision-maker must explain to the party proposing the questions any decision to exclude a question as not relevant. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the question and evidence concern specific incidents of the complainants prior sexual behavior with respect to the respondent and are offered to prove consent.
3. The initial decision maker will provide the questions to the party/witness, with copies to each party, and provide no less than 10 days for written responses, likewise to be provided to each party.

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4. The initial decision maker will provide 5 days each for supplementary, limited follow-up questions and 5 days for answers, and may provide for additional rounds of follow-up questions, as long as the provision is extended to both parties equally.
5. The initial decision maker may not make any credibility determinations based on the person's status as a complainant, respondent or witness.
6. The respondent must be deemed to be not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. The initial decision maker may impose disciplinary sanctions and remedies as described in Section III.C7, above.
8. The standard to be used for formal complaints in determining whether a violation has occurred and/or that the respondent is responsible is the preponderance of the evidence standard, which is only met when the party with the burden convinces the fact finder (the initial decision maker) that there is a greater than 50% chance that the claim is true (i.e., more likely than not).
9. The initial decision-maker must issue a written determination/decision within 10 days after the close of the period for responses to the last round of follow-up questions. The written "Initial Determination of Responsibility" must include:
 - a. Identification of the allegations potentially constituting sexual harassment;
 - b. A description of the procedural steps taken from the receipt of the formal complaint through the Initial Determination of Responsibility, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather evidence, and hearings held;
 - c. Findings of fact supporting the determination;
 - d. Conclusions regarding the application of the District's applicable codes of conduct, policies, administrative regulations or rules to the facts;
 - e. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility (i.e., whether or not the respondent is responsible for sexual harassment), and any disciplinary sanctions or remedies; and
 - f. The District's procedures and permissible bases for the complainant and respondent to appeal (as set forth in Section III.H, below).
10. The decision maker shall provide the Initial Determination of Responsibility to the Title IX Coordinator, the Superintendent and the parties simultaneously.

G. Dismissal of a Formal Complaint

1. The District must dismiss a formal complaint with regard to Title IX sexual harassment if the alleged conduct:

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- a. Would not constitute sexual harassment, even if proved;
 - b. Did not occur in the District's education program or activity; or
 - c. Did not occur against a person in the United States.
2. The District may dismiss a formal complaint with regard to Title IX sexual harassment if at any time during the investigation or determination of responsibility stage(s):
 - a. A complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - b. The respondent is no longer enrolled or employed by the District; or
 - c. Specific circumstances prevent the recipient from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.
3. Prior to dismissal of a complaint, the person responsible at that stage shall consult with the Superintendent.
4. Upon dismissal of a formal complaint, the District must promptly send written notice of the dismissal and the reason(s) therefore simultaneously to the parties.

The dismissal of a formal complaint under Title IX does not preclude the District from continuing any investigation or taking action under other District policies, code of conduct or administrative rules/regulations. In some cases, the District may have an obligation to continue an investigation and proceed under a different policy or mandated process.

H. Appeals Process

1. Either party may appeal the Initial Determination of Responsibility or the dismissal of a formal complaint or any allegation in a formal complaint by notifying the Superintendent in writing ("written appeal"), with a copy to the Title IX Coordinator. If there are multiple determinations of responsibility, the written appeal shall specify which ones are included in the appeal. The written appeal must be received by the Superintendent within 10 days of the Initial Determination of Responsibility or written notice of dismissal being communicated to the parties.
2. An appeal under this Policy may only be based upon one or more of the following bases, which must be stated specifically in the party's written appeal:
 - i. Procedural irregularity that affected the outcome of the matter;
 - ii. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; or
 - iii. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

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Appeals for any other reason or upon any determination of responsibility not included in the written appeal will not be heard.

Appeals pertain only to the determination of responsibility and non-disciplinary remedies. Once a determination of responsibility is final per Sec. III.I, below, appeals of disciplinary sanctions may be made pursuant to the District's ordinary review process for discipline, or, to the extent applicable, any statutory or other processes provided under collective bargaining agreements or individual contracts.

3. Within 3 days of receipt of the written appeal, the Superintendent shall appoint a decision maker for appeal ("appeals decision maker"),⁴ who must have adequate training as provided in Section II.D, be free from conflict of interest as provided in Section II.G, and may not be the same person as the initial decision maker, the person who ordered dismissal, the investigator(s), or the Title IX Coordinator. Upon the appointment of the appeals decision maker, the Superintendent shall provide a Notice of Appeal to each party and to the Title IX Coordinator, with a copy of the written appeal. The Notice of Appeal must include information about all deadlines and timeframes in the appeal stage.
4. Each party shall have 10 days from the date the Notice of Appeal is delivered to the parties to submit to the appeals decision maker a written statement, with copies to the Superintendent, Title IX Coordinator, and other party a statement ("appeal statement") in support of, or challenging, the determination of responsibility or dismissal.
5. Each party shall provide copies of the appeal statement to the other party, the Superintendent, and the Title IX Coordinator at the same time the appeal statement is given to the appeals decision maker. If the basis of the appeal is newly available evidence affecting the outcome, the party shall submit such evidence or a summary of such evidence along with the party's appeal statement.
6. The appeals decision maker may refer an appealed issue back to a prior point in the grievance process, with written notice to the parties, the Superintendent and the Title IX Coordinator.
7. The appeals decision maker shall provide a written appeals decision after considering the record and the parties' appeal statements. The appeals decision maker will only overturn the Initial Determination of Responsibility upon a conclusion that it was clearly erroneous (i.e., either made on unreasonable grounds, or without any proper consideration of the circumstances). If the basis or one of the bases for the appeal was new evidence, the appeals decision maker may either make a determination of responsibility regarding that evidence, or refer it back to the appropriate stage of the Title IX Grievance Process. The written appeals decision will describe the result(s) of the appeal and the rationale, with copies provided to the parties, Superintendent and Title IX Coordinator, no more than 10 days after receiving the last of the parties' written statements per Section III.H.5.

⁴Although the school board is not precluded from serving as a decision maker with respect to appeals, before it may do so, each member of the board must meet both the training and conflict of interest requirements described in Sections II.D and II.G. Such training may be provided on an as-needed basis, but because of necessary timelines, the framework will need to be in place long before a case is appealed.

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- I. Finality of Determination of Responsibility.** The determination regarding responsibility becomes final either on the date that the recipient, through the Superintendent, provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal of the Initial Determination of Responsibility would no longer be considered timely. The final determination shall be identified as the Title IX Decision.

Once the Title IX Decision is final, the District may implement remedies and disciplinary sanctions. The Title IX Coordinator is responsible for effective implementation of any non-disciplinary remedies, with the assistance of building and District administrative personnel, while disciplinary sanctions will be imposed by persons charged with such responsibilities under other Board policies, regulations or administrative procedures. The District may also proceed against the respondent or complainant pursuant to the District's applicable code of conduct or other Board policies, collective bargaining agreement, individual contract or administrative rules/regulations/procedures. The issue of responsibility for the conduct at issue shall not be subject to further review or appeal within the District.

J. Informal Resolution.

At any time prior to reaching a determination regarding responsibility (but only after the filing of a formal complaint), the District may offer an optional informal resolution process (e.g., mediation, arbitration), provided that the District:

1. Provides written notice to the parties disclosing:
 - a. The allegations of the formal complaint;
 - b. The requirements of the information resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, provided, however, that at any time prior to agreeing to an informal final resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
 - c. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.
2. Obtains the parties' voluntary written consent to the informal resolution process; and

In no event may the District offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

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Category: *Priority*

Related Policies: *AC, AC-E, GBEAB, JICK & JLF*

District Policy History:

Adopted: 9/2/2020

Legal References:

Title IX of the Education Amendments of 1972, 20 U.S.C 1681, et seq 20 U.S.C. §1232g, Family Educational Rights and Privacy Act

34 CFR. Part 99, Family Educational Rights and Privacy Act Regulations

34 CFR 106.8, Designation of responsible employee and adoption of grievance procedures.

34 CFR 106.30, Definitions

34 CFR 106.44, Recipient's response to sexual harassment

34 CFR 106.4, Grievance process for formal complaints of sexual harassment

34 CFR 106.71, Retaliation

RSA 193:38, Discrimination in Public Schools

NH Dept of Ed. Rules Ed 303.01 (i), School Board Substantive Duties

Ed 303.01(j), Substantive Duties of School Boards; Sexual Harassment Policy

PELHAM SCHOOL DISTRICT POLICY

ACE – PROCEDURAL SAFEGUARDS: NON-DISCRIMINATION ON THE BASIS OF HANDICAP/DISABILITY

Category: Priority

The School District will ensure that all parents/guardians of students with a ~~handicap~~ or disability are provided all necessary procedural safeguards as are required by law. Such procedural safeguards are found in pertinent federal and state laws and regulations, as listed in Legal References below. In addition, all staff, students, parents, and other interested persons are directed to the New Hampshire Department of Education Procedural Safeguards Handbook (relative to the Individuals with Disabilities Education Act), or to the Model Process for 504 Plan Development (Section 504 of the Rehabilitation Act of 1973). For reporting or making a complaint of discrimination or harassment relative to a disability or perceived disability, see Policy ACA.

Policy IHBA provides specific information regarding the District's procedures and programs for students with disabilities. ~~and procedural document IHBA-R.~~

District Policy History:

Adopted: June 28, 2017

Revised: December 2, 2020

Legal References:

NH Department of Education Administrative Rules, Ed 1120, Procedural Safeguards

34 C.F.R. Part 104, Nondiscrimination on the Basis of Handicap

29 U.S.C. §794 Rehabilitation Act of 1973

Section 504, 29 U.S.C. 701, et. seq. Section 504 of The Rehabilitation Act of 1973

42 U.S.C. 12101, et seq. Title II of The Americans with Disabilities Act of 1990

PELHAM SCHOOL DISTRICT POLICY

ACN – NURSING MOTHERS ACCOMMODATIONS

Category: Priority

Related Policies: AC, ACAC, GBEB, IHBCA, JIC

A. **Statement of Purpose**

The District provides a supportive environment as to time and place for students and employees (collectively “nursing mothers”) to express milk. Subject to the terms and exceptions set forth in this policy, the District will accommodate the needs of nursing mothers by providing reasonable times and suitable spaces for nursing mothers to nurse during school and work hours for up to one year after the birth of the child. Nursing for purposes of this policy will include expression of milk by manual or mechanical means.

No nursing mother will be discriminated against for nursing or nursing-related activities as provided in this policy, and reasonable efforts will be made to assist nursing mothers in meeting their infant feeding goals while at work or school.

B. **Accommodation Notice and Plans**

A nursing or expectant mother should contact the building principal at least two weeks before the need for nursing accommodations arises. The District will endeavor to meet the break and space needs of each nursing mother. However, when ordinary accommodations (as discussed below) will create undue hardship to the operations of the school/workplace, the District will work with the nursing mother to determine whether other acceptable accommodations may be made. When acceptable accommodations are unattainable, the building principal will consult with the District’s Human Resources Director.

The nursing mother and principal will create a nursing accommodation plan in order to ensure proper coverage of a classroom or job assignment. The plan should be revisited every three months, with adjustments made to the accommodations as nursing needs change.

C. **Reasonable Time to Express Milk During the School Day**

Absent undue hardship or other accommodations as established under Section B above, a nursing mother will have an opportunity to express milk as outlined within the nursing accommodation plan. An employee or student can use usual break and meal periods if they choose.

A nursing mother who is an hourly employee will not be paid during nursing periods unless either (a) the nursing period falls during a regular paid break (e.g., a paid lunch), or when not completely relieved of duties during the nursing period(s). Nursing mothers shall not be required to “make up” time relating to the use of unpaid nursing periods.

PELHAM SCHOOL DISTRICT POLICY

ACN – NURSING MOTHERS ACCOMMODATIONS

Category: Priority

Related Policies: AC, ACAC, GBEB, IHBCA, JIC

D. **Suitable Private Areas for Nursing**

Nursing mothers will be provided with a private place, other than a bathroom, in each school district building in which a nursing mother spends her working or school day. The nursing area:

1. May be temporary or permanent.
2. Shall be shielded from view and free from intrusion by other persons, including without limitation other staff or students;
3. Shall be within a reasonable walk to the nursing mother's work-station or classroom unless otherwise agreed by the nursing mother;
4. Have at a minimum an electrical outlet and a chair if feasible;
5. Have a refrigerator for breast milk storage if feasible, or be in proximity to one; and
6. Shall be cleaned regularly by District staff assigned to that duty.

E. **Nursing Mother Responsibilities**

Nursing mothers will:

1. Provide at least two weeks advance notice of the need for nursing accommodations, preferably prior to their return to school following the birth of the child. This will allow school administrators the opportunity to establish a location and work out scheduling issues.
2. Maintain the nursing area by wiping down surfaces with antibacterial wipes so the area is clean for the next user.
3. Provide their own supplies as is necessary.

F. **Prohibited conduct**

Any intentional act which violates a nursing mother's privacy, aims to frustrate a nursing mother's intentions to use the nursing facilities, or constitutes harassment on account of a nursing mother's needs or breastfeeding status is prohibited, and shall be treated as violation of the applicable code of conduct, with possible disciplinary consequences and may constitute sexual harassment and reported to the Title IX Coordinator.

G. **Dissemination of policy**

This policy shall be printed or summarized in the applicable employee/student handbook and placed on the District's website.

PELHAM SCHOOL DISTRICT POLICY

ACN – NURSING MOTHERS ACCOMMODATIONS

Category: Priority

Related Policies: AC, ACAC, GBEB, IHBCA, JIC

District Policy History:

Adopted: February 21, 2024

Revised:

Legal References:

RSA 275:78-83

20 U.S.C 1681, et seq Title IX of the Education Amendments of 1972

42 U.S.C. 2000gg Pregnant Worker Fairness Act ("PWFA")

42 U.S.C. 218d Pump for Nursing Mothers Act ("PUMP Act")

PELHAM SCHOOL DISTRICT POLICY

GBAM – ACCOMMODATION OF PREGNANCY AND RELATED MEDICAL CONDITIONS: PERSONNEL

Recommended

Note: This would be a new policy. The EEOC's final regulation to carry out the Pregnant Workers Fairness Act (PWFA) went into effect on June 18, 2024. An updated rule for Title IX of the Education Amendments of 1972 was released in 2024. This policy was created to assist Boards in complying with both provisions.

A. **Policy Purpose**

This policy is intended to help District employees receive the accommodations related to pregnancy and related conditions to which they are entitled under Board policies AC and ACAC, Title IX of the Education Amendments of 1972 (Title IX), the Pregnant Workers Fairness Act (PWFA) regarding pregnant employees and employees with pregnancy related conditions, Title VII of the Civil Rights Act of 1964, and the Americans with Disabilities Act (ADA).

B. **Definitions**

1. Pregnancy. Under the PWFA, “pregnancy” and “childbirth” refer to the pregnancy or childbirth of the specific employee in question and include, but are not limited to, current pregnancy; past pregnancy; potential or intended pregnancy (which can include infertility, fertility treatment, and the use of contraception); labor; and childbirth (including vaginal and cesarean delivery).
2. Related Medical Conditions. “Related medical conditions” are medical conditions relating to the pregnancy or childbirth of the specific employee in question. This includes prenatal/antenatal, and postpartum medical conditions, as well as lactation and related conditions. See Policy ACN for lactation accommodations.
3. Reasonable Accommodations. A "reasonable accommodation" for purposes of this policy and the PWFA is an accommodation that “seems reasonable on its face, i.e., ordinarily or in the run of cases, is “feasible,” or “plausible.” Reasonable accommodations with respect to pregnancy or related conditions may include such items as:
 - a. frequent breaks to attend to health needs associated with pregnancy or related conditions, including eating, drinking, using the restroom, or expressing breast milk in an appropriate lactation space (as described in Policy ACN);
 - b. schedule changes or intermittent absences to attend medical appointments;
 - c. changes in physical space or supplies (for example, access to a larger desk or a footrest);
 - d. leave;
 - e. avoiding exposure to certain chemicals;
 - f. telework;
 - g. access to reserved parking;
 - h. elevator access; or
 - i. other changes to policies, practices, or procedures.

PELHAM SCHOOL DISTRICT POLICY
GBAM – ACCOMMODATION OF PREGNANCY AND RELATED
MEDICAL CONDITIONS: PERSONNEL

C. Interactive Process and Reasonable Accommodation

Any employee who is pregnant or who has a related medical condition (the “Employee”) is encouraged to communicate a need for reasonable accommodation to the District by notifying [the Principal, Human Resources, or the Employee’s supervisor]. Once the District is so notified, the District will engage in an interactive process with the Employee in order to make reasonable accommodation for the Employee’s known limitations. The District shall implement such reasonable accommodation without unnecessary delay. If appropriate, the District may implement an interim reasonable accommodation while determining how best to make a reasonable accommodation.

The District shall not require the Employee to accept any accommodation or to take leave, nor will the District deny employment opportunities to the Employee or take any adverse action against the Employee because of the Employee’s need for, request of, or use of reasonable accommodation(s).

The District shall not retaliate against, coerce into, dissuade from, or otherwise act against any person for seeking reasonable accommodation or assisting another in seeking reasonable accommodation as described in this policy.

If the Employee refuses a reasonable accommodation offered by the District and, as a result, is unable to perform the essential functions of the job, and there are no alternative reasonable accommodations, the District may have satisfied its obligation to make reasonable accommodation.

D. Supporting Documentation

The District will only seek reasonable documentation supporting the Employee’s need for accommodation due to pregnancy or a related medical condition when such documentation is necessary to determine reasonable accommodation and/or the expected duration of the need.

The District will not seek supporting documentation when the need is obvious or already known. For example, a need for more frequent restroom breaks for a pregnant employee is obvious and, once the Employee has notified the District of the Employee’s pregnancy, the District would not require documentation supporting the ongoing need for more frequent restroom breaks.

E. Reports or Complaints

Reports or complaints of violations of this policy should be made according to the Grievance Procedure found in policy ACAC.

District Policy History:

Adopted:

**PELHAM SCHOOL DISTRICT POLICY
GBAM – ACCOMMODATION OF PREGNANCY AND RELATED
MEDICAL CONDITIONS: PERSONNEL**

Legal References

Federal Regulations

89 FR 29182

Description

[Pregnant Workers Fairness Act \(“PWFA”\)](#)

Federal Statutes

42 U.S.C. 2000gg

Description

[Pregnant Worker Fairness Act \("PWFA"\)](#)

PELHAM SCHOOL DISTRICT POLICY

IHBCA – ACCOMMODATION OF PREGNANCY AND RELATED MEDICAL CONDITIONS: STUDENTS

Category: Recommended

Also JIE

~~Maternal or paternal status shall not affect the rights and privileges of students to receive a public education.~~

~~Pregnant students shall be permitted to continue in school in all instances when continued attendance has the sanction of the expectant mother's physician. The Board may require a physician's statement of activity limitations.~~

A. Policy Purpose.

This policy is intended to enable students who are pregnant or who have related medical conditions receive the accommodations to which they are entitled under Title IX of the Education Amendments of 1972 (Title IX) and state law NH RSA 193:38.

The District does not treat students differently concerning current, potential, or past parental, family, or marital status on the basis of sex. The District does not discriminate against any student based on the student's current, potential, or past pregnancy or related conditions.

B. Definitions.

1. Pregnancy. "Pregnancy" refers to the pregnancy of the specific student in question and include, but are not limited to, current pregnancy; past pregnancy; termination of pregnancy; potential or intended pregnancy (which can include infertility, fertility treatment, and the use of contraception); labor; and childbirth (including vaginal and cesarean delivery).
2. Related Medical Conditions. "Related medical conditions" are medical conditions relating to pregnancy. This includes prenatal/antenatal, and postpartum medical conditions, recovery from pregnancy as defined above, as well as lactation and related conditions. See Policy ACN for lactation accommodations.

C. District and Employee Responsibilities Upon Notification of Student Pregnancy or Related Condition.

When a student, or a person who has a legal right to act on behalf of the student, informs any District employee of the student's pregnancy or related medical conditions, the employee shall promptly provide that person with the Title IX Coordinator's contact information and inform that person that the Title IX Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to the District's educational programs and activities.

PELHAM SCHOOL DISTRICT POLICY

IHBCA – ACCOMMODATION OF PREGNANCY AND RELATED MEDICAL CONDITIONS: STUDENTS

Category: Recommended

Also JIE

Pursuant to Board policy ACAC and Title IX, any staff member who learns that a student is pregnant or is informed of such by the pregnant student will immediately inform the Title IX Coordinator.

Consistent with RSA 186:11, IX-e, no employee of the District, including the Title IX Coordinator, may withhold from a parent/guardian information regarding a student's pregnancy unless such employee reasonably believes, and a reasonably prudent person would believe, that such disclosure would result in abuse, abandonment, or neglect. If information indicating abuse, abandonment or neglect exists, the employee is mandated to report such information as described in policy JLF and RSA 169-C:29 and 30.

D. Specific Actions to Prevent Discrimination and Ensure Equal Access.

When the student, or a person who has a legal right to act on behalf of the student, informs the Title IX Coordinator of the pregnancy or related condition, the Title IX Coordinator shall act to prevent sex discrimination and ensure equal access to the District's educational programs and activities. The Title IX Coordinator must inform the person of the District's obligations and provide adequate notice of nondiscrimination.

Based on the student's individualized needs and in consultation with the student, the District will make reasonable modifications to policies, practices, or procedures as necessary to prevent sex discrimination and ensure equal access to the District's educational programs and activities. The Title IX Coordinator will help the student access these rights.

The student may accept or decline each reasonable modification offered by the District. If the student accepts an offered reasonable modification, the District must implement it.

Examples of reasonable modifications may include, but are not limited to, the following:

1. breaks to attend to health needs associated with pregnancy or related conditions, including eating, drinking, or using the restroom;
2. intermittent absences to attend medical appointments;
3. access to extended learning opportunities, such as online or homebound education;
4. changes in schedule or course sequence; extensions of time for coursework and rescheduling of tests and examinations;
5. allowing a student to sit or stand, or carry or keep water nearby;
6. counseling;
7. changes in physical space or supplies (for example, access to a larger desk or a footrest); elevator access;
8. other changes to policies, practices, or procedures; or

PELHAM SCHOOL DISTRICT POLICY

IHBCA – ACCOMMODATION OF PREGNANCY AND RELATED MEDICAL CONDITIONS: STUDENTS

Category: Recommended

Also JIE

9. breaks during class to express breast milk or breastfeed in an appropriate lactation space (i.e., a space other than a bathroom, that is clean, shielded from view, free from intrusion from others, and which may be used by a student for expressing breast milk or breastfeeding as needed). See Policy ACN regarding lactation.

E. Voluntary Leaves of Absence.

The student may voluntarily take a leave of absence from school for, at minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. If the student qualifies for a longer period of leave under another District leave policy, the student is permitted to take voluntary leave under that policy instead, if the student so chooses. Upon return to school, the student will be reinstated to the academic status and, as practicable, the extracurricular status that the student held when the voluntary leave began.

F. Supporting Documentation.

The District will treat pregnancy or related conditions in the same manner and under the same policies as any other temporary medical conditions. The District may not require supporting documentation for activities that are generally available to students without documentation.

The District will only require supporting documentation when it is necessary and reasonable for determining reasonable modifications to make or whether to take additional specific actions. Supporting documentation is not necessary and reasonable when the student's need is obvious, such as when a student who is pregnant needs a bigger desk, water nearby, or restroom breaks, or when a postpartum student has lactation needs.

The District may not require a student who is pregnant or has related conditions to provide certification that the student is physically able to participate in class, programs, or extracurricular activity unless such certification is required of all students participating in the class, program, or extracurricular activity.

G. Complaints or Reports.

Complaints or reports regarding violations of this policy should be made according to the procedures found in policy ACAC.

**PELHAM SCHOOL DISTRICT POLICY
IHBCA – ACCOMMODATION OF PREGNANCY AND RELATED
MEDICAL CONDITIONS: STUDENTS**

Category: Recommended

Also JIE

District Policy History:

Adopted: August 09, 2006

NH Statutes

RSA 186:11, XXXIII

RSA 193:38

Federal Statutes

20 U.S.C 1681, et seq

Description

[Discrimination](#)

[Discrimination in Public Schools](#)

Description

[Title IX of the Education Amendments of 1972](#)

PELHAM SCHOOL DISTRICT POLICY

JIE – PREGNANT STUDENTS

Also: IHBCA

Category: Recommended

Proposed to be replaced by IHBCA

~~Maternal or paternal status shall not affect the rights and privileges of students to receive a public education.~~

~~Pregnant students shall be permitted to continue in school in all instances when continued attendance has the sanction of the expectant mother's physician. The school administration may require a physician's statement of activity limitations.~~

District Policy History:

Adopted: July, 1998

Revised: November, 1999

Revised: November 22, 2006

PELHAM SCHOOL DISTRICT POLICY

JLDBB – SUICIDE PREVENTION AND RESPONSE

Category: Priority

The School Board is committed to protecting the health, safety, and welfare of its students and school community. This Policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to suicide or suicide attempt (“postvention”); and to promote access to suicide awareness, prevention and postvention resources.

A. District Suicide Prevention Plan and Biennial Review

In accordance with RSA 193-J: Suicide Prevention Education, the Superintendent shall develop and provide to the Board for approval, a coordinated written District Suicide Prevention Plan (the “Plan”) to include guidelines, protocols and procedures with the objectives of prevention, risk assessment, intervention, and response to youth suicides and suicide attempts.

1. Specific Requirements for Plan Terms

The District Suicide Prevention Plan shall include terms relating to:

- a. Suicide prevention (risk factors, warning signs, protective factors, referrals);
- b. Response to in-or-out-of-school student suicides or suicide attempts (postvention, suicide contagion);
- c. Student education regarding safe and healthy choices, coping strategies, recognition of risk factors and warning signs of mental disorders and suicide; and help seeking strategies;
- d. Training of staff, designated volunteers, and contracted personnel on the issues of youth suicide risk factors, warning signs, protective factors, response procedures, referrals, post-intervention and resources available within the school and community;
- e. Confidentiality considerations;
- f. Designation of any personnel, in addition to the District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons, to act as points of contact when students are believed to be at an elevated risk of suicide;
- g. Information regarding state and community resources for referral, crisis intervention, and other related information;
- h. Dissemination of the Plan or information about the Plan to students, parents, faculty, staff, and school volunteers;
- i. Promotion of cooperative efforts between the District and its schools and community suicide prevention program personnel;
- j. Shall include such other provisions deemed appropriate to meet the objectives of this Policy (e.g., student handbook language, reporting processes, “postvention” strategies, memorial parameters, etc.).

2. Biennial Review

No less than once every two years, the Superintendent, in consultation with the District Suicide Prevention Coordinator and Building Suicide Prevention Liaisons with input and evidence from community health or suicide prevention organizations, and District health and guidance personnel, shall update the District Suicide Prevention Plan, and present the same to the Board for review. Such Plan updates

PELHAM SCHOOL DISTRICT POLICY

JLDBB – SUICIDE PREVENTION AND RESPONSE

Category: Priority

shall be submitted to the Board in time for appropriate budget consideration.

B. Suicide Prevention Coordinator and Liaisons

1. District Suicide Prevention Coordinator

The Superintendent shall appoint a District Suicide Prevention Coordinator, who, under the direction of the Superintendent shall be responsible for:

- a. Developing and maintaining cooperative relationships with and coordination efforts between the District and community suicide prevention programs and personnel;
- b. Annual updating of (i) State and community crisis or intervention referral intervention information, and (ii) names and contact information of Building Suicide Prevention Liaisons, for inclusion in student handbooks and on the District's website;
- c. Developing - or assisting individual teachers with the development – of age appropriate student educational programming, such that all students receive information in the importance of safe and healthy choices and coping strategies, recognizing risk factors and warning signs of mental disorders and suicide in oneself and others, and providing help-seeking strategies for oneself or others, including how to engage school resources and refer friends for help;
- d. Developing or assisting in the development of the annual staff training required under this Policy;
- e. Such other duties as referenced in this Policy or as assigned by the Superintendent.

2. Building Suicide Prevention Liaison

The designated school counselors at each school or, in his/her absence, the building Principal, shall be designated as the Building Suicide Prevention Liaison, and shall serve as the in building point-of-contact person when a student is believed to be at an elevated risk for suicide. Employees who have reason to believe a student is at risk of suicide, or is exhibiting risk factors for suicide, shall report that information to the Building Liaison, who shall, immediately or as soon as possible, establish and implement a response plan with the District Suicide Prevention Coordinator.

C. Annual Staff Training

The Superintendent shall ensure that all school building faculty and staff, designated volunteers, and any other personnel who have regular contact with students, including contracted personnel or third-party employees, receive at least two hours of training in suicide awareness and prevention. Such training may include such matters as youth suicide risk factors, warning signs, protective factors, intervention, response procedures, referrals, and postvention and local resources.

D. Dissemination

Student handbooks and the District's website will be updated each year with the contact information for the Building Suicide Prevention Liaisons, State and community crisis or

PELHAM SCHOOL DISTRICT POLICY JLDBB – SUICIDE PREVENTION AND RESPONSE

Category: Priority

intervention referral intervention resources. The District Suicide Prevention Plan will be made available on the District's, and each school's respective websites.

E. **Student Identification Cards**

~~If students are issued identification cards, the National Suicide Prevention Lifeline shall be labeled on student identification cards and include the telephone number – National Suicide Prevention Lifeline 988. Prior to the start of each school year, the Superintendent shall confirm that the contact information for the National Suicide Prevention Lifeline is accurate and current.~~

The 988 Suicide Crisis Lifeline shall be labeled on student identification cards for grades 6-12 and read: "**Suicide and Crisis Lifeline: Call 988**". Prior to the start of each school year, the Superintendent shall certify that the contact information for the 988 Suicide and Crisis Lifeline is accurate and up to date. **Note:** Beginning August 13, 2024, RSA 193-K:1 requires that all new or replacement student identification cards for grades 6-12 shall also include the telephone number for the National Alliance for Eating Disorders - 866-662-1235.

District Policy History:

Adopted: December 2, 2020

Legal References:

RSA 193-J: Suicide Prevention Education

RSA 193-J:2-a: Suicide Prevention; Public School Identification Cards

Other Resources:

The New Hampshire Department of Education's Bureau of Student Wellness, Office of Social and Emotional Wellness (OSEW), provides resources and technical assistance to school districts to work collaboratively with their community to respond to the needs of students through a multi-tiered system of support for behavioral health and wellness. For further information see:

www.nhstudentwellness.org

American Foundation for Suicide Prevention (AFSP) - <https://www.afsp.org>

Suicide Prevention Resource Center - <http://www.sprc.org>

The National Suicide Prevention Lifeline – <https://www.suicidepreventionlifeline.org>

The Trevor Project - <https://www.thetrevorproject.org>

PELHAM SCHOOL DISTRICT POLICY
KED – FACILITIES OR SERVICES - GRIEVANCE PROCEDURE
(SECTION 504)

Category: Priority

- ~~1. Any qualified handicapped person, or persons, who feels subject to discrimination with respect to Section 504 of the Rehabilitation Act of 1973 has the right to file a formal grievance under Policy ACE.~~
- ~~2. Any qualified handicapped person, or persons, who has a grievance shall discuss it first with the appropriate building Principal in an attempt to resolve the matter informally at that level.~~
- ~~3. If, as a result of the discussion, the matter is not resolved to the satisfaction of the aggrieved party within five (5) school days, the aggrieved party shall set forth the grievance in writing to the Principal. The Principal shall communicate his/her decision to the aggrieved party in writing within five (5) school days of receipt of the written grievance.~~
- ~~4. The aggrieved party, no later than five (5) school days after receipt of the Principal's decision, may appeal the Principal's decision to the Section 504 Coordinator. The appeal to the Coordinator must be made in writing reciting the matter submitted to the Principal and the aggrieved party's dissatisfaction with decisions previously rendered. The Coordinator shall meet with the aggrieved party to attempt to resolve the matter as quickly as possible, but within a period not to exceed five (5) school days. The Coordinator shall communicate his/her decision in writing to the aggrieved party and the Principal not later than five (5) school days after the meeting.~~
- ~~5. If the grievance is not resolved to the aggrieved party's satisfaction, the aggrieved party, no later than five (5) school days after receipt of the Coordinator's decision, may submit a written request for a hearing with the local School Board regarding the alleged discrimination through the Superintendent of Schools. The hearing will be held within thirty (30) calendar days of the written request. The School Board must provide the aggrieved party with a written decision on the appeal within ten (10) calendar days after the hearing.~~
- ~~6. Between the dates the aggrieved party requests the hearing and the date the hearing is held, the aggrieved party and the School District may continue to negotiate. If the School District and aggrieved party agree on a mutual solution to the alleged discrimination, the hearing would be canceled.~~
- ~~7. The decision of the School Board is final pending any further legal recourse as may be described in current local, district, state or federal statutes pertaining to Section 504 of the Rehabilitation Act of 1973.~~

**PELHAM SCHOOL DISTRICT POLICY
KED – FACILITIES OR SERVICES - GRIEVANCE PROCEDURE
(SECTION 504)**

Category: Priority

District Policy History:

Adopted: July 11, 2007

Revised: August 10, 2022

Legal References:

Section 504 of the Rehabilitation Act of 1973

34 C.F.R. § 104.7(b), Adoption of Grievance Procedures

Pelham School Board Meeting
August 14, 2024
Pelham High School
6:30 PM

School Board Members: Troy Bressette, Chair; David Wilkerson, Vice Chair; Darlene Greenwood; Garrett Abare; and Rebecca Cummings (participating remotely)

Superintendent: Chip McGee

Assistant Superintendent: Sarah Marandos

Business Administrator: Deb Mahoney

Also in Attendance:

- Dawn Mead; Zack Medlock, Jessica Van Vranken; Brian Sands; Keith Lord; Toni Barkdoll - attended dinner at 5:00 pm.
- Diane Gorrow, Soule Kidder - attended non-public session
- Deb Kruzel; Ellen Cormier; three other community members - attended the public session.

Prior to the meeting, the Board members ate dinner with the principals and directors.

I. PUBLIC SESSION

A. Opening/Call to Order

Chair Troy Bressette called the meeting to order at 6:10 pm.

II. Non-Public Session

Troy Bressette moved to enter a non-public session under RSA 91-A:3 (II) (I) – Consideration of legal advice provided by legal counsel at 6:11 pm. Garrett Abare seconded the motion. The motion passed (4-0-0).

Roll Call

Mr. Bressette - Aye

Mr. Wilkerson - Aye

Ms. Greenwood - Aye

Mr. Abare - Aye

(Ms. Cummings arrived at 6:15 pm)

Motion made by David Wilkerson and seconded by Garrett Abare to adjourn the non-public session at 6:55pm. The motion passed (5-0-0).

Roll Call

Mr. Bressette - Aye
Mr. Wilkerson - Aye
Ms. Greenwood - Aye
Mr. Abare - Aye
Ms. Cummings - Aye

III. Reconvened Public Session

The Board returned to Public Session at 7:15pm

A. Public Input/Comment

a. Debbie Kruzel, 44 Beacon Hill

Ms. Kruzel wrote, "Good evening.
Thank you for the chance to speak this evening. I am DK from 76 Beacon hill
Rd.

I am here regarding the YNDER pouches. It is very unfortunate that last month, with 2 school board members missing, 2 people here were in a huge rush to approve the new cell phone policy at the Middle School. I really appreciated Mr. Wilkerson's caution and continued requests for parent's feedback. He stated that "parent's feedback was important to him" before voting in regard to whether or not to encumber the funds in May.

It turns out that as a result of a FOIA request, we got 3000 emails regarding YNOER pouches. Within that 3000, there were approximately 15 emails (both positive and negative), including 1 from Mr. Brissette's wife. In addition to those emails, the Superintendent had a "focus group" with 2 parents. With an enrollment of about 350 students in the middle school, I wonder how many of the School Board members would have felt comfortable moving forward on the policy vote in July given that low amount of parent's feedback. NOT TO MENTION that when this conversation began regarding cell phones, no other options were explored! Personally, I believe that the sequestering of cell phones during all school hours (from 8-2), is unconstitutional: They are personal property and I've spoken with more than 5 middle school parents since mid-July that didn't even realize that the YNDER pouches were coming and are very against them. I wonder if the teachers had enforced the previous policy of cell phones as well as the Superintendent intends to soon, would we even be having this discussion and spending almost \$14,000 on these tyrannical pouches?

Also, as a result of the FOIA, it came to our attention that there was an invoice for YNDER pouches on May 23rd signed by Deb Mahoney and an email on June 20th to YNDER with an attached PO to order the pouches. Then, we all probably know that the 2-1 vote for the policy approval happened on July 10th. One other email of interest was from Mr. McGee to Holly Doe on 7/8 - "I am instituting the Yondr cell phone pouches at Memorial School next year." Interesting verbiage since the Policy wasn't approved until 2 days later.

As a taxpayer and working with other residents and parents in our town, I want to remind you that the voters take your oaths seriously that you will protect us and our children. You, the School Board members are the boss of the Superintendent.

When he came up with the proposal of the YNDER pouches I was dismayed that no one asked what other options were there and why did the previous policy fail. Now, moving forward, I must point out that it's becoming difficult for the voters and parents to have confidence in the Superintendent. We expect the utmost integrity from someone making decisions for our children! With the purchase of the pouches prior to the voting on the policy, this does not display behavior that builds trust and honesty in the community. We are still against the use of YNDER pouches and request for another vote given the newly uncovered information. Thank you.

Public input closed at 7:20 p.m.

B. Main Issues

1. Goal Setting

Superintendent McGee began reviewing a draft of goals for the coming school year.

IV. Public Input

Garrett Abare moved to reopen public comment to allow Ellen Cormier to ask a question at 7:25pm. Troy Bressette seconded the motion. The motion passed (4-1-0, with Ms. Greenwood voting no).

Ellen Cormier 5 Mercury asked how long the pouches would be tried out at the middle school. Dr. McGee responded that they would be tried out for the school year.

B. Return to Main Issues

2. Goal Setting

Superintendent McGee continued to review a draft of goals for the coming school year. The Board provided feedback and direction.

V. Policy Review

The Board reviewed the policy list below.

A. First Reading

- a) AC - Nondiscrimination, Equal Opportunity Employment, and Anti-Discrimination Plan
- b) ACA - Discrimination and Harassment Grievance Procedure (new policy)

- c) ACAC - Title IX Prohibition of Sex Discrimination and Sex-Based Harassment: Policy and Grievance Procedure
(1) ACAC (current policy for reference)
- d) ACE - Procedural Safeguards: Nondiscrimination on the Basis of Disability
- e) ACN - Accommodation of Lactation Needs
- f) GBAM - Accommodation of Pregnancy and Related Medical Conditions: Personnel (new policy)
- g) IHBCA - Accommodation of Pregnancy and Related Medical Conditions: Students
(1) JIE - Pregnant Students (to be rescinded)
- h) JLDBB - Suicide Prevention and Response Plan
- i) KED - Facilities or Services - Grievance Procedure (Section 504) (to be rescinded)

B. Second Reading

- 1. JKAA - Use of Restraints and Seclusion
- 2. ACF - Food and Nutrition Services Anti-Discrimination and Civil Rights Complaints (New policy)
- 3. ADB/GBEC - Drug-Free Workplace & Drug-Free Schools
- 4. ADC - Prohibitions Regarding Use and Possession of Tobacco Products

David Wilkerson moved to adopt the policies listed in the second read as presented. Garrett Abare. seconded the motion. The motion passed (5-0-0).

VI. Consent Agenda

David Wilkerson moved to adopt the consent agenda as presented. Garrett Abare seconded the motion. The motion passed (5-0-0).

1. Adoption of Minutes

- a) 2024.06.19 School Board Minutes
- b) 2024.06.19 School Board Non-Public Minutes
- c) 2024.07.10 School Board Minutes
- d) 2024.07.10 School Board Non-Public Minutes

2. Vendor and Payroll Manifests

- a) 552 \$185,832.43 (previously signed)
- b) PAY552P \$ 79,151.48 (previously signed)
- c) PAY552M \$ 201.39 (previously signed)
- d) BFPMS69 \$230,796.54 (previously signed)
- e) DU072424 \$ 19,499.85 (previously signed)
- f) AP072424 \$645,008.57 (previously signed)
- g) 553 \$ 195,709.58
- h) PAY553P \$ 6,410.44
- i) 554 \$ 179,398.92

177 j) PAY554P \$ 6,310.55
178 k) BFPMS70 \$ 33,993.06
179 l) DU081424 \$ 6,030.00
180 m) AP081424 \$1,110,201.28

181 3. Correspondence and Information

182 4. Enrollment Report

183 5. Staffing Updates

184 a) Leaves

185 b) Resignations

186 (1) Lisa Stevens PHS Teacher - Special Education

187 (2) Kristen Descheneaux PMS Teacher - Grade 6 ELA

188 (3) Dorothy Madden PMS Teacher Special Education

189 c) Retirements

190 d) Nominations

191 (1) Pamela Sylvain PHS Teacher - Math

192 (2) Timothy Jozokos PHS Teacher - Chemistry

193 (3) Andrew Pitney PMS Teacher - Grade 6 SS

194 (4) Leslie Fernandez PES Long Term Substitute - Grade 1

195 (5) Kerilyn Walsh PMS Teacher - Grade 6 ELA

196

197 **VII. Adjournment**

198 David Wilkerson moved to adjourn at 8:30 pm. Garrett Abare seconded the motion. The motion
199 passed (5-0-0).

200

201

202 Respectfully submitted by Chip McGee, Superintendent

Pelham School Board Meeting
Non-Public Session
August 14, 2024
Pelham Elementary School

School Board Members: Troy Bressette, Chair; David Wilkerson, Vice-Chair; Garrett Abare; Rebecca Cummings (remote); and Darlene Greenwood

Superintendent: Chip McGee

Absent: None

Enter Non-Public Session:

Mr. Abare moved to enter a non-public session under RSA 91-A:3 (II) (i) – Emergency Planning at 6:10 p.m. Ms. Greenwood seconded the motion. The motion passed (5-0-0).

Roll Call:

- a. Troy Bressette – Aye
- b. David Wilkerson – Aye
- c. Garrett Abare – Aye
- d. Rebecca Cummings – Aye
- e. Darlene Greenwood – Aye

Ms. Cummings informed the Board that she was remote and said she was alone.

Non-Public Session:

The Board discussed Title IX changes in regulation and the legal implications and options for the District.

End of Non-Public

Mr. Wilkerson moved to leave the non-public session at 6:55 p.m. Mr. Abare seconded the motion. The motion passed (5-0-0).

Roll Call:

- a. Troy Bressette – Aye
- b. David Wilkerson – Aye
- c. Garrett Abare – Aye
- d. Rebecca Cummings – Aye
- e. Darlene Greenwood – Aye

Respectfully Submitted,
Matthew Sullivan
School Board Recording Secretary

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

Voucher No: 555 Voucher Date: 8/29/2024 Prepared By: Christine Lavacchia
 Generated Date: 8/29/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$615,298.86 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE	SUPERINTENDENT OF SCHOOLS
GARRETT ABARE	SCHOOL BOARD
TROY BRESSETTE	SCHOOL BOARD CHAIR
REBECCA CUMMINGS	SCHOOL BOARD
DARLENE GREENWOOD	SCHOOL BOARD
G. DAVID WILKERSON	SCHOOL BOARD VICE CHAIR
PELHAM SCHOOL DISTRICT	

	AMOUNT
DIRECT DEPOSIT	\$444,459.92
CHECKS	\$17,879.63
MANUAL	\$1,179.57
VOID	\$0.00
FEDERAL TAXES	\$148,245.22
MASS TAXES	\$3,534.52
TOTAL:	\$615,298.86

Arlanna Garcia, TREASURER

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PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER
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PAGE NUMBER: 1
MODULE NUM: PAYCHK33
PAY PERIOD END 08/22/2024
CHECK DATE 08/29/2024

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
507750	1864	SULLIVAN, MATTHEW J	.00	21.30
507751	2204	COTE, ELIZABETH	.00	1,645.96
507752	2206	FARNPING, JENNIFER	.00	1,746.51
507753	2221	FIGUEIREDO, KIRSTEN	.00	2,013.96
507754	1385	GAMBLE, TRACY A	.00	2,161.51
507755	1322	HUNT, KIM R	.00	210.22
507756	1973	MACKAY, ROBERT C	.00	1,298.39
507757	2088	O'CONNOR, TIMOTHY	.00	214.31
507758	2219	PHELAN, JULIE	175.00	2,259.44
507759	2208	GIZZI, JADE T	500.00	1,155.57
507760	545	LOCKE, CASEY	.00	1,687.11
507761	1591	NESKEY, STEPHEN J	.00	1,050.91
507762	2233	GRASSO, KERILYN	.00	2,414.44
V179786	2220	ACKER, TRACY	1,183.52	.00
V179787	379	ANDREWS, CHERYL A	2,015.00	.00
V179788	2065	BAHILL, TIONNA L	1,988.45	.00
V179789	1762	BAKER, JEAN K	3,622.83	.00
V179790	2038	BETTENCOURT, ALICIA	93.81	.00
V179791	512	BIANCHI, SUSAN J	1,577.16	.00
V179792	720	BODENRADER, JENNIFER T	1,942.00	.00
V179793	2149	BRIDGE, NICOLE T	2,306.49	.00
V179794	2036	BROWN, JOSEPH W	1,304.27	.00
V179795	2067	BROWN, KIANA L	1,293.72	.00
V179796	1984	BUSHEY, HANNAH M	1,396.71	.00
V179797	977	BYRNE, ELIZABETH REINHARDT	1,059.04	.00
V179798	2135	CAMIRAND, ALEXANDRA B	1,404.88	.00
V179799	2086	CAMPBELL, ELLEN	153.20	.00
V179800	2031	CAPRARO, TARYN C	1,993.97	.00
V179801	2214	CASO, EMILY	402.84	.00
V179802	2007	COGAN, KIRSTEN N	2,064.35	.00
V179803	2068	COLEMAN, YVONNE S	1,732.71	.00
V179804	1250	COSTA, BRIANA L	2,003.55	.00
V179805	555	COTE, STEFENIE	1,014.17	.00
V179806	1882	DAY, STEFANI A	1,635.26	.00
V179807	2017	DELANGIE, CULLEN	1,551.73	.00
V179808	2040	DEMERS, DESIREE B	217.90	.00
V179809	1406	DESMARAIS, DEBRA C	100.99	.00
V179810	1732	DESMARAIS, NICOLE E	332.77	.00
V179811	2229	DESTROISMAISON, KATHRYN T	206.22	.00
V179812	1388	DONOVAN, JENNIFER J	808.81	.00
V179813	1057	DROUIN, KRISTEN ROSE	4,827.65	.00
V179814	593	DUTIL, CARRIE ELIZABETH	1,731.18	.00
V179815	2062	FALLON, MACKENZIE	210.83	.00
V179816	2226	FERNANDEZ, LESLIE	358.13	.00
V179817	2049	FERREIRA, OLIVIA R	213.59	.00
V179818	1998	FONTENOT, SHANNON C	1,575.77	.00
V179819	763	GALLAGHER, KIERA M	2,018.11	.00
V179820	2014	GEDRICH, ASHLEY C	1,400.84	.00
V179821	2143	GILLIS, VENNESSA	214.49	.00
V179822	1479	GLUCK, JESSICA D	100.36	.00
V179823	1446	GOLDSACK, SARAH C	2,437.56	.00
V179824	2002	GOULET, KYLA M	132.63	.00
V179825	1985	GRANT, CHELSEY	1,852.76	.00
V179826	2185	HALEY, NANCY	195.33	.00
V179827	1546	HANSEN, SHANNON M	1,520.50	.00
V179828	145	HANSEN, VICTORIA L	1,521.57	.00

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V179830	2063	HEBERT, SHANNON	2,246.16	.00
V179831	893	HENDERSON, WENDY	1,097.89	.00
V179832	1052	HICKEY, JANET	294.09	.00
V179833	1722	HIGGINS, ELAINA M	2,217.98	.00
V179834	1106	HUSSEY, TRACY A	1,606.56	.00
V179835	1889	INFANTE, STEPHANIE R	1,964.00	.00
V179836	1776	JACK, MORGAINA R	1,379.53	.00
V179837	2222	JONES, ANGEL	951.45	.00
V179838	543	KEARNEY, KIM	2,245.45	.00
V179839	288	KIRANE, KIMBERLY A	1,899.38	.00
V179840	926	KOBRENSKI, KRISTIN P	271.62	.00
V179841	2009	KOWAL, SAMUEL A	2,051.97	.00
V179842	447	KUBIT, LINDA C	605.06	.00
V179843	256	LABONTE, KELLY L	2,726.31	.00
V179844	2051	LACASSE, SHAWNA M	1,889.76	.00
V179845	2213	LANG, AIDAN	210.36	.00
V179846	1594	LEE, ALYSSA F	2,124.29	.00
V179847	2154	LEE, STEPHANIE A	1,852.19	.00
V179848	1786	LIAKOS, DAVID A	156.09	.00
V179849	2155	LIBBY, AMIE R	2,351.51	.00
V179850	251	LOMBARDO, KATHLEEN M	2,016.13	.00
V179851	319	LONGDEN, JODI L	2,014.25	.00
V179852	1340	LYNDE, DIANNE C	2,387.31	.00
V179853	2128	MACDONALD, TARA N	3,011.79	.00
V179854	542	MAGUIRE, KATE E	2,139.22	.00
V179855	2053	MAHONEY-BARNETT, MIRANDA R	1,586.61	.00
V179856	457	MANSFIELD, PAMELA M	468.12	.00
V179857	117	MASIELLO, KELLY A	2,072.19	.00
V179858	563	MCCARTY, VALERIE	270.67	.00
V179859	1999	MCCURRY, LIZAH O	1,416.75	.00
V179860	1902	MCNIFF, SARA J	1,279.09	.00
V179861	2201	MELENDEZ, NORBERTO	1,128.02	.00
V179862	2048	MERRILL, KRISTEN M	2,333.32	.00
V179863	1958	MILLSTONE, PATRICK C	214.31	.00
V179864	2177	MILNE, CYNTHIA M	1,599.94	.00
V179865	1044	MILNER, KRISTINE	2,362.84	.00
V179866	1815	MONTANILE, LAURA A	4,516.50	.00
V179867	1648	MULLEN, KATHLEEN A	242.94	.00
V179868	112	MURPHY, ELIZABETH J	2,317.74	.00
V179869	1981	NAVA, GUADALUPE	1,511.64	.00
V179870	1743	PACE, CAITLIN E	880.03	.00
V179871	1554	PALINGO, LINDA R	239.31	.00
V179872	1883	PARKHURST, TRACY J	1,808.71	.00
V179873	985	PHILCRANTZ, BETH A	2,105.47	.00
V179874	1603	PILATO, DANIELLE L	748.86	.00
V179875	2130	PLANTE, ELISSA	1,583.45	.00
V179876	1896	PORTALLA, ANGELA J	1,743.74	.00
V179877	2076	POWERS, KASSIDY M	1,766.59	.00
V179878	1813	PROUTY, SHANNON L	1,870.27	.00
V179879	2196	PURCELL, ELIZABETH F	2,920.47	.00
V179880	2205	REED, ERIN M	1,623.40	.00
V179881	2209	REID, JESSICA K	206.22	.00
V179882	118	ROBERSON, NICOLE M	2,087.02	.00
V179883	1582	ROCK, KATE LINDSAY	2,136.77	.00
V179884	2199	RODRIGUEZ, HOLLY JK	2,400.18	.00

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V179886	1881	SAWYERS, MARIE K	1,885.67	.00
V179887	1826	SHIELDS, JANE A	949.75	.00
V179888	2172	ST JEAN, ASHLEY A	90.15	.00
V179889	1126	STEVENS, HILARY M	2,279.02	.00
V179890	84	STRUTH, KERRY A	2,839.80	.00
V179891	1639	SULLIVAN, MEGHAN K	1,813.60	.00
V179892	2228	TADDEO, JULIE A	889.80	.00
V179893	2043	TERRIO, REBECCA L	1,703.75	.00
V179894	2078	TRESKA, COLLEEN M	1,755.48	.00
V179895	1097	VAN AUKEN, BRUCE	1,249.44	.00
V179896	1030	VAN VRANKEN, JESSICA	3,134.95	.00
V179897	2215	WEBB, SHANNON	343.76	.00
V179898	77	WEIGLER, ERIN E	2,125.25	.00
V179899	506	WEIGLER, LAURA J	357.74	.00
V179900	1621	WEIR, NICOLE S	1,789.53	.00
V179901	2164	WITTS, DAVID A	1,194.02	.00
V179902	2131	WONG-SIERRA, CHRYSTA	1,792.21	.00
V179903	2227	WUNDERLICH, KIMBERLY	938.97	.00
V179904	306	ZIDEK, JILL E	2,308.48	.00
V179905	2167	ALARIE, VICTORIA	22.79	.00
V179906	1912	ARSENEAULT, JACOB M	1,053.83	.00
V179907	2202	BARNES, NATASHA	1,325.31	.00
V179908	1806	BARRIERE, ADAM J	2,895.32	.00
V179909	2136	BOWMAN, ALISON D	1,616.29	.00
V179910	1651	BRUNELLE, CYNTHIA S	1,791.77	.00
V179911	2210	BUNTON, RILEIGH	603.81	.00
V179912	2217	BURGESS, LAUREN	1,554.17	.00
V179913	395	BYRNE, KATHRENE M	2,076.10	.00
V179914	1186	CARMODY, KAITLIN M	2,807.77	.00
V179915	1303	CHARBONNEAU, STEPHEN	1,846.44	.00
V179916	2187	CHEATHAM, JENNIFER Q	1,818.84	.00
V179917	1551	CHURCHILL, KAREN A	1,758.27	.00
V179918	1029	CLARK, RYAN	1,690.30	.00
V179919	2085	COLEMAN, DARRIN	1,460.49	.00
V179920	1589	CURTIN, CHRISTOPHER B	2,473.74	.00
V179921	2021	DAILEY, JOSEPH A	828.26	.00
V179922	1245	DAY, KRISTA	2,261.60	.00
V179923	1602	DECINTO, BRYAN C	693.99	.00
V179924	1869	DEMETRION, DARLENE E	2,534.33	.00
V179925	1628	DETELLIS, NORA L M	2,511.62	.00
V179926	1872	DOWDLE, BELINDA D	826.55	.00
V179927	2073	EMMETT, HOLLY L	2,094.21	.00
V179928	1783	ENGLISH, AMELIA R	237.54	.00
V179929	2081	ERELLI, ERICA N	1,724.07	.00
V179930	2072	FITZPATRICK, LEO J	1,460.49	.00
V179931	2070	FOX, MICHELLE L	1,854.03	.00
V179932	2129	FRECHETTE, ERIN L	467.68	.00
V179933	2141	GAUTHIER, ALEXANDRIA	1,855.53	.00
V179934	1495	GRIFFIN, PAUL D	1,336.30	.00
V179935	2211	GUENTHER, MICHELLE	393.67	.00
V179936	1695	HENDERSON, ERIN P	2,421.90	.00
V179937	1856	HOGUE, LARA P	1,716.27	.00
V179938	585	HOLDEN, JANET	2,273.34	.00
V179939	2197	HOLMES, KELLY A	3,205.82	.00
V179940	2198	HUFFT, JUSTIN C	2,904.25	.00

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PELHAM SCHOOL DISTRICT - SAU 28
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PAGE NUMBER: 4
MODULE NUM: PAYCHK33
PAY PERIOD END 08/22/2024
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V179942	941	JARVIS, DEBORAH L	1,860.38	.00
V179943	1716	JONES, DANIEL F	1,523.25	.00
V179944	2224	JOZOKOS, TIMOTHY J	1,815.33	.00
V179945	2071	KONDI, CATHERINE J	2,204.93	.00
V179946	449	KRESS, HEATHER LAGASSE	3,647.32	.00
V179947	1045	KUBIT, KIMBERLY	251.33	.00
V179948	1736	KUDALIS, TAYLOR J	1,389.50	.00
V179949	549	LALIBERTE, ALLISON	2,274.48	.00
V179950	1739	LEONDIRES, DEBORAH K	1,988.62	.00
V179951	2110	LEPPANEN, TESSA M	1,114.16	.00
V179952	1724	MAKARA, JESSICA	2,107.99	.00
V179953	530	MARTIN, LORRIE A	290.86	.00
V179954	1634	MARTINS, KALEIGH F	1,983.00	.00
V179955	1731	MASSAHOS, LISA A	816.64	.00
V179956	1702	MEAD, DAWN M	3,586.90	.00
V179957	1461	MORGAN, RICKARD J	1,468.91	.00
V179958	2157	MORRIN, REBECCA	1,672.01	.00
V179959	1905	NESKEY, KAREN R	1,069.29	.00
V179960	1877	NOLIN, AUDRA J	2,064.48	.00
V179961	523	NUGENT, JENNIFER M	2,020.68	.00
V179962	1450	PARENT, JESSICA L	1,942.82	.00
V179963	43	PERIGNY, GUY G	958.79	.00
V179964	2212	PERREAULT, JANE	672.03	.00
V179965	1624	ROBINSON, SHAWNI R	2,083.11	.00
V179966	1975	ROONEY, KRISTEN R	1,522.18	.00
V179967	1664	ROSSE, LEIGH ANN	1,959.48	.00
V179968	2083	SANCHIS, BERNARD	210.72	.00
V179969	1978	SANDS, BRIAN T	3,084.70	.00
V179970	2057	SEARLES, MARK E	2,118.86	.00
V179971	1583	SHUMWAY, RYAN MITCHELL	1,491.55	.00
V179972	2079	SIMBERG, AMY M	1,573.21	.00
V179973	2230	SYLVAIN, PAMELA D	2,417.24	.00
V179974	1733	TANDY, DIANE L	2,686.89	.00
V179975	309	TOBIN, JEFFREY	2,209.32	.00
V179976	55	TORRISI, DAVID P	1,586.05	.00
V179977	2216	TRISCIANI, JOHN C	229.81	.00
V179978	548	WAGNER, JEANNA	3,869.19	.00
V179979	1752	WATERS, PETER C	2,121.36	.00
V179980	508	WILKINS JR, RAYMOND T	1,765.67	.00
V179981	1946	YOUNG, LINDSEY D	1,539.16	.00
V179982	2037	ZILIFIAN, VAHRAM A	1,528.07	.00
V179983	1832	AYOTTE, KENNETH D	1,396.36	.00
V179984	157	BARRIOS, SARAH E	1,661.21	.00
V179985	1427	BEINEKE, HEIDI L	1,731.60	.00
V179986	1378	BELIVEAU, EILEEN M	2,144.94	.00
V179987	2000	BOSWELL, KATIE A	1,576.78	.00
V179988	534	BRANCO, AMY L	2,806.44	.00
V179989	1494	BREAULT, STEPHANIE L	377.62	.00
V179990	312	BRYANT, JAMIE R	2,179.75	.00
V179991	42	CARTEN, KARENA S	2,668.87	.00
V179992	399	CARTIER, KATHLEEN G	2,111.22	.00
V179993	1547	CHATEL, CATHY F	106.90	.00
V179994	163	COUTU, RANDY R	2,131.30	.00
V179995	1744	DELUCIA, MEGAN C	1,670.39	.00
V179996	2093	DRISCOLL, BRIAN K	1,990.79	.00

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PELHAM SCHOOL DISTRICT - SAU 28
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V179998	248	ENO, SARA ANN	1,579.04	.00
V179999	2218	FUSCO, ANTHONY	2,103.04	.00
V180000	2161	HALL, DERREK A	1,128.02	.00
V180001	1779	HALL, KEVIN R	1,202.74	.00
V180002	2153	HUIZENGA, NOAH J	1,366.73	.00
V180003	1460	KAVARNOS, JAMES M	1,821.48	.00
V180004	1812	KELLY, EILEEN B	2,181.62	.00
V180005	445	KIVIKOSKI, JEAN M	691.83	.00
V180006	446	KRESS, TODD W	2,937.11	.00
V180007	450	LAMONTAGNE, PATRICIA A	3,482.40	.00
V180008	1402	LEE, TARYN G	2,290.89	.00
V180009	1237	LORENTZEN, CHRISTOPHER	1,336.24	.00
V180010	454	LOVETT, BARBARA ANN	3,495.88	.00
V180011	2156	MACKINNON, JENNA	1,522.53	.00
V180012	2090	MARTIN, ALICIA M	105.79	.00
V180013	1836	MARVIN, MELISSA E	181.52	.00
V180014	1729	MCCUNE, ERIN K	1,924.42	.00
V180015	1977	MEDLOCK, ZACHARY BRIAN	3,429.88	.00
V180016	2107	MONTMINY, HANNAH M	210.36	.00
V180017	1820	MORRISON, JOANNE M	1,936.83	.00
V180018	2060	NORTHROP, CHERYL	2,701.03	.00
V180019	1993	OROZCO UMANA, LESLIE G	2,161.65	.00
V180020	2054	PATTERSON, REBECCA M	1,966.68	.00
V180021	1831	PEREZ, ANDRES	1,421.15	.00
V180022	1426	PERRY, BEVERLY M	1,106.97	.00
V180023	2225	PITNEY, ANDREW J	1,404.16	.00
V180024	1694	PRAETZ, DANIEL J	2,020.22	.00
V180025	2096	QUICK, LAURIE	214.49	.00
V180026	1612	RALLS, KATIE E	1,364.02	.00
V180027	2158	RANCOURT, CHEYENNE M	2,159.13	.00
V180028	1228	SANDERS, ANN-MARIE	2,025.65	.00
V180029	1309	SAUNDERS, ELISA L	2,116.95	.00
V180030	2200	SCIONTI, CAROL A	3,200.01	.00
V180031	2058	SECCARECCIO, MICHELLE L	1,419.61	.00
V180032	491	SHANTELER, JUDITH L	2,194.43	.00
V180033	1817	SMITH, ASHLEY S	2,288.70	.00
V180034	1788	STECK-LUBAO, JENNIFER M	1,841.72	.00
V180035	133	TAYLOR, LAURA J	547.53	.00
V180036	91	TESSIER, KELLY A	2,039.53	.00
V180037	2169	ZECCHINI, ELICIA D	2,330.50	.00
V180038	1987	ZYBERT, JANELLE N	2,511.85	.00
V180039	2122	BARKDOLL, TONI M	3,110.17	.00
V180040	1318	BARR, MEGAN T	1,477.62	.00
V180041	1960	DESCHENES, MEGHAN	753.03	.00
V180042	1294	DOUCETTE, JOYCE P	1,915.78	.00
V180043	1440	LAVACCHIA, CHRISTINE R	1,783.76	.00
V180044	2044	LORD, KEITH A	3,040.79	.00
V180045	1293	MAHONEY, DEBORAH A	2,717.75	.00
V180046	1609	MARANDOS, SARAH E	3,361.10	.00
V180047	1362	MAZZARIELLO, ERIN M	1,628.83	.00
V180048	1866	MC GEE, ERIC S	3,743.67	.00
V180049	2123	NOYES, KIMBERLY E	3,390.60	.00
V180050	1361	RODRIGUE, KRISTEN A	1,674.27	.00
V180051	1796	TETREAU, CHRISTINA G	822.03	.00

SUNGARD K-12 EDUCATION
DATE: 08/27/2024
TIME: 15:36:27

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER
PAY RUN 555 FY25-8/29/2024

PAGE NUMBER: 6
MODULE NUM: PAYCHK33
PAY PERIOD END 08/22/2024
CHECK DATE 08/29/2024

CHECK NO	EMPLOYEE NUMBER	-----EMPLOYEE-----	DEPOSIT AMOUNT	CHECK AMOUNT
TOTAL		279 CHECKS ISSUED	444,459.92	17,879.63

Debra Mahoney
8/27/24

SUNGARD K-12 EDUCATION
DATE: 08/28/2024
TIME: 10:02:13

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER(CONCISE)

PAGE NUMBER: 1
PAYREP83

SELECTION CRITERIA: checkhis.pay_run='555' and checkhis.iss_date='20240829'
MANUAL CHECKS

PAYRUN: 555
DATE: 08/29/2024

CHECK NUMBER	DEPOSIT AMOUNT	CHECK AMOUNT	MAN/VOID	-----EMPLOYEE-----	ID NUMBER
507763	.00	386.59	MANUAL	BRUNELLE, CYNTHIA	1651
507764	.00	792.98	MANUAL	MADDEN, DOROTHY	1225
PAYRUN TOTAL					
CHECK: 2	.00	1,179.57			
TOTAL					
CHECKS: 2	.00	1,179.57			

Adjustment check to return health/dental
overpayment for former employee & balance
owed to employee in a employee NHRS job class-
could not be processed in regular run with teacher
job class wages. CRL 8-28-2024

Robert Mahoney
8/28/24

TAXPAYER NAME: PELHAM SCHOOL DISTRICT

TIN: xxxxx0676

Deposit Confirmation

Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records.

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270464374216896
------------------------------------	-----------------

PLEASE NOTE

Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for informational purposes only.

Payment Information	Entered Data
Taxpayer EIN	xxxxx0676
Tax Form	941 Employers Federal Tax
Tax Type	Federal Tax Deposit
Tax Period	Q3/2024
Payment Amount	\$148,245.22
Settlement Date	08/30/2024
Subcategories:	
1 Social Security	\$76,837.24
2 Medicare	\$17,970.12
3 Tax Withholding	\$53,437.86
Account Number	xxxxxx6612
Account Type	CHECKING
Routing Number	011401533
Bank Name	CITIZENS BANK NA



MassTaxConnect

[← Payment Options](#)

Payment - Confirmation

- **Confirmation Number:** 2-054-502-176
- **Submitted Date and Time:** 8/28/2024 1:24:37 PM
- **Taxpayer Name:** PELHAM SCHOOL DISTRICT
- **Account ID:** WTH-10997662-002

Please review the submission information below for your payment made to the Department of Revenue.

You may want to print a copy for your records.

You have scheduled your payment to be debited from your bank account on 8/30/2024. You can delete your pending scheduled payment until 4:00pm on 8/29/2024.

- **Paid For:** PELHAM SCHOOL DISTRICT
- **Account ID:** WTH-10997662-002
- **Paid From:** CITIZENS BANK NA ****6612
- **Payment Amount:** \$3,534.52
- **Filing Period:** 30-Sep-2024
- **Payment Effective Date:** 8/30/2024
- **Payment Type:** Return Payment

Please note payments can take 2-3 business days from the *Payment Effective Date* to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

View Your Submission

You can view details about your submission any time by logging into your MassTaxConnect account, selecting the **More...** tab, and clicking the **Search Submissions** link under the **Submissions** section. Submissions in a status of *Submitted* can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an *Edit* hyperlink which allows you to make changes to the submission.

Contact Us

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are Monday through Friday, 9:00 a.m. to 4:00 p.m.

[OK](#)[Print Confirmation](#)

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PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PAY555P Voucher Date: 8/29/2024 Prepared By: Joyce Doucette
 Printed: 8/28/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of **\$248,171.39** on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE	SUPERINTENDENT OF SCHOOLS
GARRETT ABARE	SCHOOL BOARD
TROY BRESSETTE	SCHOOL BOARD CHAIR
REBECCA CUMMINGS	SCHOOL BOARD
DARLENE GREENWOOD	SCHOOL BOARD
G. DAVID WILKERSON	SCHOOL BOARD VICE CHAIR
PELHAM SCHOOL DISTRICT	

ARLANNA GARCIA, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND/CHECKS	\$0.00
10	GENERAL FUND/EFT	\$248,171.39
TOTAL:		<u><u>\$248,171.39</u></u>

POWERSCHOOL LLC
DATE: 08/28/2024
TIME: 11:04:58

PELHAM SCHOOL DISTRICT - SAU 28
VOUCHER REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 2/25

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V59875	A1010	08/29/24	3913 000388 - ASPIRE	L4730	DED:6218 ASPIRE	1,865.00
V59876	A1010	08/29/24	12 COREBRIDGE FINANCIAL	L4730	DED:6214 COREBRIDGE	400.00
V59877	A1010	08/29/24	7 EQUITABLE EQUI-VEST	L4730	DED:6000 AXA EQUIT	1,895.00
V59877	A1010	08/29/24	7 EQUITABLE EQUI-VEST	L4730	DED:6001 AXA EQUIT	640.71
V59877	A1010	08/29/24	7 EQUITABLE EQUI-VEST	L4730	DED:6200 AXA EQUIT	470.00
			TOTAL VOUCHER			3,005.71
V59878	A1010	08/29/24	8 FIDELITY-PLAN51251	L4730	DED:6002 FIDELITY	870.00
V59878	A1010	08/29/24	8 FIDELITY-PLAN51251	L4730	DED:6003 FIDELITY	1,386.96
V59878	A1010	08/29/24	8 FIDELITY-PLAN51251	L4730	DED:6202 FIDELITY	2,626.00
V59878	A1010	08/29/24	8 FIDELITY-PLAN51251	L4730	DED:6203 FIDELITY	204.55
			TOTAL VOUCHER			5,087.51
V59879	A1010	08/29/24	6 HORACE MANN LIFE	L4730	DED:6006 HMANN	1,355.00
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4760	DED:1500 E RETIREMT	20,553.05
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4760	DED:1500 E RETIREMT	18,405.29
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4760	DED:1500 E RETIREMT	18,627.37
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4760	DED:1500 E RETIREMT	106.98
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4760	DED:1501 T RETIREMT	20,338.02
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4760	DED:1501 T RETIREMT	22,977.28
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4760	DED:1501 T RETIREMT	135,315.18
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4880	DED:1550 E ADDL RET	25.00
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4880	DED:1550 E ADDL RET	25.00
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4880	DED:1550 E ADDL RET	25.00
V59880	A1010	08/29/24	5 NEW HAMPSHIRE RETIREMENT	L4880	DED:1551 T ADDL RET	60.00
			TOTAL VOUCHER			236,458.17
			TOTAL FUND			248,171.39
			TOTAL REPORT			248,171.39

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: AP090424
 Voucher Date: 9/4/2024
 Prepared By: Joyce Doucette
 Generated Date: 9/4/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$1,032,947.64 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE
 SUPERINTENDENT OF SCHOOLS

GARRETT ABARE
 SCHOOL BOARD

TROY BRESSETTE
 SCHOOL BOARD CHAIR

REBECCA CUMMINGS
 SCHOOL BOARD

DARLENE GREENWOOD
 SCHOOL BOARD

G. DAVID WILKERSON
 SCHOOL BOARD VICE CHAIR

PELHAM SCHOOL DISTRICT

ARLANNA GARCIA, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND	\$208,266.28
21	FOOD SERVICE FUND	\$1,208.97
22	GRANTS FUND	\$13,429.99
25	OTHER SPECIAL FUND	\$0.00
10	EFT -GENERAL FUND	\$781,405.69
21	EFT -FOOD SERVICE FUND	\$16,423.93
22	EFT -GRANTS FUND	\$12,212.78
25	EFT -OTHER SPECIAL FUND	\$0.00
	TOTAL:	\$1,032,947.64

POWERSCHOOL LLC
DATE: 09/04/2024
TIME: 12:17:57

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 3/25

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
59885	A1010	09/04/24	3816 ALVIRNE HIGH SCHOOL ATHLE	810	XC ENTRY FEE FOR BATTLE O	200.00
59886	A1010	09/04/24	3823 ASCENTRIA COMMUNITY SERVI	330	MILEAGE ESTIMATED	16.75
59886	A1010	09/04/24	3823 ASCENTRIA COMMUNITY SERVI	330	SPANISH INTERPRETER-PK IE	136.00
		TOTAL CHECK				152.75
59887	L4020	09/04/24	4223 BELLAVANCE BEVERAGE CO.	630	BEVERAGE DELIVERY -PMS	700.30
59887	L4020	09/04/24	4223 BELLAVANCE BEVERAGE CO.	630	AUGUST - NOVEMBER BEVERAG	449.40
		TOTAL CHECK				1,149.70
59888	A1010	09/04/24	2575 BLICK ART MATERIALS	610	ART SUPPLIES TO SUPPORT T	3,187.67
59888	A1010	09/04/24	2575 BLICK ART MATERIALS	610	ESTIMATED SHIPPING/HANDLI	400.00
59888	A1010	09/04/24	2575 BLICK ART MATERIALS	610	ART SUPPLIES TO SUPPORT T	9.24
59888	A1010	09/04/24	2575 BLICK ART MATERIALS	610	ESTIMATED SHIPPING/HANDLI	13.00
59888	A1010	09/04/24	2575 BLICK ART MATERIALS	610	ART SUPPLIES FOR 2024-202	10,800.34
59888	A1010	09/04/24	2575 BLICK ART MATERIALS	610	ART SUPPLIES TO SUPPORT T	85.44
59888	A1010	09/04/24	2575 BLICK ART MATERIALS	610	ART SUPPLIES TO SUPPORT T	49.84
		TOTAL CHECK				14,545.53
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PES - B&W COPIER IMAGE RU	259.33
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PES - B&W COPIER IMAGE RU	269.00
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PES - COLOR COPIER IMAGE	278.00
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PHS - B&W COPIER IMAGE RU	269.00
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PHS - B&W COPIER IMAGE RU	259.33
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PMS - B&W COPIER IMAGE RU	269.00
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PMS - B&W COPIER IMAGE RU	269.00
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PMS - COLOR COPIER IMAGE	290.00
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	SAU - COLOR COPIER IMAGE	259.34
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	433	USAGE - PES - B&W COPIER	119.18
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	433	USAGE - PHS - B&W COPIER	6.24
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	433	USAGE - PMS - SN: 27Y0070	72.48
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	433	USAGE - SAU - COLOR COPIE	184.79
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PHS - COLOR COPIER IMAGE	280.00
59889	A1010	09/04/24	5551 CANON FINANCIAL SERVICES	442	PMS - B&W COPIER IMAGE RU	275.00
		TOTAL CHECK				3,359.69
59890	A1010	09/04/24	5597 CANON SOLUTIONS AMERICA I	650	PAPERCUT FOR 2 NEW PRINTE	1,249.28
59891	A1010	09/04/24	5760 JENNIFER Q CHEATHAM	274	PEA CS : UMASS ONLINE 7/1	1,420.00
59892	A1010	09/04/24	5454 MARK CHERBONNEAU	810	FOOTBALL ASSIGNOR FEE	140.00
59893	A1010	09/04/24	4213 COE BROWN ATHLETICS	810	CROSS COUNTRY BLACK BEAR	180.00
59894	L4020	09/04/24	5580 FRANKLIN COVEY CLIENT SAL	320	DISTRICT WIDE TRAINING 8/	11,400.00
59895	A1010	09/04/24	557 HD SUPPLY	610	50 FOOT EXTENSION CORDS	22.52
59895	A1010	09/04/24	557 HD SUPPLY	610	AMMONIA FREE GLASS CLEANE	247.20
59895	A1010	09/04/24	557 HD SUPPLY	610	CASE OF BLUE SWINGER LOOP	28.55
59895	A1010	09/04/24	557 HD SUPPLY	610	CASE OF GREEN SWINGER LOO	24.05
59895	A1010	09/04/24	557 HD SUPPLY	610	CASE OF HAND TOWELS (KC01	7,441.50
59895	A1010	09/04/24	557 HD SUPPLY	610	ONE PASS FLOOR STRIPPER P	618.48
59895	A1010	09/04/24	557 HD SUPPLY	610	PLUNGERS	7.08
59895	A1010	09/04/24	557 HD SUPPLY	610	RENOWN TOILET TISSURE (RE	2,290.80
59895	A1010	09/04/24	557 HD SUPPLY	610	AMMONIA FREE GLASS CLEANE	988.80
59895	A1010	09/04/24	557 HD SUPPLY	610	BLUE SWINGER LOOP WASHING	628.10

POWERSCHOOL LLC
DATE: 09/04/2024
TIME: 12:17:57

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER

PAGE NUMBER: 2
VENCHK11
ACCOUNTING PERIOD: 3/25

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
59895	A1010	09/04/24	557 HD SUPPLY	610	GREEN SWINGER LOOP WASHIN	96.20
59895	A1010	09/04/24	557 HD SUPPLY	610	HAND TOWELS (KCC01000)	5,457.10
59895	A1010	09/04/24	557 HD SUPPLY	610	ONE PASS FLOOR STRIPPER	206.16
59895	A1010	09/04/24	557 HD SUPPLY	610	PLUNGERS	2.36
59895	A1010	09/04/24	557 HD SUPPLY	610	RENOWN (REN06122) TOILET	2,481.70
59895	A1010	09/04/24	557 HD SUPPLY	610	SPARTAN SPRAY BUFF	460.32
59895	A1010	09/04/24	557 HD SUPPLY	610	50 FOOT EXTENSION CORDS	45.04
59895	A1010	09/04/24	557 HD SUPPLY	610	AMMONIA FREE GLASS CLEANER	247.20
59895	A1010	09/04/24	557 HD SUPPLY	610	BLUE SWINGER LOOP WASHING	171.30
59895	A1010	09/04/24	557 HD SUPPLY	610	HAND TOWELS (KC01000)	694.54
59895	A1010	09/04/24	557 HD SUPPLY	610	ONE PASS FLOOR STRIPPER	1,236.96
59895	A1010	09/04/24	557 HD SUPPLY	610	PLUNGERS	4.72
59895	A1010	09/04/24	557 HD SUPPLY	610	RENOWN REN06122 TOILET TI	2,481.70
59895	A1010	09/04/24	557 HD SUPPLY	610	HAND TOWELS (KC01000)	198.44
TOTAL CHECK						26,080.82
59896	L4020	09/04/24	58 LAKESHORE LEARNING MATERI	610	PK-NEW CLASSROOM SUPPLIES	49.99
59896	A1010	09/04/24	58 LAKESHORE LEARNING MATERI	737	ESTIMATED SHIPPING/HANDLI	391.80
59896	A1010	09/04/24	58 LAKESHORE LEARNING MATERI	737	FLEX-SPACE COMFY ROUND LO	796.00
59896	A1010	09/04/24	58 LAKESHORE LEARNING MATERI	737	FLEX-SPACE ENGAGE MODULAR	399.00
59896	A1010	09/04/24	58 LAKESHORE LEARNING MATERI	737	FLEX-SPACE INDEPENDENT FL	658.00
59896	A1010	09/04/24	58 LAKESHORE LEARNING MATERI	737	FLEX-SPACE WRITE & WIPE M	759.00
TOTAL CHECK						3,053.79
59897	A1010	09/04/24	3444 LIBERTY UTILITIES	622	ELECTRICAL SERVICE 6/25-7	353.23
59897	A1010	09/04/24	3444 LIBERTY UTILITIES	622	ELECTRICAL SERVICE 6/25-7	13,042.35
59897	A1010	09/04/24	3444 LIBERTY UTILITIES	622	ELECTRICAL SERVICE 6/25-7	17,575.66
59897	A1010	09/04/24	3444 LIBERTY UTILITIES	622	ELECTRICAL SERVICE 6/25-7	20,289.58
TOTAL CHECK						51,260.82
59898	A1010	09/04/24	4884 LIBERTY UTILITIES - NG	625	NATURAL GAS USAGE 6/28-7/	60.39
59898	A1010	09/04/24	4884 LIBERTY UTILITIES - NG	625	NATURAL GAS USAGE 6/28-7/	294.84
59898	A1010	09/04/24	4884 LIBERTY UTILITIES - NG	625	NATURAL GAS USAGE 6/28-7/	312.67
59898	A1010	09/04/24	4884 LIBERTY UTILITIES - NG	625	NATURAL GAS USAGE 6/28-7/	1,895.06
TOTAL CHECK						2,562.96
59899	A1010	09/04/24	2339 MY BINDING	610	GBC ULTIMA 35 EZLOAD LAMI	222.38
59900	L4020	09/04/24	5472 NASH CONSULTING, LLC	643	MY FLEX LEARNING ANNUAL S	1,980.00
59901	A1010	09/04/24	2779 NHSTE	446	SEESAW RENEWAL FOR 24-25	660.00
59902	A1010	09/04/24	3941 NHTI ATHLETICS	810	VOLLEYBALL JAMBOREE ENTRY	150.00
59903	A1010	09/04/24	5686 NORTHEAST ELECTRONICS AND	430	PALLET WITH E-WASTE BIN	300.00
59904	A1010	09/04/24	5653 NRG BUSINESS MARKETING	625	NATURAL GAS SUPPLIER - MO	9.58
59904	A1010	09/04/24	5653 NRG BUSINESS MARKETING	625	NATURAL GAS SUPPLIER - MO	111.53
59904	A1010	09/04/24	5653 NRG BUSINESS MARKETING	625	NATURAL GAS SUPPLIER - MO	286.76
59904	A1010	09/04/24	5653 NRG BUSINESS MARKETING	625	NATURAL GAS SUPPLIER - MO	4,366.74
TOTAL CHECK						4,774.61
59905	A1010	09/04/24	3324 PELHAM NUTRITION SERVICE	890	OPENING DAY BREAKFAST 8/2	575.00
59905	A1010	09/04/24	3324 PELHAM NUTRITION SERVICE	890	OPENING DAY LUNCH 8/22/24	2,433.75
TOTAL CHECK						3,008.75

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FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
59906	A1010	09/04/24	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 7/3-8/6/2024	564.94
59906	A1010	09/04/24	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 7/3-8/6/2024	916.67
59906	A1010	09/04/24	695 PENNICHUCK WATER WORKS, I	411	WATER USAGE 7/3-8/6/2024	1,475.82
TOTAL CHECK						2,957.43
59907	A1010	09/04/24	239 QUILL CORPORATION	610	3M SCOTCHBRITE PADS	239.22
59907	A1010	09/04/24	239 QUILL CORPORATION	610	OSTRICH FEATHER DUSTER	6.75
TOTAL CHECK						245.97
59908	A1010	09/04/24	5606 JESSICA REARDON	519	TRANSPORTATION REIMBURSEM	8,000.00
59909	A1010	09/04/24	196 REGIONAL SERVICES & EDUCA	564	ESY TUITION OOD STUDENT H	340.00
59909	A1010	09/04/24	196 REGIONAL SERVICES & EDUCA	564	TUITION ESY OOD STUDENT L	425.00
59909	A1010	09/04/24	196 REGIONAL SERVICES & EDUCA	564	SPEECH INDV	179.25
59909	A1010	09/04/24	196 REGIONAL SERVICES & EDUCA	564	COUNSELING GROUP & INDV	250.95
59909	A1010	09/04/24	196 REGIONAL SERVICES & EDUCA	564	TUTION OOD STUDENT HP	31,418.10
59909	A1010	09/04/24	196 REGIONAL SERVICES & EDUCA	564	OOD TUITION STUDENT LK	31,418.10
TOTAL CHECK						64,031.40
59910	A1010	09/04/24	4023 STEPHEN ROSSETTI	810	SOCCER ASSIGNMENT FEE 24-	140.00
59911	A1010	09/04/24	4245 SEACOAST LEARNING COLLABO	564	SCHYR TUITION	1,086.21
59911	A1010	09/04/24	4245 SEACOAST LEARNING COLLABO	564	TUITION OOD STUDENT JH	16,293.15
TOTAL CHECK						17,379.36
59912	A1010	09/04/24	16 SOULE, LESLIE, KIDDER, SA	335	LEGAL SERVICES - MONTHLY	427.50
59913	A1010	09/04/24	3884 US BANK EQUIPMENT FINANCE	442	PHS - CANON - 500-0659425	391.66
59913	A1010	09/04/24	3884 US BANK EQUIPMENT FINANCE	442	PHS - CANON - 500-0659539	250.00
TOTAL CHECK						641.66
59914	A1010	09/04/24	838 VERIZON WIRELESS	531	DISTRICT CELL PHONE SERVI	951.46
59914	A1010	09/04/24	838 VERIZON WIRELESS	532	MOBILE BROADBAND 3 TABLET	120.03
59914	A1010	09/04/24	838 VERIZON WIRELESS	532	MOBILE BROADBAND 4 TABLET	50.04
59914	A1010	09/04/24	838 VERIZON WIRELESS	532	MOBILE BROADBAND 4 TABLET	50.04
59914	L4020	09/04/24	838 VERIZON WIRELESS	531	NUTRITION CELL PHONE SERV	59.27
TOTAL CHECK						1,230.84
TOTAL FUND						222,905.24
TOTAL REPORT						222,905.24

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FUND - 10 - GENERAL FUND

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V59915	A1010	09/04/24	4171	ABSOLUTE DATA DESTRUCTION	610	SHREDDING BIN SERVICE FOR	35.00	
V59915	A1010	09/04/24	4171	ABSOLUTE DATA DESTRUCTION	421	SPECIAL EDUCATION FILES D	75.00	
TOTAL VOUCHER							110.00	
V59916			4967	AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER		
V59917			4967	AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER		
V59918			4967	AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER		
V59919			4967	AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER		
V59920			4967	AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER		
V59921			4967	AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER		
V59922			4967	AMAZON CAPITAL SERVICES,		VOID: MULTI STUB VOUCHER		
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	(BLACK) PENCIL DISPENSER	17.24	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	10 PACK PLAYDOUGH ASSORTE	7.26	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	2 DASHED HANDWRITING LINE	12.70	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	24 PACK COLORING BOOKS (S	18.12	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	24 PACK PRIVACY BOARDS	32.68	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	36 PACK NAME TAGS	7.51	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	6 PACK WOODEN RULERS	5.71	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	8 PACK LCD WRITING TABLET	24.51	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	8 PACK PLASTIC RULERS (MU	5.44	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	AMAZON BASIC STANDARD STA	14.94	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	BIRTHDAY BRACELETS	9.07	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	BUILDING BLOCKS (SOFT STA	18.15	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	CHART PAPER	15.70	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	COLORLED COPY PAPER (GREEN	13.33	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	CONSTRUCTION PAPER	15.06	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	CORDLESS HOT GLUE GUN	20.88	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	FLAT PAINT BRUSHES (20 CO	5.08	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	GAME SPINNERS 5 PACK	6.35	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	IRIS 5.9 (6) QUART CLEAR	26.32	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	MAGNETIC PATTERN BLOCKS	23.60	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	MAGNETIC TILES (SOFT STAR	27.20	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	PEARL BEADED LANYARD	3.68	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	PUSH AND POP BUBBLE TEN F	6.65	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	SENTENCE STRIPS 100 PACK	9.79	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	SMALL STICKEY NOTES	5.44	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	STAR REWARD JAR	9.98	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	STICKY NOTES 3 x 3 POP UP	7.26	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	VELCRO DOTS 15MM 1.056 PI	7.26	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	WOODEN STACKING BLOCKS (S	13.61	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	WORD SEED PHONICS GAME	18.15	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	SUPPLIES NEEDED FOR SCHOO	-34.91	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	640	CUBS TUB STORY	45.96	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	PE SUMMER ORDER	484.50	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	COMMAND HANGING STRIPS	16.22	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	FILE FOLDERS, LETTER SIZE	26.87	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	LG ADHESIVE HOOKS	11.94	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	MICROPHONE STAND	107.50	
V59923	A1010	09/04/24	4967	AMAZON CAPITAL SERVICES,	610	SHURE SM57 MICROPHONE	367.30	

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SPEAKER CABLES	42.81
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	XLR MICROPHONE CABLE, 25F	39.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	XLR TO 1/4 " STEREO ADAPT	29.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WIRELESS MOUSE FOR D.MAHO	10.77
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HEADPHONE PLUG EXTRACTION	17.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES NEEDED FOR SCHOO	10.22
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MINI LOCK TOP SNACK CONTA	16.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ATHLETIC SUPPLIES - SEE A	1,460.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DISTRICT CATERING SUPPLIE	9.99
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LABEL TABLE K.NOYES	13.68
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ACCENT STARS	4.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BIRTHDAY POSTER	8.89
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BUTTERFLY POSTER	9.25
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CONSTRUCTION PAPER	11.42
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CONSTRUCTION PAPER	4.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYONS	17.10
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DRESS FOR WINTER	9.21
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ERASERS	4.63
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EXPO MARKERS	9.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GLUE STICKS	19.12
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GREATER THAN OR LESS THAN	17.12
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	JOURNALS	42.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LABELS	2.73
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MAGNETIC FOAM BASE TEN SE	29.74
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MAGNETIC TEN FRAMES	24.27
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MARKERS	14.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NAMEPLATES	3.56
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NAMEPLATES	6.42
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NUMBER LINES	8.56
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENCILS	11.56
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POCKET FOLDERS	14.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POP FOR ADDITION AND SUBS	8.92
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POP FOR LETTERS	7.63
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCISSORS	7.13
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SOLID FIGURES	7.13
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STICKERS	4.27
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WOODEN CVC SPELLING GAME	12.84
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	6TH GR SCIENCE SUPPLIES -	490.49
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	COBWEB CHRISTMAS	32.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	MAPPING SAM	26.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	SUNNY AND THE 7 STREAMS O	38.31
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EYESALINE EYE WATCH SALIN	-40.88
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	COTTON SWABS	5.88
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ART SUPPLIES FOR 2024-202	-6.29
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SP ED SUPPLIES - SEE ATTA	-20.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	2 OZ DISPOSABLE PLASTIC C	10.90
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	CHARCUTERIE BOXES W/CLEAR	34.69
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	CHARCUTERIE BOXES W/CLEAR	18.83
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	SELF SEALING CELLOPHANE B	5.93
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ART SUPPLIES FOR 2024-202	1,132.08
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	CAIHONG 100PS DRAWSTRING	59.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	COTTON SWABS	6.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	PERSONALIZED LABEL STICKE	20.43
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	YALIKOB 72 PIECES ROUND M	27.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	2" BINDERS 4 PACK	17.06
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BIRTHDAY BOARD	9.47

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BULK CONSTRUCTION PAPER	75.95
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CARD STOCK	12.32
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CHIME	14.22
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CONTACT PAPER	12.32
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CUBBY TAGS	7.58
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DRY ERASE MARKERS	12.32
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FELT PIZZA	17.06
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FILE FOLDERS	23.04
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FLOWER STEM TOY	17.06
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GEMS	7.58
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GRAY CONSTRUCTION PAPER	4.35
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HADNBANZ	18.96
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PACKING TAPE	17.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PAGE PROTECTORS	24.65
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PAPER CLIPS	9.47
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POCKET CHART	30.92
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POST-ITS	16.11
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	RECYCLE SORT	14.26
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCOTCH TAPE	9.19
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STICKERS	9.47
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STRESS BALL FIDGETS	19.91
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TEACHER PLANNER	12.13
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	THE TINY SEED BY ERIC CAR	6.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TOY BAKERY	28.44
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TOY BUGS	6.63
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TOY GARDENING	24.17
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TOY LEMONADE	26.54
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TOY MAILBOX	18.96
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TOY TOOLS	28.43
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TOY VET	25.59
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	UP IN THE GARDEN DOWN IN	6.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WASHI TAPE	8.52
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WATER COLORS	35.08
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WHITE OUT ROLLERS	9.47
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA QUICK DRY PAINT S	22.54
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DO A DOT ART! MARKERS 6-	27.12
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	IRIS USA 32 QT STACKABLE	67.81
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	IRIS USA 6 QT STACKABLE P	49.72
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MR. SKETCH SCENTED WATERP	21.39
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENDAFLEX TWO TONE COLOR	14.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCOTCH THERMAL LAMINATING	36.13
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BAGS	3.86
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CARDSTOCK	1.69
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DVD PLAYER	8.45
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FLASHCARDS	8.44
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG BAGS	4.10
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG FIDGETS	4.10
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG SCRATCH ART	2.71
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG TIME	1.93
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG VALENTINES	1.69
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GRATITUDE IS MY SUPERPOWE	2.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	JOURNALS	14.01
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LAMINATING SHEETS	9.69
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LIQUID GLUEE	2.79
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MATH SWATTER GAME	4.35
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENCIL CASES (PACK OF 24)	15.69

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENS	2.41
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLAYDOH	5.31
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POCKET ORGANIZER (USED FO	2.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POP BLENDS GAME	2.90
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POP SIGHT WORDS	2.90
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STEP STOOL	4.35
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	VELCRO	2.17
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NEW PK CLASSROOM SUPPLIES	14.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	STUDENT AMBASSADOR FUNNY	99.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	STUDENT AMBASSADOR FUNNY	99.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	STUDENT AMBASSADOR FUNNY	99.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	MONSTER IN THE MANGROVES	31.86
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	VEVOR LITERATURE ORGANIZZ	199.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PE SUMMER ORDER	1,357.30
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NECC CLASSROOM STUDENT SU	422.37
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	CLEMENTINE	23.36
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	CUBS TUB STORY	61.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENERGY BOOK KIDS	79.96
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	I AM MONEY	30.56
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	MONARCH BUTTERFLY	55.79
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	MY NAME YOON	44.03
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	OUR CLASS	46.76
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	SEED PLANT	44.88
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	WHAT DO AUTHORS	55.93
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES FOR FACS (TO BE	29.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	JOURNALS	57.46
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ART SUPPLIES FOR 2024-202	76.02
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NEW PK CLASSROOM EASEL DR	77.99
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STUDENT MAILBOX	79.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	1 INCH BINDER	12.50
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ALIEN TAPE	16.40
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BIRTHDAY	18.27
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BLANK FLASH CARDS	14.61
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLEAR STORAGE TOTES	26.49
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COLOR VINYL	24.66
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EXPO BULLET TIP	23.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LG CLEAR STORAGE TOTES	41.11
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MAGNETIC DRY ERASE LABELS	7.30
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	RECHARGEABLE CORDLESS HOT	24.66
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	REFILLABLE BINGO DAUBER	34.69
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	THERMAL LAMINATING SHEETS	18.32
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TURF SQUARES	49.32
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TWISTABLES	123.17
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ART SUPPLIES - SEE ATTACH	2,261.08
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	20.57
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	890	VALUE RIBBON CRIMPED 3/16	17.00
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COMMAND HOOKS	12.41
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NEW PK CLASSROOM POTTY SE	11.44
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ANTI SLIP TAPE -STUDENTS	65.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ESTIMATED SHIPPING/HANDLI	12.56
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ESTIMATED SHIPPING/HANDLI	18.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ESY - COPY PAPER	43.85
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	A WOODEN SHOE FOR NEIL	71.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRATES FOR ENGLISH JOURNA	296.00
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	120 SHEETS 12 X 12 SCRAP8	22.11
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ADTECH MINI HOT GLUE STIC	7.67

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ALL PURPOSE TACKY GLUE	14.00
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BIC BLUE BALLPOINT PENS 6	5.76
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BLACK AND DECKER DUST BUS	28.71
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYON ROCKS 8 COUNT	10.07
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DIG UP DINOSAUR FOSSIL EG	19.23
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EXPO VIS-A-VIS MARKERS	9.59
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FABRIC PAINT, SHUTTLE ART	19.24
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SMALL PAPER CUPS 3 OZ 100	7.01
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STICKER PACK SCHOOL CALEN	6.72
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TOY CHOI TWIN BABY DOLLS	22.11
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WATING 64 PC PRESCHOOL SH	18.27
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SP ED SUPPLIES - SEE ATTA	65.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	KINETIC SAND	182.88
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	12 MONTH PLANNER, JANUARY	14.85
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PA SPEAKER FOR HARRIS FIE	169.95
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES NEEDED FOR SCHOO	353.23
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SMEAD FILE FOLDERS - STRA	47.84
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CONCESSION ESSENTIALS 9"	12.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES FOR FACS (TO BE	421.52
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES FOR LIBRARY - IN	280.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	AMAZON BASICS HEAVY WEIGH	5.93
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CONCESSION ESSENTIALS 9"	8.87
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COZY BOM DOUBLE SIDED MAG	11.60
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA CONSTRUCTION PAPE	22.65
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA QUICK DRY PAINT S	6.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DIDAX EDUCATIONAL RESOURC	12.95
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DO A DOT ART! MARKERS 6-P	24.56
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EDUPRESS PETE THE CAT GRO	6.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EDUPRESS PETE THE CAT NAM	6.29
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EDUPRESS PETE THE CAT NAM	5.66
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HAMMERMILL RECYCLED COLOR	21.30
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	JUVALE 100 P ACK COLORED	10.91
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	KRAFT GIFT BAGS 50 PCS	51.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LAINMEW WALKING ROPE CHIL	19.08
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MR. SKETCH SCENTED WATERC	19.37
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PAPER MATE FLAIR FELT TIP	6.48
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENDAFLEX TWO TONE COLOR	13.64
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	RAYMOND GEDDES PETE THE C	6.76
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCOTCH THERMAL LAMINATING	32.72
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SOOEZ 24 PACK MESH ZIPPER	9.55
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TICONDEROGA GOLF WOOD-CAS	9.23
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLIPBOARD HOLDER AND ORGA	43.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CHAIR POCKETS	49.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	3OZ CUPS	17.02
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	5MM LED LIGHTS	11.16
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ALL PURPOSE FLOUR	2.56
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	AVERY LABELS	14.35
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BATTERY HOLDER	20.62
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLEAR PLASTIC SPOONS	3.84
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLOTHESLINE	41.29
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CONSTRUCTION PAPER	10.49
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	D BATTERIES	14.61
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DISPOSABLE CUPS	24.05
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DOT STICKERS	7.74
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GALLON FOOD STORAGE BAGS	18.03
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	INDEX CARDS	13.61

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	JUMBO PAPER CLIPS	6.18
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MAGNIFYING GLASSES	5.15
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PAPER CLIPS	12.03
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PAPER CUPS	51.59
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PAPER PLATES	11.24
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PIPE CLEANERS	1.47
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SHIPPING BOXEES	20.60
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STRAWS	8.59
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STRING	92.85
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUGAR CUBES	18.05
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SENTENCE STRIPS 100 PACK	10.78
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES FOR TECHNOLOGY I	5.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TGIF BIG BROTHER BIG SIST	11.43
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLASSROOM SUPPLIES AND TW	7.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	65.58
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	516.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES FOR TECHNOLOGY I	522.89
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MEAD COMPOSITION NOTEBOOK	277.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLASTIC FOLDERS	125.16
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLASSROOM SUPPLIES AND TW	6.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ART SUPPLIES FOR 2024-202	141.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EYESALINE EYE WATCH SALIN	204.40
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SP ED SUPPLIES - SEE ATTA	-19.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	1,094.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	734	FENDER PASSPORT VENUE S2	1,066.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DOORBELL FOR NURSE'S OFFI	9.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	CHRONICLES OF HARRIS BURD	62.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ESTIMATED SHIPPING/HANDLI	6.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SAMPLE CUSTOMIZED EMERGEN	6.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GLUE STICKS	18.43
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MAGNETIC CHESS GAME	9.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	RUBIKS CUBE	9.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COPPER WIRE, 10 GUAGE 41F	21.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	RESTING ECG TAB ELECTRODE	41.47
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TRYMAG	14.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLASTIC UTENSILS FOR KITC	14.39
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	100 DAY CROWNS	6.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BIRTHDAY CROWNS	6.16
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BORDER	3.71
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BULLETIN BOARD MINI BIRTH	6.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BULLETIN BOARD ROLL - MOV	11.16
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA STICKS ASSORTED C	22.31
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DOLLHOUSE MINATURE LANDSC	8.68
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ELMERS COLOR SLIME KIT	14.31
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MAGNETIC COUNTERS FOR WHI	8.68
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NAMEPLATES	7.44
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	OUTDOOR GAMES SHAPES TEAC	15.50
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PAPER PLATES	8.06
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PERMANENT ADHESIVE WATERP	7.44
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POWERBALLS	8.06
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	RELAXING MESMERIZING FIDG	17.13
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCOTCH THERMAL LAMINATING	29.73
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCOTCH THERMAL LAMINATOR	29.52
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SENTENCE CARDSTOCK LEARNI	9.30
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STICKERS	4.96
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUNCATCHERS ASSORTED	6.18

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	THERAPY PUTTY	10.23
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PK NEW CLASSROOM TANAGRAM	11.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	10 FRAME POP-IT	27.92
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	100 CLEAR NAME TAG HOLDER	13.03
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	1000 6 INCH ZIP TIE	7.34
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	1000 CRAFT STICKS	14.90
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	1000 JUMBO CRAFT STICKS	23.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	2" HEART PUNCH	13.03
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	4 MINI LORI DOLLS	25.15
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	60 CRAYON BOXES	44.71
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLEAR STORAGE BINS	27.01
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GLOW MAGIC TRICKL	33.52
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HEART CRAFT PUNCH SET	12.09
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LAMINATOR SHEETS	18.68
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LEARNING RESOURCES ADDITI	20.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LEARNING RESOURCES MAGNET	18.63
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LORI MINI BOY	10.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MINI-DUCKS 100	12.65
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NUMBER LINE DRY ERASE BOA	8.38
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TAPE REFILLS	4.65
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WOODEN DOLLHOUSE FURNITU	35.40
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WORD POP THE FIDGET GAME	27.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLASSROOM SUPPLIES AND TW	-6.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCHOOL HEADPHONES FOR CLA	470.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	CHARLIE AND THE CHOCOLATE	174.71
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	I AM RUBY BRIDGES	82.69
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	MAE AMONG THE STARS	54.38
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ON A BEAM OF LIGHT	42.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	SHARK LADY	71.92
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	THE CRAYON MAN	73.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLASSROOM SUPPLIES AND TW	435.63
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	319.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	319.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ART SUPPLIES FOR 2024-202	6.49
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	17.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA STICKS ASSORTED C	23.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	737	YAHEETECH FLOOR FOLDING C	205.84
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	320 SHARPENED PENCILS	28.93
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	48 YELLOW NOTEBOOKS (70 P	69.46
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BEE NOTEBOOKS AND PENCILS	21.22
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BEE PENS	9.64
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BEE STICKERS	7.71
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BLACK 9 X 12 CONSTRUCTION	4.62
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BRIGHT BLUE 9 X 12 CONSTR	4.43
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA 24 PK CRAYONS	34.50
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYONS 480 CT	26.00
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DUCK BRAND MASKING TAPE 2	9.64
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EASEL WRITING PAD	19.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ELMER'S ALL-PURPOSE GLUE	28.89
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GREEN 9 X 12 CONSTRUCTIO	4.43
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HEAVYWEIGHT YELLOW FOLDER	22.18
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HOLIDAY RED 9 X 12 CONSTR	4.81
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LCD WRITING BOARD	26.04
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MAGNET TILES	28.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ORANGE 9 X 12 CONSTRUCTIO	5.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCOTCH HEAVY DUTY PACKING	7.51

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SCOTCH LAMINATING POUCHES	27.00
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WHITE 12 X 18 CONSTRUCTIO	12.05
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WHITE 9 X 12 CONSTRUCTION	4.62
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WHITE CARDSTOCK	12.53
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	YELLOW 12 X 18 CONSTRUCTI	10.62
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	YELLOW CONSTRUCTION PAPER	4.43
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COLOR COPY PAPER (GREEN	11.23
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA CRAYON CLASSPACK	54.02
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	2" BINDERS 4 PACK	17.37
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ANIMAL COLORING PAD	47.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BLACK PIPE CLEANERS	17.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLEAR PLANTING POTS	95.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLASTIC TRAYS	25.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLAY DOH	74.79
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	YELLOW CRAFT STICKERS	26.85
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ONTEL MAGIC TRACKS THE AM	22.88
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	CURIOUS CREATURES BOOK	74.05
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	CURIOUS NINJA BOOK	87.62
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	I AM BRAVE	54.23
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	KIND NINJA BOOK	87.62
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	MEMORY NINJA BOOK	87.62
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	OUR CLASSROOM IS A FAMILY	52.31
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TO DO LIST PAD	7.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MISSLO CELL PHONE WALL OR	54.32
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SANFURNEY 36 SLOT CELL PH	165.26
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SENSORY STICKERS (ANIMALS	90.81
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SENSORY STICKERS (CIRCLES	54.46
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SENSORY STICKERS (SHAPES)	84.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA COLORED PENCILS (38.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SUPPLIES NEEDED FOR MATH	354.38
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	1224PCS(612 PAIRS) 0.59"	7.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	KIDS SCISSORS FOR SCHOOL	26.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SOCIAL SCIENCE DEPT SUPPL	909.45
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PRESCHOOL SUPPLIES FOR AD	137.90
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	4 PACK CLEAR ORGANIZER	514.15
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLASSROOM SUPPLIES - SEE	256.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ART SUPPLIES - SEE ATTACH	360.05
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	319.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DATE RUBBER STAMP WITH "U	15.95
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ADVENTURES STATES	76.70
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	MYSTERIES OF HARRIS BURDI	33.96
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	STATES EXPLORE	64.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ALVIN HO - ALLERGIC TO CA	150.40
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ALVIN HO - ALLERGIC TO GI	6.75
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	DORY FANTASMAGORY	139.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	INVISIBLE INKLING	139.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	MONSTER IN THE MANGROVES	14.16
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PORTABLE TOILET SAFETY RA	53.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COMMAND MEDIUM WIRE TOGGL	130.70
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COMMAND SMALL REFILL ADHE	9.89
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EXTRA THICK VERTICAL ID B	14.91
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LANYARDS FOR SUBSTITUTE B	15.49
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LUCKY LINE 1 1/2" SPLIT K	33.68
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GLUE STICKS	30.56
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BAGS	10.39
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CARDSTOCK	4.54

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DVD PLAYER	22.73
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FLASHCARDS	22.70
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG BAGS	11.04
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG FIDGETS	11.04
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG SCRATCH ART	7.30
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG TIME	5.19
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROG VALENTINES	4.54
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GRATITUDE IS MY SUPERPOWE	7.59
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	JOURNALS	37.66
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LAMINATING SHEETS	26.05
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	LIQUID GLUEE	7.50
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MATH SWATTER GAME	11.68
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENCIL CASES (PACK OF 24)	42.19
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENS	6.48
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLAYDOH	14.28
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POCKET ORGANIZER (USED FO	8.01
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POP BLENDS GAME	7.79
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POP SIGHT WORDS	7.79
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STEP STOOL	11.68
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	VELCRO	5.84
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	GEOGRAPHIC FEATURES STUDI	68.60
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	LACEY WALKER NON STOP TAL	58.15
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	LILY LEARNS ABOUT WANTS A	41.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	110 OF PACK DICE SET, COL	12.66
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	200 SHEETS COLORED PAPER,	74.44
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	240 PCS PERMANENT MARKERS	88.53
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA CONSTRUCTION PAPE	13.90
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PRINTER PAPER, 20 LB COPY	37.10
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	319.80
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	4 PACK CLEAR ORGANIZER	257.09
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COMMAND MEDIUM AND LARGE	12.24
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PRESCHOOL SUPPLIES FOR AD	862.24
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLASSROOM SUPPLIES - SEE	228.89
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ESTIMATED SHIPPING/HANDLI	49.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	METAL STORAGE LOCKER	57.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ART SUPPLIES - SEE ATTACH	18.95
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	SP ED SUPPLIES - SEE ATTA	367.07
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WHITE CARDSTOCK	17.45
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	EYESALINE EYE WATCH SALIN	-122.64
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	APPLIED ANATOMY & PHYSIOL	90.81
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COLEMAN CONVERTA OUTDOOR	35.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA ULTRA CLEAN FINE	23.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	550	KRAFT NOTEBOOK JOURNALS,	1,473.78
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	6TH GR SCIENCE SUPPLIES -	413.67
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	500 PCS 1" POM POMS, ASSO	11.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLIPBOARD HOLDER AND ORGA	93.76
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	INFLATABLE PLANETS SOLAR	21.96
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CONSTRUCTION PAPER	-11.66
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BINS	38.44
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BROWN BAGS	18.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BROWN PAINT	4.65
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CHRISTMAS ORNAMENTS	39.88
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	COLORLED PAPER	32.97
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAFT LOOPS	37.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CROWNS	9.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FILE FOLDERS	20.98

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V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FLAIR MARKERS	5.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	JUMBO POPSICLE STICKS	4.84
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MAGNETIC NUMBERS	18.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NOTEBOOKS	40.72
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PACKING TAPE	3.57
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLASTIC FOLDERS	21.58
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	POPSICLE STICKS	3.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	STAPLES	11.45
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TAPE	27.29
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	EACH KINDNESS HARVOCER	34.70
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	ONE HARDCOVER	36.01
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	THE BEST PART OF ME	28.41
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	THE DOT HARDCOVER	27.22
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	THE INVISIBLE BOY	34.37
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	THE LEGEND OF ROCK PAPER	34.37
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	THOSE SHOES	22.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HEAVY DUTY CURTAIN ROD	24.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	METAL STORAGE LOCKER CABI	176.76
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	VIDEO CAMERA CAMCORDER, H	98.50
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	BOB BOOKS	92.61
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	JUNIOR LEARNING DECODEABL	207.13
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	640	JUNIOR LEARNING LETTER RE	135.38
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	2 PACK GEL ICE PACKS	17.77
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ALLSETT HEALTH REUSABLE H	15.79
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ADDITION MACHINES	19.94
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BLACKJ CLIPBOARD STORAGE	26.71
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BLANK WHITE BOARDS 25 CT	35.62
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CLEAR STORAGE BINS - 20 C	25.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CONSTRUCTION SAND TOYS	26.71
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DOLL HOUSE FURNITURE	26.11
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	ERASERS - 60 CT	11.15
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FAMILY FIGURE	47.20
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	FROGS	14.24
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	GOLF PENCILS - 72 CT	12.04
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MESH ZIPPER POUCH	8.90
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MOUSE SHAPES	7.89
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENCIL BOXES 10CT	35.61
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLAID LABELS	10.24
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLAN BOOK	11.13
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PLAYDOH TOOLS	12.37
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PUMPKIN JACK	8.90
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WHITE BLANK FLASH CARDS	14.26
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WHITE BOARD ERASERS	12.46
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	288 BOX OF CRAYOLA MARKER	38.69
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	BIRTHDAY CROWNS	11.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	CRAYOLA PAINT STICKS	7.99
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	DMI STEP STOOL WITH HANDL	94.32
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HIGHLIGHTERS	35.76
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	HIGHLIGHTERS	41.59
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	MARKERS	33.55
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NOTEBOOKS	167.35
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	PENCILS	25.85
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	TABS	5.82
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	WESTERN DIGITAL 1TB EXTER	131.98
V59923	A1010	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	X-ACTO PENCIL SHARPENERS,	531.81
V59923	L4020	09/04/24	4967 AMAZON CAPITAL SERVICES,	610	NEW PK CLASSROOM SUPPLIES	180.62

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V59923	A1010	09/04/24	AMAZON CAPITAL SERVICES,	640	ENGLISH DEPARTMENT SUPPLI	769.35
V59923	A1010	09/04/24	AMAZON CAPITAL SERVICES,	641	ENGLISH DEPT OFFICE SUPPL	768.13
V59923	A1010	09/04/24	AMAZON CAPITAL SERVICES,	610	RETEVIS RT21 WALKIE TALKI	174.88
V59923	A1010	09/04/24	AMAZON CAPITAL SERVICES,	610	SUPPLIES NEEDED FOR MATH	19.99
TOTAL VOUCHER						37,609.39
V59924	A1010	09/04/24	ADAM J BARRIERE	580	08/05/2024 ADMIN RETREAT	38.46
V59924	A1010	09/04/24	ADAM J BARRIERE	580	08/06/2024 ADMIN RETREAT	38.46
TOTAL VOUCHER						76.92
V59925	A1010	09/04/24	JENNIFER T BODENRADER	580	MILEAGE REIMBURSEMENT TRA	34.84
V59926	A1010	09/04/24	BONNETTE, PAGE & STONE	433	EOY - SOUND ATTENUATION,	98,245.00
V59927	A1010	09/04/24	BOOTHBY THERAPY SERVICES,	330	SPEECH & LANGUAGE ASSISTA	1,185.00
V59927	A1010	09/04/24	BOOTHBY THERAPY SERVICES,	330	ESY SLP SERVICES	1,980.00
V59927	A1010	09/04/24	BOOTHBY THERAPY SERVICES,	330	SPECIAL EDUCATION TEACHER	1,875.00
V59927	L4020	09/04/24	BOOTHBY THERAPY SERVICES,	330	CONTRACT SLA PK - 3 D/WK	39.50
V59927	A1010	09/04/24	BOOTHBY THERAPY SERVICES,	330	SCHOOL PSYCHOLOGIST PMS/P	1,960.00
V59927	A1010	09/04/24	BOOTHBY THERAPY SERVICES,	330	ESY SCHOOL PSYCH SERVICE	350.00
V59927	A1010	09/04/24	BOOTHBY THERAPY SERVICES,	330	ESY SCHOOL PSYCH SERVICE	210.00
TOTAL VOUCHER						7,599.50
V59928	A1010	09/04/24	BOYDENS LANDSCAPING, LLC	433	ANNUAL GROUNDS MAINTENANC	12,134.00
V59928	A1010	09/04/24	BOYDENS LANDSCAPING, LLC	433	ANNUAL GROUNDS MAINTENANC	12,134.00
V59928	A1010	09/04/24	BOYDENS LANDSCAPING, LLC	433	8//23/2024 MOVE 2 BRICKS	210.00
TOTAL VOUCHER						24,478.00
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	FLEX TAPE	14.99
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	SUMMER PAINT	200.06
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	SUMMER PAINT	151.17
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	5PK PAINT ROLLERS	12.98
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	PAINTER TAPE	29.37
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	PRIMER PAINT	134.36
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	COVERS	23.98
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	SUMMER PAINT	249.56
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	SUMMER PAINT	107.98
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	10 PACK OF PAINT TRAY LIN	13.99
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	5 GALLONS SUMMER PAINT	418.81
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	5 PACK OF ROLLERS	12.98
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	QUART OF JOINT COMPOUND	8.79
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	REFILL FOR PAINT EDGER	11.98
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	SUMMER PAINT	299.95
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	15 PACK OF 5" SANDING DIS	11.69
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	SUMMER PAINT	167.97
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	SUMMER PAINT	85.78
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	IVORY DUPLEX OUTLET	14.27
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	IVORY PLATE	.79
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	IVORY WALL SWITCH	6.99
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	WALL PLATES	3.96
V59929	A1010	09/04/24	BRIDGE STREET TRUE VALUE	610	EDGER REFILL	16.17
TOTAL VOUCHER						1,998.57
V59930	A1010	09/04/24	BULLARD CONSULTING LLC	330	CONSULTING SERVICES FOR P	200.00
V59931	A1010	09/04/24	CAROLINA BIOLOGICAL SUPPL	610	BEGINNER'S MICROSCOPE SLI	69.00

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V59931	A1010	09/04/24	54 CAROLINA BIOLOGICAL SUPPL	610	DEMOSLIDES, 30 PACK (#131	36.00
V59931	A1010	09/04/24	54 CAROLINA BIOLOGICAL SUPPL	610	ESTIMATED SHIPPING/HANDLI	29.68
V59931	A1010	09/04/24	54 CAROLINA BIOLOGICAL SUPPL	610	MICROSCOPE SLIDE HOLDER (159.30
V59931	A1010	09/04/24	54 CAROLINA BIOLOGICAL SUPPL	610	STUDENT THERMOMETER HIGH	140.00
TOTAL VOUCHER						433.98
V59932	A1010	09/04/24	3692 CLEAN-O-RAMA	610	GRIP FACE, NANO, SILVER F	57.38
V59933	A1010	09/04/24	465 CONSOLIDATED COMMUNICATIO	531	BUSINESS PHONE/CENTRUX LI	1,272.60
V59934	A1010	09/04/24	360 CONTROL TECHNOLOGIES	433	FOUND FIRST STAGE FLAT. P	2,037.20
V59934	A1010	09/04/24	360 CONTROL TECHNOLOGIES	433	CONDENSER FAN CIRCUIT ON	1,410.56
V59934	A1010	09/04/24	360 CONTROL TECHNOLOGIES	433	REPAIR OF RTU-2, RTU-3, A	855.75
V59934	A1010	09/04/24	360 CONTROL TECHNOLOGIES	433	EOY - SECURITY HVAC SYSTE	1,292.00
V59934	A1010	09/04/24	360 CONTROL TECHNOLOGIES	433	EOY - SECURITY HVAC SYSTE	1,292.00
V59934	A1010	09/04/24	360 CONTROL TECHNOLOGIES	433	EOY - SECURITY HVAC SYSTE	1,292.00
V59934	A1010	09/04/24	360 CONTROL TECHNOLOGIES	433	REPLACED GAS SOLENOID PHS	782.50
TOTAL VOUCHER						8,962.01
V59935	A1010	09/04/24	3008 CONWAY OFFICE SOLUTIONS	430	MONTHLY MANAGEMENT FEES F	1,023.95
V59936	A1010	09/04/24	3903 COLLABORATIVE FOR REGIONA	564	SCHYR TUITION	11,533.00
V59937	A1010	09/04/24	4328 D & M STRIPING	433	CRACK FILLING WITH HOT PO	17,600.00
V59937	A1010	09/04/24	4328 D & M STRIPING	433	REPAIR OF POTHOLE	3,800.00
TOTAL VOUCHER						21,400.00
V59938	A1010	09/04/24	232 DEMCO, INC.	610	CLEAR GLOSSY LABEL PROTEO	44.98
V59938	A1010	09/04/24	232 DEMCO, INC.	610	LABELS REMOVABLE REFERENC	9.42
V59938	A1010	09/04/24	232 DEMCO, INC.	610	VISTAFOIL LAMINATE 4-MIL	49.19
TOTAL VOUCHER						103.59
V59939	A1010	09/04/24	4895 DRUMMOND WOODSUM - ATTORN	335	PMS CONSTRUCTION - BOND P	104.52
V59940	A1010	09/04/24	5039 DUSTLESS HARDWOOD RESTORA	433	RECOAT GYM FLOOR (ELEMENT	2,684.96
V59940	A1010	09/04/24	5039 DUSTLESS HARDWOOD RESTORA	433	RECOAT GYM FLOOR (HIGH SC	3,212.00
V59940	A1010	09/04/24	5039 DUSTLESS HARDWOOD RESTORA	433	RECOAT GYM FLOOR (MEMORIA	3,353.44
TOTAL VOUCHER						9,250.40
V59941	A1010	09/04/24	969 EASTER SEALS NEW HAMPSHIR	564	ESY 1:1 INPERSON YOUTH SU	1,560.25
V59941	A1010	09/04/24	969 EASTER SEALS NEW HAMPSHIR	564	PROGRAM DEVELOPMENT CHARG	315.00
TOTAL VOUCHER						1,875.25
V59942	A1010	09/04/24	19 EBSCO	643	EBSCO DATABASES RENEWAL	1,687.78
V59943	A1010	09/04/24	3803 EXPRESS MED AT SALEM	280	PRE EMPLOYMENT PHYSICAL F	100.00
V59944	L4020	09/04/24	2231 FIRE PRO, LLC	430	YEARLY HOOD CLEANING - AL	3,000.00
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	SCIENCE SUMMER ORDER	961.12
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	SCIENCE SUMMER ORDER	7.71
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	SCIENCE SUMMER ORDER	333.35
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	AMMONIUM THIOCYANATE 100G	10.15
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	DICHLOROINDOPHENOL	10.67
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	DOUBLE INJECTED 14 INCH F	299.20
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	ESTIMATED SHIPPING/HANDLI	251.58

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V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	E-Z POUR SPILL CONTROL KI	375.68
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	SCALPEL BLADES	35.00
V59945	A1010	09/04/24	535 FLINN SCIENTIFIC	610	SHEEP HEARTS	77.52
TOTAL VOUCHER						2,361.98
V59946	A1010	09/04/24	433 GOPHER SPORT	610	ESTIMATED SHIPPING/HANDLI	57.95
V59947	A1010	09/04/24	956 VICTORIA L HANSEN	580	MILEAGE REIMBURSEMENT RBT	49.92
V59948	A1010	09/04/24	463 HEALTH TRUST	330	FSA ADMIN FEE - INV # 857	2.75
V59948	A1010	09/04/24	463 HEALTH TRUST	L4870	INV #1521453-55; \$263897.	286.65
V59948	A1010	09/04/24	463 HEALTH TRUST	212	INV #1521453-55; \$263897.	551.86
V59948	A1010	09/04/24	463 HEALTH TRUST	L4860	INV #1521453-55; \$263897.	2,123.79
V59948	A1010	09/04/24	463 HEALTH TRUST	L4780	INV #1521453-55; \$263897.	2,957.85
V59948	A1010	09/04/24	463 HEALTH TRUST	211	INV #1521453-55; \$263897.	10,362.45
V59948	A1010	09/04/24	463 HEALTH TRUST	L4750	INV #1521453-55; \$263897.	24,954.79
V59948	A1010	09/04/24	463 HEALTH TRUST	L4740	INV #1521453-55; \$263897.	350,852.41
TOTAL VOUCHER						392,092.55
V59949	A1010	09/04/24	4337 HEAR SNH	330	MILEAGE	26.80
V59949	A1010	09/04/24	4337 HEAR SNH	330	TEACHER OF THE DEAF DISTR	390.00
TOTAL VOUCHER						416.80
V59950	A1010	09/04/24	4050 HEAR TO LEARN, LLC	330	AUDIOLOGY CONSULT-DISTRIC	612.50
V59951	L4020	09/04/24	4835 HERSHEY CREAMERY COMPANY	630	AUGUST - NOVEMBER ICECREA	318.24
V59951	L4020	09/04/24	4835 HERSHEY CREAMERY COMPANY	630	AUGUST - NOVEMEBR ICE CRE	165.36
TOTAL VOUCHER						483.60
V59952	L4020	09/04/24	5208 HERTZ FURNITURE SYSTEM, L	733	PK CLASSROOM FURNITURE FO	11,226.15
V59952	A1010	09/04/24	5208 HERTZ FURNITURE SYSTEM, L	737	16"H INSPIRATION POLY C A	4,462.50
V59952	A1010	09/04/24	5208 HERTZ FURNITURE SYSTEM, L	737	ESTIMATED SHIPPING/HANDLI	1,200.00
V59952	A1010	09/04/24	5208 HERTZ FURNITURE SYSTEM, L	737	INSTALLATION	600.00
V59952	A1010	09/04/24	5208 HERTZ FURNITURE SYSTEM, L	737	MESH BOOKBOX FOR ACADEMIA	1,229.50
V59952	A1010	09/04/24	5208 HERTZ FURNITURE SYSTEM, L	737	PETAL COLLABORATIVE CLASS	10,735.00
V59952	A1010	09/04/24	5208 HERTZ FURNITURE SYSTEM, L	737	12' X 7'6" ENDURANCE CARP	1,950.00
V59952	A1010	09/04/24	5208 HERTZ FURNITURE SYSTEM, L	737	ESTIMATED SHIPPING/HANDLI	735.00
TOTAL VOUCHER						32,138.15
V59953	A1010	09/04/24	5550 HOPEFUL JOURNEYS EDUCATIO	564	TUITION ACADEMIC SCHYR	13,617.11
V59954	L4020	09/04/24	4580 HP HOOD INC.	630	AUGUST - NOVEMBER MILK DE	281.10
V59954	L4020	09/04/24	4580 HP HOOD INC.	630	AUGUST - NOVEMBER MILK DE	232.25
V59954	L4020	09/04/24	4580 HP HOOD INC.	630	AUGUST - NOVEMBER MILK DE	317.76
TOTAL VOUCHER						831.11
V59955	A1010	09/04/24	5293 INSECT LORE	610	BUTTERFLY GARDEN WITH PRE	37.99
V59955	A1010	09/04/24	5293 INSECT LORE	610	ESTIMATED SHIPPING/HANDLI	8.95
TOTAL VOUCHER						46.94
V59956	A1010	09/04/24	4847 JOHN JEPSON CONTRACTING	433	EOY - LATTICE REPAIR PREK	3,340.00
V59957	A1010	09/04/24	3744 JP PEST SERVICES INC.	433	MONTHLY PEST SERVICE FOR	287.00
V59957	A1010	09/04/24	3744 JP PEST SERVICES INC.	433	MONTHLY PEST SERVICE FOR	131.56
V59957	A1010	09/04/24	3744 JP PEST SERVICES INC.	433	MONTHLY PEST SERVICE FOR	79.00
TOTAL VOUCHER						497.56

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V59958	A1010	09/04/24	4338 SARAH E MARANDOS	890	FUTURE READY PD EVENT 8/1	126.65
V59958	A1010	09/04/24	4338 SARAH E MARANDOS	890	GF SUBS FOR NTO 8/15/24	51.77
		TOTAL VOUCHER				178.42
V59959	A1010	09/04/24	4101 MARCIA BRENNER ASSOCIATES	650	CUSTOM ALERT PLUGIN	728.90
V59959	A1010	09/04/24	4101 MARCIA BRENNER ASSOCIATES	650	REPORT CARD PLUGIN	1,063.80
		TOTAL VOUCHER				1,792.70
V59960	A1010	09/04/24	28 MCINTIRE BUSINESS PRODUCT	430	LAMINTATOR MAINTENANCE CO	479.00
V59961	A1010	09/04/24	4585 DAWN M MEAD	580	TRAVEL FROM ADMIN RETREAT	36.98
V59961	A1010	09/04/24	4585 DAWN M MEAD	580	TRAVEL FROM AIRPORT FOR N	13.67
V59961	A1010	09/04/24	4585 DAWN M MEAD	580	TRAVEL TO ADMIN RETREAT	36.98
V59961	A1010	09/04/24	4585 DAWN M MEAD	580	TRAVEL TO AIRPORT FOR NAT	13.67
		TOTAL VOUCHER				101.30
V59962	A1010	09/04/24	5634 MONARCH SCHOOL OF NEW ENG	564	RELATED SERVICES SLP/OT/P	3,146.14
V59963	A1010	09/04/24	1518 NASCO EDUCATION	610	BLUEPRINT FOR HEALTH CHAR	199.95
V59964	A1010	09/04/24	5617 NATIONAL TELEPHONE & TECH	610	AT-50 ANALOG PHONES	225.00
V59964	A1010	09/04/24	5617 NATIONAL TELEPHONE & TECH	610	ESTIMATED SHIPPING/HANDLI	25.00
		TOTAL VOUCHER				250.00
V59965	L4020	09/04/24	4638 NATIVE MAINE PRODUCE & SP	630	DW FRUIT/VEGETABLES CATER	170.64
V59965	L4020	09/04/24	4638 NATIVE MAINE PRODUCE & SP	630	AUGUST - NOVEMBER PRODUCE	25.08
V59965	L4020	09/04/24	4638 NATIVE MAINE PRODUCE & SP	630	AUGUST - NOVEMBER PRODUCE	257.39
V59965	L4020	09/04/24	4638 NATIVE MAINE PRODUCE & SP	630	AUGUST - NOVEMBER PRODUCE	294.59
V59965	L4020	09/04/24	4638 NATIVE MAINE PRODUCE & SP	630	AUGUST - NOVEMBER PRODUCE	278.59
		TOTAL VOUCHER				1,026.29
V59966	A1010	09/04/24	175 PEARSON EDUCATION	325	Q-INTERACTIVE -TESTS PES	11.16
V59967	A1010	09/04/24	4716 OMADA TECHNOLOGIES, LLC	430	FORTIGATE FIREWALL ONE YE	14,746.00
V59967	A1010	09/04/24	4716 OMADA TECHNOLOGIES, LLC	650	ONE YEAR RENEWAL FOR CLEA	2,984.50
		TOTAL VOUCHER				17,730.50
V59968	A1010	09/04/24	5609 OZOBOT	610	EVO ENTRY KIT	700.00
V59969	L4020	09/04/24	4224 PERFORMANCE FOOD SERV NOR	630	DISTRICT WIDE BREAKFAST/L	918.09
V59969	L4020	09/04/24	4224 PERFORMANCE FOOD SERV NOR	630	AUGUST - NOVEMBER PFG DEL	1,371.30
V59969	L4020	09/04/24	4224 PERFORMANCE FOOD SERV NOR	630	AUGUST - NOVEMBER PFG DEL	2,624.58
V59969	L4020	09/04/24	4224 PERFORMANCE FOOD SERV NOR	630	AUGUST - NOVEMBER PFG DEL	2,105.90
V59969	L4020	09/04/24	4224 PERFORMANCE FOOD SERV NOR	630	AUGUST - NOVEMBER PFG DEL	1,711.51
V59969	L4020	09/04/24	4224 PERFORMANCE FOOD SERV NOR	630	AUGUST - NOVEMBER PFG DEL	-21.07
V59969	L4020	09/04/24	4224 PERFORMANCE FOOD SERV NOR	630	AUGUST - NOVEMBER PFG DEL	866.36
V59969	L4020	09/04/24	4224 PERFORMANCE FOOD SERV NOR	630	AUGUST - NOVEMBER PFG DEL	1,496.27
		TOTAL VOUCHER				11,072.94
V59970	A1010	09/04/24	222 POST OFFICE LOCKSMITH, IN	610	3 CYLINDERS FOR NEW LOCKS	185.01
V59971	A1010	09/04/24	4104 POWERSCHOOL GROUP LLC	650	EFINANCEPLUS CUSTOM CONFI	1,404.00
V59971	A1010	09/04/24	4104 POWERSCHOOL GROUP LLC	650	EFINANCEPLUS STANDARD UPG	4,680.00
		TOTAL VOUCHER				6,084.00

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V59972	A1010	09/04/24	95 PSNI LLC	650	SNAP RENEWAL FOR 2024-202	232.00
V59972	A1010	09/04/24	95 PSNI LLC	650	SNAP RENEWAL FOR 2024-202	232.00
V59972	A1010	09/04/24	95 PSNI LLC	650	SNAP RENEWAL FOR 2024-202	928.00
V59972	A1010	09/04/24	95 PSNI LLC	650	SNAP SUPPORT PLAN - 9/1/2	61.74
V59972	A1010	09/04/24	95 PSNI LLC	650	SNAP SUPPORT PLAN - 9/1/2	61.74
V59972	A1010	09/04/24	95 PSNI LLC	650	SNAP SUPPORT PLAN - 9/1/2	246.91
		TOTAL VOUCHER				1,762.39
V59973	A1010	09/04/24	4238 Q-TEES SCREEN PRINTING	890	STAFF SHIRTS = 155 TOTAL	1,769.50
V59974	A1010	09/04/24	4371 KATIE E RALLS	890	REIMB - SUPPLIES FOR STAF	29.11
V59975	A1010	09/04/24	432 REALLY GOOD STUFF	737	ESTIMATED SHIPPING/HANDLI	52.80
V59975	A1010	09/04/24	432 REALLY GOOD STUFF	737	REALLY GOOD STUFF ADJUSTA	351.99
V59975	A1010	09/04/24	432 REALLY GOOD STUFF	610	ESTIMATED SHIPPING/HANDLI	52.80
V59975	A1010	09/04/24	432 REALLY GOOD STUFF	610	REALLY GOOD STUFF ADJUSTA	351.99
		TOTAL VOUCHER				809.58
V59976	A1010	09/04/24	1375 ST. ANN'S HOME	564	TUITION ESY OOD STUDENT J	3,990.60
V59976	A1010	09/04/24	1375 ST. ANN'S HOME	564	TUITION ESY OOD STUDENT R	3,990.60
		TOTAL VOUCHER				7,981.20
V59977	A1010	09/04/24	3457 STAPLES ADVANTAGE	610	FILE FOLDERS GRAY	18.92
V59977	A1010	09/04/24	3457 STAPLES ADVANTAGE	610	HANGING FILE FOLDERS BLUE	29.01
V59977	L4020	09/04/24	3457 STAPLES ADVANTAGE	610	NECC ROOM STUDENT SUPPLIE	30.54
V59977	L4020	09/04/24	3457 STAPLES ADVANTAGE	610	PENS-BLUE	10.70
V59977	L4020	09/04/24	3457 STAPLES ADVANTAGE	610	PLASTIC DIVIDERS WITH POC	65.00
V59977	L4020	09/04/24	3457 STAPLES ADVANTAGE	610	VELCRO DOTS	29.10
V59977	A1010	09/04/24	3457 STAPLES ADVANTAGE	610	ASTROBRIGHTS COLORED PAPE	18.69
V59977	A1010	09/04/24	3457 STAPLES ADVANTAGE	610	CRAYOLA WASHABLE KIDS MAR	57.38
		TOTAL VOUCHER				259.34
V59978	A1010	09/04/24	731 SUN ELECTRIC MOTORS & PUM	610	1/4HP AO SMITH MOTOR #961	1,322.00
V59978	A1010	09/04/24	731 SUN ELECTRIC MOTORS & PUM	610	MCQUAY COUPLING	740.00
		TOTAL VOUCHER				2,062.00
V59979	A1010	09/04/24	4325 TECHNOLOGY EDUCATION CONC	610	ESTIMATED SHIPPING/HANDLI	50.00
V59979	A1010	09/04/24	4325 TECHNOLOGY EDUCATION CONC	610	ROLAND POLYESTER TRANSFER	152.86
V59979	A1010	09/04/24	4325 TECHNOLOGY EDUCATION CONC	610	ROLAND SATIN POLY HEAT TR	339.06
		TOTAL VOUCHER				541.92
V59980	A1010	09/04/24	386 THE MASTER TEACHER, INC.	446	TEACHER ELEARING BUNDLE	164.00
V59981	A1010	09/04/24	4609 THE NEW ENGLAND CENTER FO	330	PARTNER PROGRAM CLASSROOM	17,062.50
V59981	A1010	09/04/24	4609 THE NEW ENGLAND CENTER FO	643	ACE MONTHLY ACCESS FOR 13	519.35
		TOTAL VOUCHER				17,581.85
V59982	A1010	09/04/24	205 TOWN OF PELHAM	626	FUEL FOR DISTRICT VEHICLE	135.36
V59983	A1010	09/04/24	210 VALLEY COLLABORATIVE	564	OOD ESY TUITION STUDENT A	13,560.00
V59983	A1010	09/04/24	210 VALLEY COLLABORATIVE	564	OOD ESY TUITION TY	13,560.00
V59983	A1010	09/04/24	210 VALLEY COLLABORATIVE	564	OOD ESY TUITION STUDENT R	9,690.00
V59983	A1010	09/04/24	210 VALLEY COLLABORATIVE	564	RELATED SERVICES	2,632.50
		TOTAL VOUCHER				39,442.50
V59984	A1010	09/04/24	1691 WADLEIGH, STARR & PETERS,	335	LEGAL SERVICES - SPECIAL	464.00

POWERSCHOOL LLC
DATE: 09/04/2024
TIME: 13:18:57

PELHAM SCHOOL DISTRICT - SAU 28
VOUCHER REGISTER

PAGE NUMBER: 16
VENCHK11
ACCOUNTING PERIOD: 3/25

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V59984	A1010	09/04/24	1691 WADLEIGH, STARR & PETERS,	335	LEGAL SERVICES - SPECIAL	1,108.50
V59984	A1010	09/04/24	1691 WADLEIGH, STARR & PETERS,	335	LEGAL SERVICES - SPECIAL	1,121.50
		TOTAL VOUCHER				2,694.00
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	CLASSROOM SUPPLIES - SEE	209.96
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	CLASSROOM SUPPLIES - SEE	5.24
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	FEMININE LINERS 250/CARTO	40.47
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	CLASSROOM SUPPLIES - SEE	55.51
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	STRIPPER FLOOR PAD 7200,	216.40
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	BOTTLE DEPOSIT FEE	18.00
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	COPY PAPER	63.70
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	WATER FOR THE KITCHEN	47.91
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	WYPALL WIPES FOR VITAL OX	437.20
V59985	A1010	09/04/24	475 WB MASON COMPANY, INC.	610	BOTTLE DEPOSIT FEE	-18.00
		TOTAL VOUCHER				1,076.39
V59986	A1010	09/04/24	5720 YONDR, INC.	734	EOY - CELL PHONE POUCHES	10,500.00
V59986	A1010	09/04/24	5720 YONDR, INC.	734	EOY - CELL PHONE POUCHES	1,050.00
V59986	A1010	09/04/24	5720 YONDR, INC.	734	EOY - CELL PHONE POUCHES	900.00
V59986	A1010	09/04/24	5720 YONDR, INC.	734	ESTIMATED SHIPPING/HANDLI	623.00
		TOTAL VOUCHER				13,073.00
		TOTAL FUND				810,042.40
		TOTAL REPORT				810,042.40

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: BFPMS71
 Voucher Date: 9/4/2024
 Prepared By: Joyce Doucette
 Generated Date: 9/4/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$68,692.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

 ERIC MCGEE SUPERINTENDENT OF SCHOOLS

 GARRETT ABARE SCHOOL BOARD

 TROY BRESSETTE SCHOOL BOARD CHAIR

 REBECCA CUMMINGS SCHOOL BOARD

 DARLENE GREENWOOD SCHOOL BOARD

 G. DAVID WILKERSON SCHOOL BOARD VICE CHAIR

PELHAM SCHOOL DISTRICT

 ARLANNA GARCIA, TREASURER

FUND	DESCRIPTION	AMOUNT
30	BUILDING FUND	<u>\$0.00</u>
30	EFT -BUILDING FUND	<u>\$68,692.56</u>
	TOTAL:	<u>\$68,692.56</u>

POWERSCHOOL LLC
DATE: 09/04/2024
TIME: 11:56:54

PELHAM SCHOOL DISTRICT - SAU 28
CHECK AND VOUCHER REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 3/25

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V59881	L4020	09/04/24	3320 BONNETTE, PAGE & STONE	840	ELEANOR BURTON LIBRARY SI	460.04
V59881	L4020	09/04/24	3320 BONNETTE, PAGE & STONE	733	8*16" TACK BOARDS - BPS I	13,821.00
V59881	L4020	09/04/24	3320 BONNETTE, PAGE & STONE	890	ADDITIONAL TACKBOARDS 4"	6,135.00
TOTAL VOUCHER						20,416.04
V59882	L4020	09/04/24	1265 BOYDENS LANDSCAPING, LLC	890	PMS OUTDOOR CLASSROOM - L	11,925.00
V59882	L4020	09/04/24	1265 BOYDENS LANDSCAPING, LLC	890	RETURN 2 BENCHES - INSTAL	2,100.00
V59882	L4020	09/04/24	1265 BOYDENS LANDSCAPING, LLC	890	RETURN AND PLACING OF 3 W	500.00
V59882	L4020	09/04/24	1265 BOYDENS LANDSCAPING, LLC	890	INSTALLING 2 PATIO AREAS	4,050.00
TOTAL VOUCHER						18,575.00
V59883	L4020	09/04/24	4707 HARRIMAN ASSOCIATES	330	PELHAM MEMORIAL SCHOOL PH	24,690.28
V59884	L4020	09/04/24	2810 TRIDENT BUILDING, LLC	330	PMS IMPROVEMENTS PROJ CON	5,000.00
V59884	L4020	09/04/24	2810 TRIDENT BUILDING, LLC	330	REIMBURSABLE ITEMS CHARGE	11.24
TOTAL VOUCHER						5,011.24
TOTAL FUND						68,692.56
TOTAL REPORT						68,692.56

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: DU090424
 Voucher Date: 9/4/2024
 Prepared By: Joyce Doucette
 Generated Date: 09/04/224

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$1,019.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2024 to June 30, 2025 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

 ERIC MCGEE SUPERINTENDENT OF SCHOOLS

 GARRETT ABARE SCHOOL BOARD

 TROY BRESSETTE SCHOOL BOARD CHAIR

 REBECCA CUMMINGS SCHOOL BOARD

 DARLENE GREENWOOD SCHOOL BOARD

 G. DAVID WILKERSON SCHOOL BOARD VICE CHAIR

PELHAM SCHOOL DISTRICT

 ARLANNA GARCIA, TREASURER

FUND	DESCRIPTION	AMOUNT
10	GENERAL FUND	\$694.00
21	FOOD SERVICE FUND	\$0.00
22	GRANTS FUND	\$0.00
25	OTHER SPECIAL FUND	\$0.00
10	EFT -GENERAL FUND	\$325.00
21	EFT -FOOD SERVICE FUND	\$0.00
22	EFT -GRANTS FUND	\$0.00
25	EFT -OTHER SPECIAL FUND	\$0.00
TOTAL:		\$1,019.00

POWERSCHOOL LLC
DATE: 09/04/2024
TIME: 11:29:07

PELHAM SCHOOL DISTRICT - SAU 28
CHECK REGISTER

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 3/25

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
14	A1011	09/04/24	5475 NH SCHOOL NURSES ASSOCIAT	810	JENNIFER BODENRADER RENEW	45.00
15	A1011	09/04/24	3989 NH SOCCER COACHES ASSOCIA	810	SOCCER COACHES ASSOCIATIO	50.00
16	A1011	09/04/24	1553 NHASBO	810	ASBO INTERNATIONAL DUES -	299.00
16	A1011	09/04/24	1553 NHASBO	810	NH STATE MEMBERSHIP - DEB	200.00
			TOTAL CHECK			499.00
17	A1011	09/04/24	3500 NHSAA SOUTH CENTRAL SUPT	810	24-25 ANNUAL DUES - CHIP	50.00
17	A1011	09/04/24	3500 NHSAA SOUTH CENTRAL SUPT	810	24-25 ANNUAL DUES SARAH M	50.00
			TOTAL CHECK			100.00
			TOTAL FUND			694.00
			TOTAL REPORT			694.00

PAGE NUMBER: 1
VENCHK11
ACCOUNTING PERIOD: 3/25

FUND - 10 - GENERAL FUND

CHECK NUMBER	CASH ACCT	DATE ISSUED	-----VENDOR-----	ACCT	-----DESCRIPTION-----	AMOUNT
V18	A1011	09/04/24	150	NEW ENGLAND LEAGUE OF MID	810	NELMS 2024-2025 COMPREHEN
						325.00
TOTAL FUND						325.00
TOTAL REPORT						325.00

Monthly Enrollment
Pelham School District
As of September 03, 2024

Enrollment		
Grade Level	End of Year 23-24	9/3/24
Preschool	69	66
Kindergarten	122	99
1	104	129
2	132	106
3	108	134
4	106	108
5	121	111
6	115	121
7	118	113
8	110	114
9	119	110
10	139	121
11	143	145
12	148	148
PES Total	762	753
PMS Total	343	348
PHS Total	549	524
PSD Total	1654	1,625

PELHAM SCHOOL DISTRICT, SAU28

Professional Nomination

Academic Year: 2024-2025

School Board Meeting 09/04/2024

NAME	POSITION LOCATION	SALARY GRADE/STEP	POSITION ASSIGNMENT
Megan Beal	PES	\$233.18 p/day	Long-Term Substitute